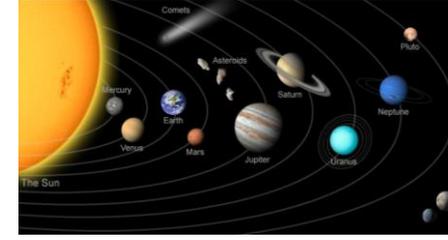


**Topic Map: Reception Term: Summer 1**

**TITLE: Space**



**Expressive Arts and Design**

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

**Understanding the World**

- Talk about past and present events in their own lives and in the lives of family members.
- Talk about why things happen and how things work.
- Know about similarities and differences in relation to places, objects, materials and living things.
- Talk about features of their own immediate environment and how environments might vary from one another.
- Make observations of animals and plants (and materials) and explain why some things occur, and talk about changes.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

**R.E**

**Pentecost – serving**

**This Topic: learning outcomes**

Know and understand:

- that everyone has good news to share – **Explore**

- Pentecost: the celebration of the Good News of Jesus – **Reveal**

acquire the skills of assimilation, celebration and application of the above – **Respond**

**Reconciliation – inter-relating**

**This topic learning outcomes:** Know and understand:

- we can make friends – **Explore**
- Jesus had good friends. what Jesus tells us about friendship – **Reveal**

acquire the skills of assimilation, celebration and application of the above – **Respond**



**Wow Experiences**  
Space Pirate visit

**Music**

**Dear Zoo**

Skills covered include:

- exploring sound sources
- timbre
- texture
- pitch

**Mandarin**

- Begin to consolidate learning from topics since September
- Know and be able to say/ask :
  - A few simple greetings
  - How you are and how to respond
  - “My name is...”
  - Numbers 0-10
  - Names of some immediate family members

**Class Books**

**Beegu** by Alexis Deacon

**Man on the Moon (a day in the life of Bob)** by Simon Bartram

**How to Catch a Star** by Oliver Jeffers (*Harper Collins*)  
**I’m Coming to Get You** by Tony Ross

**Poems**

**Twinkle Twinkle Little Star** by Anon

**The Alien** by Roger Stevens

### Physical Development

- Show good control and co-ordination in large and small movements.
- Move confidently in a range of ways, safely negotiating space.
- Handle equipment and tools effectively, including pencils for writing.

### Mathematics

- Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- Solve problems, including doubling, halving and sharing.
- Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.



### Literacy

#### Reading

- Understand the difference between fact and fiction. Read facts
- Note imp. features of information texts.
- Read instructions, note their features including bossy verbs.
- Read a familiar sentence; replace known words and read new words used.
- Read simple sentences and join using and, so or but.
- Re-read poems together & discuss how shape is related to content.
- Read in unison the rhyming words & repeated phrases in a familiar story.

#### Writing

- Write names of planets + Pluto, using initial letters to help.
- Shared write a list of facts acquired this wk.
- Write descriptive words and phrases.
- Suggest & write features of rockets.
- Write labels for their own rockets.
- Imagine what a character says and write speech bubbles.
- Write a description of a character using imaginative words and phrases.
- Write ideas for changes to a familiar story.
- Write simple sentences independently, join them to make a longer sentence.
- Use knowledge of spelling patterns to write rhyming words together.

### Personal, Social and Emotional Development

- Confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for an activity.
- Talk about how they and others show feelings, talk about their own and others' behaviour and its consequences and know that some behaviour is unacceptable; Work as part of a group or class, and understand and follow the rules
- Show sensitivity to others' needs and feelings and form positive relationships with adults and other children.
- Work as part of a group or class, and understand and follow the rules.

### Communication and Language

#### Speaking and listening

- Use a mnemonic to help learn planets.
- Listen and learn about features of good instructions.
- Listen to a story, make predictions and express opinions, giving reasons for preferences.
- Listen to others; speak clearly and with confidence.
- Use talk to explain feelings to others and respond to what they say.
- Listen with attention; identify the features of shape poems.
- Read poems about the Moon; discuss whether they refer to facts or myths.