Inclusion

At St Matthew's, we embrace the fact that every child is different, and therefore the educational needs of every child varies. This is certainly the case for children with special educational needs and disabilities.

Many children have additional needs at some point during their time in St. Matthew's. This is not to say that these children will be performing below age related expectation academically in every instance. Additional needs may be related to health, emotions, behaviour or learning. We aim to identify and address these needs through our school's inclusive practice.

Key Contacts

The Inclusion Manager is Mrs Rawnsley. She is responsible for SEND provision, for any children who have English as an Additional Language (EAL), children who have been identified as more able and children who may be Looked After (CLA) by the Local Authority. She can be contacted via the school office.

Tel 0151 226 1871

The SEND Governor is Ms Michelle Black

The Inclusion Manager ensures that all staff follow the SEND Code of Practice to support the needs of our pupils. This may be provided through carefully differentiated work, additional support by an adult in a small group, one to one teaching time with a Teaching Assistant or using specialist services from outside the school.

Work with Outside Agencies

At St Matthew's we liaise closely with a wide range of outside agencies such as:

Educational Psychologist

Speech and language Therapy

 SENISS (Special Educational Needs Inclusion Support Service)

Health and Social Services

Occupational Therapy

Educational Welfare Officer

SEN Consortia

Personalised Plans

The Inclusion Manager liaises with each agency to review the programme in place for individual pupils. The specialist advice will be incorporated into a child's Pupil Profile where strategies and resources to use to support a child are recorded.

By carefully addressing individual needs we aim to ensure that every child at St. Matthew's is given every opportunity to achieve their full potential.