

Art – Bodies

The children also explore the work of 'Bodies' artists Julian Opie, Alberto Giacometti and Henry Moore. The children will use a wide variety of materials including pen, charcoal and felt tip. The final piece will be a sculpture inspired by Giacometti.



Topic Map: Year 3

Term: Summer 1



History – Marvellous Mersey

Skills

To learn from artefacts. To be able to describe events and periods and to research and record information.

Children will learn:

How the River Mersey got its name, when the Albert Docks were built and what they were used for, how WW2 affected the Albert Docks and why the River Mersey is important to Liverpool.

PSHCE – Relationships

Developing confidence and responsibility and making the most of their abilities.

Preparing to play an active role as citizens.

Developing good relationships and respecting the differences between people

PE – Dance

Children will create dances in relation to an idea including historical and scientific stimuli. They will work individually, with a partner and in small groups, sharing their ideas.

Children will develop their use of counting and rhythm. They will learn to use canon, unison, formation and levels in their dances.

They will be given the opportunity to perform to others and provide feedback using key terminology.

PE – Rounders

Children will learn how to score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles.

They focus on developing their throwing, catching and batting skills. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.

Children are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.

Computing

Children use purple mash to practice their typing and word processing skills.

They will start to input simple data into a spreadsheet exploring different types of graphs.

They will create an interactive comic with sounds, formatted text and video.

French

Children will learn how to:

Ask and answer questions: name, others' names, feelings, where you live, age, birthday, pets, what colour is..?

Read and show understanding of familiar, written questions

Describe a pet/ animal [colour, size, personality

Read and show understanding of animal names.

R.E – Energy

By the end of this topic children will be able to **retell** the story of the Ascension and the coming of the Holy Spirit at Pentecost. They will use religious words and phrases to **describe** what happened to the apostles at Pentecost.

Class Novel/Book : Julian Secret Detective – Ann Cameron

English

Adventure stories

Children will read 'Julian Secret Detective' and use Talk4write strategies to immerse themselves in this adventure story. They will continue to practise SPAG elements such as use of direct speech, conjunctions, prepositions, adverbs and adverbials and then have opportunities to apply them whilst writing their own adventure story. Children will also explore how varying the sentence length can add to building atmosphere and suspense.

Poetry – language play

Children will enjoy a range of humorous poems such as riddles, puns and nonsense poetry which will inspire learning about powerful verbs, verb tenses, adverbs and adverbial phrases. Children will use the poems they read as models for writing their own verses and poems.

There will also be a focus on speaking and listening as the children will have lots of opportunities to share their work with the rest of the class and create a class poetry book.

Mathematics

Time:

Pupils begin this chapter by telling the time using 'a.m.' and 'p.m.', telling time to the minute, using analogue and digital time and telling time by using both the minute and hour hands. Pupils then learn to use the 24-hour clock and clocks using roman numerals. After this, pupils are measuring and comparing time in seconds, hours and minutes. Pupils will then complete the chapter by converting units of time and then finding a number of days in lengths of time.

Fractions:

In this unit pupils will spend an extended period exploring and working with fractions. As pupils will be exploring fractions in greater depth than in the previous curriculum, the greatest number of lessons in Y3 has been devoted to fractions. Pupils will begin the unit by counting using fractions and then making number pairs (the fraction equivalent to number bonds) before moving on to adding and subtracting fractions. Pupils will explore equivalent fractions and look at simplifying fractions before comparing fractions with different denominators. Towards the end of the unit, pupils will be finding fractions of whole numbers as part of set and looking at sharing 1 and more than 1. The units wraps up by applying content knowledge to sophisticated word problems.

Science

Parts of plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

Investigate the way in which water is transported within plants

Scientific Enquiry

Use different ideas and suggest how to find something out.

Make and record a prediction before testing.

Plan a fair test and explain why it was fair.

Set up a simple fair test to make comparisons. Explain why we need to collect information to answer a question.