



## Our Curriculum

The Early Years Foundation Stage (EYFS) applies to children from birth to the end of the Reception year. The EYFS is based upon four principles;

A Unique Child

Positive Relationships

Enabling Environments

Learning and Development

In the EYFS, we acknowledge the potential for learning in every activity and situation that arises. Our aim is to provide a secure and stimulating environment in which children flourish and learn to make sense of the real world. We make the children feel valued and give them the confidence to become active learners. Our activities provide first hand experiences through play and discussion, children are encouraged to interact with others, to move about and explore a wide variety of learning situations. There are well-planned areas of provision in the wide range of activities, resources and materials available. Opportunities are provided for sustained activity and continuous provision, as well as spontaneous, self-chosen activities. It is important to us that children experience success, have fun and enjoy themselves whilst learning.

The Early Years Foundation Stage is a curriculum from birth to five years old. We follow the strands set by this curriculum and concentrate the learning opportunities on the seven areas of learning.

<b>Area of Learning &amp; Development /Aspect</b>	
<b>Prime Areas</b>	
<b>Personal, Social &amp; Emotional Development</b>	Making relationships Self-confidence and self-awareness
<b>Physical Development</b>	Managing feelings and behaviour Moving and handling Health and self-care
<b>Communication and Language</b>	Listening and attention Understanding Speaking
<b>Specific areas</b>	
<b>Literacy</b>	Reading Writing
<b>Mathematics</b>	Numbers Shape, space and measure
<b>Understanding the World</b>	People and communities The world Technology
<b>Expressive Arts &amp; Design</b>	Exploring and using media and materials Being imaginative

## The Three Prime Areas

**Personal, Social and Emotional Development** - Children are encouraged to learn to work, share, take turns and co-operate with others. They are encouraged to be independent and make choices for themselves. They are also encouraged to be sensitive to the needs of others and to respect other cultures and beliefs. Children are enabled to become more confident and develop a positive image.

**Physical Development** - Children are given the opportunities to move to music, use equipment, develop and practice their fine and gross motor skills. They develop an increasing understanding of how their body works and what they need to do to keep themselves healthy. This is done both indoors and outdoors.

**Communication and Language** - This covers all aspects of language development and provides the foundations for literacy skills. Children's developing competence in speaking and listening is focused on. We aim to extend and enrich the children's vocabulary through story time, rhymes, role-play and group discussions. Children are encouraged to share their own experiences through speaking and acting out events in imaginative play and talking about their own ideas. They are encouraged to take part in class activities such as working with puppets, saying rhymes and singing songs together.

## The Four Specific Areas :

**Literacy** - We encourage children to treat books and others resources with respect. The children will experience a wide range of stories, books (fiction and non-fiction), rhymes and poetry. Children are encouraged to use the mark-making areas in all the different areas of continuous provision, as well as taking part in teacher-led activities. These activities include whole class shared reading, phonics sessions and small group guided reading and writing sessions

**Mathematics** - We aim for children to achieve mathematical understanding and a firm foundation for numeracy through practical activities and using and understanding language in the development of simple mathematical ideas. Children are given the opportunity to learn about number, shape, space, position, pattern and measurement.

**Understanding the World** - All children participate in solving problems, investigating, and making decisions. They will learn about living things, their environment, the world around them and the people who are important in their lives. Children are also developed in their computing skills and work with and use modern technology.

**Expressive Arts and Design** - We provide children with opportunities to explore and share their thoughts, ideas and feelings through a variety of art, design, technology, music, drama, dance and imaginative play activities. Children are encouraged to create paintings, drawings, collages, models and enjoy musical instruments.