



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Entered more KS1 competitions (20% more involvement than last year) Increase in after-school club activities (4 nights a week) Introduced an active breakfast club with a specialist PE coach Purchased and implemented active play zones to increase physical activity during playtimes PE specialist working on the playground during lunch - Increased physical activity for 100% of pupils during lunch time. 	<ul style="list-style-type: none"> Monitor the use of new planning and assessment tool Conduct moderation meetings to ensure assessment is robust and accurate. Participate in more competitive sports outside of school. Participate in a wider range of competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018-2019		Total fund allocated: £28,427		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to increase the physical activity during playtimes for all KS1 and KS2 pupils by allocating 'zones' lead by teaching assistants and playtime leaders in order to engage all pupils.	Continue training for teaching assistants to support physical activity during morning playtime and to support lunchtime coach.	Replenish equipment £200 approx	Tootoot provides data to show that there are less behaviour incidents during lunchtime play when the zones are set up and the PE sports coach is working with groups.	Continue to work with Wellbeing Coordinator and school council to implement more targeted activities during playtimes. Continue to monitor tootoot to identify the behaviour trigger times. Trail the 'Daily Mile.'	
Monitor the impact of Lunchtime Support Assistant (Active Soccer Coach). Achieving an increased level of physical activity during lunchtime play. KS1 and KS2 children – target less active pupils	PE Specialist to deliver lunch time physical activity and target specific groups (less active pupils) Rota to target every year group Purchase new equipment for use during lunch break	£1,150	Feedback from children and staff show that the Lunchtime Support Assistant has an excellent impact on the children behaviour and fitness ability during lunchtimes. The rota works well to ensure all pupils are participating each week. New equipment and organisation of equipment has supported the sessions.	Continue with the employment of the lunchtime support assistant and monitor the impact of sessions through observations, staff feedback and pupil voice. Replenish the appropriate equipment.	

Make more areas of the curriculum more physically active by using the 'Active School Planner' heat maps for every year group.	Continue to use Schools Active Planner and complete heat maps for all year groups to monitor and track physical activity throughout the day.	N/A	More staff are aware of making other areas of the curriculum more active and have commented on the effectiveness of occasionally changing their normal planning routine.	Increase the profile of active learning in subjects such as Maths, Science and Geography (work alongside other subject leaders to plan for this)
Ensure all pupils can take part in PE and Dance lessons even when they do not have the appropriate clothing in school.	Purchase 14 'spare' PE kits and pumps and give every year group a spare kit bag to keep in class. Parents to be informed by letter when spare kit has been provided.	£100	Purchase of the new spare PE kits have really increased the involvement of pupils taking part in PE and Dance lessons. Staff feedback has shown that they would like even more extra kits in each class.	Purchased 2 more sets of 'spare' kits for every class. Collect the register of children who are wearing the kits (termly) feedback to safeguarding team.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To celebrate pupils success in PE, sport and physical activity not just for performance but other life skills.	Newsletter – increase the amount of successes in weekly newsletter to celebrate achievements of all pupils in PE (inside and outside of school) Assemblies – termly assembly to celebrate competition entries/medals/personal achievements. Trophy display cabinet to showcase awards	N/A	Weekly newsletters have showcased successes in sports and dance. (weekly newsletters can be found on school website)	Continue to celebrate achievements in the newsletter/website. Participate in more competitions within the learning network.
To raise the awareness of opportunities and the impact of physical activity and sport across the school.	Staff meetings to update staff on new developments and initiatives. Attend learning network meetings to discuss competitions and enrichment opportunities.	£500 transport and cost of events.	PE lead trained staff and teaching assistants on the new planning and assessment tool 'GetSet4PE'. Worked with staff and sports coach in developing a new curriculum map to review the	Monitor the use of the new planning and assessment tool to ensure there is impact.

	<p><u>School Website/Newsletters:</u> PE Coordinator responsible for updates on PE webpage. Ensure content is promoted (website and newsletters informing parents on community events)</p>		<p>sports being taught in PE</p> <p>All staff chose 6 indicator children to video and photograph as evidence for moderation.</p> <p>PE page on website showcases the year. Evidence of everything that happens in St Matthew's;</p> <ul style="list-style-type: none"> • Weekly PE and Dance lessons • Active early bird club • Lunchtime sports coach • After school multisport club • After school gifted and talented dance club • All KS2 swimming lessons • Competitions • Bike safety lessons for Y5 <p>The PE page also informs parents of any holiday camps/after school activities and weekend clubs in the local area (updated regularly)</p>	<p>Hold PE moderation meetings to ensure quality assessment is taking place.</p> <p>Continue to update the website on a regular basis to celebrate our achievements.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide all pupils with high quality, progressive PE and sport in school. Children will benefit from good quality teaching from PE specialist and teachers.	All members of staff will work alongside PE specialist employed from Active Soccer. PE specialist will mentor and support the ongoing development of class teachers and support staff.	£6712 PE specialist to lead PE sessions (1 session per week year Rec-6) £0 Specialist coach from LFC to lead Y1 PE (free for year)	Observations and staff feedback have identified the importance of a quality PE coach to work with staff and pupils. Employment of a new coach has ensured that the confidence, knowledge and skills of all staff is increasing.	Continue to observe and communicate with staff on their confidence, knowledge and skills. Implement changes as and when needed.
	Use of new planning and assessment tool 'GetSet4PE'	£517 for subscription	The new planning and assessment tool has ensured that planning is progressive and meets all the National Curriculum objectives. The assessment tool has allowed for a more accurate and robust way of assessing our pupils and this will feed into moderation meetings.	Review curriculum map in Autumn 2019 to adapt what sports have worked well and those that need changing. Begin PE moderation meetings in Autumn 2019 using the 6 indicator children from each class to moderate judgments.
	Attend LSSP Liverpool Primary PE Network Meeting to support with 'best practice' examples.	Part of the LSSP subscription	Swapped from LSSP network meetings to a local cluster group learning network (made up of 8 schools) Attending the local meetings have ensured that all information is relevant and has allowed for more	Attend the competitions organised by the learning network group.

			links within the local area.	
Increase the confidence, knowledge and skills of all support staff to ensure morning and lunchtime breaks are physically active.	Continue training of all support staff on new equipment for playground. Maintenance of active playground equipment.	£500 per year to replenish new equipment	Support staff and now aware of the benefits active playtimes can have on children's wellbeing and behaviour. School council have worked well on keeping account of playground equipment that is damaged or needs purchasing.	Work alongside wellbeing coordinator to train the support staff on the 'daily mile' Introduce the 'daily mile' to increase physical activity.
Increased the skills, knowledge and confidence across all year group teachers through PE moderation.	Every teacher will have 6 indicator children to video at the beginning and end of each topic in PE using new assessment tool. Videos will be used in end of term moderation meetings to moderate judgments across and within year groups.	N/A	6 indicator children have provided a focus for the teachers when making judgments in PE. Allowed the PE lead to check on progress and impact by focusing on the indicator children in each class.	Plan for moderation meetings in Autumn 2019.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all pupils are provided with a wide range of activities both within school and outside of school.	PE lead and PE coach work together to produce new curriculum map. Specialists from Active Soccer and LFC to lead high quality PE lessons.	£6712 PE specialist to lead PE sessions (1 session per week year 2-6) £0 Specialist coach from LFC to lead Y1 PE (free for 1 year)	PE lead and PE coach produced a new curriculum map based on pupil voice and gaps in data. The new topics being taught have worked very well with only some minor changes needed for September 2019. Observations of specialist teachers have shown high quality teaching taking place.	Make small changes to current curriculum map based on a year trail of new planning tool. Continue to carry out termly observations of specialist coaches in teaching PE.

	<p>Specialist coach to run morning, lunchtime and after school clubs Lunchtime support coach to train play leaders</p>	£1150 PE specialist	<p>Huge impact of children's alertness in class when they have attended the morning early bird club on Thursday (Active morning)</p> <p>Lunchtime support coach has enabled children to take part in a more physical playtime and has directed particular children away from behavior incidents.</p>	<p>Continue with an active bird club on Thursday mornings to up skill the support staff who run the club Monday-Friday.</p> <p>Continue with lunchtime support to promote and encourage a healthy and active playtime.</p>
	<p>Dance specialist to teach high quality dance lessons (1 session per week for EYFS – Y6) Run a weekly Gifted and Talented Dance after school club</p>	£14,480 Strike Dance Company	<p>Both staff and pupils have positive feedback on dance lessons run by our specialist dance teacher. The children are making excellent progress in dance and regular observations demonstrate high quality teaching is taking place.</p>	<p>Introduce dance onto the new 'GetSet4PE' assessment tool to begin robust assessment in dance.</p>
	<p>Appoint two Sports and PE counsellors to participate in school council votes and to ascertain what pupils would like opportunities in.</p>		<p>Met with school council this year to get pupil voice on PE and Dance in the school.</p>	<p>Work with school council on introducing the daily mile.</p>
	<p>Take part in Bikeability for Year 5 pupils to gain their level 1 and 2 in road safety and cycling skills.</p>	N/A	<p>Bikeability ran successfully for another year with the biggest uptake we've had. 52% of Y5 pupils took part in the two day training session.</p>	<p>Encourage more children next year to participate.</p>

<p>Provide opportunity for all pupils in KS2 to take part in swimming lessons to enable them to fulfill the end of Y6 national curriculum swimming</p>	<p>Arrange all KS2 classes to complete a block of swimming lessons throughout the academic year.</p>	£2500	<p>All KS2 pupils have attended a 5/6 week block of swimming lessons.</p>	<p>Continue with this next year.</p>
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requirements.	Identify which pupils cannot swim the 25m and arrange for them to attend the Y6 Top Up sessions in summer.		28 Year 6 pupils attended the top up lessons and 23 children completed the 25M by the end of the 2 weeks.	Work towards increasing our pass rate from 92% next year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for all children to take part in competitive sports at school and against other schools.	Plan for an intra-sport competition between the same year groups at the end of every topic taught (every half term) Identify how many teams A,B,C teams) we can take to the city competitions. Plan for more dance competition (intra and against other schools)	Part of PE lessons Part of the LSSP subscription £1000 transport	Children from various year groups have participated in various competition throughout the year; Year 4 boys LFC mini league (all year) KS2 dance competition (29/3/19) KS1 Intra school dance competition (12/6/19) End of topic competitions between year groups	Participate in the learning network competitions next year.
Increase the amount of participation in SEN competitions.	Plan to attend more competitions with a 'c' teams/ attend the LSSP specific SEN competitions.	£100 transport	A group of Year 5 pupils took part in a dance show at a local secondary school. Involved more 3 SEN pupils in the mini league tournaments this year.	Broaden the range of sports inclusive of a 'c' team.