

<p>Communication and Language</p> <p>Children will:</p> <p>Explore non-fiction books related to Bonfire Night or videos, encouraging children to explore and use new vocabulary.</p> <p>Encourage careful listening skills by describing vehicles in different ways, such as size, colour or number of wheels.</p> <p>Listen to the Christmas Story. Provide Nativity Story Stones and encourage the children to retell the Christmas Story using the props.</p>	<p>Personal, Social and Emotional Development</p> <p>Children will:</p> <p>Be encouraged to listen to each other as they share their experiences. Talk about the importance of listening to each other and how it feels when someone does not listen when you are talking.</p> <p>Talk about road safety. Encourage children to talk about how to keep themselves safe around roads and vehicles.</p>	<p>Physical Development</p> <p>Children will:</p> <p>Use a range of equipment to help them to develop their balancing and coordination skills.</p> <p>Develop the foundations of handwriting and pencil control using different materials</p> <p>Play a traffic light movement game. As the traffic light colours are called, children should stand still for red, jump for amber and run around for green.</p>	<p>Literacy</p> <p>Children will:</p> <p>Create lists to represent different things from how to stay safe on bonfire night to Christmas lists.</p> <p>Be provided with a variety of resources they can use to practise forming lower case letters and writing their names, such as sand, coloured rice or shaving foam.</p> <p>Be encouraged to write names and messages inside the Christmas cards and put them in an envelope, addressing them.</p>
<p>RE BAPTISM/CONFIRMATION - BELONGING</p> <p>Children will:</p> <p>Recognise the importance of welcome, of feeling comfortable with new situations and belonging to new groups. We belong to</p>	<div style="text-align: center;">  <h1 style="margin: 0;">Autumn 2</h1> <h2 style="margin: 0;">Diwali/Bonfire Night</h2>  </div>	<p>Phonics</p> <p>Children will continue to follow Letters and Sounds focusing on Phase 2.</p> <p>They will practise letter recognition for reading and recall for spelling. Practising oral blending and segmentation.</p>	

families, to work places and to social groupings.

ADVENT/CHRISTMAS - LOVINGS

Children will:

Celebrate the gift of Jesus, given by God as a sign and expression of God's love. Giving and receiving reflects the truth that all life is given by God and life is given meaning through the gift of Jesus.

Mathematics

Children will:

Focus each week on a different numeral from 6-10. They will develop a deeper understanding of each number.

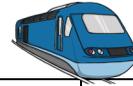
Be discussing what the number looks like and how it is similar or different to other numerals that they know in the classroom?

Be encouraged to look for numerals in places and also look for representations of numerals such as a group of six windows or ten apples.

Be shown how you can count each finger using both hands. Modelling careful counting by pointing to each finger (and



Transport Our World Hanukkah Christmas



Understanding the World

Children will:

Discuss how Hindu families prepare for their Diwali celebration. Talk about the different scenarios, including cleaning the house, preparing the food, adding decorations and encouraging children to relate these to their own experiences.

Talk about how it is darker earlier in the evening at this time of year. Think about and look for other seasonal changes.

Learn about how Christmas and other winter festivals are celebrated around the world. Discuss with the children how it is similar or different to how they celebrate.

Expressive Arts and Design

Children will:

Listen to a range of traditional songs played during Diwali celebrations from around the world.

Use different materials to make firework effects on different surfaces.

Be encouraged to use the stage area to create performances for familiar nursery rhymes and stories.

Learn a song for the Christmas nativity, focusing on performance and delivery.

PE

Introduction to PE

Children will be introduced to Physical Education and structured movement through the topic of 'everyday life'.

Fundamentals

In this unit children will develop their fundamental movement skills through the topic of 'all about me'.

Characteristics of Effective Teaching and Learning

Children will:

Make independent choices.

Respond to new experiences that are brought to their attention.

Begin to predict sequences because they know routines. For example, they may anticipate lunch when they see the table being set, or get their coat when the door to the outdoor area opens.

Begin to correct their mistakes themselves.

Sort materials. For example, at tidy-up time, children know how to put different construction

thumb) on one hand as they say the number name.

Start to recognise the symbols + and =

Trips and visitor

Visit from Santa

Some of the books we will be reading this half term

