

DT- Puppets

Children will research, design and make their own puppet based on a seaside theme.

Skills:

- Research different types of puppets.
- Generate design ideas for their own puppet.
- Use techniques such as sewing, cutting and measuring to make their own puppet.



Topic Map: Year 2 Term: Summer 2

TITLE: At the Seaside



ICT

This term the children will use code studio. They will learn about coding and creating algorithms.

Skills:

- To be able to create simple sequences of instructions.
- To use loops to repeat instructions in a sequence.

French

This term the children will begin learning French.

They will learn how to say hello and goodbye in French. They will also learn how to count to 10 in French and learn the names of the different colours.

Geography- Why do we love to be beside the seaside?

Children will learn about what attracts visitors to seaside resorts. They will discover how the coast is different to where they live. Children will learn about lifeboats and lighthouses and the jobs they do. They will explore and discover what they can find in rock pools.

Skills:

- The children will label diagrams or photographs using geographical words.
- They will describe some human features of the seaside

R.E-Rules

Children will learn the importance of rules both at home and in school. They will learn about God's rule and how he helps us to choose well. They will learn the reasons for rules within the Christian family and try to follow God's rule to love one another.

WOW Experiences

Trip to the allotment and Windsor gardens

P.E.

This term the children will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball.

Children will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups.

Basic Skills

Children will learn to tell the time to the nearest 5 minutes.

They will continue to practise their rapid recall of the 2, 5 and 10 times tables.

Children will practise the spelling of common exception words.

PSHCE – Changes

The children will look at their own behaviour and begin to explore and plan how they can change their own behaviour and habits.

Children will begin to prepare for changes ahead of them in the near future.

Skills: They will recognise and deal with their feelings in a positive way.

They will learn how to set a simple goal.

Class Novel/Book

Harry Potter and the Philosopher's Stone.

English

Children will explore a range of silly poems and other humorous texts that play with language, for example riddles, language puzzles, jokes and nonsense sentences, etc. The children will explore language through play and experimentation, orally and then in writing. They will perform some of the poems, jokes, silly sentences and riddles, individually or together, using actions and sound effects where appropriate to add to the humour. The children will write their own silly poems or passages as a way of exploring language use.

Children will also read and explore stories with a magical setting.

The children will:

- Read a range of short stories that have a magical setting.
- Write a short narrative based on a magical setting.
- Write sentences with different forms including statements, questions, exclamations and commands.

Mathematics

The children will continue to learn about length and Mass.

This will include:

- Measure length in metres
- Measure length in centimetres
- Comparing length in metres
- Comparing length in centimetres
- Comparing length of lines
- Solving word problems involving the four operations
- Measuring mass in kilograms
- Measuring mass in grams
- Comparing the mass of 2 objects
- Comparing the mass of 3 objects
- Solving word problems

This term the children will continue to learn about picture graphs.

This will include:

- Reading picture graphs
- Reading graphs with a scale of 2
- Reading graphs with a scale of 5
- Reading graphs with a scale of 10

Science

This term the children will learn all about plants and how they grow.

The children will;

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Scientific Enquiry

- Children will recognise when a simple test is unfair.
- They will make simple predictions based on something they have observed before.
- They will make observations related to the investigations.
- They will use simple equipment to perform simple tests.