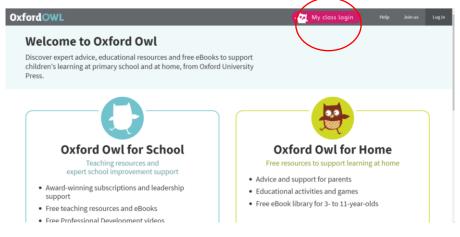
Oxford Reading books

https://www.oxfordowl.co.uk/

Click on the link and click on my class login at the top of the page.



Then enter the user name and password below,

Username: class2rush

Password: year 2

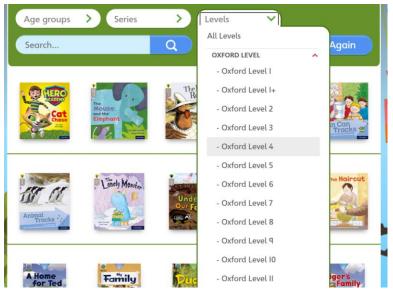
1. Once logged in click on My ebooks



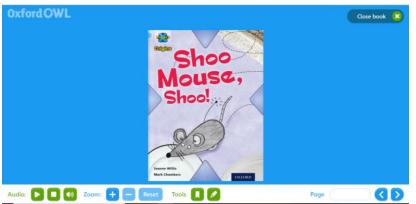
2. Click on levels on the top menu bar.



3. Then click on oxford level and choose your child's current reading level (this can be found on the back of your child's home reading book) please stick to the level your child is currently at.



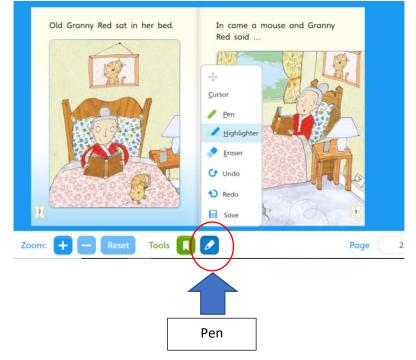
4. You can then choose one of the books listed and the book will appear in a new window like this..



5. The arrows on the bottom right of the screen allow you to turn the pages. The triangle on the bottom left of the screen allows you to listen to the story but please encourage your child to read the story themselves to practise their reading before listening to it if they wish. The + and – buttons allow you to zoom in and out on a page to make the text bigger.



6. If you click on the pencil button on the bottom of the screen then you can choose the pen or highlighter which will allow the children to highlight words. This can be useful for the children to highlight words they found difficult which they can then go back and practise or they can use it to highlight phonic sounds that they have been learning that day.



7. On the inside covers at the front and back of the book you will find some helpful tips and questions for parents

Before reading

service reading	
Talk about the book	
Talk about the title of the book and the information on the back co What does your child think this story will be about? Look at the picture of the mouse on page 3. Does your child notice anything about 1?	
Practise phonics	
Your child should be able to read most of the words in this book by so the letter sounds then blending them together, e.g. d-r-i-nk becomes drink'. Ask your child to practise their phonic skills by reading these w	
drink think shoo chair having	Shoo!
Common exception words Common exception words (sometimes called Tricky Words) have letter which do not sound as your child might expect, e.g. the letters 'ai' in do not make the <i>iai</i> sound as in 'rain'. Encourage your child to read to words by saying and blending the letter sounds as much as they can, neigh them with the tricky part if needed.	sold Jeanne withs a Mark Chambers
said there do out so little	***
Challenge words These words may be tricky for your child to read using their phonic sk hey are important for the meaning of the baok. Encourage your chill ead these words by soying and blending the letter sounds as much a an, then help them with the tricky part, ar simply read the word to it	d to s they
Granny mouse away called	WO.D
Incourage your child to read at their own pace, pointing under each word if it helps.	VL
make the word, e.g. w-e-n-t becomes 'went'. If your child is still struggling with the word, read the word to them. This is perfectly OK and allows them to more an anide with the store.	s, advice and support

Enjoy your reading!