

DT

Textiles: Puppets

Children will learn different sewing techniques to use when creating a puppet.

They will make templates and use different joining techniques to create a final product. They will practise these skills before making their actual puppets.



Topic Map: Year 3

Term: Autumn 2



Computing

Computing will link into our other subjects this term. We will explore digital literacy, information technology and computer science through them. The children will also learn about how to stay safe online.

Music

History of Music

To be introduced to a range of music from major composers and to compose and devise graphic scores for an original piece of music using rhythmic body percussion.

Glockenspiel Skills 1

Children will learn about and explore the glockenspiel using the interrelated dimensions of music and begin to learn about staff notation.

Scavengers and settlers

What was early life like in Britain and how is it different to my life?

Place the time, events and people studied on a time line.

Find out about everyday lives of people in periods studied.

Identify reasons for and results of people's actions. Suggest why certain events happened as they did in history.

Use a range of sources to find out about a period. Observe small details from artefacts and pictures.

RE

Baptism/Confirmation - Belonging

The children will look at how during Baptism and Confirmation people are welcomed and initiated into the Christian Church and supported in responding to God's call

ADVENT/CHRISTMAS – LOVING

In Visitors, the children will consider as a whole visitors to school and home, culminating in the visitors to Jesus' birthplace.

PE – Basketball

Use running, jumping, throwing and catching in isolation and combination. Develop flexibility, strength, technique, control and balance. Dribbling, Passing & Defending. Participate in team games, developing tactics for attacking and defending

French

Objects in pencil case
Classroom instructions (basic)

Numbers 1 – 20 (in and out of sequence, number bonds to 20)

PSHE

Getting On and Falling Out

Explore and know some factors that can enhance or disrupt relationships. Collate a Friendship guide on how to be a good friend. Know the importance of charities ahead of Christmas.

Class Novel/Book

Charlie Moon Collection Shirley Hughes

English

Fiction – Stories with Familiar Settings

We will be learning to:

Develop positive attitudes towards reading and understanding of what they read.

Write, draft, evaluate and edit our own stories.

Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Use dictionaries to check the meaning of words that they have read

Increase our familiarity with a wide range of books and retelling some of these orally

Non Fiction - Reports

We will be learning to:

Identify themes and conventions in a wide range of books.

Discuss words and phrases that capture the reader's interest and imagination.

Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

Mathematics

Multiplication and Division

In this term, pupils will cover the multiplication and division of 3, 4 and 8. Pupils will then get to use their experience of multiplication and division to solve word problems.

Length

We will look at length in metres and centimetres before moving on to kilometres. Pupils will learn to measure different items using centimetres, metres and kilometres.

They will also be able to convert different units of measurement as well as compare different lengths. The chapter ends with five lessons on problem solving involving length, in which pupils use their mental and procedural skills to solve problems with the aid of the bar model method for visualisation.

Science

Light- Light and Shadows

Identify that most living things live in habitats to which they are suited and describe how different habitats

provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Identify and name a variety of plants and animals in their habitats, including microhabitats

Explore and compare the differences between things that are living, dead, and things that have never been alive

Scientist Scientific Enquiry

Use different ideas and suggest how to find something out, using famous scientists and their studies to help show the importance of this.

Make and record a prediction before testing.

Plan a fair test and explain why it was fair.

Set up a simple fair test to make comparisons. Explain why we need to collect information to answer a question.