



St. Matthew's Curriculum Vision

At St. Matthew's Catholic Primary school, we strive to develop the whole person. We believe that each person is a unique individual with a God given dignity. All of our children are entitled to be given opportunities to reach their full potential and equip them for the next stage of their educational journey and beyond. Therefore we must provide for them an education which will enable them to be personally fulfilled and to become socially, morally, emotionally, intellectually, spiritually and culturally integrated members of society. Through respect we will work together to develop every individual, relationships, the curriculum, and the environment in which we live and learn.

During these unprecedented, unpredictable times during the Covid-19 pandemic we believe all pupils will need a Recovery Curriculum, where wellbeing is at the forefront of all of our initial planning. Our children will have experienced loss: of routine; of structure; of friendships; of opportunity and of freedom as well as those who have suffered bereavement and for this reason we will plan a recovery curriculum that is relational and compassionate, with a focus on play wherever possible for all children.

All children will have a need of this as the pandemic will have affected all of them in some way. Some children will need more focussed support, indeed others an intensive support programme. This transition back to school is not like other transitions: this situation is unique.

Early priorities will be dominated by:

- Re-inducting pupils in progressive phases
- Adopting Covid-secure management of learning and recreation spaces
- Developing parallel strands of in-school and distance-learning for all pupils
- Providing safe-space facilities for vulnerable pupils and the key-worker children belonging to year groups not yet inducted back into school

with the aim to restore full provision of a high quality curriculum by the summer term.

At St. Matthew's the Gospel Values are at the heart of our rich, broad, balanced and ambitious curriculum. We aim to provide:

- A mastery curriculum which is challenging, exciting, dynamic, fun and relevant to our children.
- An inclusive curriculum which encourages, curiosity and analytical thinking and develops creativity, independence and resilience.
- A curriculum which builds on the interests, strengths, talents and experiences of our pupils.
- A curriculum which celebrates cultural diversity and through which our pupils recognise their role as global citizens of the world.
- A curriculum which develops confidence in working both independently and collaboratively as part of a team.
- Curriculum leaders and teachers who will evaluate their practice in order to make their subjects and learning experiences the best that they can be.
- A curriculum that provides opportunities for parental involvement and support in working together to provide the best outcomes for our children.
- A blended curriculum that aims to provide opportunities to catch up on any missed learning whilst ensuring that new age appropriate learning is delivered.
- A curriculum that can be accessible remotely for those occasions when learning has to take place at home

At St. Matthew's a full range of national curriculum subjects are delivered in order to offer all of our children a broad and balanced curriculum. These include: English, Mathematics, Religious Education, Science, History, Geography, Art and Design, Design Technology, Physical Education, Music, French and Computing. Basic Skills, Philosophy for Learning, British Values, Personal, Social and Health Education, Citizenship and Safer Messages are woven within our whole school curriculum.

To find out more about these subjects visit the curriculum pages on our school website.

The staff at St. Matthew's are responsible for the leadership of one of the curriculum subjects. Each subject leader reviews the curriculum plans for their subject, ensures that there is full coverage of the national curriculum programmes of study and that there is progression of skills, knowledge and understanding building on what has previously been taught as well as making links with learning in other subjects. Skills learned during English and Mathematics lessons are applied throughout other curriculum areas.

The staff at St. Matthew's endeavour to ensure that all children are motivated, inspired and want to learn. The learning experiences that they provide are enriched through educational visits, visitors, themed weeks and extra-curricular activities. Years 2, 4 and 6 have the opportunity to participate in a residential visit to further broaden their experiences.

St. Matthew's staff set high expectations for all children and plan to ensure that there are no barriers to every child achieving. End of year milestones/expectations are clearly planned and progress is measured against these. During termly Pupil Progress Meetings the progress and attainment of every child is discussed. Through these discussions additional support/challenge is evaluated and planned for where necessary.