

DT

Shell structures - Desk tidies

Children investigate a collection of different shell structures including packaging.

They will then use what they have researched to design and create their own desk tidies using a variety of materials and joining techniques.

R.E

Listening and Sharing

Children will learn about the structure of a typical mass and how the idea of sharing is taught through Bible messages. They will work in pairs to consider different ways they can listen and share both as a class and as a wider community.

Giving All

The children will learn about Lent and Holy week. They will explore how people give themselves in service of Jesus. They will read the scriptures relating to knowing and loving God and will ask questions relating to prayer and giving. They will understand what it means to be generous, gentle and forgiving.

WOW Experiences

World book day



Topic Map: Year 3 Term: Spring 2

Theme:



PE

Gymnastics

Children will identify some muscle groups used in gymnastic activities. They will plan and perform sequences with a partner that include a change of level and shape, safely perform balances individually and with a partner. They will understand how body tension can improve the control and quality of movements, watch each other and suggest ways to improve using key vocabulary.

Tennis

Children will develop the key skills required for tennis such as the ready position, racket control and forehand and backhand ground strokes. Pupils learn how to score points and how to use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.

Music

The Dragon Song

Children will listen to songs from around the world and write a musical story about an adventure.

French

Children will learn how to:

Ask and answer questions: name, others' names, feelings, where you live, age, birthday, pets, what colour is..?

Read and show understanding of familiar, written questions

Describe a pet/ animal [colour, size, personality

Read and show understanding of animal descriptions.

Geography

Children will learn the principals of a volcano; what they are and the key features of them. They will explore volcanoes around the world and plot them on a map using co-ordinates.

The children will discover and understand how an eruption happens. They will investigate what causes earthquakes and tsunami and where these occur.

PSHE- Healthy Me

Children will learn to identify how different friendship groups are formed. They will identify people who are leaders and who are followers in a group and come to know their own role in this situation. Children will recognise the facts around smoking and alcohol and the impact that it can have on our health. Come to understand what peer pressure is and explain ways to resist these situations.

Class Novel/Book

Gangsta Granny – David Walliams

English

Author study weeks

Children will use 'The Charlie Moon Collection' as a stimulus to produce various pieces of distance writing such as diaries, letters and new chapters. They will have a focus on SPAG elements: possessive apostrophes, inverted commas and past tense verbs.

Myths

Children will read and explore Theseus and the Minotaur through Talk for Write. They will learn the story using actions and symbols and practise reading out the story to the class.

They will be given the opportunity to further develop their grasp of vocabulary, grammar, spelling and punctuation. Through composition, children will learn to plan, draft and edit their own myths.

Mathematics

Money

Children will consolidate previous learning on recognising different denominations (both notes and coins) and the simple addition and subtraction of money. They will further develop the concepts related to addition and subtraction of money using number bonds as a key method. Children are then expected to apply their new knowledge to solve word problems using bar modelling as a key strategy.

Time

Pupils begin this chapter by telling the time using 'a.m.' and 'p.m.', telling time to the minute, using analogue and digital time and telling time by using both the minute and hour hands. Pupils then learn to use the 24-hour clock and clocks using roman numerals. After this, pupils are measuring and comparing time in seconds, hours and minutes. Pupils will then complete the chapter by converting units of time and then finding a number of days in lengths of time.

Science

Rocks and fossils

Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

They will describe in simple terms how fossils are formed when things that have lived are trapped within rock, recognise that soils are made from rocks and organic matter.

Scientific Enquiry

Begin to choose ways to try and answer a question
Suggest ways of making the test fair or if it can't be fair how they will answer it by looking for a pattern
From a selection say what equipment is needed
Suggest the type of data needed to be collected make simple predictions based on everyday experience and knowledge

Carry out a fair test or pattern seeking enquiry (with help) and compare 3 or more things
Use simple standard measures; m, cm, mm, kg, g, cm³, minutes, seconds, Newton. -measure to the nearest whole or half unit or mixed units.
Read scales to the nearest division.

Construct a simple 2 column table
Draw bar charts 1:1, 1:2, 1:5 and 1:10 scale

Say what they have found out
Give an explanation for observations and simple patterns based on everyday experience