

Art – Sculptures

Identify places in the local area where they could see sculpture, e.g. place of worship, town hall, library, park, town square.

Make art from natural materials and learn about conserving the natural environment.

Skills

- Explore ideas about sculpture; investigate and use materials and processes to communicate ideas.
- Collect visual and other information for their work; investigate shape, form and texture in materials to create a three-dimensional form.



Topic Map: Year 1 Term: Summer 1

TITLE: The Wonderful World



ICT is incorporated into all curriculum subjects

Children will:

- Use iPad to programme code studio.
- Use phonics apps to enhance curriculum knowledge.
- Pic Collage of design, making and evaluating of free standing structures.
- Program Bee-Bots to move in a variety of directions.

Music

What a Wonderful World

Children will listen to and learn the words to 'What a Wonderful World' by Louis Armstrong.

They will begin to:

- Discuss the rhythm in the song
- Assign instruments to represent minibeasts and gardeners
- Rehearse and perform final piece for recording.

History: Schools out - What would you have done after school 100 years ago? The children will be comparing and contrasting schools/life now and then. (100 years ago)

Skills

- Begin to understand how many years ago something happened in their own lives.
- Match objects to people of different ages.
- Ask questions to find out about the past.
- Begin to recognise fact and fiction.
- Compare adults talking about the past-how reliable are memories?
- Identify old and new things in a picture.
- Act out events from the past.
- Use vocabulary old, new, before, after, a long time ago, past, present, then and now.
- Use a range of sources to find out about the past.

R.E – Holidays and Holydays

Children will explore Pentecost as a Holy day and it is the feast of the Holy Spirit. Christians believe that the Spirit of God is active in each person and, in a special way, in the community of believers, which is the Church. It is the work of the Spirit to enable people to hear God's message and to live Jesus' way of service.

WOW Experiences

PE- Gymnastics

Skills being taught:

- Basic body shapes
- Travel in a variety of ways using body parts
- Travel in different directions
- Travel on apparatus
- Create a gymnastic sequence using all skills

PSHCE – Relationships/Where I live

Children will explore their feelings and emotions and develop skills to deal with them effectively. They will learn to be aware of the wider environment that exists outside of their own community.

Skills

- Developing confidence and responsibility and making the most of their abilities.
- Preparing to play an active role as citizens.
- Developing good relationships and respecting the differences between people.

Class Novel/Book

The Worst Witch by Jill Murphy

English

Stories from a range of cultures-

We will be:

- Using Talk 4 writing orally retell the story using actions first as a class then in pairs.
- Read as a reader-whole class comprehension based on the text-open ended questions.
- Make predictions about what they have read.
- Creating new story map using innovation.
- Planning, drafting, editing and reviewing their own story throughout the week
- Producing and publishing own story from a different culture setting

Information Text

We will:

- Use information books to find answers, exploring how to use contents, index and glossary sections.
- Create alphabetical ordered books based on themed vocabulary.
- Create a glossary page for an information book read.
- Model and write a page for an information book.
- Plan, draft, edit and review our own information text.
- Produce and publish our own information text.

Grammar focus this term:

- Recognise all letter sounds in phase 3, 4 and some children phase 5
- Write simple words and sentences
- Leave spaces between words.
- Punctuate sentences with a capital letter & full stop

Mathematics

This term the children will continue with the new Maths Scheme. The scheme is a comprehensive series that adopts a spiral design with carefully built-up mathematical concepts and processes adapted from the maths mastery approaches used in Singapore.

This will include:

Length

- Comparing height and length

Multiplication

- Making equal groups
- Adding equal groups
- Making equal rows
- Making doubles
- Solving word problems

Division

- Grouping equally
- Sharing equally

Fractions

- Making halves
- Making quarters
- Sharing and grouping

Science

Seasonal Changes

The children will:

- Learn simple facts about the sun.
- Learn how weather is associated with the seasons and how day length varies
- Discover facts about shadows and that they change in length and position during the day.
- Learn all about the seasons and months
- Discuss the four seasons & which months are in each.
- Compare how the apparent movement of sun through the sky changes through the year.
- Observe changes across the four seasons
- Record the weather
- Use poems to stimulate discussion about the weather at different times of the year.
- Record weather over a week
- Link the weather changes during the year
- Know that weather is linked to the position of the sun in the sky
- Know that weather around the world is quite varied.
- Know that some animals migrate because of these differences & other animals hibernate to escape cold winters with less available food
- Know why the Sun is so important to us & be able to explain that this is why myths about the sun have existed for generations.
- To know about sun myths from around the world

Scientific Enquiry

- Observe closely
- Use their observations and ideas to suggest answers to questions
- Observe closely, using simple equipment
- Perform simple tests
- Use their observations and ideas to suggest answers to questions