



**Year 3**

**Home Learning**

**Monday 08.02.21**

Monday 08.02.2021

**Contents**

Basic skills: Length cm to m

Maths: Writing capacity in litres and millilitres

English: Mind map

Computing: Typing skills

Reciprocal reading: Rosa Parks

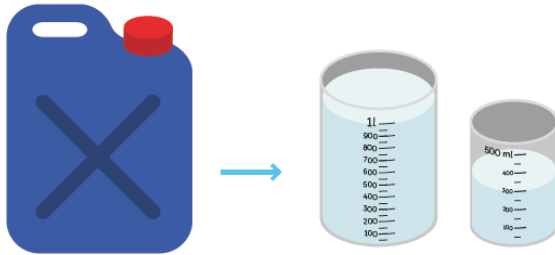
PSHE: Dreams and Goals

## Basic skills- converting cm to m

1.  $100\text{cm} = \underline{\hspace{2cm}} \text{m}$
2.  $500\text{cm} = \underline{\hspace{2cm}} \text{m}$
3.  $120\text{cm} = \underline{\hspace{1cm}} \text{m} \underline{\hspace{1cm}} \text{cm}$
4.  $290\text{cm} = \underline{\hspace{1cm}} \text{m} \underline{\hspace{1cm}} \text{cm}$
5.  $365\text{cm} = \underline{\hspace{1cm}} \text{m} \underline{\hspace{1cm}} \text{cm}$
6.  $490\text{cm} = \underline{\hspace{1cm}} \text{m} \underline{\hspace{1cm}} \text{cm}$
7.  $674\text{cm} = \underline{\hspace{1cm}} \text{m} \underline{\hspace{1cm}} \text{cm}$
8.  $354\text{cm} = \underline{\hspace{1cm}} \text{m} \underline{\hspace{1cm}} \text{cm}$
9.  $2\text{m} = \underline{\hspace{2cm}} \text{cm}$
10.  $4\text{m} = \underline{\hspace{2cm}} \text{cm}$
11.  $3\text{m } 50\text{cm} = \underline{\hspace{2cm}} \text{cm}$
12.  $2\text{m } 30\text{cm} = \underline{\hspace{2cm}} \text{cm}$
13.  $4\text{m } 10\text{cm} = \underline{\hspace{2cm}} \text{cm}$
14.  $5\text{m } 23\text{cm} = \underline{\hspace{2cm}} \text{cm}$

# Writing Capacity in Litres and Millilitres

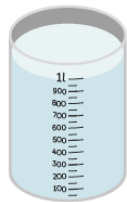
## In Focus



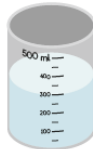
Is there more than 1 litre of water in the container?

## Let's Learn

This is 1 litre of water.




This is another 300 ml of water.



The container holds 1 l 300 ml of water.  
It is more than 1 litre.

**Activity Time**

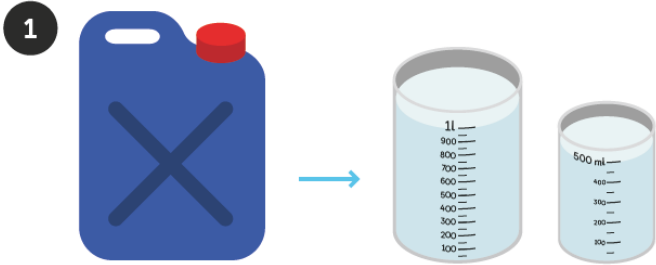
Work in groups of 4 to 5.

- ① Guess the volume of water in each container.
- ② Pour the water into  to check if your guess is correct.
- ③ Record your results in litres and millilitres.



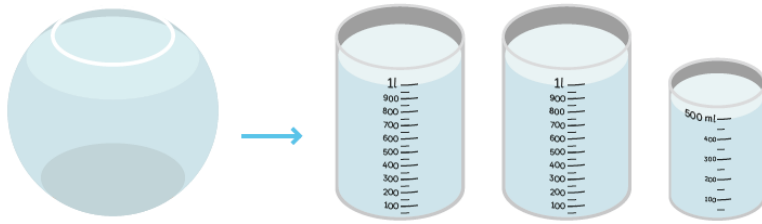
container	my guess	check
plastic bottle		

**Guided Practice**



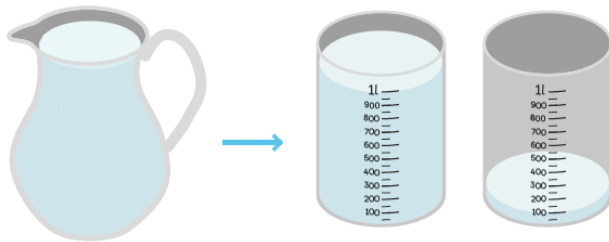
The container holds  l  ml of water.

2 How much water is there in the fish bowl?



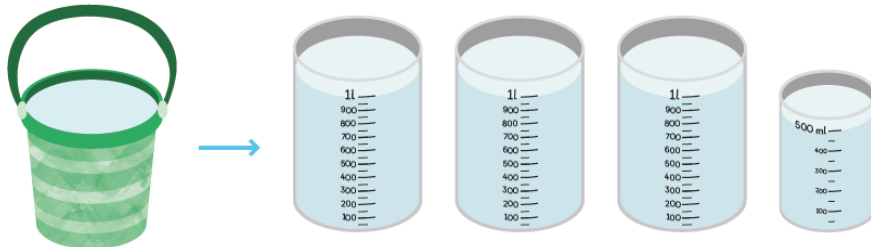
The volume of water in the bowl is  l  ml.

3 The jug is completely filled with water.



The capacity of the jug is  l  ml.

4 How much water is there in the bucket?



The volume of water in the bucket is  l  ml.

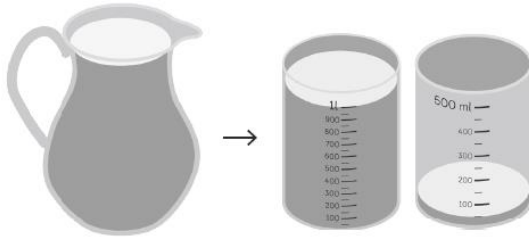
Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Worksheet 6

### Writing Capacity in Litres and Millilitres

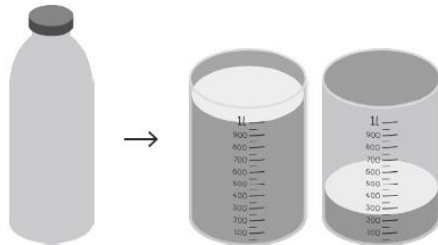
Find the capacity of each container.

(a)



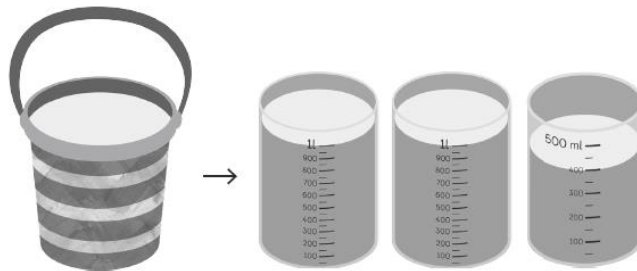
l  ml

(b)



l  ml

(c)



l  ml

## English – Information texts

This week we will be looking at the life of Rosa Parks. We will look at key events and information and write our own information booklet about her on Friday.



This is Rosa Parks.

In 1955, she refused to give up her seat on a bus for a white person. Her actions changed American history forever

Watch this video about Rosa Parks.

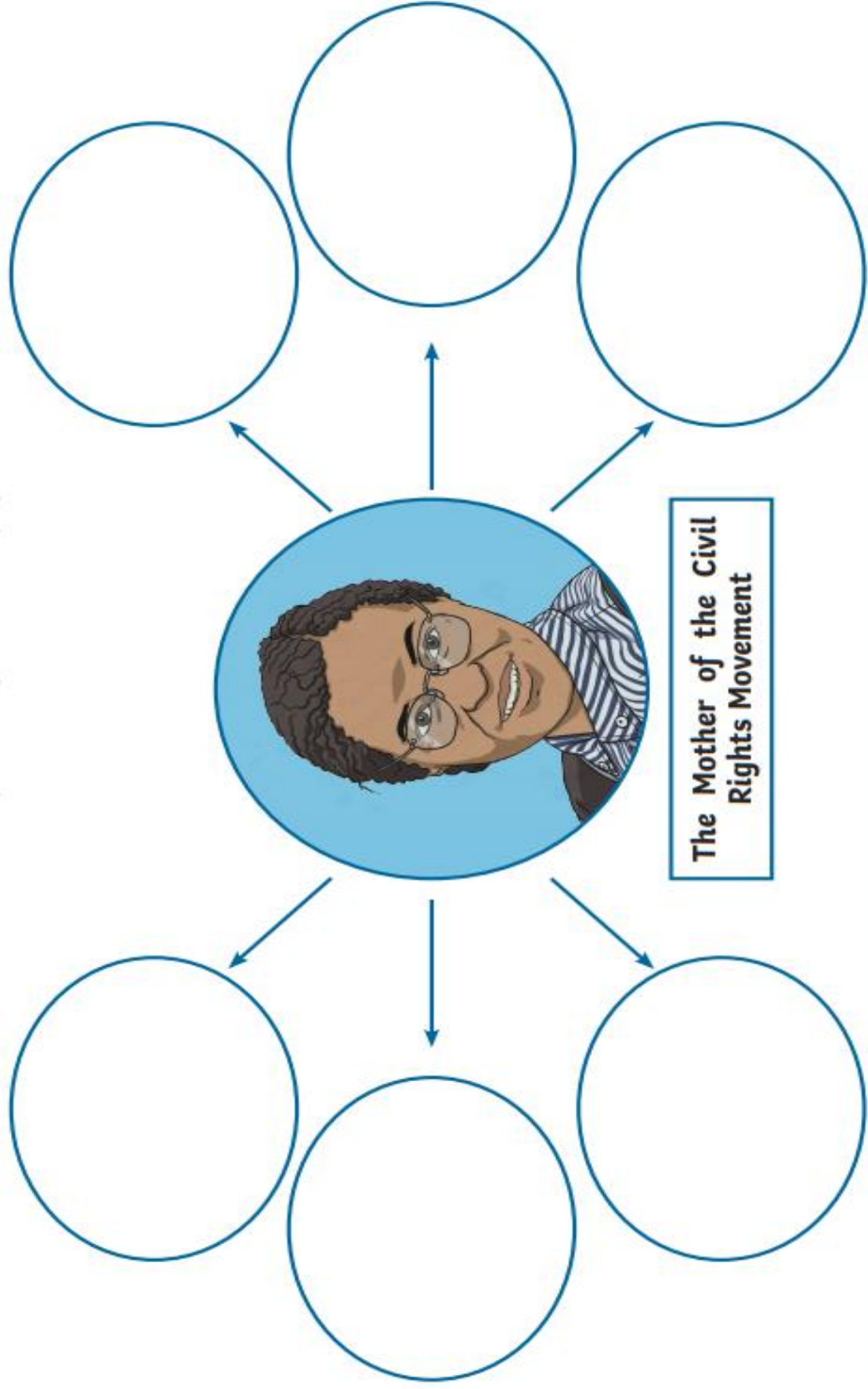
<https://www.bbc.co.uk/bitesize/topics/zjki382/articles/zkhknrd>

We are going to complete a mindmap about Rosa Parks. Write down key information that you can remember about her from the video and website we have just looked at.



# Rosa Parks Mind Map

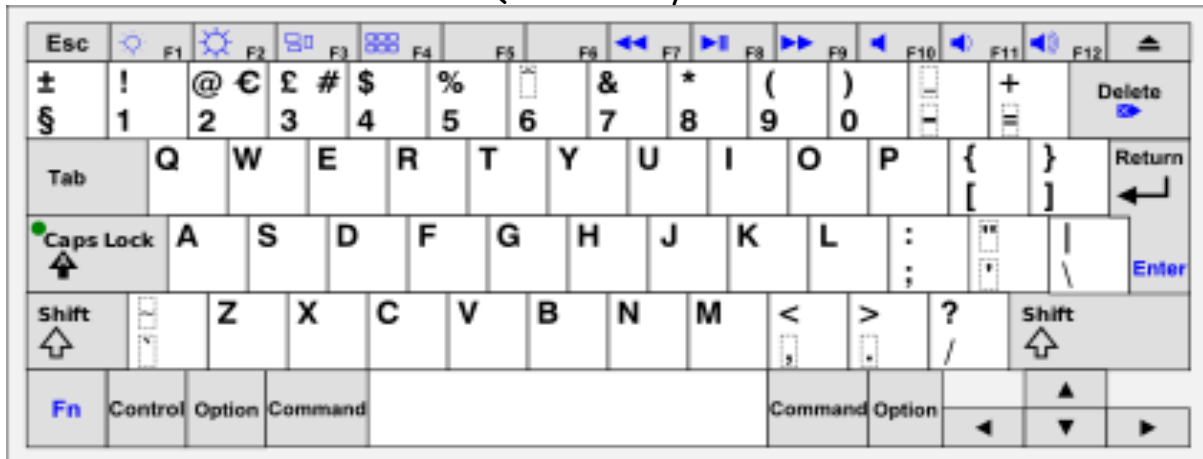
Use this mind map to jot down key events in the life of Rosa Parks.





Let's recap some information we have learnt in previous computing lessons:

### A QWERTY Keyboard



*Here are some of your learning objectives from past learning, do you remember them?*

- Recognise what a QWERTY keyboard looks like.
- Use the space bar to make space and to delete letters/words.
- Remember to use the spacebar only once between words.
- Use caps lock for capital letters.
- Add images beside text in a word processed document.





# Keyboard Practice



## Lesson 1



Objective - To use index fingers on keyboard home, left fingers for a/s/d/f/g and right hand for h/j/k/l

Now practice typing some sentences using these keys:

I have enjoyed playing in the snow, it really has been great fun.

I went to the park because it was a beautiful sunny day.

The girl put on her boots because she was getting ready for a football match.

The boy put on his raincoat so that he did not get wet in the rain.

I could not go to school this week because I have been feeling poorly.

### Rosa Parks

Rosa Parks was a Black woman, who played an important part in the American Civil Rights movement. She made changes to try to make life fair for Black and White people in America.

### Early Life

Rosa Parks was born on 4th February, 1913, and grew up on a farm with her mother, brother and grandparents in a place called Montgomery in the USA. Rosa Parks grew up at a time when Black people and other people of colour were treated as second-class citizens. They did not have the same rights as White people.

### Segregation in America

When Rosa Parks was growing up, Black people were not allowed to use many of the same public places as White people. This was called 'segregation'. The laws in many American states enforced segregation between White people and Black people in public places such as schools, transport, toilets and restaurants. They also made it difficult for Black people to vote. Many White people did not respect Black people and treated them very badly.

## Inference and Retrieval

1. Why is Rosa Parks important?

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2. When was Rosa Parks born?

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3. Where did she grow up?

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4. How were black people and other people of colour treated when Rosa was growing up?

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5. What does segregation mean?

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6. Where did segregation happen in America?

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7. Why were black and white people segregated?

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8. How did many white people behave towards black people in the past?

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## Lesson 1

### Objectives:

Children will be able to take about a person who has faced difficult challenges and achieved success

Children will be able to show respect and admire people who overcome obstacles and achieve their dreams and goals (e.g. through disability)

### Activity 1

#### 'Calm Me'



At the beginning of every Jigsaw lesson we will help our minds calm down so that we are ready to learn. Close your eyes and listen to the words below.

#### Dreams and Goals Calm Me Script - Ages 7-8 - Piece 1

Come with me as we help our minds to get peaceful and calm.

Let's sit up nice and straight in our chairs. Imagine the golden thread is pulling up gently through the top of your head stretching your spine so you feel proud and dignified.

Keep both feet flat on the floor and your hands loosely in your lap.

Close your eyes gently as you ask your mind to focus on your breathing. We are breathing all the time but usually we don't notice... but now I want you to notice that you are breathing and how nice it feels.

Breathe in through your nose and count in your head 1,2,3,4, slowly, gently.

Breathe out again, through your mouth, feeling your tummy sink back in and hear your mind silently say: leave my troubles at the door.

In... 1,2,3,4... Out... leave my troubles at the door.

In... out...

Breathe gently and be aware that your body is calming down as well... your muscles are relaxing, your arms, your shoulders, your tummy, your legs, your face... everything relaxing so you feel calm and peaceful.

Your precious body is relaxed and your mind is feeling calm and any worries are left at the door.

Listen carefully to the chime and when you can no longer hear any sound start to bring your awareness back into the classroom... wiggle your fingers and toes and bring that quiet mind back to focus on this moment right now.

Let's learn.



## Activity 2

### 'Let Me Learn'

Look at the pictures below, do you think any of the people in these pictures are facing a challenge?

Maybe you could talk to someone and tell them your ideas.

Choose one of the pictures to complete this activity.



