



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the

Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers



- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Entered more KS1 competitions (20% more involvement than last year) Increase in after-school club activities (4 nights a week) Introduced an active breakfast club with a specialist PE coach Purchased and implemented active play zones to increase physical activity during playtimes PE specialist working on the playground during lunch - Increased physical activity for 100% of pupils during lunch time. Use of new planning and assessment tool GetSet4PE 	<ul style="list-style-type: none"> More CPD opportunities for all staff to increase their knowledge and confidence in a wide range of sports Introduce Daily Mile for EYFS and KS1 Conduct moderation meetings to ensure assessment is robust and accurate (using 6 indicator children from each class) Participate in more competitive sports outside of school. Participate in a wider range of competitions. Purchase new gymnastics equipment

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020 - 2021		Total fund allocated: £19,480.00	Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue the work with Wellbeing Lead to ensure all children are engaged in regular physical activity.	Continue the work with Wellbeing Lead to increase physical activity during lunchtime breaks (resources for playground)	£300		
Introduce the 'Daily Mile' to EYFS and KS1 pupils in autumn term and KS2 in spring.	Identify course/route for daily mile Buy and prepare resources to enable daily mile to happen PE team to plan promotion and launch, identify roles and responsibilities for daily mile.	*see key indicator 2		
Provide additional spare PE kits in every class.	Buy two new spare PE kits for each class.	£200		
Collect 'no kit' register every term to feedback to the safeguarding team.	Continue to monitor children who are not bringing in PE kits.			

Continue to monitor the effectiveness of: Active lunchtime (x5)	Complete observations of the sessions and collect pupil voice from each year group.	£1000		
Provide high quality PE lessons to Reception and Year 1 with a sports coach	Staff to gain CPD from sports coach Regular observation to assess effectiveness	£2760 (actual cost is £3800 per year)		
Continue to use GetSet4PE tool to analyse data trends and target groups.	Continue with the GetSet4PE tool and monitor that staff using it.	£500		
Purchase additional Physical Development equipment for new Nursery	Audit what additional Physical Development resources the new Nursery would benefit from	£1473		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join LSSP enhanced membership for training, competitions and other services	Purchase LSSP membership and arrange CPD sessions for staff and additional services throughout the academic year PE Lead to attend yearly training ran by LSSP	£5197		
Complete moderation with all staff	Run staff moderation meetings to ensure assessment is reliable and robust.	N/A		

Daily Mile in EYFS and KS1	Introduce 'Daily Mile' to EYFS and KS1 children in autumn term and roll out to KS2 in spring term to raise awareness of personal best.	£50		
Praise assembly each week will ensure that the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements will be celebrated in assembly (match results, notable achievements in lessons, external awards shared for pupils and staff)	N/A		
Use website and newsletter to inform parents and carers	Continue to update website and newsletters with achievements and signpost parents/carers to opportunities in the local area.	N/A		
To purchase Balance-Ability sessions/training. This will increase physical activity and development with our youngest children.	To cost and research Balance-Ability scheme To book sessions for EYFS during the academic year, including staff training.	Included in LSSP membership and services**		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Meet with LSSP to discuss plans with moving forward.	Arrange zoom meeting with Jimmy and Lisa from LSSP to discuss ways of moving forward with our PE curriculum, delivery and CPD for all staff.	N/A		
Improve the knowledge, skills and confidence of all staff in delivering PE	All staff to use the GetSet4PE planning and assessment tool to improve their knowledge and understanding of a wide range of sports/games.	N/A		
CPD for all teaching staff – Gymnastics and Dance	LSSP to provide CPD sessions for all teaching staff in Gymnastics and Dance. Feedback from staff after training.	Approx £2000		
Monitor staffs confidence and skills	Continue to monitor the staffs confidence and skills by gaining staff feedback each term.	N/A		
Conduct staff moderation meetings	Staff moderation meetings will increase knowledge and understanding of the PE curriculum and what assessment looks like in PE and dance lessons.	N/A		
Use GetSet4PE tool to moderate 6 indicator children	Staff to monitor the progress of the 6 indicator children to deepen their understanding of the progression of skills in each sport.	N/A		

Work with Wellbeing coordinator on introducing the 'Daily Mile' with school council.	Begin the Daily Mile and monitor its effectiveness	N/A		
Join LSSP enhanced membership for training, competitions and other services	Purchase LSSP membership and arrange CPD sessions for staff and additional services throughout the academic year PE Lead to attend yearly training ran by LSSP	£0 (£5197 allocated in key indicator 2)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Monitor that impact of amended curriculum map	Follow the new curriculum map this year and monitor its effectiveness. Gather feedback from staff	N/A		
Monitor the quality of PE lessons	Carry out termly observations on PE lessons to ensure quality teaching and learning is taking place.	N/A		
Participate in many out of school activities and competitions	<ul style="list-style-type: none"> - Sign up for LSSP competitions - Sign up for the Anfield mini league in for 2020-2021 - Take part in the SJB dance festival. Continue with Intra school dance competitions. - Year 5 to complete Bikeability training. 	£1500 – staff released/cover £1500 (transport – taxi's and fees)	<ul style="list-style-type: none"> • 	

	<ul style="list-style-type: none"> - Attend more of the competitions ran by the Learning Network Group. - Swimming Gala's 			
Continue to monitor the effectiveness of: Active lunchtime (x5)	Complete observations of the sessions and collect pupil voice from each year group.	£0 (£1000 allocated above in key indicator 1)		
To audit resources for Gymnastics with the help of Lisa (LSSP) and purchase new Gymnastics equipment	Purchase a wide range of gymnastics equipment – enough for each child during a lesson (mats, benches, balance boards etc)	£3000		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sporting competitions and events are entered/tracked during the academic year with more opportunities for children within most year groups across the whole school to participate.	PE team will enter competitions/festivals and events during the academic year ensuring a range of children across the whole school take part.			
Participate in the competitions led by LSSP	Use the LSSP competition calendar to map out all the competitions we would like to attend and competitions that link to our curriculum map	*See key indicator 4 for funding allocated for competitions		
Organise 'bubble' competitions	Plan for all children to take part in bubble competitions after each half term.	N/A		

	Children will compete against children in their own bubbles (Covid restrictions)			
Enter the Year 5 boys into the Anfield mini league	Attend the league when possible (Covid restrictions)	*See key indicator 4 for funding allocated for competitions		
Continue to increase the participation of SEN pupils in competitive sport.	Look out for opportunities where SEN students can participate in competitive sports	TBC		