Topic Map: Reception   Term: Summer 1

🦕 The Little Green Dinosaur 🦕

Key Vocabulary

dinosaurs, tyrannosaurus rex, velociraptor, stegosaurus, plesiosaur, iguanodon, Apatosaurus, triceratops, brachiosaurus, pterodactyl, diplodocus, fossil, scales, big, large, spikey,
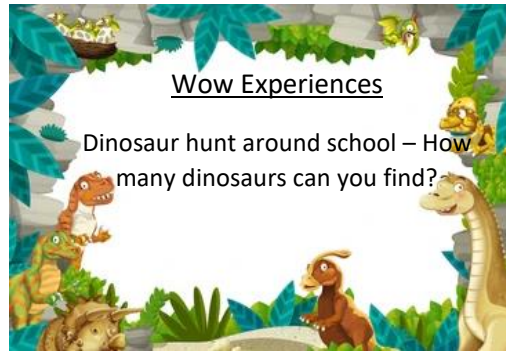
Indoor Provision

- Role Play – Dinosaur Park.
- Making dinosaurs out of paper plates
- Make play dough for children to make own dinosaurs.
- Dinosaur playdough mats
- Sequencing the story
- Children to film themselves retelling the story using I-pads available in class
- Dinosaur masks to retell the story
- Printing dinosaur footprints using potatoes
- Healthy Eating opportunities
- Make a dinosaur habitat using natural materials
- Dinosaur pasta skeleton making
- Dinosaur fossil dig
- Make your own fossil using clay
- Label a dinosaur
- Dinosaur slim to create a swamp

Wow Experiences

Dinosaur hunt around school – How many dinosaurs can you find?

Additional texts

- How to grow a Dinosaur –
- Harry and the Bucketful of Dinosaurs – Ian Whybrow
- Dinosaurs from Head to Tail – Stacey Roderick & Kwanchai Moriya
- The Dinosaur's Diary - Julia Donaldson
- Dinosaur Bones – Bob Barner
- Triceratops Drip – Julia Donaldson
- Ten seeds – Ruth Brown
- How big were Dinosaurs? – Lita Judge
  …And many more brilliant books!

Cookery

- Dinosaur footprint cookies
- Herbivore fruit smoothie
- Cereal volcano
- Jiggly jelly
- Carnivore sandwich

Outdoor Provision

- Dinosaur tuff spot
- Deconstructed Role Play – Make a dinosaur safari jeep
- Make frozen dinosaur eggs
- Junk modelling dinosaur making
- Messy painting – splat painting to create your own picture
- Water painting to encourage fine motor development.
- Create a reading den outside
- Ordering themed numbers to 20 on washing line
- Make a class volcano

Literacy activities

- Label for the dinosaur egg – Can you write a label to protect and look after the dinosaur egg?
- Caption about a dinosaur – Can you write a fact about a dinosaur?
- Retell the story – Can you use your talk for write actions to help you to retell the story?
- Story map – Can you fill in the missing boxes to retell the story? What is missing?
- Change the story map – Change the location of where the Little Green Dinosaur hatched out of his egg.
- Write your own story – Children will all have a go at writing part of a story of their own.

Mathematics activities

- Positional Language – Where am I standing? Can you sit on, behind, next to the chair? Can you stand between the two chairs?
- Subtraction – How many are there? How many are left? How many did we subtract/take away?
- Halving – Can you fold your paper in half? Can you cut your cake in half? Can you half the numbers?
- Capacity – How much water is in this jug? Which jug holds more water? Which jug holds the least amount of water? Which jug is half full?
- Sharing – Can you share your sweets between two people? Can you share your sweets between three people?
- Measuring short periods of time – How many star jumps can you do in 10 seconds? Can we count in seconds? Can you use a stopwatch? How long does it take you to walk down the corridor?

Physical Development

Fundamentals
- Helps children to develop their ball skills through the topic of 'minibeasts'. Children will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children will be able to develop their fine and gross motor skills through a range of game play using a variety of equipment. Children will be given opportunities to work independently and with a partner.

Yoga
Helps them to continue to develop physical, social, emotional and thinking skills. In this unit they will learn about mindfulness and body awareness. The unit builds strength, flexibility and balance.

Music

Jolly Phonics / Nursery Rhymes

• Children will be singing nursery rhymes, story songs and jolly phonics activities.

R.E

Pentecost – Serving: Good News

Know and understand:
 • That everyone has Good News – **Explore**
 • Pentecost: The celebration of the Good News of Jesus– **Reveal**
 • Acquire the skills of assimilation, celebration and application of the above – **Respond**