

BE BRAVE  
BE CREATIVE  
BE KIND  
BE THANKFUL  
BE HAPPY  
BE YOU



**Topic Map: Year 4      Term: Summer 1**  
**Theme : Dancing in the Street**



**R.E – New Life/Pentecost**

Children Will Explore, Know and understand: How good news brings life

The topic will reveal the new life of the Easter message is spread through the power of the Holy Spirit. They will explore this through ‘The Acts of the Apostles’ and the journeys of St Paul.

The will respond with the knowledge and understanding that the Holy Spirit is in each and every one of us and inspires us to do bigger and better.

**WOW Experiences**

**Computing**

Children will learn to use and create a ‘Word’ document. They will edit, copy, cut and paste to suit their needs as well as produce a finished piece of work. They will use font sizes appropriately, use spell check and the thesaurus. Children will learn to input data into a spreadsheet and create a graph/chart. They will come to understand how data is collected.

In addition children will use software programmes to design and create online surveys and use them to compile a simple database on a subject of their choosing.

**PE**

**Dance:** Pupils focus on creating characters and narrative through movement and gesture. They gain inspiration from a range of stimuli, working individually, in pairs and small groups. In dance as a whole, pupils think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts.

**Rounders:** Children learn how to score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles. They focus on developing their throwing, catching and batting skills. In all games activities, pupils have to think about strategies and tactics to outwit the opposition.

**Music - Motown**

**Dancing in the Street** Performance, dimensions of music, listen and appraise, composition and improvisation.

Children will learn about the Motown record label. They will listen and appraise a variety of music and Motown artists. They will learn to play the song Blackbird on the glockenspiel, focusing on technique, pitch and rhythm, and will use this song to compose and improvise. They will create a class performance of Dancing in the Street.

**French**

Children will continue to explore their counting skills up to 100 and make simple conversation about their age and numbers. They will explore food and drink from restaurants and cafes and learn to express what they like, don’t like as well as order from a menu.

**History – The Vikings**

Children will learn all about the Vikings; who they were, what they were known for and how they lived. They will also investigate if they really were vicious and victorious by examining different sources and artefacts.

**Skills**

Make connections and comparisons between different periods of time studied. Give more than one reason to support a historical argument. Understand how different accounts can give positive or negative views of people in history.

**PSHE: Relationships**

Children will explore situations that can cause jealousy in a friendship, identify someone they love and express why they are special. Explore love and loss and talk about someone they no longer see. They will recognise how friendships change and how to make new friends as well as how to manage when they fall out with friends. They will discuss what the terms of boyfriend and girlfriend mean and come to understand that they are special friendships for when they are older. They will know how to show an appreciation of people and animals that are important to themselves.

**Class Novel/Book** Charlotte’s Web

## English

### Magazines.

Children will learn to discuss writing similar to magazines to understand and learn from its structure, vocabulary and grammar.

Children will write a non-narrative using simple organisational devices such as headings and sub-headings Plan, draft, edit and review a magazine article that contains both factual and opinion-based content and appropriate language and presentational features.

Children will extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.

Children will use the present perfect form of verbs in contrast to the past tense.

Children will choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

### Poetry – Exploring form.

Children will explore poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.

Children will compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.

## Mathematics

### Decimals

Children will learn about tenths and hundredths. They will learn how to count, order and record the decimals in different ways. They will begin to see equivalence between tenths and hundredths and will be able to compare and order the numbers. Pupils will learn to continue linear number sequences as well as round decimals to the nearest whole number. They will also link tenths and hundredths with dividing by 10 and 100.

### Money

In this chapter, pupils will learn how to count and record in pounds and pence. They will make links between tenths and hundredths and decimal notation for money. They will learn how to compare amounts of money by looking at significant digits and by converting amounts from pounds to pence and vice versa. Pupils will be taught how to round money to the nearest pound and understand contexts in which this would be a useful skill to know. They will use this skill to estimate amounts and totals. They will apply these skills to problem-solving situations, finding totals and calculating change. They will also learn how to visualise a money problem using a bar model and begin to explore unequal sharing in the context of money.

### Mass, volume and length.

Children will be able to apply knowledge of mass, volume and length to solve problems.

## Science

### Sound

Children will identify how sounds are made, associating some of them with something vibrating.

Children will recognise that vibrations from sounds travel through a medium to the ear.

Children will recognise that sounds get fainter as the distance from the sound source increases.

Children will find patterns between the pitch of a sound and features of the object that produced it.

### Working scientifically

- Make observations related to the task with increased independence.
- Use simple standard measures.
- Begin to read scales to the nearest division and record results using a simple 2 column table.
- They will hypothesise on how they can change or improve results for future experiments.

### Living things and their habitats

Children will recognise that living things can be grouped in a variety of ways and explore and use classification keys to help group.

Children will identify and name a variety of living things in their local and wider environment.