



Topic Map: Reception Term: Summer 2

We're Going on a Bear Hunt



Indoor Provision

- Role Play – Bear cave.
- Making bear face masks out of paper plates
- Make play dough for children to make own bears.
- Bear playdough mats
- Sequencing the story
- Children to film themselves retelling the story using I-pads available in class
- Character masks to retell the story
- Construction – Variety of building materials available to build own cave.
- Healthy Eating opportunities
- Set up a small world version of the story to encourage children to retell it. This [Small World Background](#) might come in handy.
- Also have these [Stick Puppets](#) available in the small world area.

Key Vocabulary

bear, hunt, cave, long, wavy, over, under, grass, round, forest, wet, beautiful, mud, river, dark, cold, ears, eyes, nose, hedgehog, catch, river, scared, through, snowstorm, narrow, furry, huge, thick, oozy, journey, friend, world,

Additional texts

- Lost and Found – Oliver Jeffers
- Across the Savannah – Libby Walden
- The Train Ride – June Crebbin & Stephen Lambert
- Journey – Aaron Becker
- Goldilocks and the Three Bears – Suzanna Davidson
- The Truth about Bears – Maxwell Eaton
- Facts about bear books

...And many more brilliant books!

Wow Experiences

Moving on Up Assembly



Cookery

- Sandwich for Teddy Bear picnic
- Porridge
- Cereal volcano
- Jiggly jelly
- Carnivore sandwich

Outdoor Provision

- Go on a bear hunt around the school
- Deconstructed Role Play – Make a bear cave
- Story settings, e.g. blue water and plastic ducks for the river or ice cubes and snowflake sequins for the snowstorm.
- Junk modelling bear making
- Messy painting – splat painting to create your own picture
- Water painting to encourage fine motor development.
- Create a reading den outside
- Ordering themed numbers to 20 on washing line

Literacy activities

- Labelling the bear – Can you write a label to identify the different parts of a bear?
- Caption about a bear/habitat – Can you write a fact about a bear or its habitat?
- Retell the story – Can you use your talk for write actions to help you to retell the story?
- Story map – Can you create your own story map to help you to retell the story? What is missing?
- Change the story map – Change the location of where the bear is travelling to.
- Write your own story – Children will all have a go at writing part of a story of their own.
- Describe your own scene – What would the children find behind the red door?

Mathematics activities

- 2D Shapes – What shape am I holding? How many edges does it have?
- 3D Shapes – What shape am I holding? How many edges does it have? Why Are these different to 2D shapes? Can you tell me/find me something that is this shape?
- Money – Can you remember the colours of the coins? What coins do we remember? What coins are silver? Which coin is worth the most? Which coin is the lowest in value?
- Distance – How far away can you throw the bean bag? How many rulers away is it?
- Numbers to 20 – Can you count from 1 to 20? Can you place them in order? Can you say which number is one less and one more than a given number?
- Addition and Subtraction – How many are there? How many are left? How

Physical Development

Games – Unit 1

In this unit, children will develop their understanding of playing games through the topic of 'transport'. Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.

Gymnastics

In this unit, children will develop their basic gymnastic skills through the topic of 'traditional tales', to include 'Jack and the Beanstalk' and 'Goldilocks and the Three Bears'. Children explore basic movements, creating shapes and balances, jumps and rolls. They begin to develop an awareness of space and how to use it safely. They perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when travelling and balancing.

Music

Preparations for Moving on Up

- Children will be learning a song to perform in their moving on up assembly.

R.E

Reconciliation – Inter-Relating: Friends

Know and understand:

- That we can make friends – **Explore**
- Jesus had good friends; What Jesus tells us about friendship– **Reveal**
- Acquire the skills of assimilation, celebration and application of the above – **Respond**