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We hope you are all ok and staying safe in this new lock down. We miss you all lots and can't wait to see you all soon!

In this learning pack you will find:

- X5 English Lessons
- X5 Maths Lessons
- X3-4 Foundations Lessons (e.g. Art, History, Geography, Science etc.)
- X3 RE Lessons
- A basic skills Maths Lesson and basic skills Literacy lesson.
- There may also be a French activity and online you will find a Music Loom and activity.
- Online there will also be x5 Reciprocal Reading Lessons

Please complete 1 English Lesson and 1 Maths Lesson daily. They are numbered in the order you should complete them in (1-5). So, complete lesson 1 on Monday and lesson 5 on Friday.

There are 3 Foundation and 3 RE lessons you can choose to complete on whichever days you like but please do not try to do them all on the same day, they are also numbered.

We will also be uploading a daily reading lesson to class dojo every day.

Additionally, you should be logging into Times Table Rockstars and Spelling Shed for daily revision of your times tables and spellings. If you have lost your passwords please contact us or the school office.

Furthermore, please visit Oxford Owl eBook library for some daily reading. Mrs Coleman and Miss Tracey will be communicating with you via dojo about the progress of your reading. ©

6P Oxford Owl Login		6B Oxford Owl Login		
Username:	class6parry	Username:	class6brooks	
Password:	stmatthews	Password:	stmatthews	

(all lowercase letters!)

There is a timetable below of what your week could look like. But please note that this is only an EXAMPLE and you can adapt it to suit your home learning as long as all work is completed!

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Literacy -1	Literacy -2	Literacy -3	Literacy -4	Literacy-5
	Maths -1	Maths -2	Maths -3	Maths -4	Maths -5
			Break		
	Reading Lesson-1	Reading Lesson-2	Reading Lesson-3	Reading Lesson-	Reading Lesson-5
			Lunch		
PM	RE Lesson -1	Foundation -1	Foundation -2	Foundation -3	RE Lesson-3
	French	Extra Literacy SPaG-6	RE Lesson -2	Extra Maths Basic Skills-6	Music Activity
	TTRockstars and Spelling Shed	TTRockstars and Spelling Shed	TTRockstars and Spelling Shed	TTRockstars and Spelling Shed	TTRockstars and Spelling Shed
			Break		
	Oxford Owl eBook	Oxford Owl	Oxford Owl eBook	Oxford Owl	Oxford Owl
	Reading	eBook Reading	Reading	eBook Reading	eBook Reading

We are really enjoying seeing all of your home learning and staying in contact with you all. We can't wait to see you all soon! Love, Miss Parry and Mr Brooks ©



This week we are going to be learning all about the author Karl Nova. He is a poet and hip hop artist.

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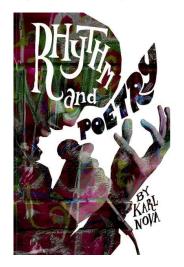
This is his website below-check it out! Watch his videos on why poetry is important and how it makes him feel!

https://karlnovaworld.wordpress.com/

On Tuesday we will have a session with him via YouTube!

You will be sent the link via dojo and it will be put on the school website for you to join

This is the book he has just released called Rhythm and Poetry-it has already won lots of special Literacy awards!



In 2020, which was a very challenging year indeed, Karl Nova also became the recipient of the prestigious and coveted Ruth Rendell Award for his outstanding contribution to raising literary levels in the UK.





Karl has written lots of different poems with many different themes. In 2020 the Premier League Writing Stars poetry competition was awesome. Karl Nova was asked to write a verse and he did, it ended up being called "Beautiful Ambition" He wrote it to inspire students to write their own poetry on achieving their goals.

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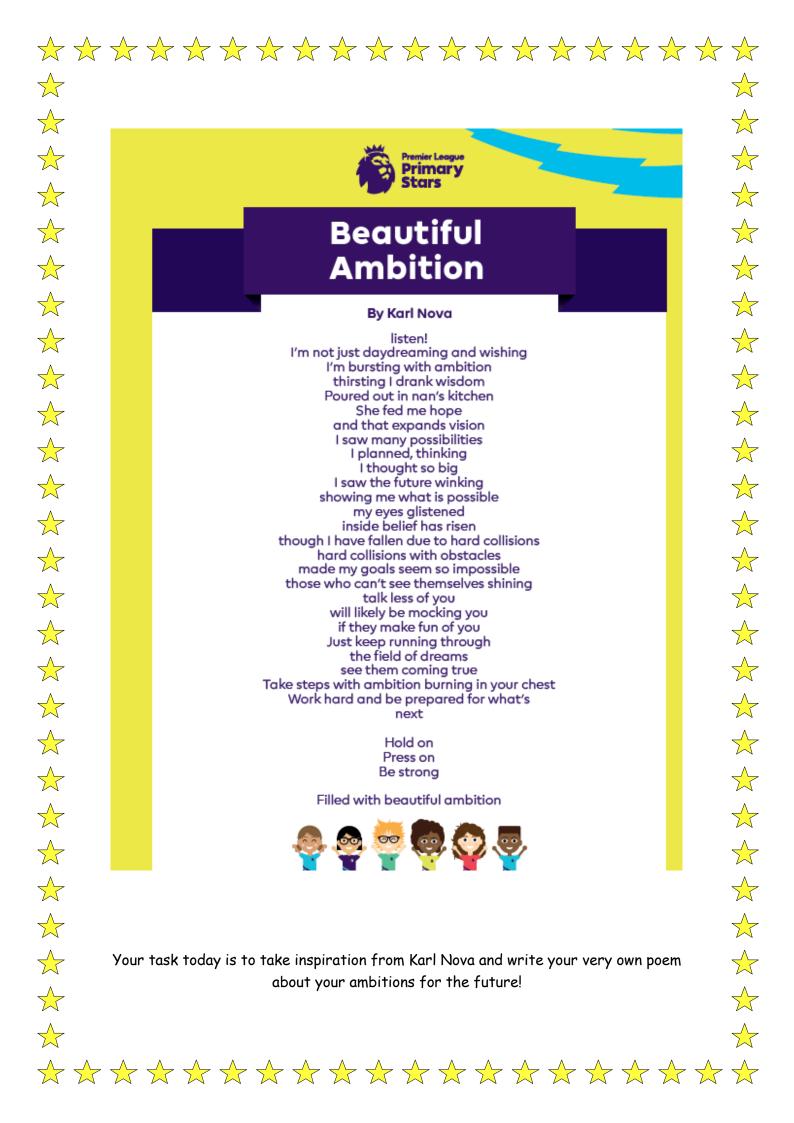


Karl Nova went to the Premier League office and recorded the verse and you can view the video below:





The poem is written below for you to read.



Remember, poems do not have to rhyme! Think about them as writing a speech, rap or some song lyrics.

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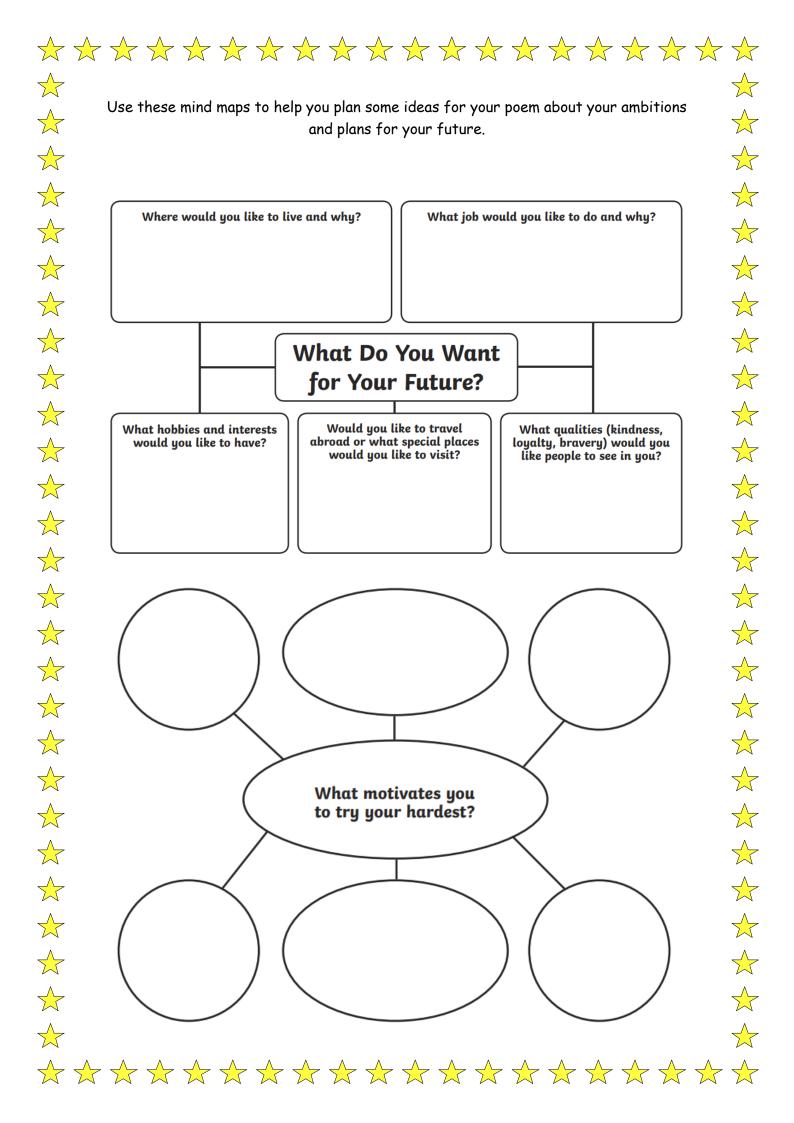
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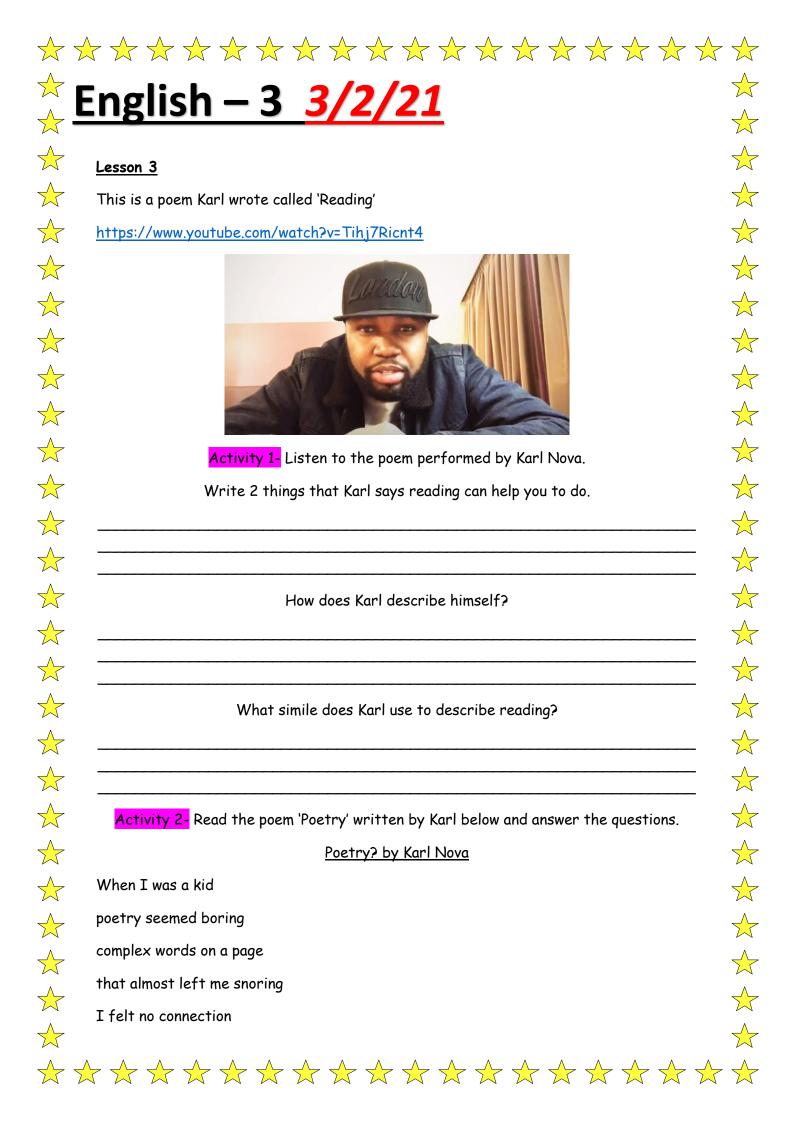
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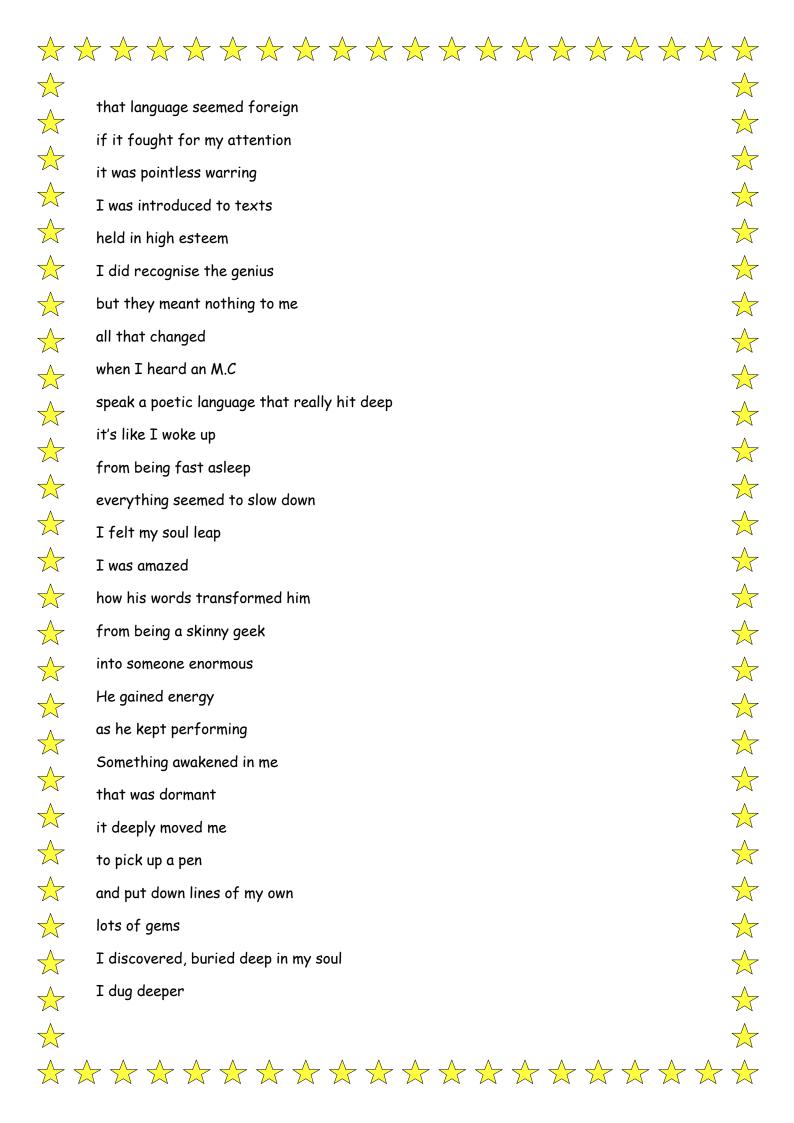
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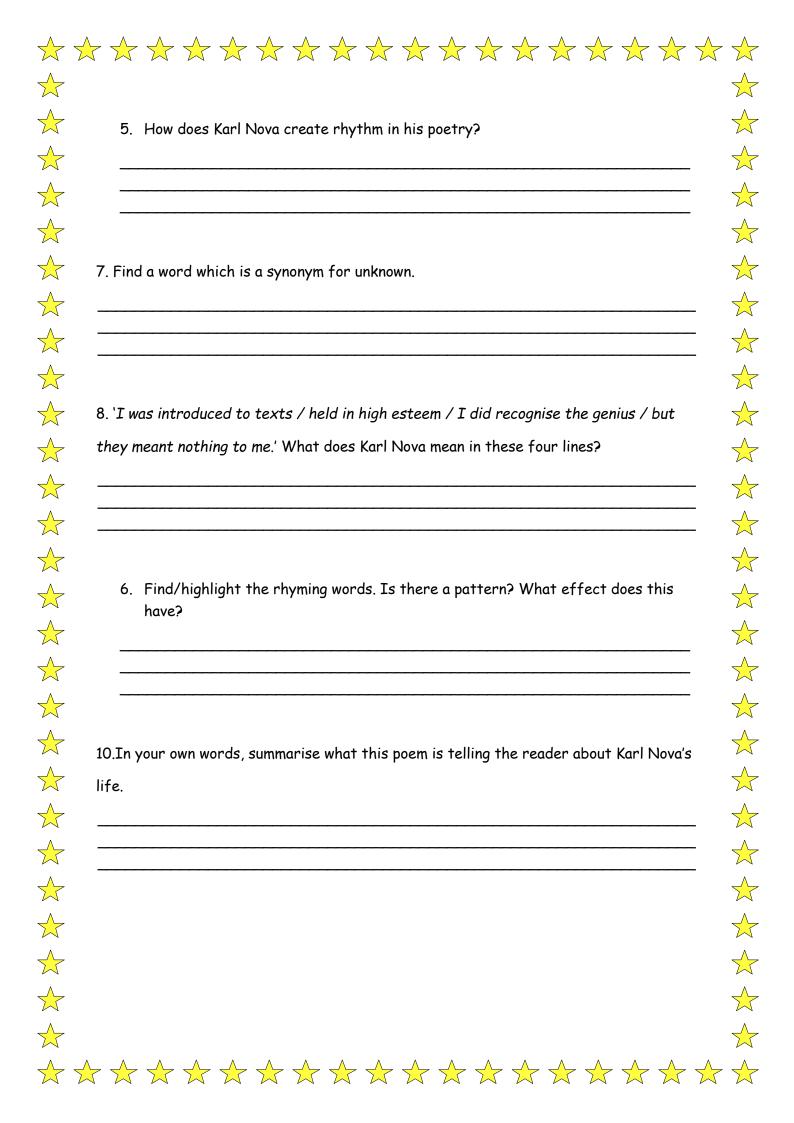








struck oil and f	ound gold
now I share all	these riches
that I've found	
communicating	feelings and thoughts
through sound	
now that's poet	ry I'm glad
that I've found	
the kind that sp	peaks to me
right here and	right now
Questions:	
1. What wo	s the main influence in Karl Nova's life which made him become a poet?
2. Explain t	he change of view Karl Nova has about poetry.
3. What do	es Karl Nova mean by 'I dug deeper struck oil and found gold'?
4. Write do	own two positives to writing poetry Karl Nova gives in the poem.
	s poem make you feel about poetry?
2. 1 10W QUES 11(1	o poom make you reel about poetry?





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English – 4 4/2/21

Lesson 4

A huge part of poems is 'imagery'. Authors use lots of writing techniques in poems to build up an image in the readers mind. These are some of the techniques they use below.

Metaphor

She is a ray of sunshine. Heart of stone. He is the light of my life. A rollercoaster of emotions.

Onomatopoeia

Crash! Splash! Boom! Pop! Bam! Snap! Honk! Buzz! Drip! Swish! Ring! Crackle!

Simile

Pure as snow. Quiet as a mouse. Busy as a bee. Cute as a kitten.

Personification

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The snow speaks. The grass tickled my feet. The leaves danced on the trees. The husky corn spoke.

Alliteration

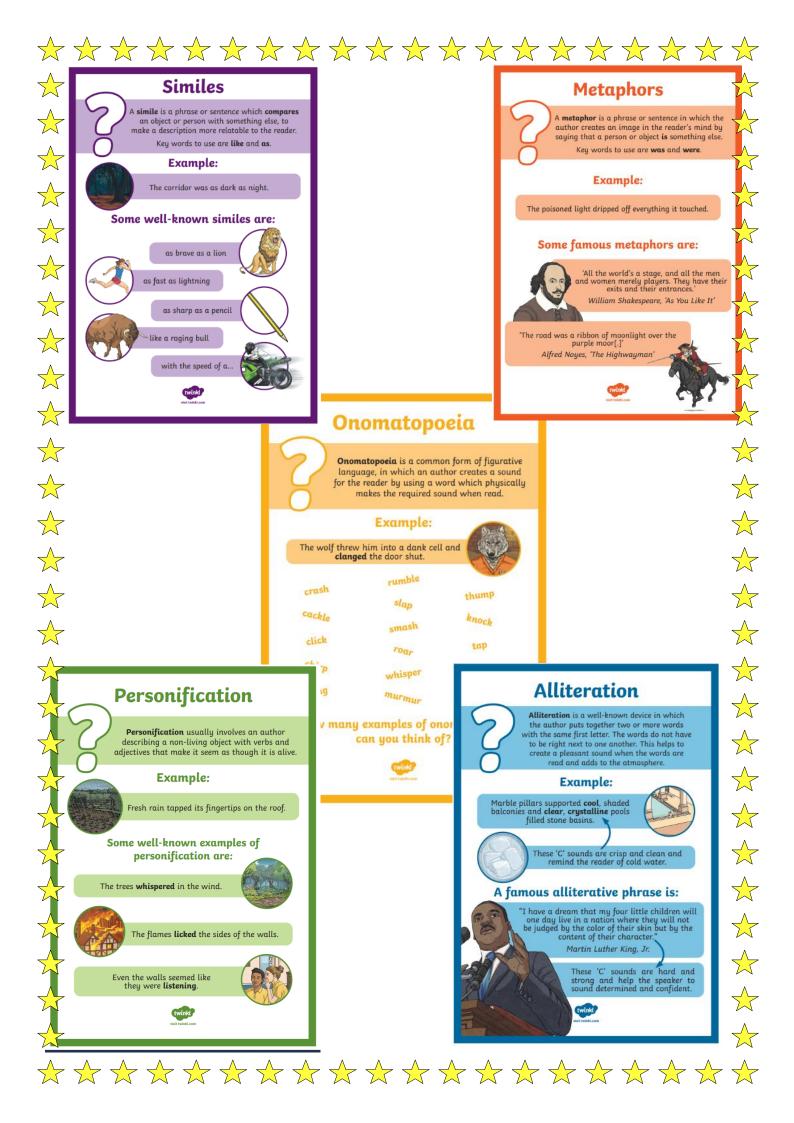
Evil eagles eat eels. Dreary, dismal darkness. Pretty purple purses. Adjectives and adverbs.

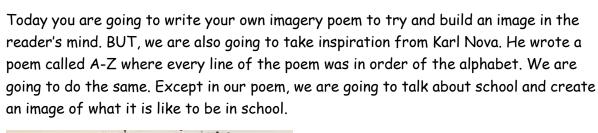
Idiom

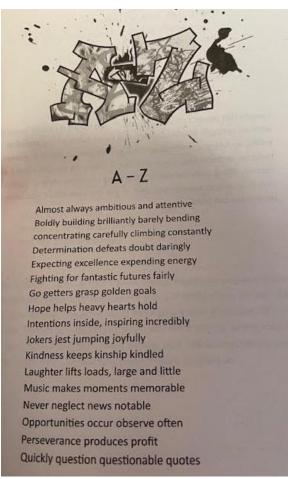
Broken heart.

Hyperbole

For the millionth time, be quiet! He's got a brain the size of a pea. These shoes are killing me. Speed up- a snail can go faster than you!







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This is Karl Nova's A-Z poem.

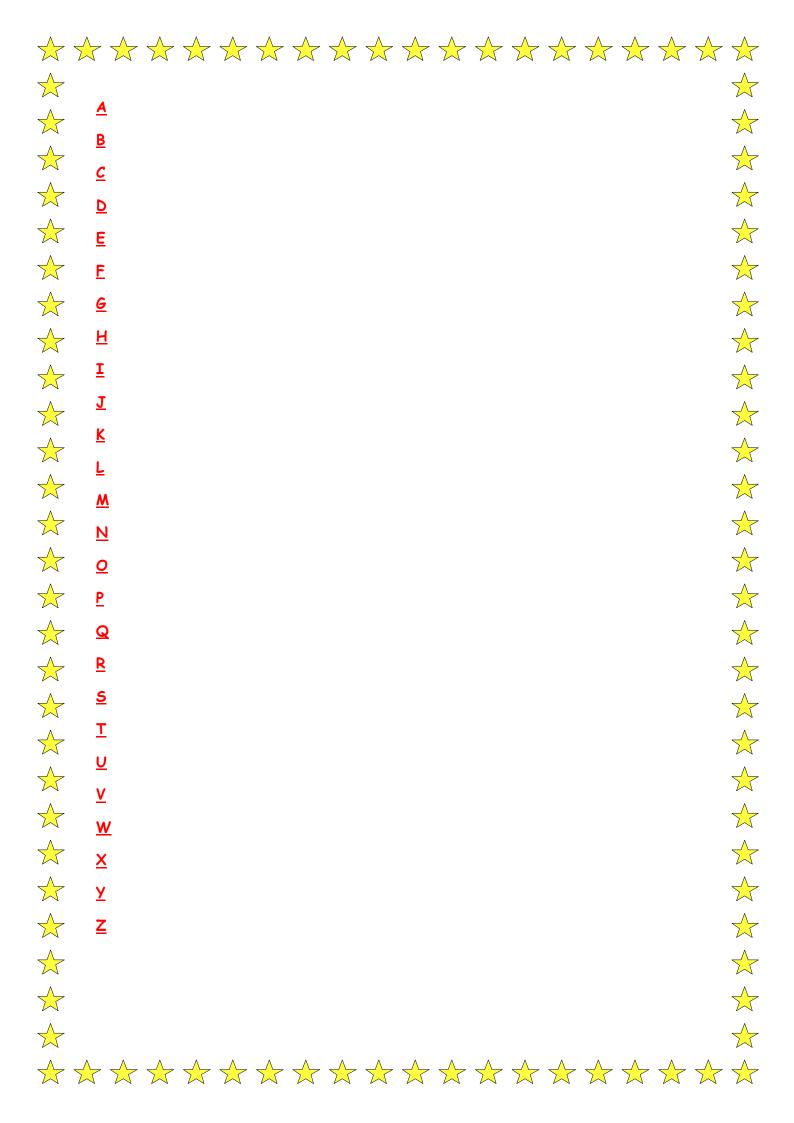
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Have a look at the examples below to start you off on your poem. See if you can include as many similes, metaphors, personification, and alliteration as you can. Include all 26 letters of the alphabet!

- A- Amazing children glide gracefully down the corridor like swans on a river.
- **B-** Brave footballers battle the cold at playtime as they run around as fast as cheetahs.
- C- CRASH! The plates smash to the floor in the dinner hall as they fall out of Reception's hands.
- D-'DING, DING DING,' goes the bell as the teachers race for their coffees.





Lesson 5

Summer is the best time

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Read this poem called four seasons by Karl Nova.

Four Seasons by Karl Nova

so let me start right here It's my favourite season I wish it could last all year The sun feels real near and it can get so hot which funnily leads to some people complaining a lot After that comes Autumn some call it the fall because the leaves change colour and fall, covering the ground like a shawl The temperature is cooler Most times you'll need a light jacket The holiday is over and back to school go the students to their classes Winter sneaks up on you you start to feel the chill the festive season approaches anticipation builds The Christmas lights come on The big day arrives We countdown to the new year The nights are cold like ice Spring appears on the horizon after short dark days and long nights Jack Frost loses his icy grip The flowers come out, a beautiful sight Holiday ends, students back in school again The excitement of the new year fades as the months go on it gets warmer summer returns again with heat waves



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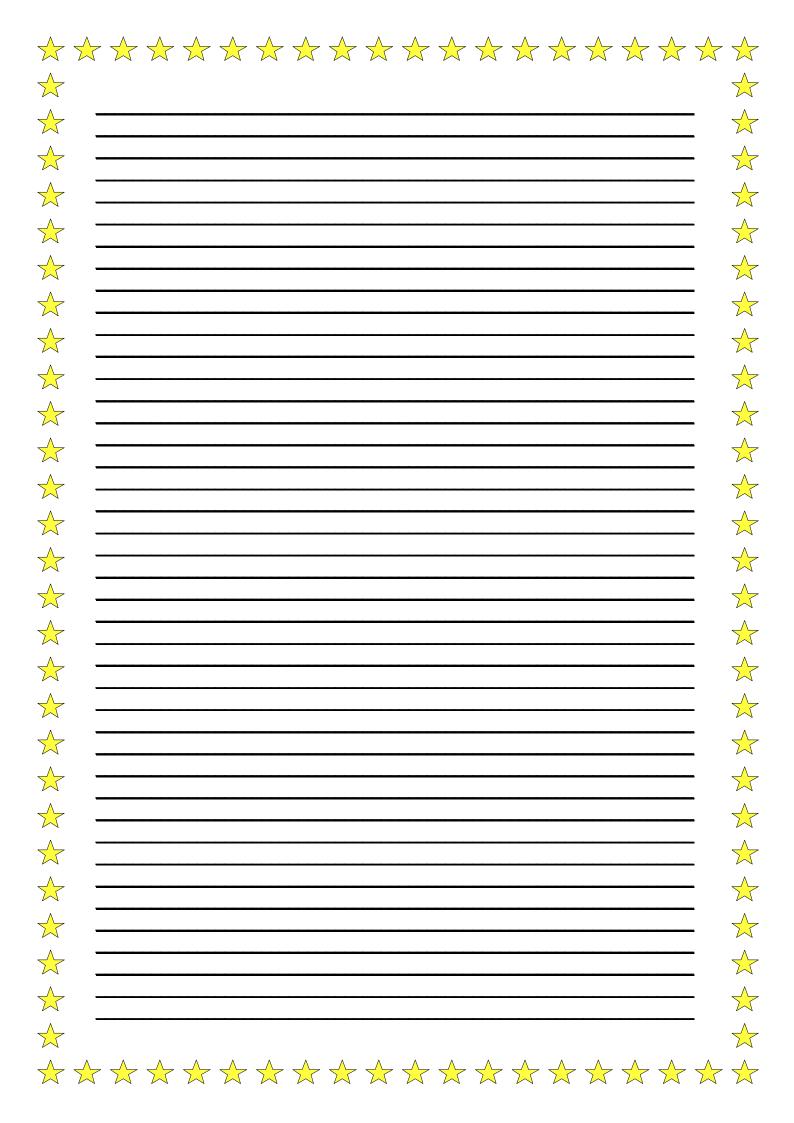
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English – 6 2/2/21

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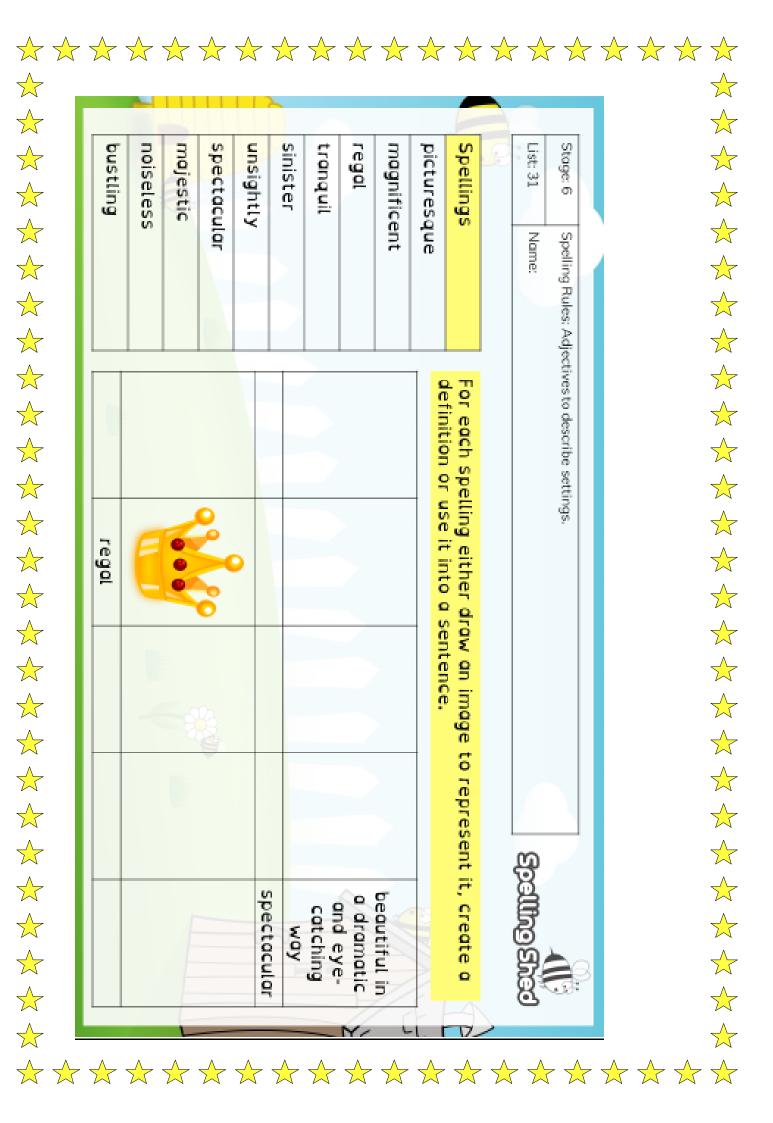
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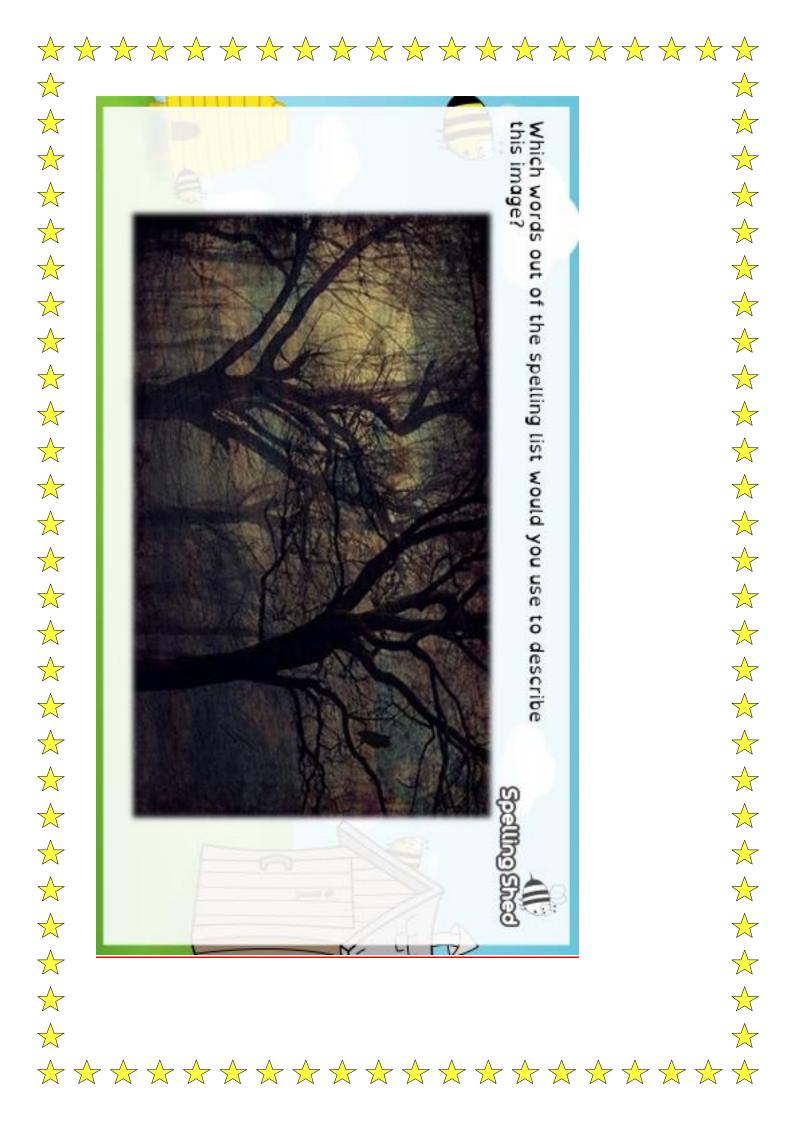
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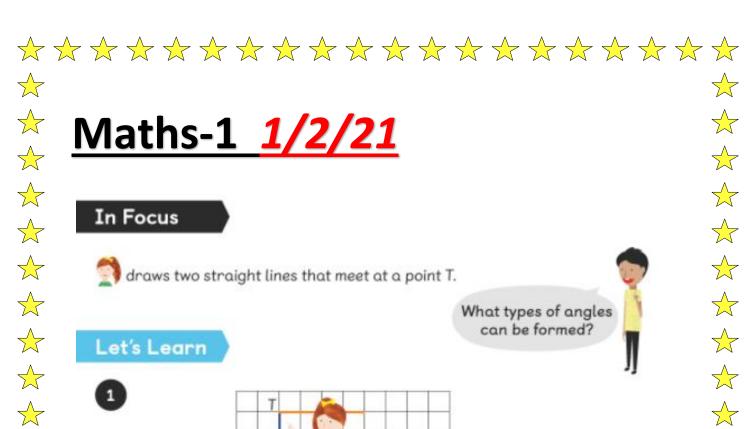












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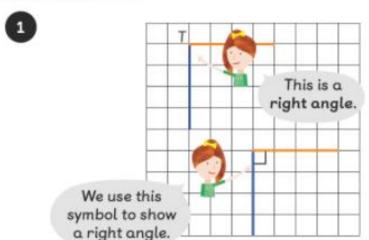
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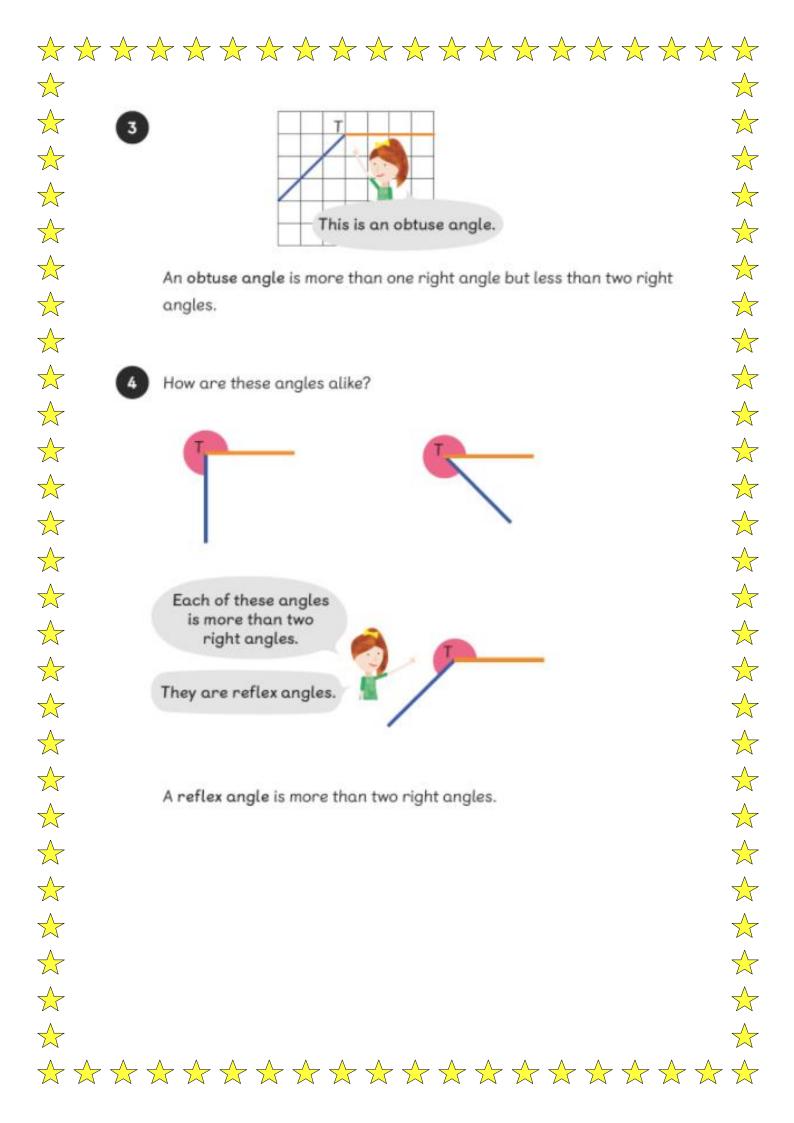
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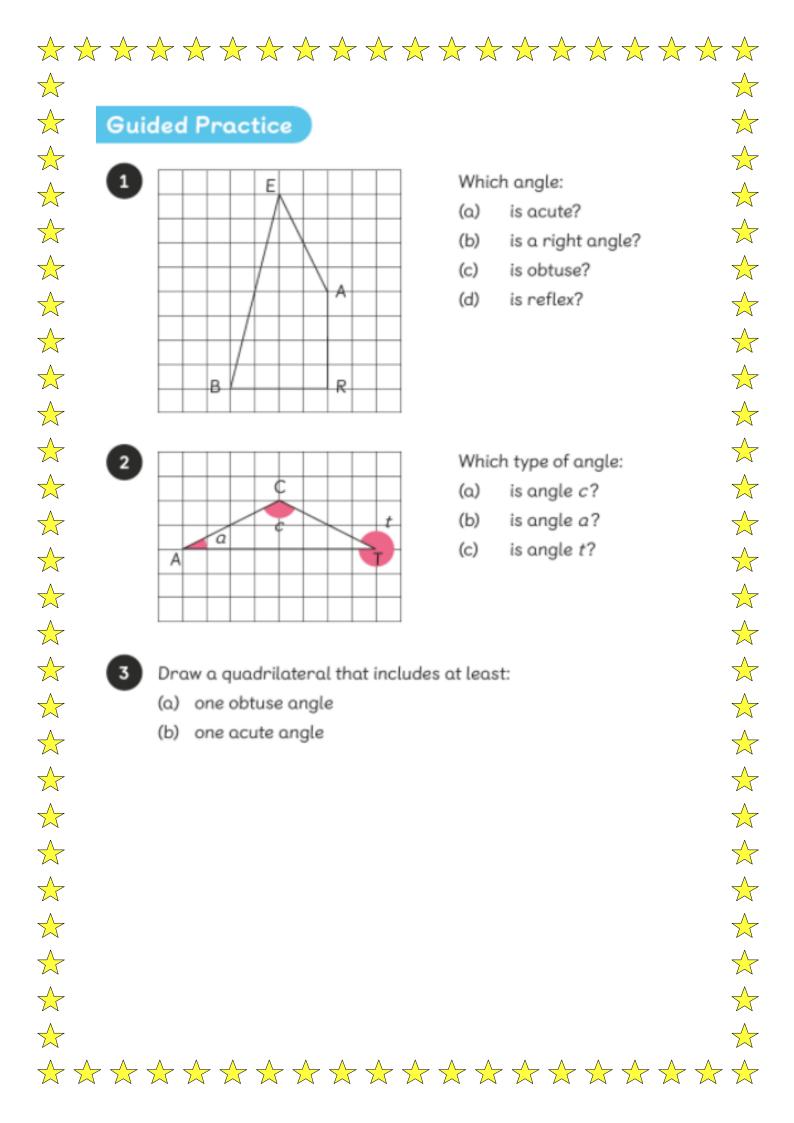
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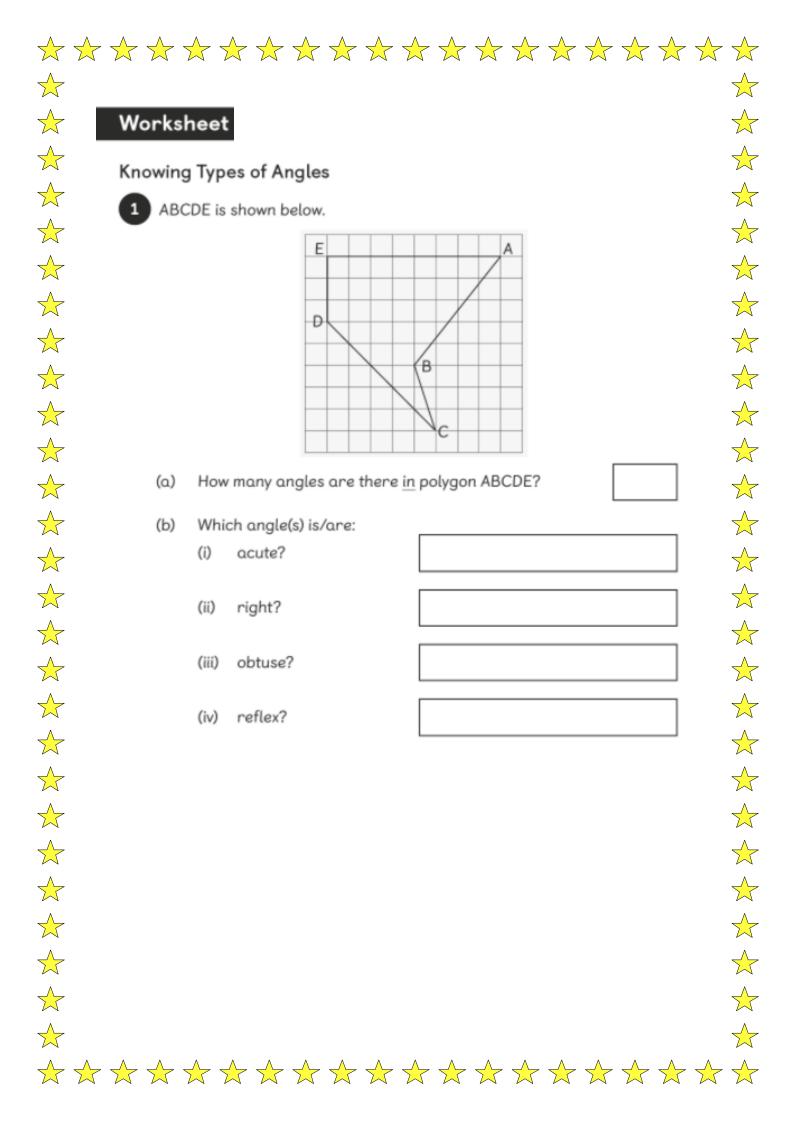
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This is an acute angle.

An acute angle is less than a right angle.









Let's Learn

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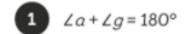
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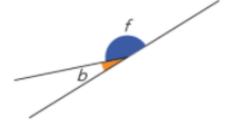
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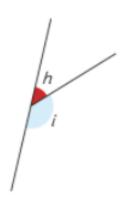
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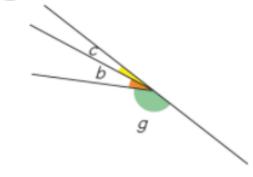
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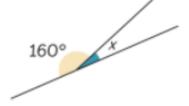
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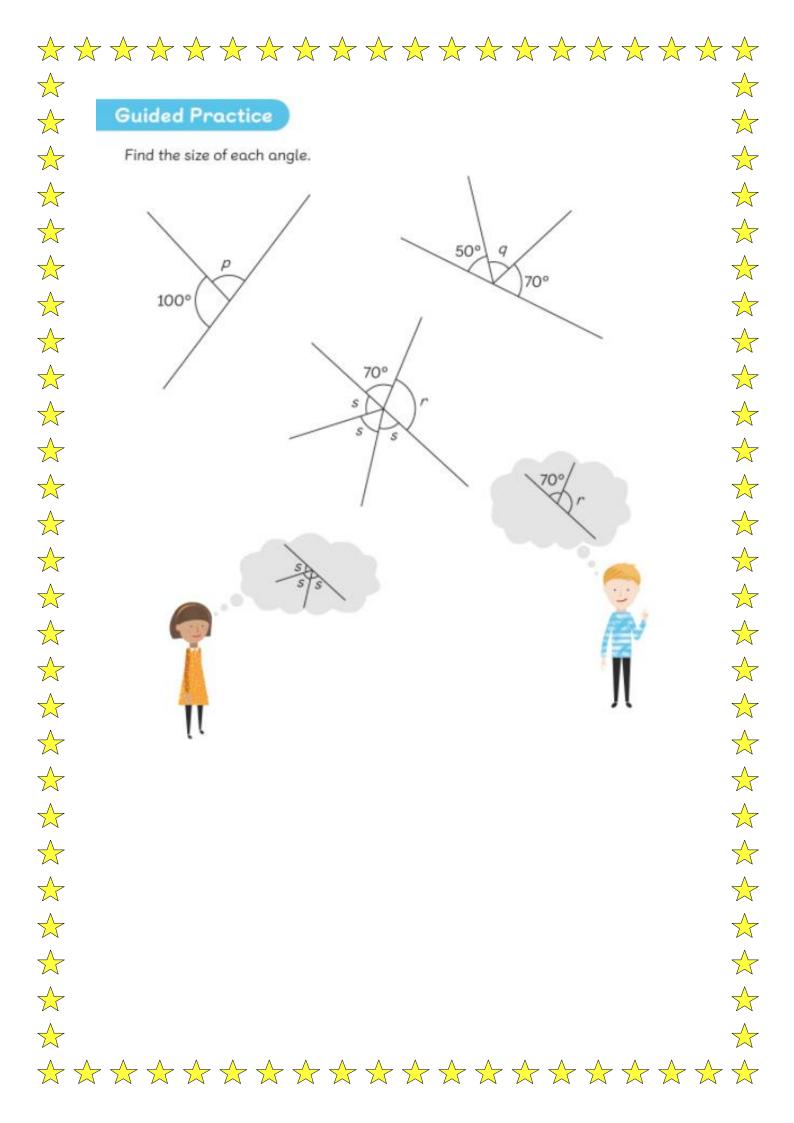


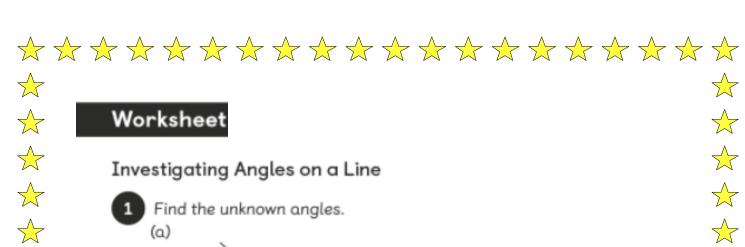
5 Find
$$\angle x$$
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Angles on a straight line add up to 180°.









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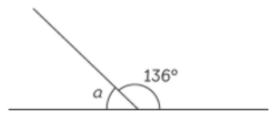
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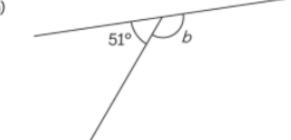
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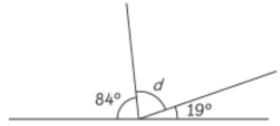
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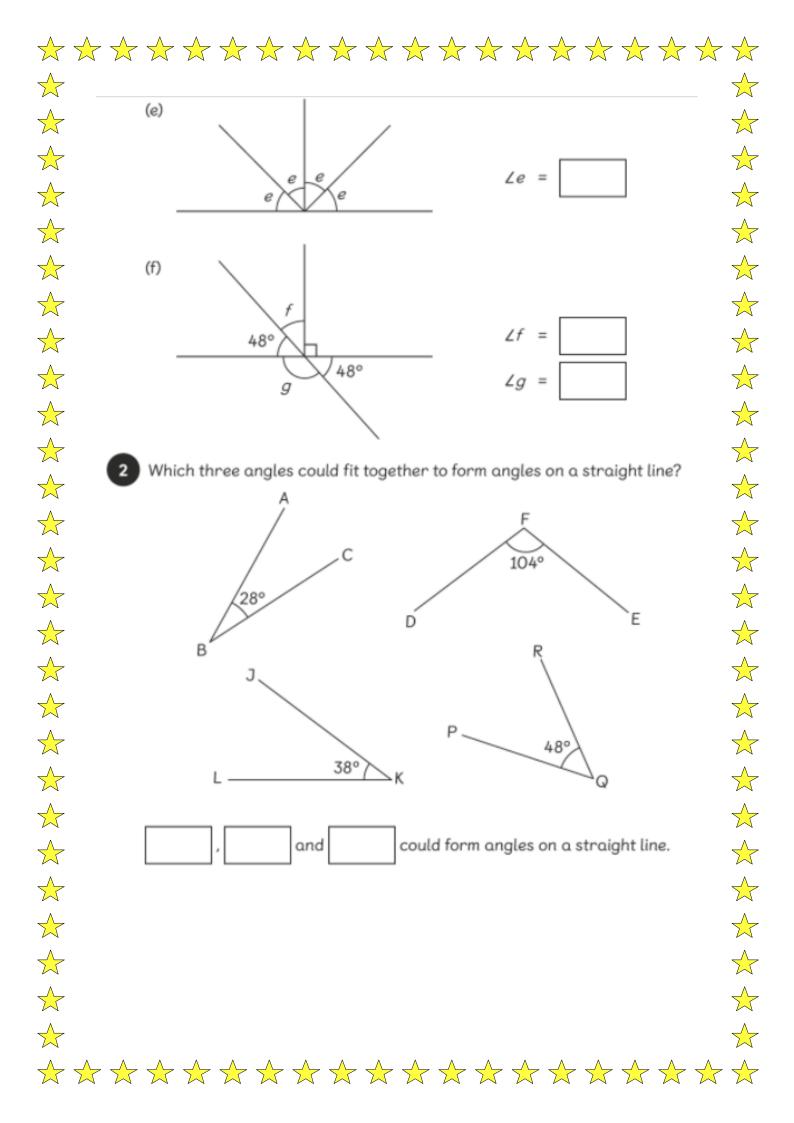
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Maths-3 3/2/21

Investigating Angles at a Point

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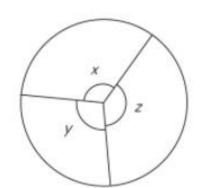
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Show that $\angle x + \angle y + \angle z = 360^{\circ}$.



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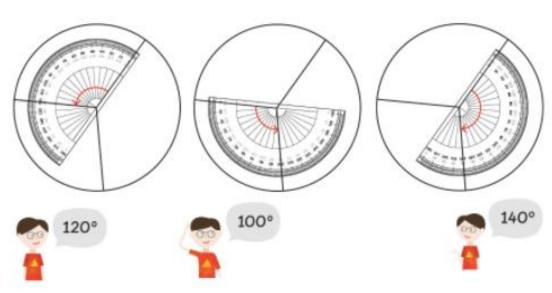
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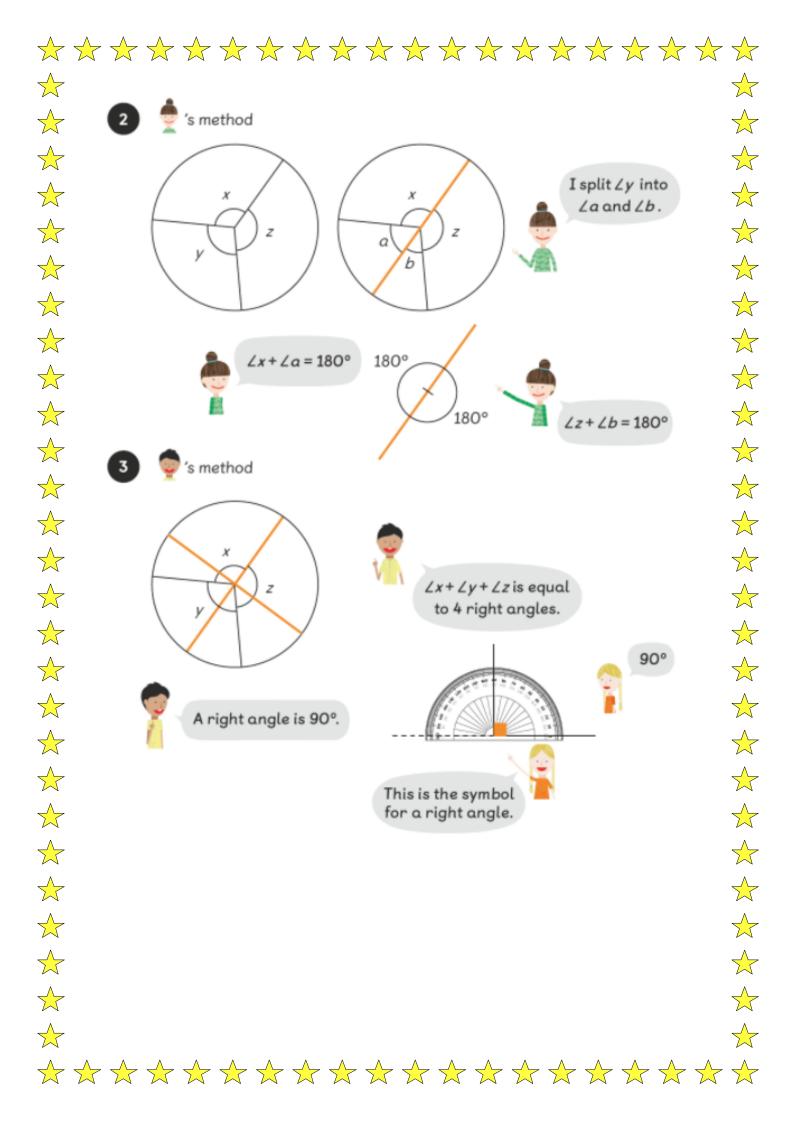
Let's Learn

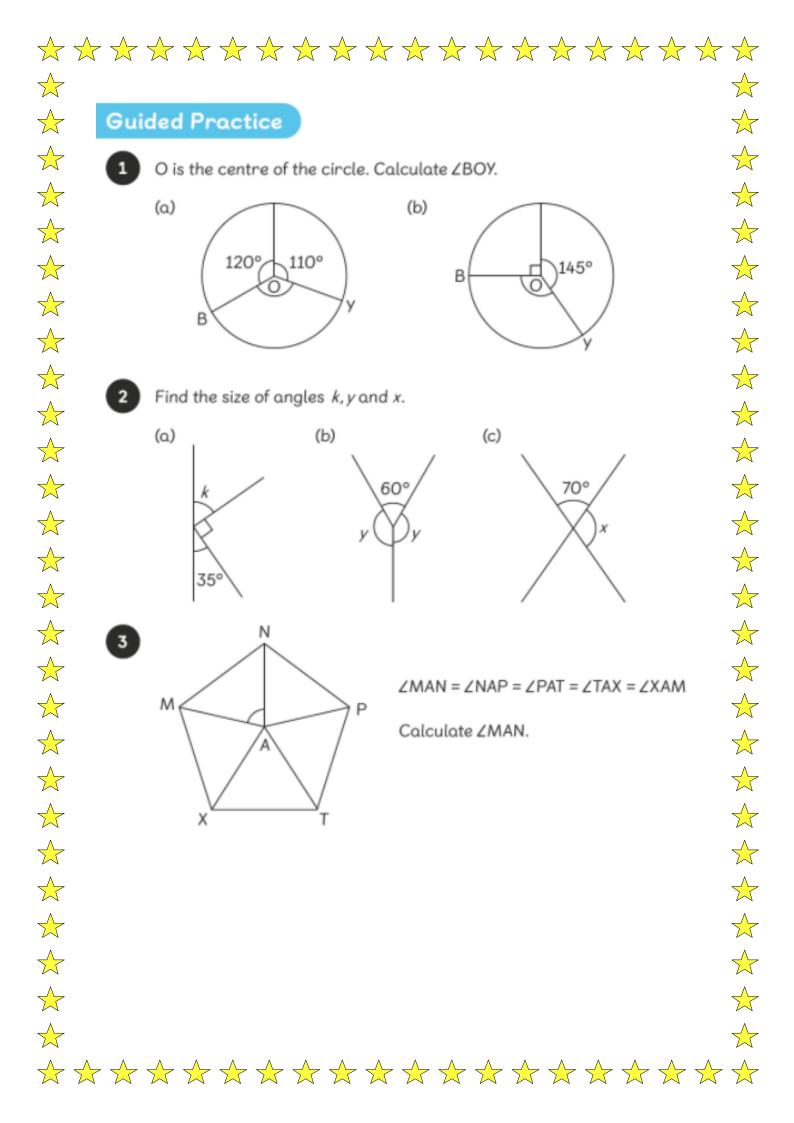


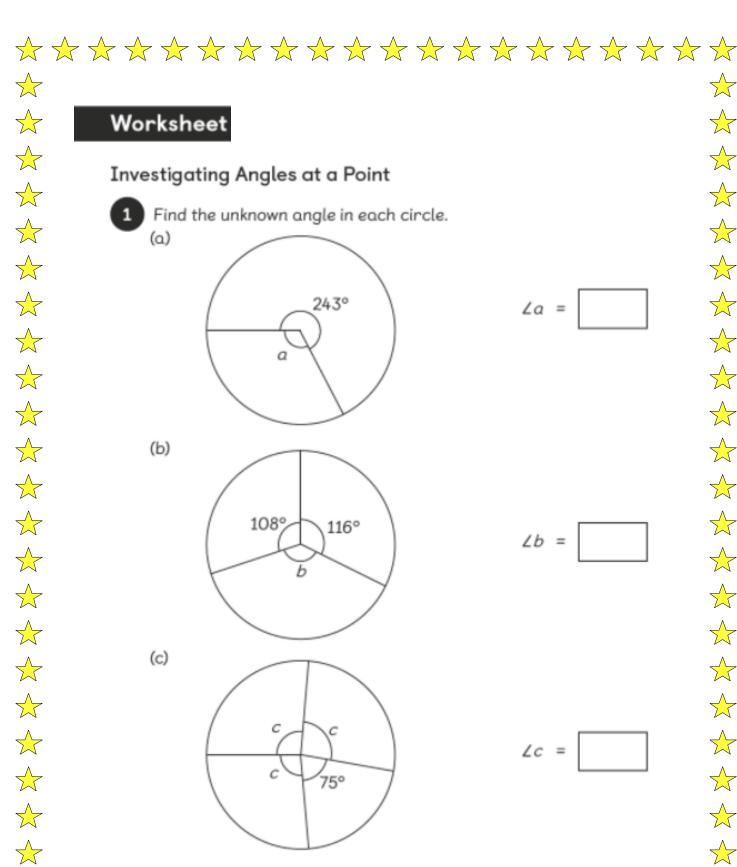


$$\angle x + \angle y + \angle z = 120^{\circ} + 100^{\circ} + 140^{\circ}$$

= 360°







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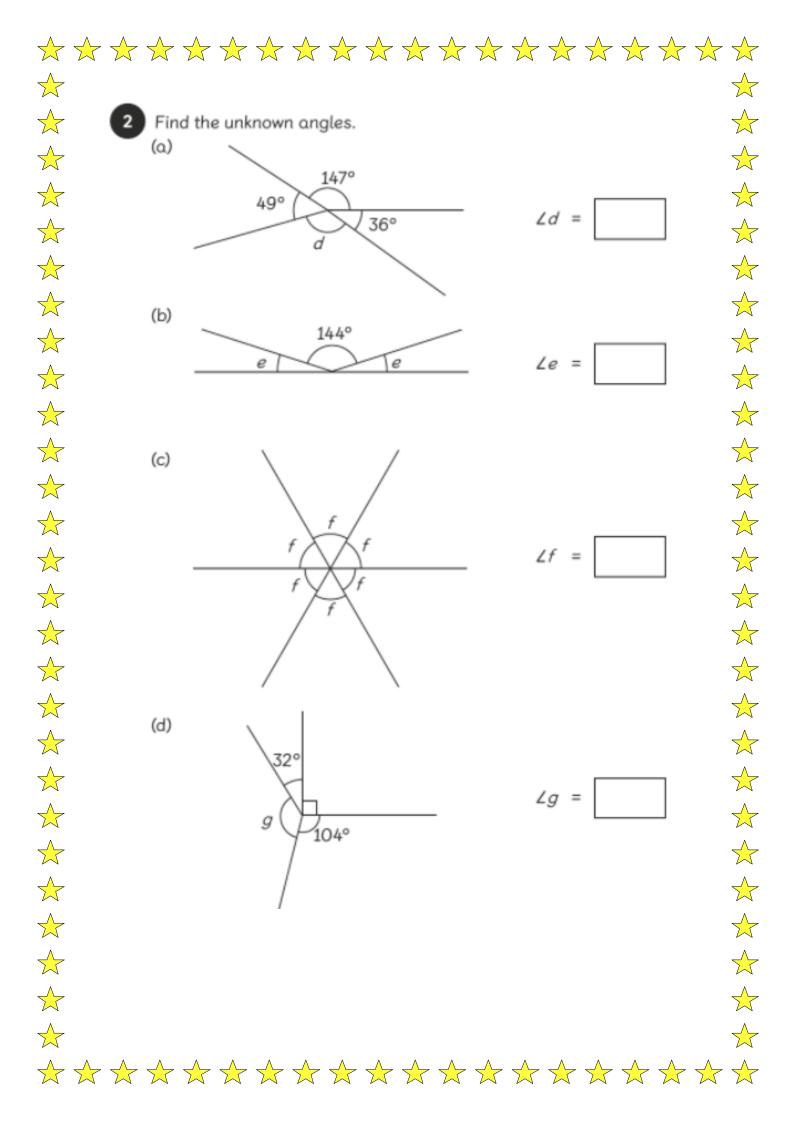
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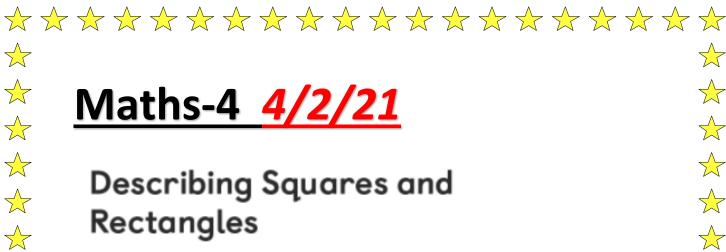
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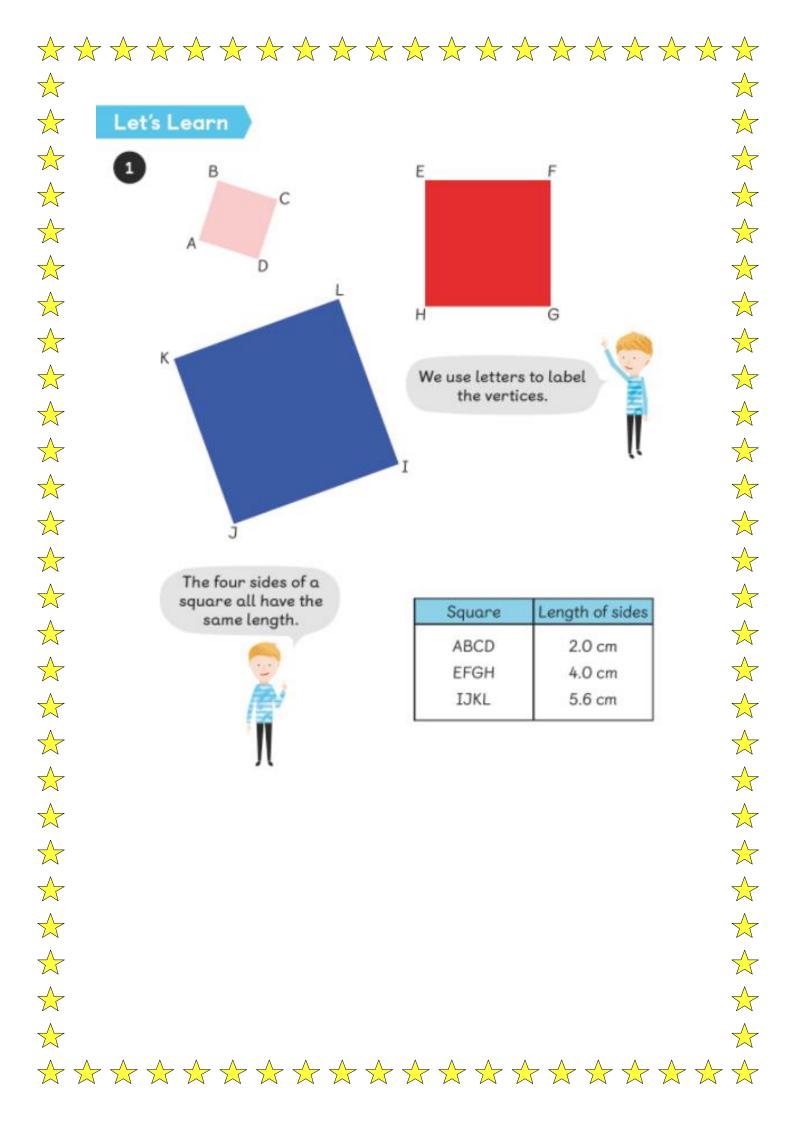
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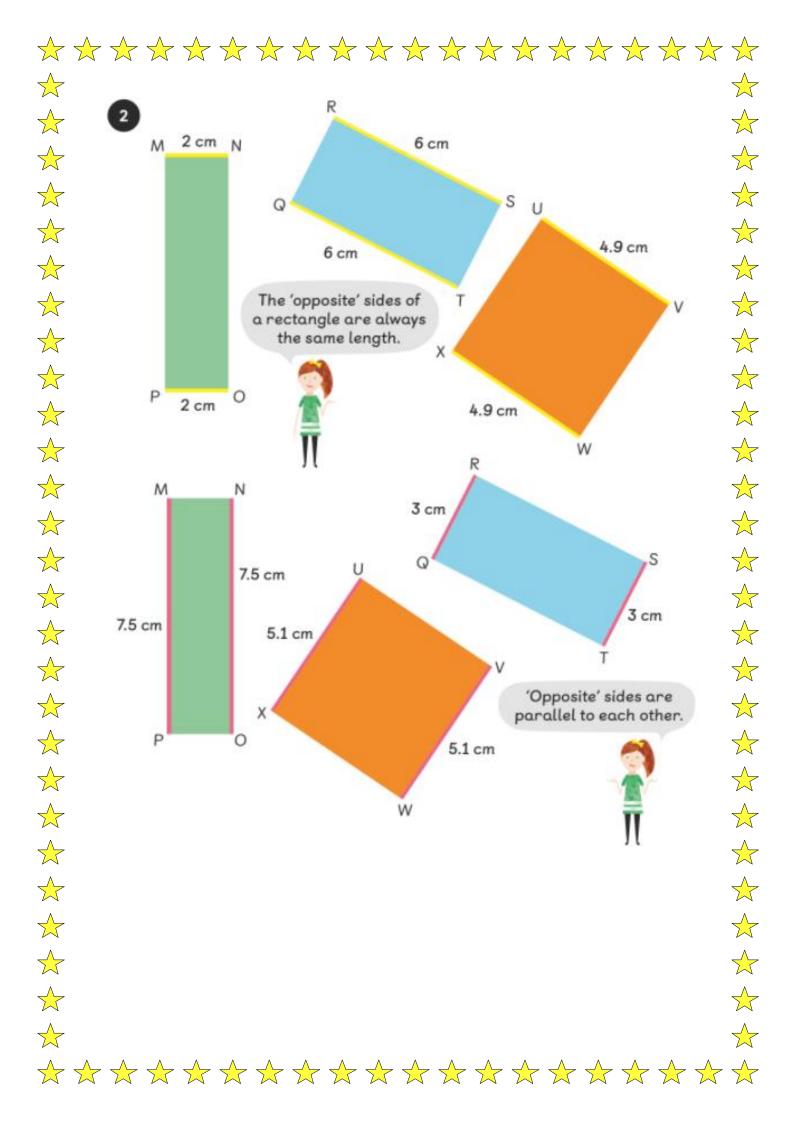
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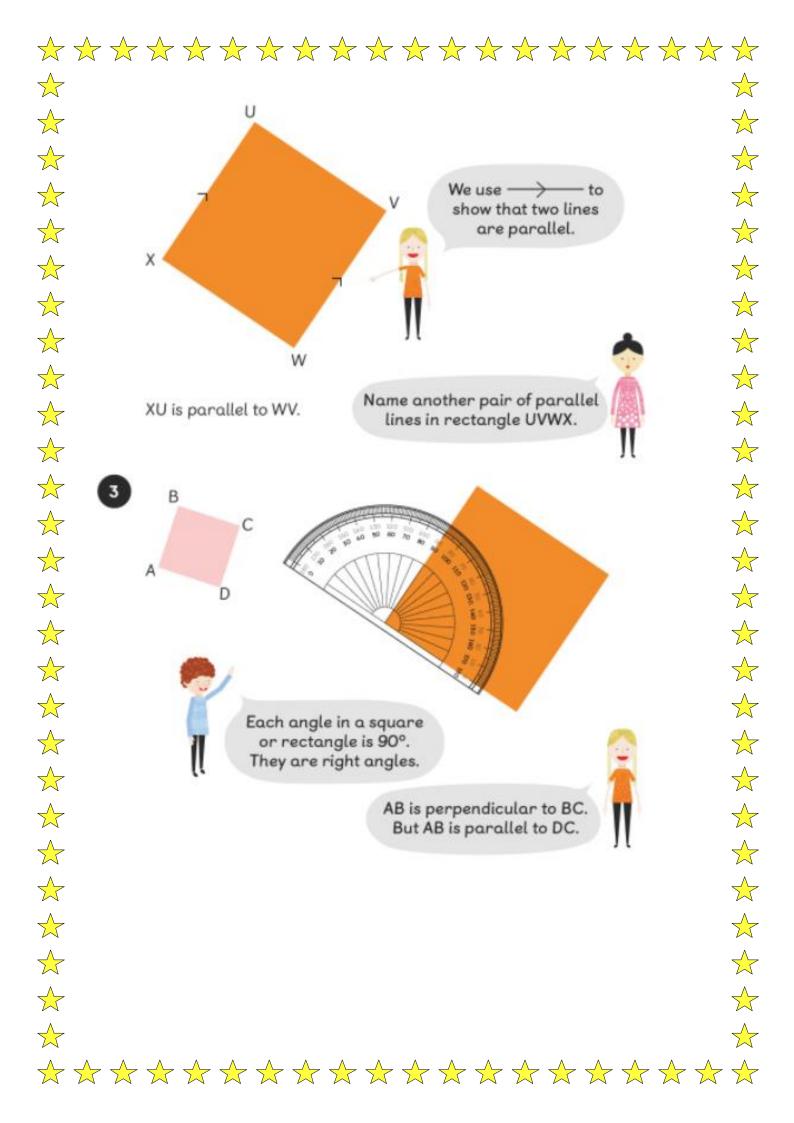
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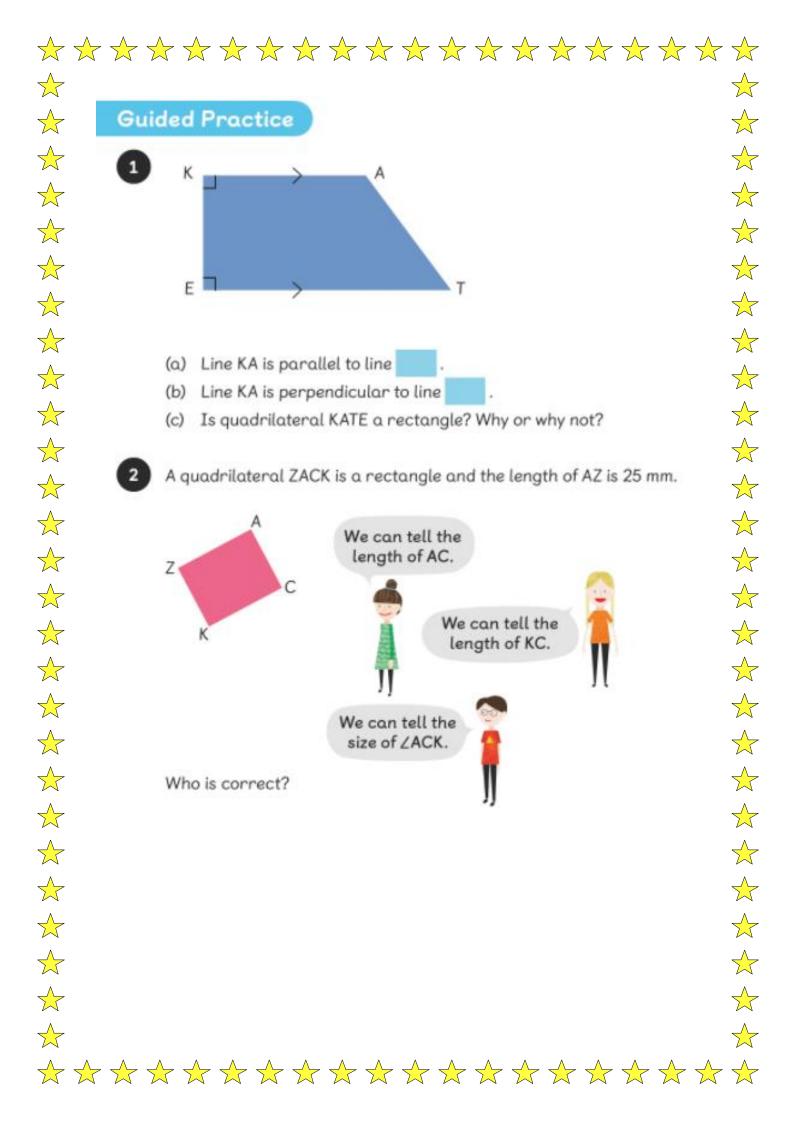
In Focus

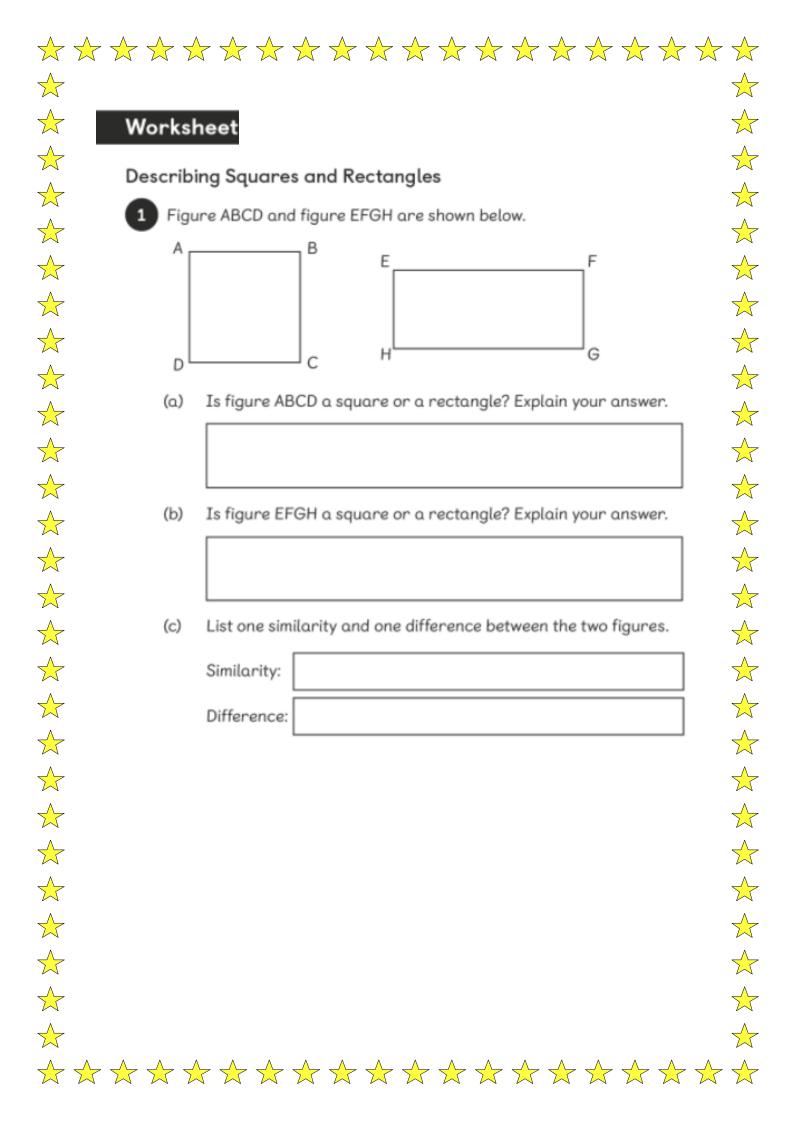
What can you say about the sides and angles of squares and rectangles?

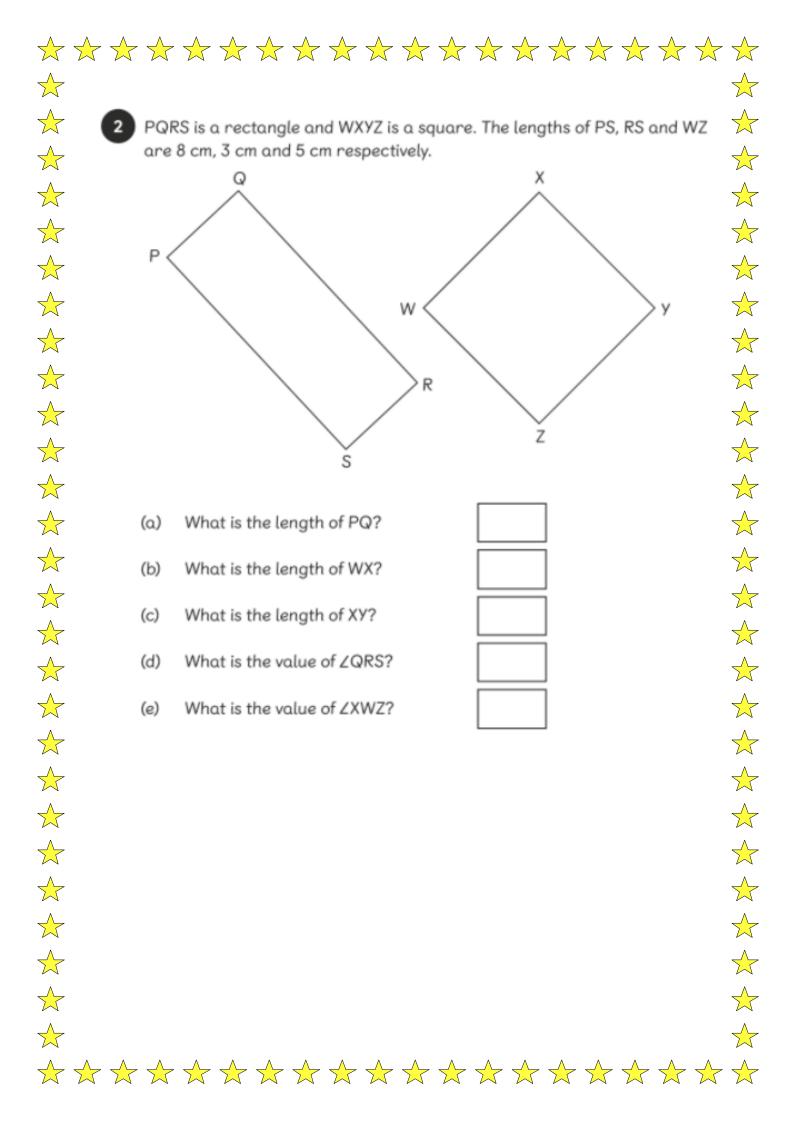




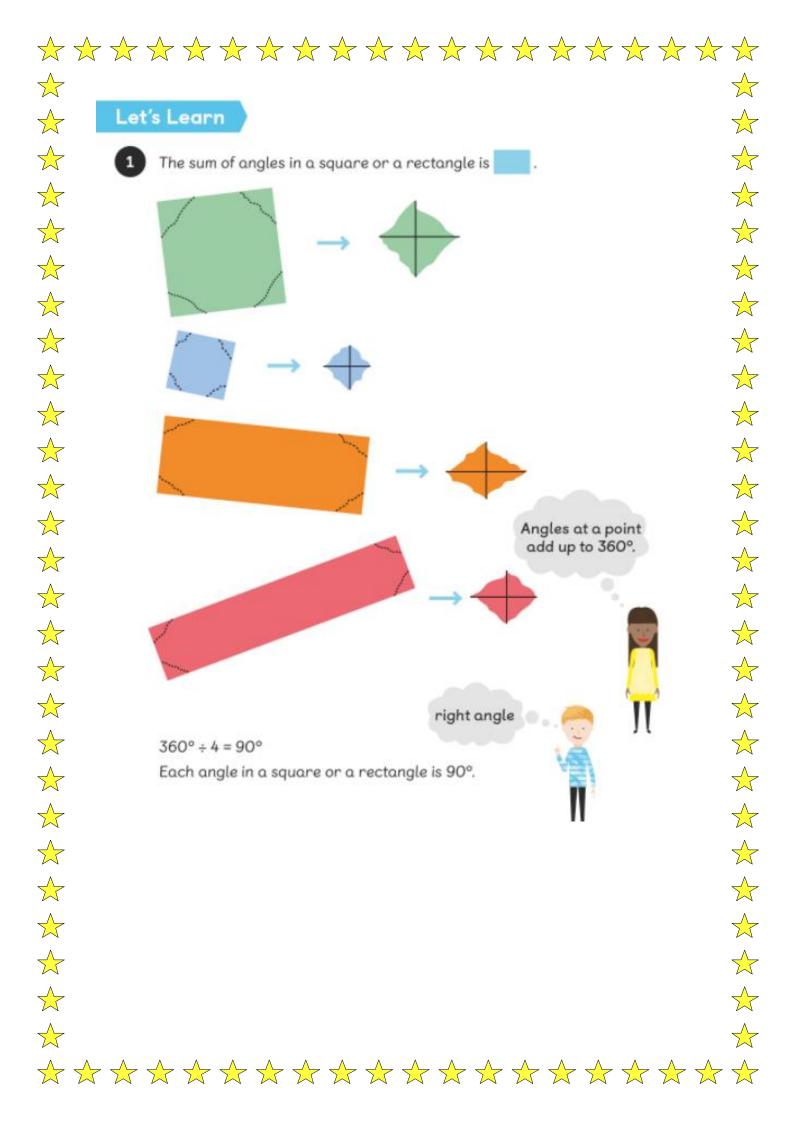


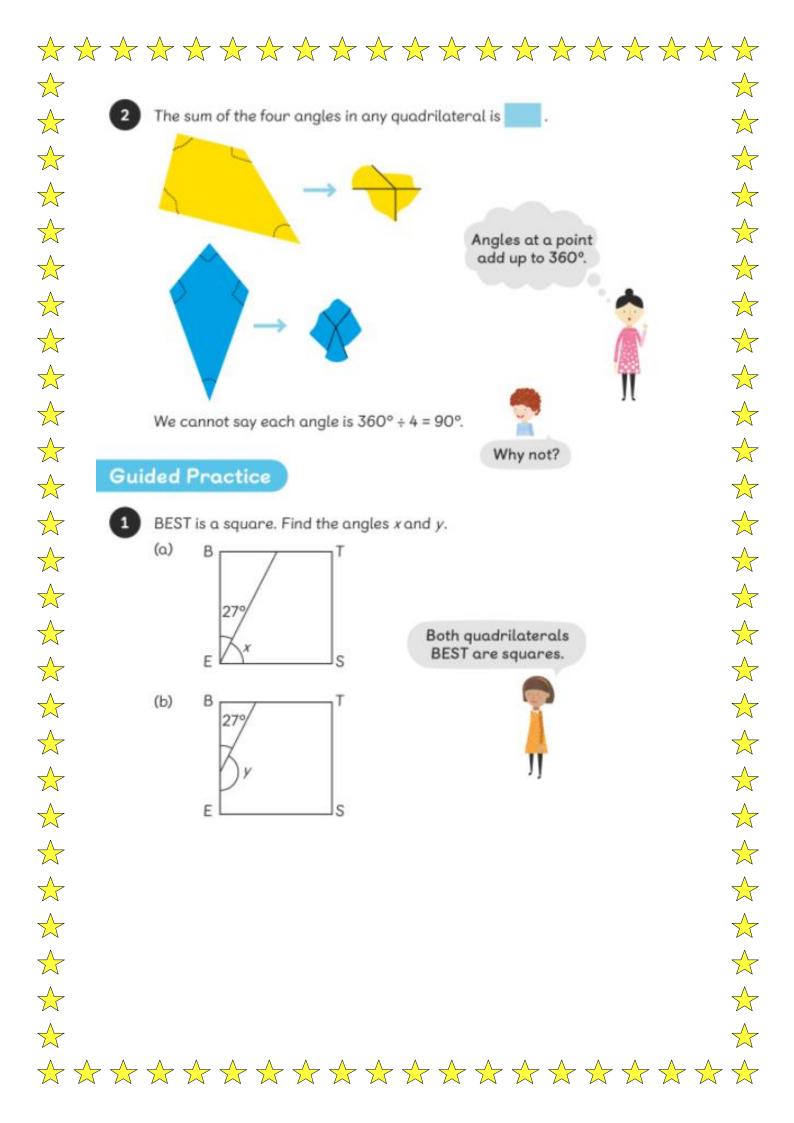


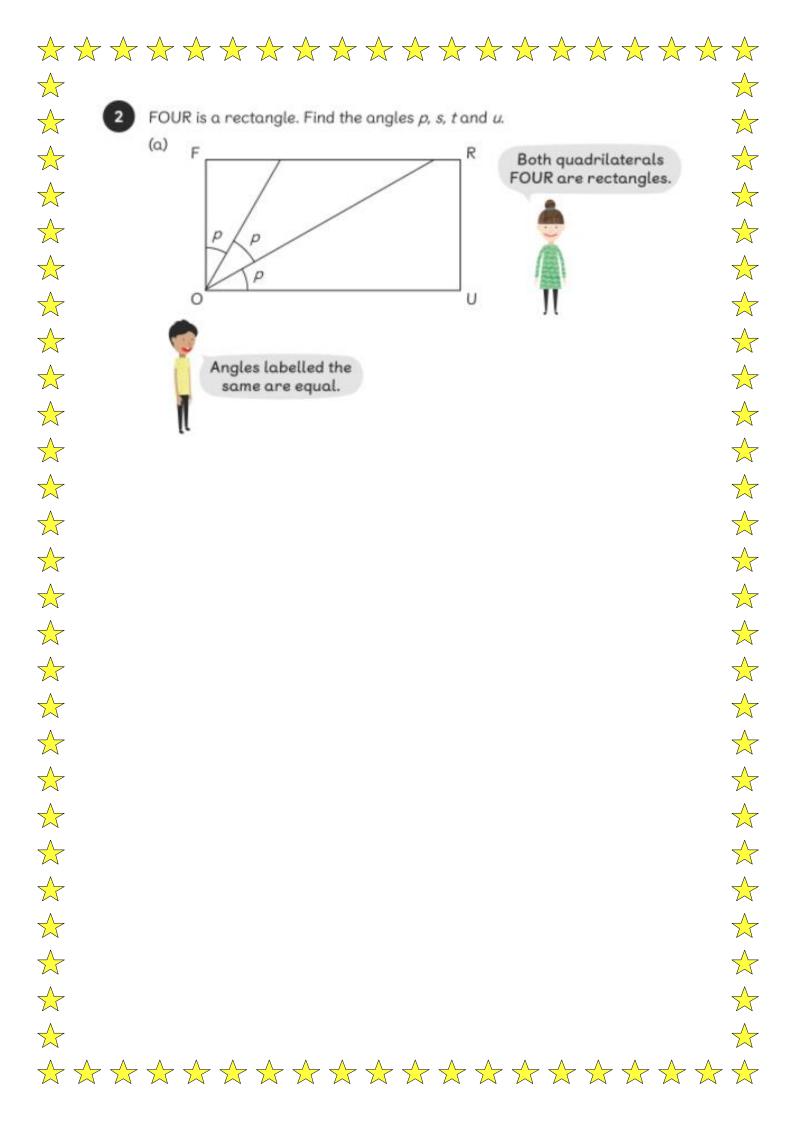














Worksheet

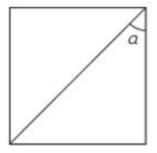
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Investigating Angles in Squares and Rectangles

1 Find the unknown angles in these three squares.

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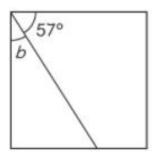
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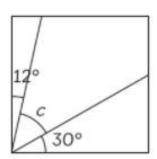
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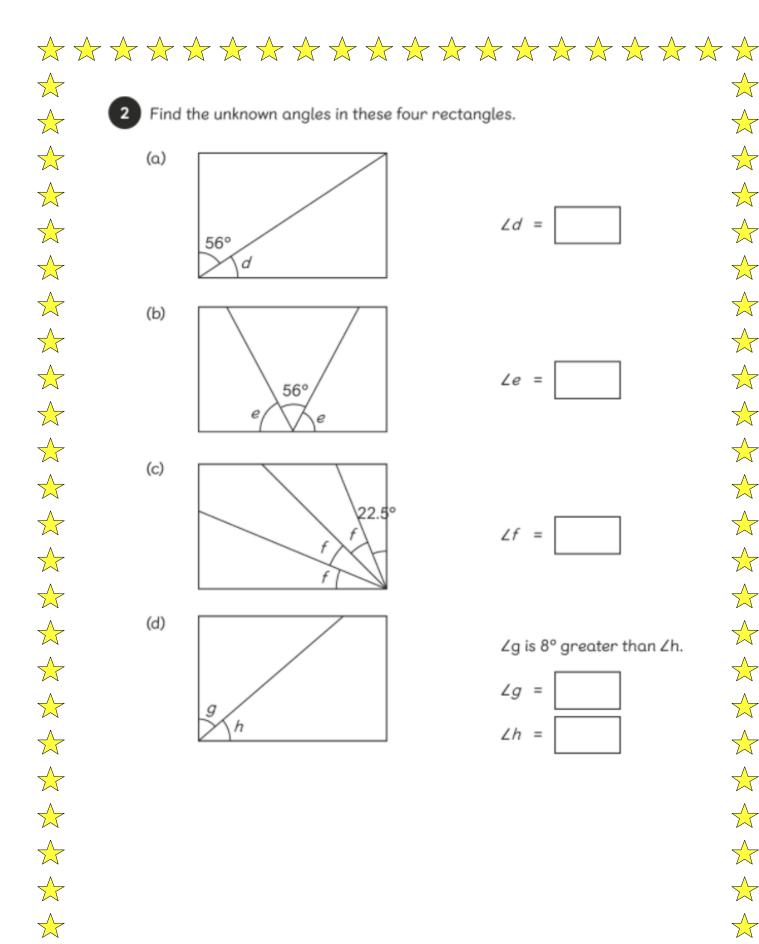


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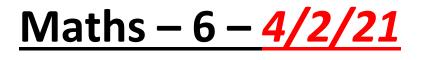
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Basic Skills

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Writing Numbers to 10 000 000 in Words

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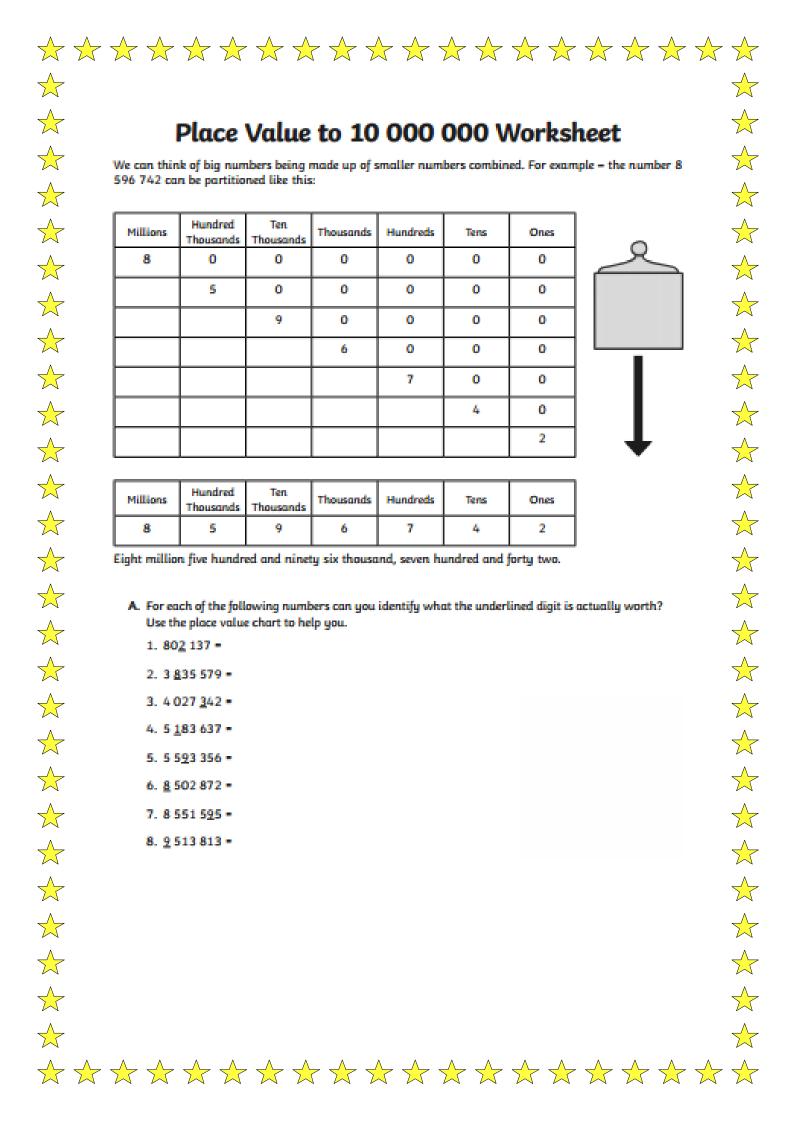
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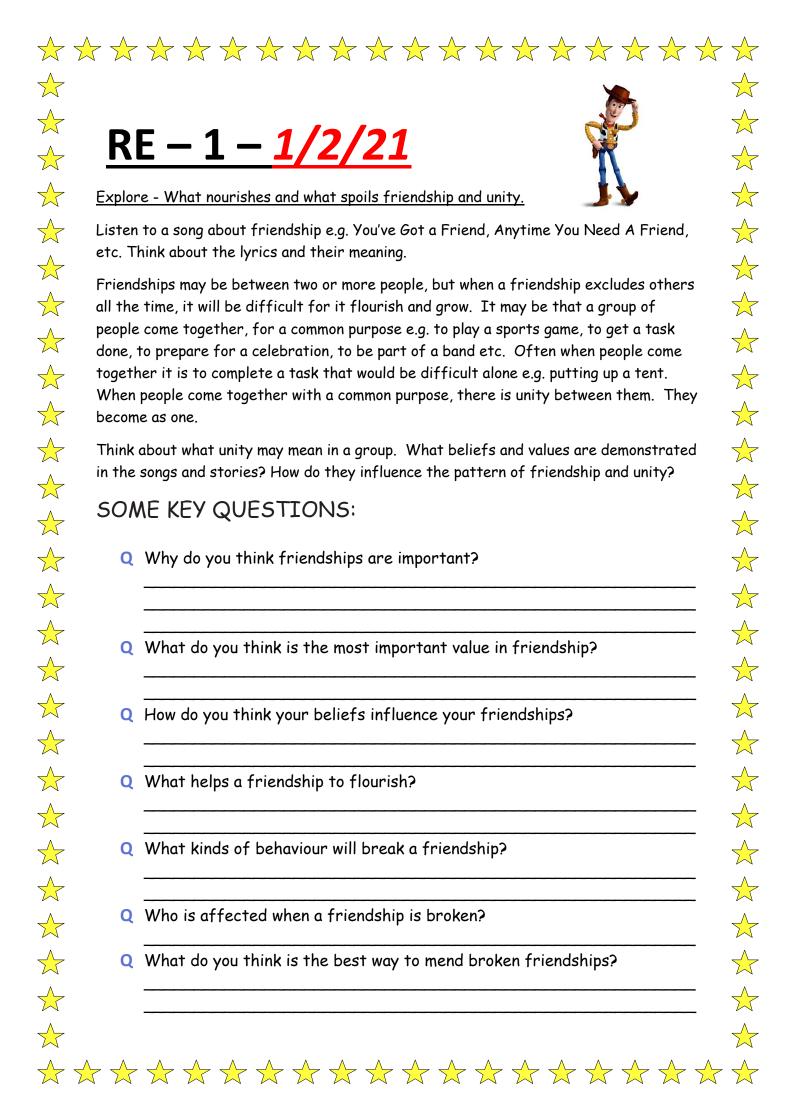
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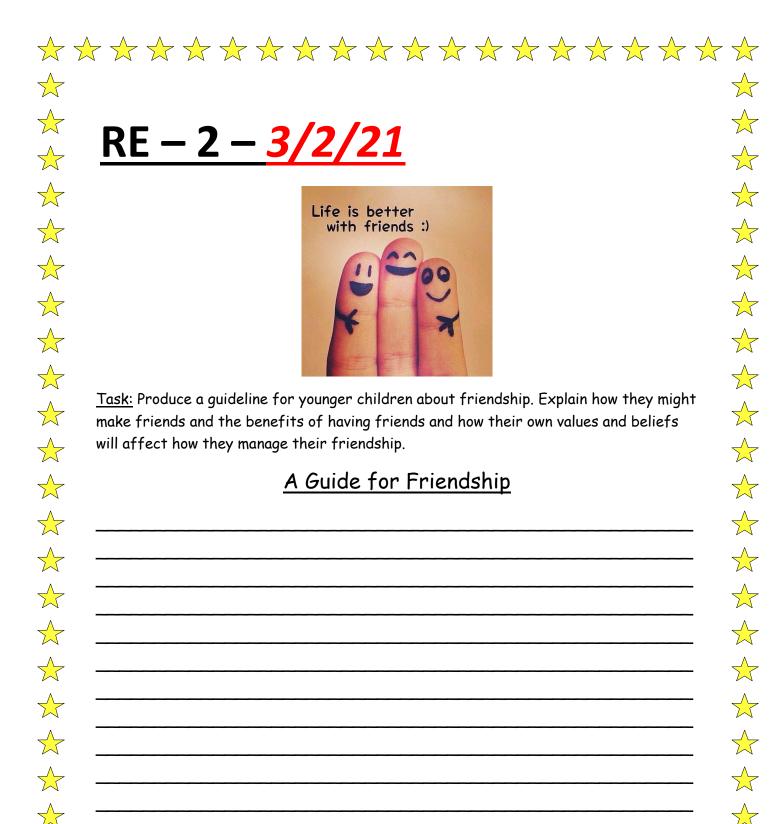
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Write the following numbers in words:

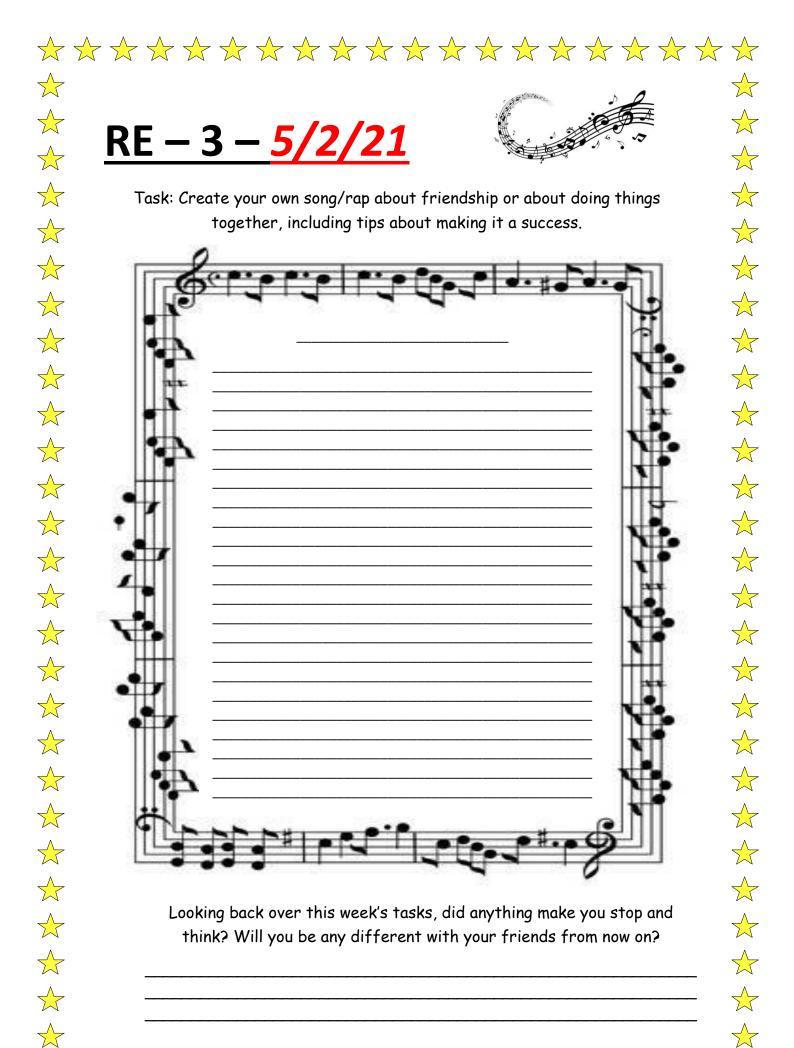
263 443	Two hundred and sixty three thousand, four hundred and forty three
516 283	
787 865	
3 883 091	
7 060 696	
10 000 000	
8 589 130	
1 645 099	

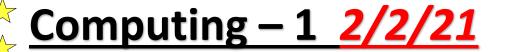












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Computing

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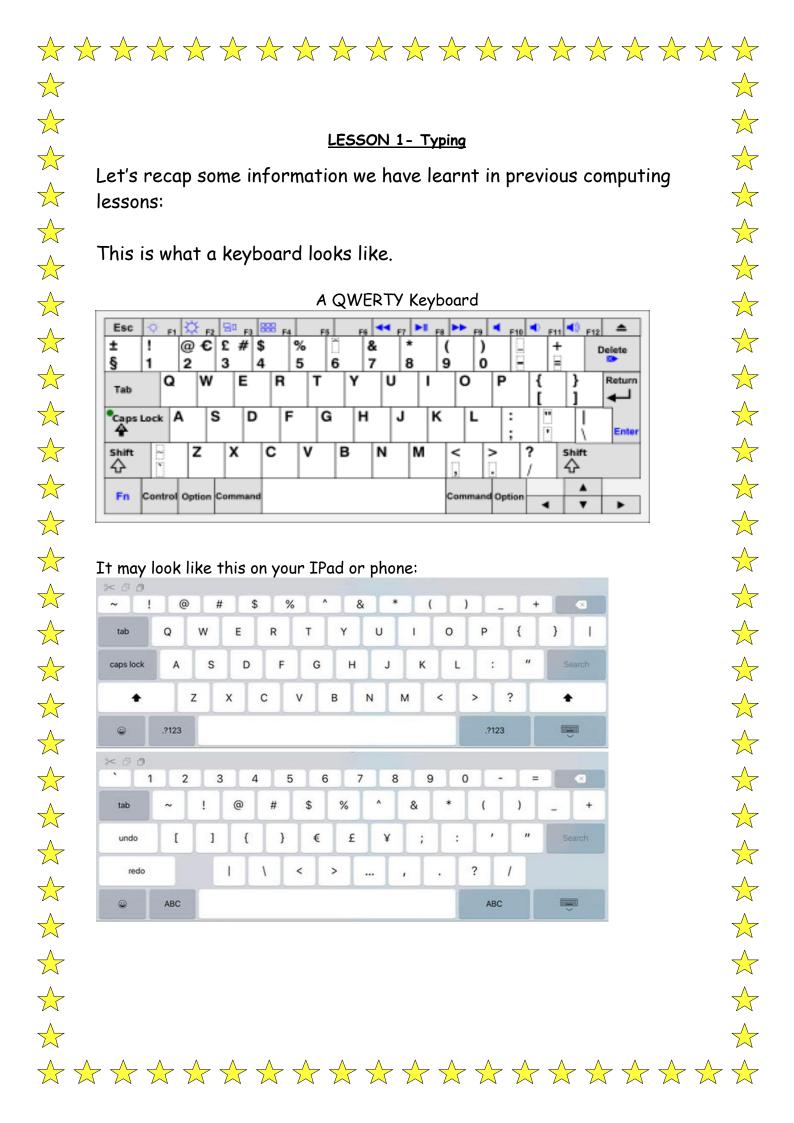
Hello Year 6,

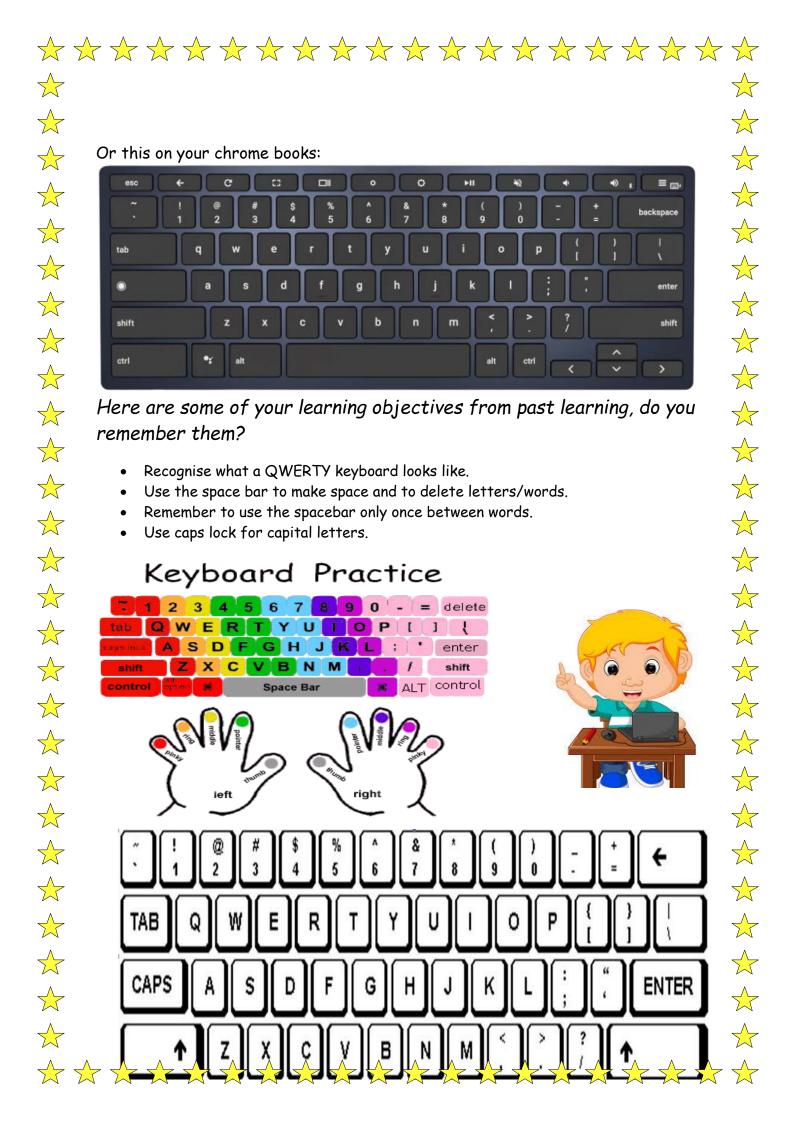
This week is Computing Week. We realise this may be difficult for some at home. Don't worry, everything will be revisited when we return to school.

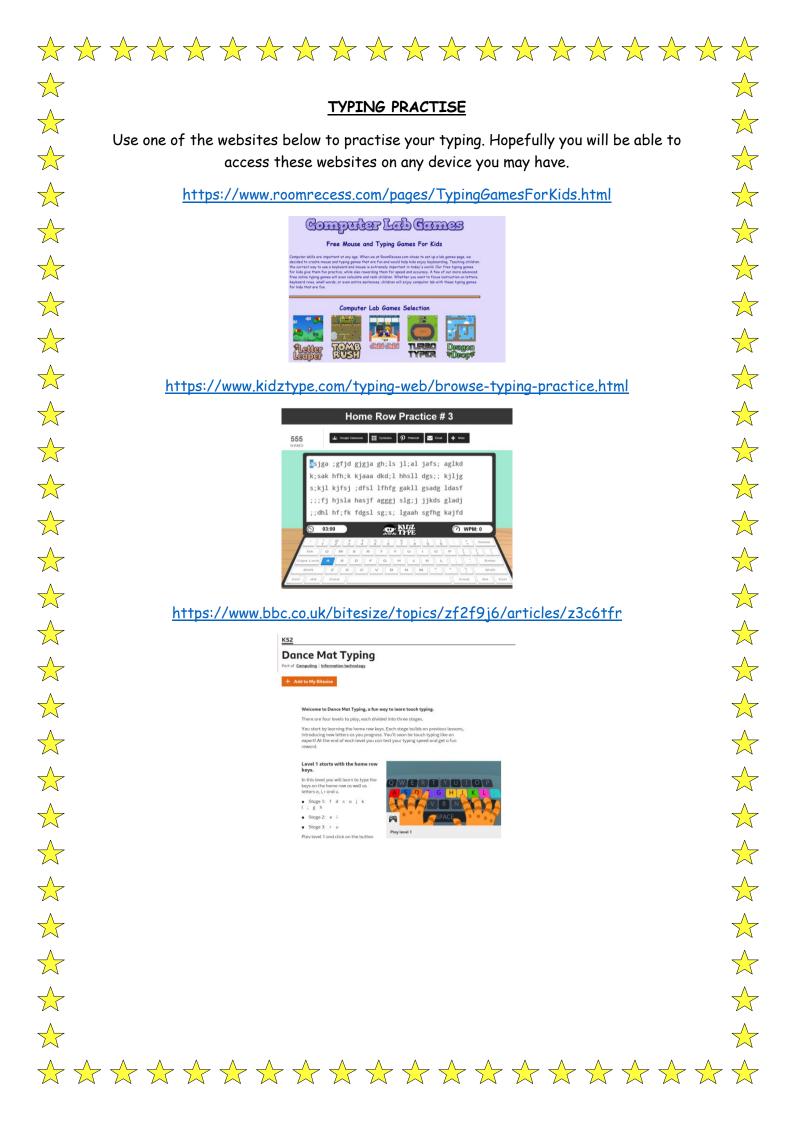
Some of you may have laptops to use and some of you may be accessing home learning on tablets or phones. This is okay, please do not worry. Just complete the computing activities that you can. You will notice this week that there are also 5 PSHE activities included in the pack, this is so that if you cannot complete the Computing activities, you still have plenty to keep you busy!

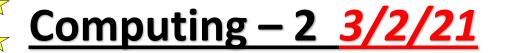
We have compiled **some** activities below that you should be able to complete on the devices you are using for your home learning. Some of them are also about word processing and editing text. I know lots of you will be very good at this and will have improved massively with this through all of your online learning, so as we said, just give what you can a go. Good luck!











Lesson 2

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Editing text

Now let's see if you can open a new document on Microsoft word...

- 1. Double click on the Microsoft word icon.
- 2. Click on 'File' in the top left hand corner, you will find it on the blue bar.

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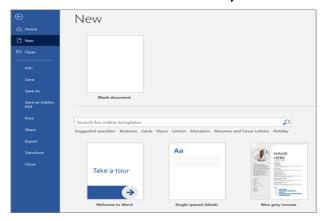
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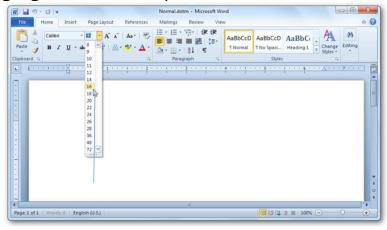
- 3. Click on 'New' and you will see the image below.
- 4. Click on 'Blank Document' and you will have your new page.

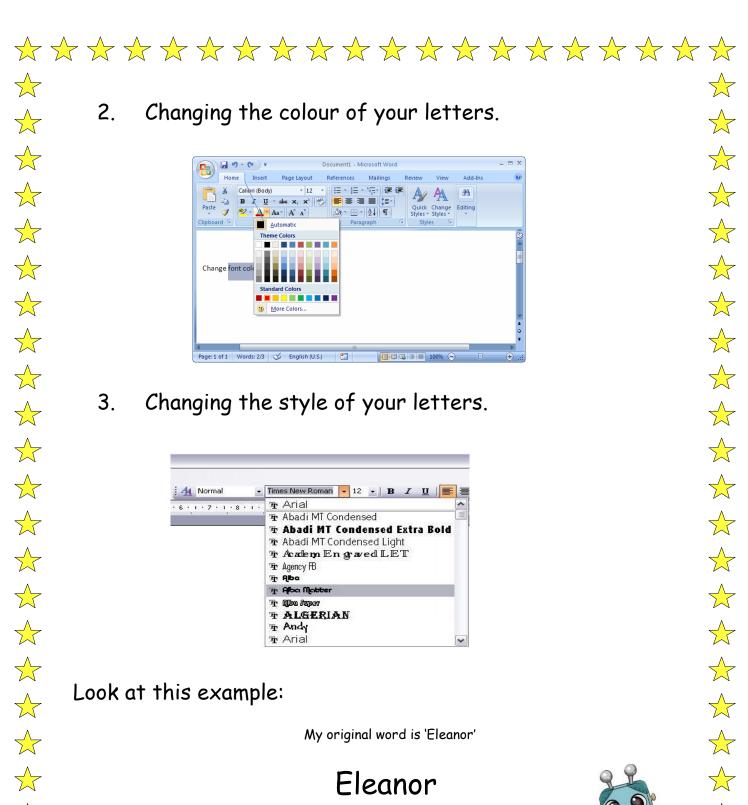


Now we have a new page, write you name. Even better, write a full sentence. We can change the effect of this text to make it bigger or smaller, use a different colour or even change the style of the letters!

Let's have some fun...

1. Changing the size of your letters.





ELEANOR



Can you try with your name, and maybe you could type out one of the poems you have written this week for Literacy and edit it in any way you like!

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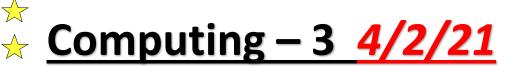


fear, laughed, accepted, version, no, pressure, about

Now edit these words using the <u>underline</u> function:

everyone, choice, because, overcome, really

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Lesson 3

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Adding in an image and using cut, copy, paste to quickly duplicate and organise text.

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Here are some videos to watch, they will help you improve your skills with this technique:

https://www.youtube.com/watch?v=uL-gEtDkmWY

https://www.youtube.com/watch?app=desktop&v=d-nxFHYsxN0

Your task for today is to design a poster for an event that is coming up like 'Pancake Day' or 'Children's Mental Health awareness day'.

(You can use some of the PSHE lessons to help you with this.)

You will need to insert a digital image into your work.

Remember you can also try to include some of the other objectives

you have been looking at.

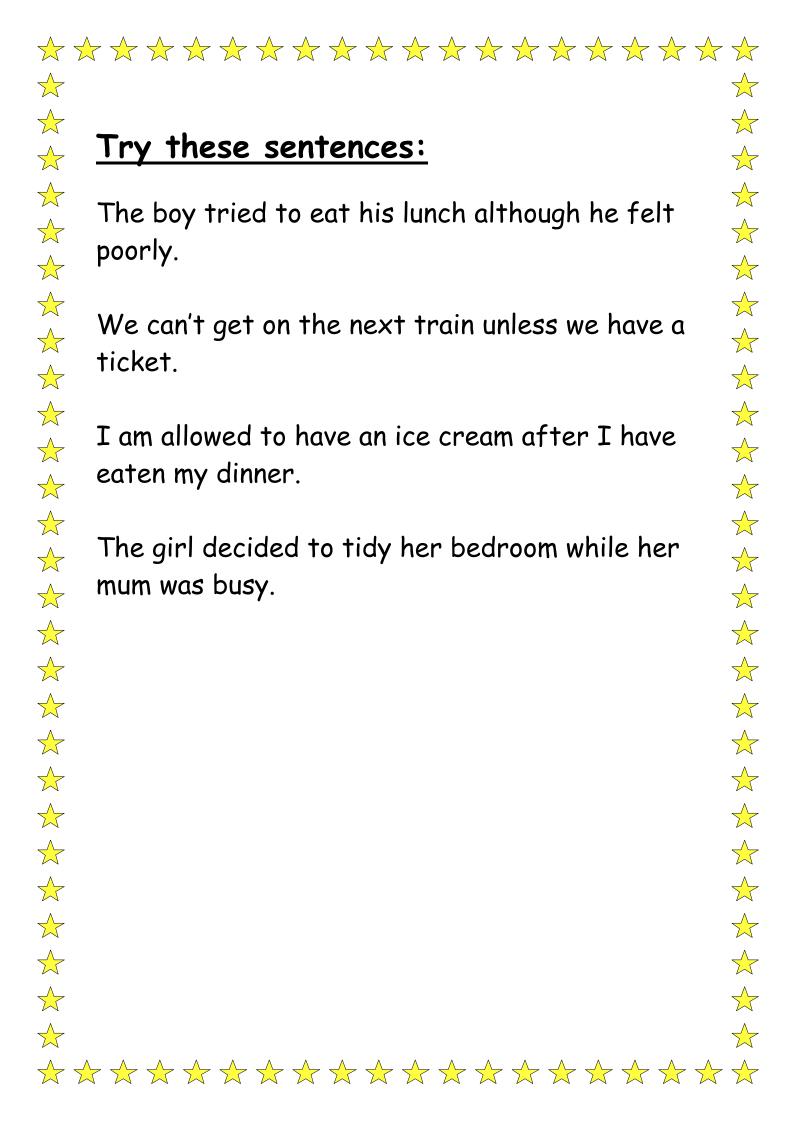
Does my poster have a picture?

Does my text have a mixture of different size fonts and colours?

Have I got different style fonts?

Are my titles or sub headings underlined or in **bold**?







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Learning from Mistakes

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https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset-what-is-a-good-mistake/zd9c6v4



Watch the video above.

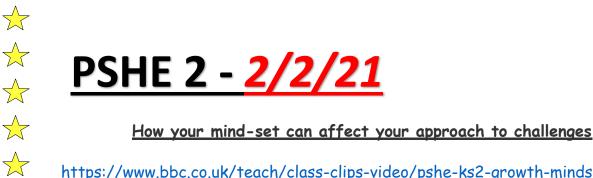
- Tom starts off with a fixed mind-set. He is wary of taking risks with his learning and fears the consequences of making mistakes.
- Caitlin is the opposite.
- She has a growth mind-set and feels happy and confident when taking risks
- She wants to use trial and error to see what works. She understands the value of good mistakes!
- Caitlin decides to take a risk with the science project.
- She wants to see what happens, and knows that she can learn lots by trying things out and not worrying about what might happen.
- Tom finds this difficult.
- He wants to do everything he can to avoid making any mistakes, even if it means missing out on opportunities and new learning.
- Through the clip, we see Tom's mind-set start to change.
- He moves from a fixed mind-set to a growth mind-set. He starts to realise that mistakes can be good.
- In fact, they can be great! And, you can learn lots by having a go, seeing what happens and viewing your mistakes in a positive light. By the end, Tom and Caitlin both have a growth mind-set.

They are learning from their mistakes and having fun as they do.

How did it mal	ke you feel?		
How can this n	nistake help to change ye	our mind-set?	
What did you	earn from this mistake?)	
			_

To Learning!

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https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset-how-your-mindset-can-affect-approach-to-challenges/zrjwf4j

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Watch the video above.

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A school talent show is in the offing.

- Tom and Meesha are both going to enter. Tom has a growth mind-set, while Meesha has a fixed mind-set.
- Tom wants to challenge himself. Meesha wants to avoid a challenge.
- She just wants to do something she's done before, that she knows is safe.
- Tom decides to try juggling. He practices and practices, works hard at it and puts the effort in.
- It takes a while, but he perseveres. By the time of the talent show he has taught himself how to juggle.
- His growth mind-set has helped him to embrace the challenge.
- He believed he could get better at juggling and so he made decisions which reflected this belief.
- He could imagine himself growing and developing by taking on the challenge. Meesha finds the idea of challenge difficult.
- Her fixed mind-set leads her to believe that she can't change, that talent, ability and intelligence are innate.
- She fears taking on a challenge and doing something different. She doesn't believe she can grow and change.



xplain ho	w mistakes	can help you	u to improv	e?		
xplain ho	w a fixed m	ind-set can	stop you f	rom doing th	ings?	
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INSTEAD OF	TRY THINKING		
I'm not good at this	What am I missing?		
I give up	I'll use a different strategy		
It's good enough	Is this really my best work?		
I can't make this any better	I can always improve		
This is too hard	This may take some time		
I made a mistake	Mistakes help me to learn		
I just can't do this	I am going to train my brain		
I'll never be that smart	I will learn how to do this		
Plan A didn't work	There's always Plan B		
My friend can do it	I will learn from them		



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How to develop a positive mind-set

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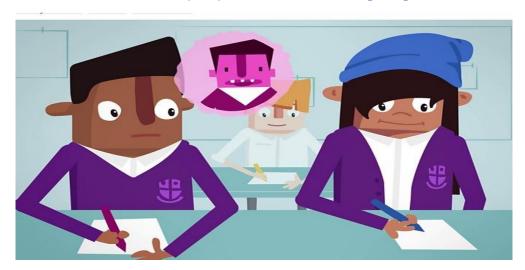
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https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset-howto-develop-a-positive-mindset/z6gb2sq

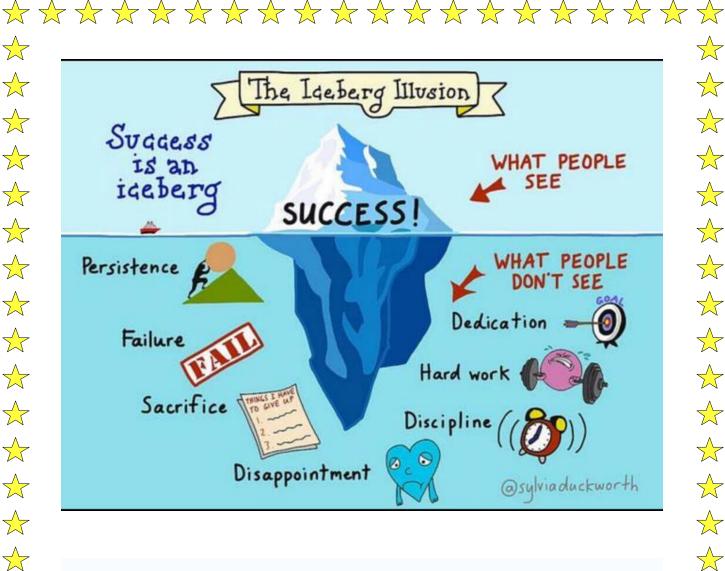


Watch the video above.

Meesha and Lucas are in a maths lesson.

- Meesha is happy to take on the challenges set by the teacher, but Lucas is more reluctant.
- Meesha has a growth mind-set. She believes intelligence, talent and ability are open to change.
- So she believes she can get better at maths. This means she tries, puts in effort and works hard to master the learning.
- Lucas has a fixed mind-set. He doesn't believe he can get better at maths.
- He thinks you're either good at maths or you're not. He thinks is definitely not good at maths.
- Lucas and Meesha make different decisions about their learning because of their different mind-sets.
- As time goes on, Meesha and Lucas talk. Meesha explains that you can change your mind-set - and she encourages Lucas to do this. Gradually, Lucas starts to think in a different way.





GROWTH MINDSET

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Is Freedom

Persevere in the face of failures
Effort is required to build new skills
Find inspiration in others success

Embrace challenges
Accept criticism
Desire to learn
Build abilities

FIXED MINDSET

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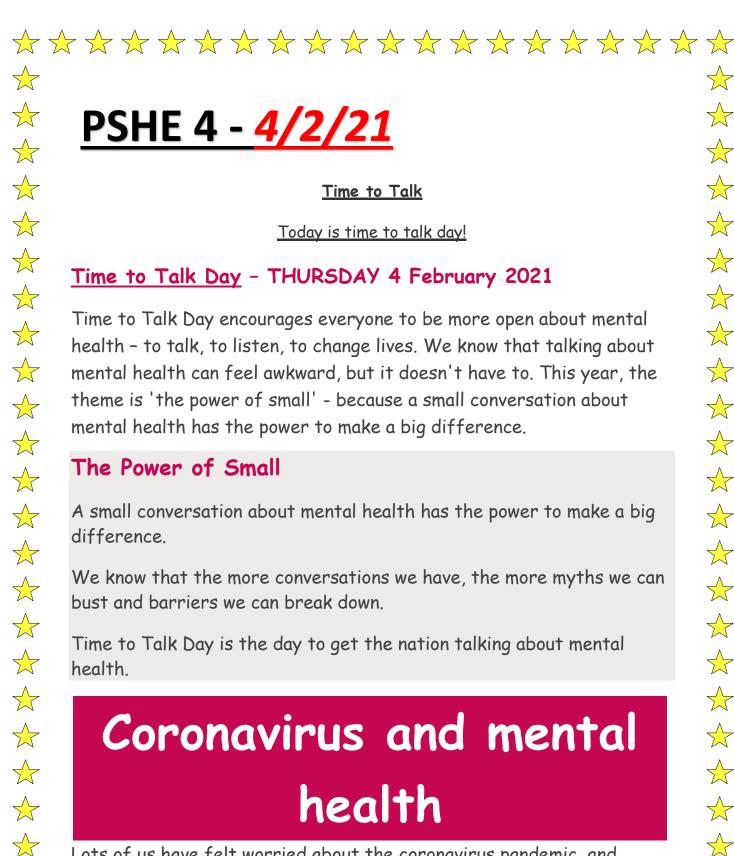
Is Limiting

Avoid challenges Give up easily Threatened by others success Desire to look smart

Effort is fruitless

Ignore feedback

Fixed abilities



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PSHE 4 - 4/2/21

Time to Talk

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Today is time to talk day!

Time to Talk Day - THURSDAY 4 February 2021

Time to Talk Day encourages everyone to be more open about mental health - to talk, to listen, to change lives. We know that talking about mental health can feel awkward, but it doesn't have to. This year, the theme is 'the power of small' - because a small conversation about mental health has the power to make a big difference.

The Power of Small

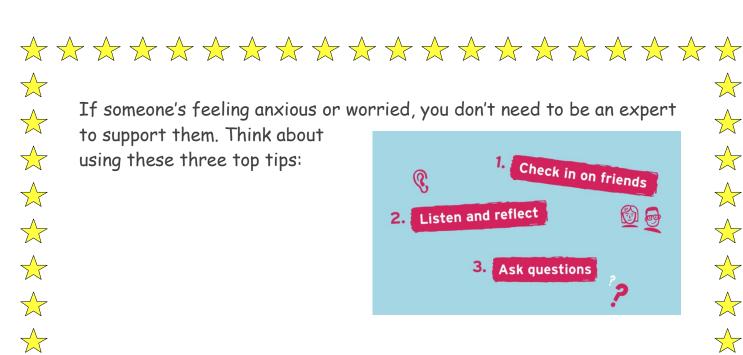
A small conversation about mental health has the power to make a big difference.

We know that the more conversations we have, the more myths we can bust and barriers we can break down.

Time to Talk Day is the day to get the nation talking about mental

Coronavirus and mental health

Lots of us have felt worried about the coronavirus pandemic, and everyone will feel differently about the changes to lockdown restrictions.



1) Check in

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Picking up the phone, having a video call, starting a group chat or messaging someone lets them know you are there to talk and ready to listen.

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2) Listen and reflect

If someone opens up to you, remember that you don't need to fix things or offer advice. Often just listening, and showing you take them seriously, can help someone to manage, and always speak to an adult afterwards, especially if anything concerns or worries you!

3) Ask questions

Ask how your friends are, showing people that you care is really important.

Watch this video below:

https://www.youtube.com/watch?v=nCrjevx3-Js





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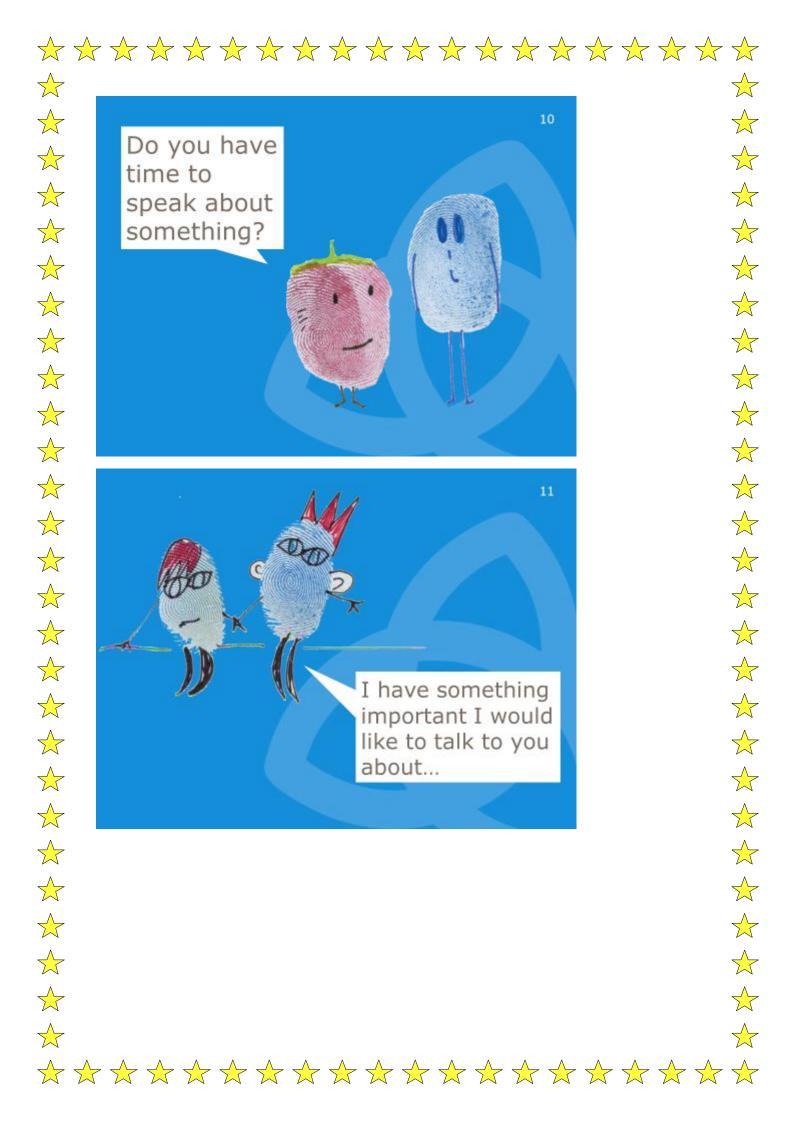
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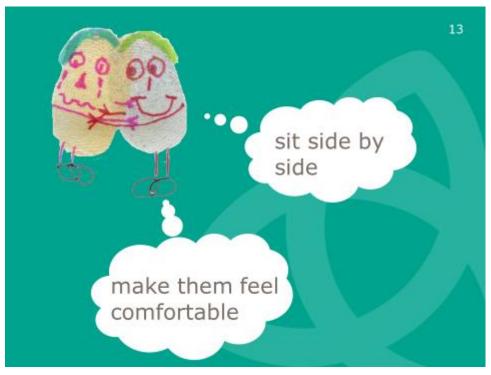
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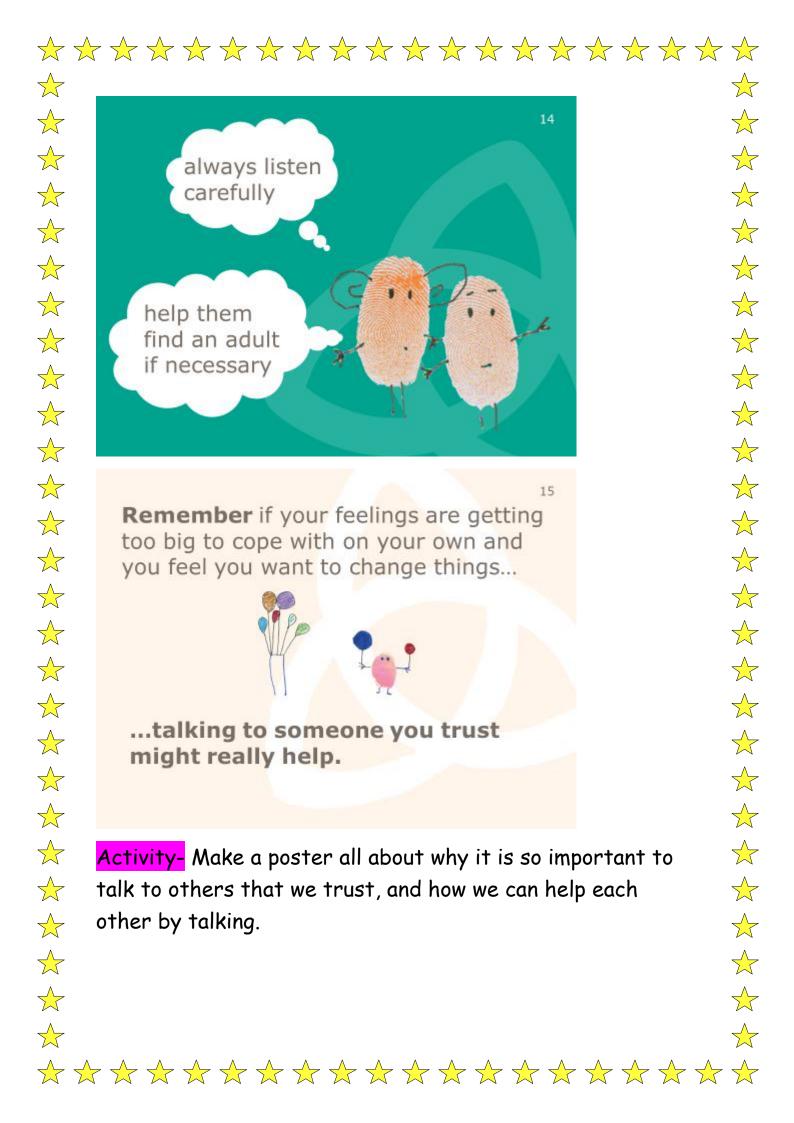
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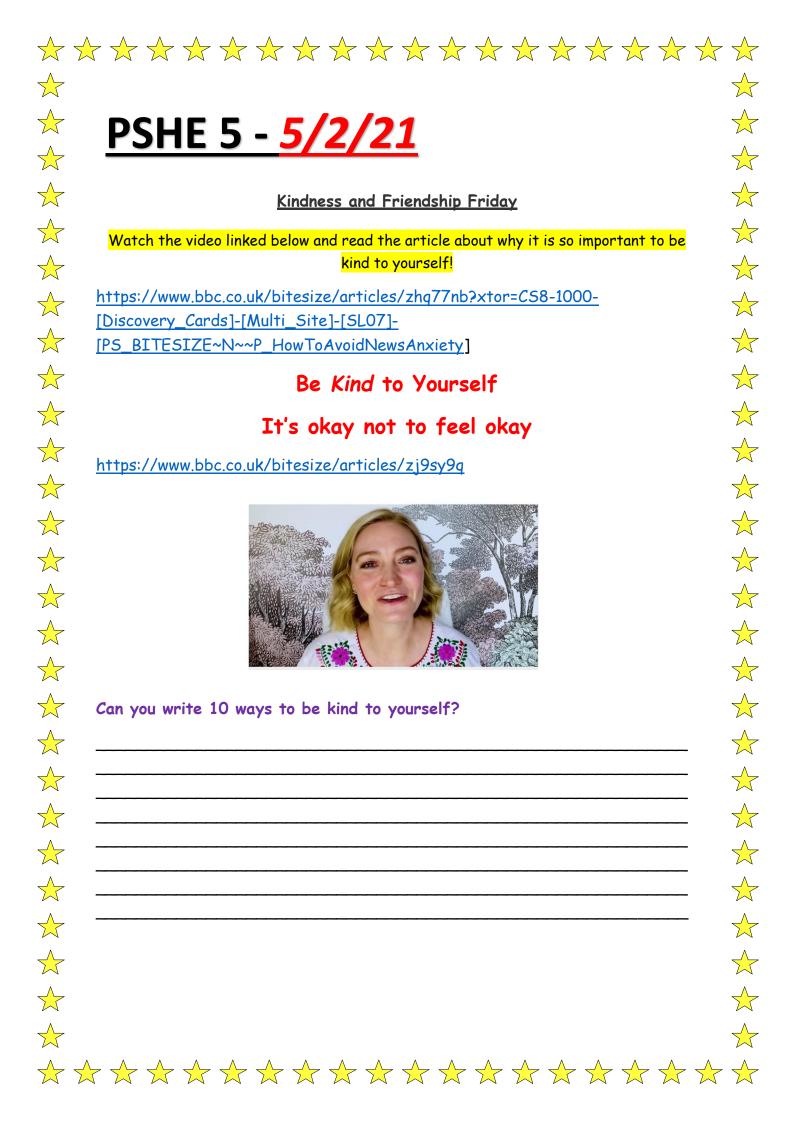
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be kind to yourself	nportant to be kind t ?	o others but why is i	t important to
			

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French - 1/2/21

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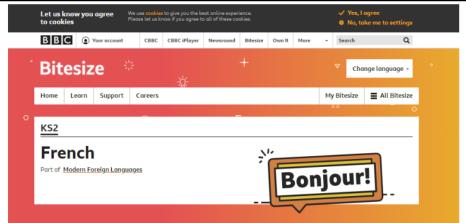
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Try the BBC Bitesize French page for new activities!



https://www.bbc.co.uk/bitesize/subjects/z39d7ty