



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Template
Revised December 2016

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Entered more KS1 competitions (20% more involvement than last year)	Termly staff moderation meetings to ensure accurate assessment
Increase in after-school club activities (4 nights a week)	Reinforce links with community clubs
Introduced an active breakfast club with a specialist PE coach	Continue to increase competition opportunities for KS1 pupils
Purchased and implemented active play zones to increase physical activity during playtimes	Gymnastics has been identified as the next topic for staff development
PE specialist working on the playground during lunch - Increased physical activity for 100% of pupils during lunch time.	Pupils voice (lead by School Council) to ensure systems are in place to allow pupils to share their views on playtime activities and after-school clubs they would like to see offered.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% not known yet
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% not known yet
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £28,587	Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity during playtimes for all KS1 and KS2 pupils by allocating 'zones' lead by teaching assistants and playtime leaders in order to engage pupils.	Purchase new playground equipment to resource the 'zones' during playtimes. Train all teaching assistants on playground games. Identify 8 KS2 pupils to be playground mentors – in charge of equipment.	Equipment £200	Pupil survey evidences enjoyment of playtime activities in the 'zones'. Less incidents of poor behavior during morning breaks – recorded by staff on duty	Continue to train teaching assistants on quality playground games to make the best use of equipment Embed identified Sports Leaders on School Council to support KS1 and KS2 playtime
Increase physical activity levels during lunch time through a Lunch Time Support Assistant (Active Soccer Coach). Work with all KS1 and KS2 children – target less active pupils	Employment of PE Specialist to deliver lunch time physical activity. Rota to target every year group Purchase new equipment for use during lunch break	£1,150	Pupil survey evidences enjoyment of lunch times activities with PE specialist Less incidents of poor behavior during lunch time (TA and lunch staff feedback)	Specialist coach to train up 10 Y6 pupils to be playtime leaders these pupils can assist with leading the games and activities

Make more areas of the curriculum more physically active by using the 'Active School Planner' heat maps for every year group.	Work with each teacher to complete a heat map for their class Identify areas of the curriculum that can be made more physically active	N/A	Heat maps for each year group will evidence the increase of physical activity in lessons.	Explore using 'active' lessons in other areas of the curriculum Utilise the Schools Active Planner website to track active lessons across the school
Ensure all pupils can take part in PE and Dance lessons even when they do not have the appropriate clothing in school	Purchase a full PE kits and pumps in every size to fit each year group. 13 kit bags are made up and are accessible to all children who forget their kits.	£100	100% participation from pupils in PE and Dance (except for medical issues)	Kits are taken home to be washed each half term.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To celebrate pupils success in PE, sport and physical activity not just for performance but other life skills.	Newsletter – weekly newsletter to celebrate achievements of all pupils in PE (inside and outside of school) Assemblies – termly assembly to celebrate competition entries/medals/personal achievements. Trophy display cabinet to showcase awards	N/A	100% pupils involved in termly assemblies to celebrate PE and Sport during the year (website, timetable, twitter, photographs) Weekly newsletters published on website. Trophies displayed in cabinet (entrance to the school)	Raises the profile of PE and demonstrates commitment to all pupils Increase the amount of sport successes in the weekly newsletter

<p>To raise the awareness of opportunities and the impact of physical activity and sport across the school.</p>	<p><u>School Games Mark:</u> Attend LSSP training/updates and feedback to staff during PE staff meetings Identify criteria for the SG Mark and collate ongoing evidence for each section ready for verification.</p> <p><u>School Website/Newsletters:</u> PE Coordinator responsible for updates on PE webpage. Ensure content is promoted so can be seen and used (website and newsletters informing parents on community events)</p>	<p>£1495 LSSP Bronze package</p>	<p>Achievement of the SG Mark Timetable of PE staff meetings led by PE Coordinator</p> <p>Increase pupil participation in community (hands up survey of who attends community events) Parent comments of parent view</p>	<p>Use of criteria to support next level from next year's application.</p> <p>Continue to increase input to website – extend this to include pupil voice and assessment information</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide all pupils with high quality, progressive PE and sport in school. Children will benefit from good quality teaching from PE specialist and teachers.	All members of staff will work alongside PE specialist employed from Active Soccer. PE specialist will mentor and support the ongoing development of class teachers and support staff. Attend LSSP Liverpool Primary PE Network Meeting to support with 'best practice' examples.	£6712 PE specialist to lead PE sessions (1 session per week year 2-6) £2250 Specialist coach from LFC to lead Y1 PE Part of the LSSP subscription	92% of pupils state they enjoy PE 84% of girls are working at Expected or Above in PE 86% of boys are working at Expected or Above in PE All class teachers report an increase in confidence and subject knowledge after working alongside PE Specialist, with better lessons now being delivered. Evidence: Staff surveys Pupils voice Assessment profile CPD attendance registers	Continue to have regular staff meetings dedicated to PE and School Sports. This ensures that all staff are up to date with new initiatives and guidelines (LSSP training) To conduct staff audit at regular intervals to assess training needs in the delivery and assessment of PE Hold termly school council meetings with PE and School Sports and the agenda
Increase the confidence, knowledge and skills of all support staff to ensure morning and lunch time breaks are physically active.	Training of all support staff on new equipment for playground. Maintenance of active playground equipment.	£500 per year to replenish new equipment	Support staff agree that being physically active is beneficial during playtimes (staff surveys) and have commented on improved behaviour.	To conduct support staff audit at regular intervals to assess training needs in the delivery of playground games using the appropriate equipment

Increased the skills, knowledge and confidence across all year group teachers through PE moderation.	Every teacher will have 6 indicator children to video at the beginning and end of each topic in PE. Videos will be used in staff meetings to moderate judgments across and within year groups	N/A	Moderation evidence; videos and signed agreed judgments between staff. Timetable of staff moderation meetings. Termly data from all pupils	Ensure that all teachers are gathering video footage of indicator children to enable accurate assessment in moderation meetings (two videos per child per topic)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide all pupils with a wider range of activities both within school and outside of school.	PE specialists from Active Soccer and LFC to lead high quality PE lessons Specialist coach to run morning, lunchtime and after school clubs Lunchtime support coach to train play leaders Dance specialist to teach high quality dance lessons (1 session per week for EYFS – Y6) Run a weekly Gifted and Talented Dance after school club Appoint two Sports and PE	£6712 PE specialist to lead PE sessions (1 session per week year 2-6) £2250 Specialist coach from LFC to lead Y1 PE £1150 PE specialist £14,480 Strike Dance Company	Registers provide evidence off all pupils attending after school sports club Registers from Early Bird club provide evidence of all children taking part in the active morning club. Minutes of school council meetings when PE and Sport has been the agenda. Impact: Behaviour has improved during Early Bird club and pupil voice demonstrates the positive impact that an active breakfast club has on concentration in class (feedback from staff) Behaviour has improved during morning and lunch play times	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved. This will ensure that extra-curricular activities will continue.

	counsellors to participate in school council votes and to ascertain what pupils would like opportunities in. Take part in Bikeability for Year 5 pupils to gain their level 1 and 2 in road safety and cycling skills.	N/A	which impacts on learning back in the classroom. Certificates of completion and photographs on website.	
Provide opportunity for more pupils to take part in swimming lessons to enable them to fulfil the end of Y6 national curriculum swimming requirements.	Arrange all KS2 classes to complete a block of swimming lessons throughout the academic year. Identify which pupils cannot swim the 25m and arrange for them to attend the Y6 Top Up sessions in summer.	£2500	85% of pupils could swim the 25m at the end of Y6 100% completed their water safety	Provide some opportunities for children to take part in swimming gala's and water sport competitions (water polo)
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Allow all children to have the opportunity to take part in competitive sports at school and against other schools.	To plan for an intra-sport competition between the same year groups at the end of every topic taught. Identify how many teams A,B,C teams) we can take to the city competitions. Plan for more dance competition (intra and against other schools)	Part of PE lessons Part of the LSSP subscription £1000 transport	100% of pupils across the school taking part in intra school competitions Took part in more KS1 competition against other schools - increased participation on previous years. (registers, photographs, website) 100% participation of KS2 pupils in the St Matthew's intra dance competition held at a secondary school. (registers, photographs)	Identify competitive opportunities in new sports Continue to involve more KS1 children in representing the school in competitions

			Entered Primary Dance Festival at SJB for our after school dance group to compete against other schools: came first place and won the trophy.	
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