



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Entered more KS1 competitions (20% more involvement than last year) Increase in after-school club activities (4 nights a week) Introduced an active breakfast club with a specialist PE coach Purchased and implemented active play zones to increase physical activity during playtimes PE specialist working on the playground during lunch - Increased physical activity for 100% of pupils during lunch time. 	<ul style="list-style-type: none"> Monitor the use of new planning and assessment tool GetSet4PE Introduce Daily Mile for EYFS and KS1 Conduct moderation meetings to ensure assessment is robust and accurate (using 6 indicator children from each class) Participate in more competitive sports outside of school. Participate in a wider range of competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A *unable to gain this due to Covid-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A *unable to gain this due to Covid-19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A *unable to gain this due to Covid-19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A *unable to gain this due to Covid-19

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-2020		Total fund allocated: £19,480.00		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				58%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Work alongside Wellbeing Lead to ensure all children are engaged in regular physical activity.	Work with Wellbeing Lead to increase physical activity during lunchtime breaks (resources for playground)	£300	Purchased lots of new resources to improve physical activity during lunchtime breaks. Gave all school mentors and teaching assistants a designated zone on the playground to play games with pupils in each area.	Continue to work with Wellbeing Coordinator and school council to implement more targeted activities during playtimes.	
Introduce the ‘Daily Mile’ to EYFS and KS1 pupils in autumn term and KS2 in spring.	Buy and prepare resources to enable daily mile to happen Work with lunchtime support staff on the daily mile with KS1	*see key indicator 2	*unable to introduce due to school closure.	Due to school closures we will need to address this in the next academic year.	
Provide additional spare PE kits in every class. Collect ‘no kit’ register every term to feedback to safeguarding team.	Buy two new spare PE kits for each class. Continue to monitor children who are not bringing in PE kits.	£200	All classes now have two spare PE kits for those children who forget their kits. Teachers make a note on the ‘no kit’ register who has forgotten their kits and this is given to the safeguarding team.	Continue to use this system as it provides us with a clear picture of children who repeatedly use the spare kits. Look into solutions for washing the spare kits more regularly (having some facilities in school?)	

Continue to monitor the effectiveness of: Active lunchtime (x5) After school club (x3) Active Early Birds (x1)	Complete observations of the sessions and collect pupil voice from each year group.	£7600	Feedback from children and staff show that the Lunchtime Support Coach has an excellent impact on the children's behaviour and fitness ability during lunchtimes. Regular observations of active Early Bird club shows the positive impact on children having physical activity in the morning before going to class. The rota works well to ensure all pupils are participating each week. New equipment and organisation of equipment has supported the sessions.	Continue with the employment of the lunchtime support assistant and monitor the impact of sessions through observations, staff feedback and pupil voice. Replenish the appropriate equipment.
Provide high quality PE lessons to Reception and Year 1 with a sports coach	Staff to gain CPD from sports coach Regular observation to assess effectiveness	£2760 (actual cost is £3800 per year)	High quality PE lessons evident across EYFS and Year 1. All EYFS have gained CPD for teaching Physical Development in the Early Years.	Continue with this and provide more opportunities for team teaching with teacher and coach.
Use GetSet4PE tool to analyse data trends and target groups.	Continue with the GetSet4PE tool and monitor that staff using it.	£500	Excellent use of GetSet4PE across all Key Stages. Easy access to all planning and assessment for teachers and PE Coordinator.	Continue the use of GetSet4PE across all Key Stages. Utilise more of the data analysis functions on the software. E.g. how many PP pupils attend an afterschool club?
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Complete moderation with all staff	Run staff moderation meetings to ensure assessment is reliable and robust.	N/A	*Unable to carry these out due to school closure. Moderation meetings were set for summer term.	Continue this in the new academic year.
Daily Mile in EYFS and KS1	Introduce 'Daily Mile' to EYFS and KS1 children in autumn term and roll out to KS2 in spring term to raise awareness of personal best.	£50	*Unable to introduce due to school closure.	Due to school closures we will need to address this in the next academic year.
Use website and newsletter to inform parents and carers	Continue to update website and newsletters with achievements and signpost parents/carers to opportunities in the local area.	N/A	<p>School website has been utilised throughout the academic year to celebrate PE across the school.</p> <p>PE page on website showcases the year. Evidence of everything that happens in St Matthew's;</p> <ul style="list-style-type: none"> • Weekly PE and Dance lessons • Active early bird club • Lunchtime sports coach • After school multisport club • After school gifted and talented dance club • All KS2 swimming lessons • Competitions <p>The PE page also informs parents of any holiday camps/after school activities and weekend clubs in the local area (updated regularly)</p>	Continue to update the website on a regular basis to celebrate our achievements. Make more use of the school Twitter page to give instant news to parents and carers.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Monitor staffs confidence and skills	Continue to monitor staffs confidence and skills by gaining staff feedback each term.	N/A	*Unable to carry these out due to school closure. Moderation meetings were set for summer term.	Continue this in the new academic year.
Conduct staff moderation meetings	Staff moderation meetings will increase knowledge and understanding of the PE curriculum and what assessment looks like in PE and dance lessons.	N/A	*Unable to carry these out due to school closure. Moderation meetings were set for summer term.	Continue this in the new academic year.
Use GetSet4PE tool to moderate 6 indicator children	Staff to monitor the progress of the 6 indicator children to deepen their understanding of the progression of skills in each sport.	N/A	*Unable to carry these out due to school closure. Moderation meetings were set for summer term.	Continue this in the new academic year.
Work with Wellbeing coordinator on introducing the 'Daily Mile' with school council.	Begin the Daily Mile and monitor its effectiveness	N/A	*Unable to introduce due to school closure.	Due to school closures we will need to address this in the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Monitor that impact of new curriculum map	Follow the new curriculum map this year and monitor its effectiveness. Make any changes needed	N/A	New curriculum map has provided progression in every sport in every year group. Progression can be seen clearly and feedback from	Moving forward, changes have been made to the curriculum map to provide even more opportunities for the children.

			coach has been very positive.	Staff will be taking on an additional PE session were we will cover other aspects of the PE curriculum. CPD for staff will be provided accordingly.
Monitor the quality of PE and Dance lessons	Carry out termly observations on PE and dance lessons to ensure quality teaching and learning is taking place.	N/A	<p>PE and Dance lessons are always of a very high quality. Non formal drop in observations with various year groups has provided the evidence that the children are getting a high quality PE curriculum.</p> <p>Due to school closure we have continued paying for the GetSet4PE software so that the children can access sport activities at home.</p>	Changes to the timetable next year will mean that staff are getting more opportunities to gain skills and knowledge from specialist teachers of how to deliver high quality PE and dance lessons.
Participate in many out of school activities and competitions	<ul style="list-style-type: none"> - Sign up for the Anfield mini league in for 2019/2020. - Take part in the SJB dance festival. Continue with Intra school dance competitions. - Year 5 to complete Bikeability training. - Attend more of the competitions ran by the Learning Network Group. - Swimming Gala's 	<p>£1500 – staff released/cover</p> <p>£1500 (transport – taxi's and fees)</p>	<p>*Many competitions and activities were not attended due to school closure.</p> <ul style="list-style-type: none"> • Swimming Galas (cancelled) • Year 5 Bikeability (cancelled) • SJB dance competitions (cancelled) • Mini league (cancelled) • Girls 5 a side (cancelled) • Cross country (cancelled) <p>We attended</p> <ul style="list-style-type: none"> • All games in the Anfield Mini League. • SJB outdoor adventurous activities day • LFC games at Anfield 	Attend all competitions that are rearranged/scheduled for Autumn term and continue to attend competitions throughout the year.

			Stadium	
Swimming top ups for children not achieving 25 meters in Y6	Provide 2 weeks of lessons for Year 6 pupils to increase the number of pupils in Year 6 who can swim the 25m.	£700	*cancelled due to Covid-19 (we will follow the guidance for this)	
Provide an after school dance club with trained dance teacher	Continue to monitor the effectiveness of this club. Use assessment to target groups of children for this extracurricular opportunity.	Dance after school club £1520	Successful after school club for our gifted and talented dance children. *we were not able to attend any dance competitions this year due to school closure.	Dance after school club will change next academic year. Children will be offered different after school clubs.
Continue to monitor the effectiveness of: Active lunchtime (x5) After school club (x3) Active Early Birds (x1)	Complete observations of the sessions and collect pupil voice from each year group.	£0 (£7600 allocated above in key indicator 1)	Feedback from children and staff show that the Lunchtime Support Coach has an excellent impact on the children behaviour and fitness ability during lunchtimes. Regular observations of active Early Bird club shows the positive impact on children having physical activity in the morning before going to class. The rota works well to ensure all pupils are participating each week. New equipment and organisation of equipment has supported the sessions.	Continue with the employment of the lunchtime support assistant and monitor the impact of sessions through observations, staff feedback and pupil voice. Replenish the appropriate equipment.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in the competitions led by the Learning Network group.	Attend Learning Network Group meetings with D.Woodhouse and plan competitions and events	*See key indicator 4 for funding allocated for competitions	*unable to attend due to school closure. Competitions were cancelled.	Continue with this next academic year.
Organise KS1 and KS2 dance competitions (using local high school as a venue)	Plan KS1 dance competition in school Plan KS2 dance competition at SJB	*See key indicator 4 for funding allocated for competitions	*unable to undertake due to school closure.	Continue with this next academic year.
Have a G&T dance group to represent St Matthew's.	Provide G&T dance sessions to prepare for competitions Attend the SJB dance festival and compete against other schools	£2850	*unable to attend due to school closures.	Continue with this next academic year.
Enter the Year 5 boys into the Anfield mini league	Attend every game in the league (across the whole year)	*See key indicator 4 for funding allocated for competitions	Completed all games up to date. League was cancelled due to Covid-19	Continue with this next academic year.
Seek out opportunities for competitions available in swimming.	Stay in contact with School Improvement Liverpool swimming team and attend any competition they hold	*See key indicator 4 for funding allocated for competitions	Swimming galas were booked but cancelled due to Covid-19	Continue with this next academic year.
Continue to increase the participation of SEN pupils in competitive sport.	Look out for opportunities where SEN students can participate in competitive sports	TBC	*unable to attend due to school closures.	Continue with this next academic year.