



## French topic overview 2021 - 2022

	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u> (+ Prep for L/S/R/W assessments)
<u>Autumn 1</u>  Self, family and friends		Name, age, feelings, where you live [rehearsed answers] Body parts with definite article Colours <b>Numbers 1 - 10 (in and out of sequence, add)</b>	Brothers and sisters (I have sentences) Descriptions of hair and eyes (I have sentences) Big green monster story (He has) (Word order + adjectival agreement in sentences) <b>1 - 39 (add/subtract, odds/evens, double/halve)</b>	Further body parts. Illness- sentences to say where pain is More family members Giant Turnip story [performance: sentences increasing in length throughout] <b>1 - 69 (all operations)</b>	Family members (with possessive adjective) Jobs- (gender agreement) Complex sentences describing family and self, using third person Further feelings (hot/cold/thirsty etc) At the doctors (dialogue) <b>Recall 1-100 (x10 - 100 RRP)</b>
<u>Autumn 2</u>  School life		Objects in pencil case with indefinite article Classroom instructions [basic] <b>Numbers 1 - 20 (in and out of sequence, number bonds to 20)</b> Further colours including written words linked to Christmas	School subjects (genders/definite article) + simple opinions (sentences) Time - on hr + $\frac{1}{2}$ past Alphabet linked to Christmas (link sounds and spellings) <b>1 - 20 Recognition, recall and written form</b>	Clothes (uniform) + adjectival agreement of colours Get dressed Robert story (listening comprehension) Time - $\frac{1}{4}$ past and $\frac{1}{4}$ to <b>1 - 69 counting in 2s/5s/10s.</b> Clothing linked to Christmas	Time (all analogue times) + school routine -complex sentences Justifications for opinions on school subjects (complex sentences using 'because') <b>Recall 1-100 (R/W 1 - 20 + x10 - 100)</b> Christmas -cultural aspects
<u>Spring 1</u>  The world around us		Days and months <b>1 - 10 (R/W)</b> <b>1 - 31 [odd and even]</b> Birthdays [saying own and others']	Describing the weather (phrases) Sentences linking weather with months + seasons (simple prepositions) <b>X10 - 60 (RRP)</b>	Modes of Transport How you travel to places and why [complex sentences] Use of the negative <b>x10 to 100</b>	Places in town and describing locality. Directions -understanding and giving directions <b>Numbers up to 1,000,000 in multiples of ten</b> <b>1 - 1,000 (R/W)</b>
<u>Spring 2</u>  Animals and home environment		Zoo Animals Descriptions [singular adjectival agreement] Dear zoo story [join in with simple, repetitive sentences] <b>1 - 39 [count in 2s]</b>	Animals and habitats (sentence with a preposition) Old Lady Who Swallowed A Fly song/story Adjectives to describe animals in a sentence (Word order and agreement of adjectives) <b>1 - 69 (Forwards/backwards, add/subtract)</b>	Rooms in house [6] [Cache cache cochons story] + bedroom furniture Prepositions [longer sentences describing furniture position in rooms in the house] <b>Fr: 70-79/ Sp: 1-100</b> <b>Fr + Sp: multiples of 10 to 100 (R/W)</b>	Haunted castle mystery Character profiles, describing characters and events, eliciting information from longer text. Further use of prepositions <b>Counting x2, x3, x5, x10 to 1,000,000 and using decimals</b>
<u>Summer 1</u>  Leisure		Sports 1 and opinions [simple sentences] <b>1 - 39 [random order/ backwards]</b>	Sports 2 [longer sentences combining opinion, sport and justification in first person]	Family members More hobbies [incl. musical instruments] - complex	Food and cafe (transition project) Understanding and designing menus Preferences and habits- Complex



			<p>Sentence stating favourite sport. Verbs - [I do/ I play] 'Sporty Sophie' story (simple sentence building) Sentences combining sports and days/seasons <b>1 - 69 (odds/evens, double/halve)</b></p>	<p>sentences combining family members, opinion, hobbies and more justifications in the third person <b>1 - 100 Sp/80 - 100 Fr</b></p>	<p>sentences. Writing sentences from memory and using a dictionary to write more independently. Eliciting information from longer paragraphs Dialogue in café/restaurant <b>Using euros/giving and understanding prices</b></p>
<p><b>Summer 2</b>  Summer</p>	<p>French greetings Name, age, feelings, where you live (rehearsed answers)</p>	<p>Colours Consolidating previous learning taught above this year.</p>	<p>Asking for picnic items. Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions] Understanding and giving prices - euros <b>1 - 69 (all operations)</b></p>	<p>Countries, flags (+ colours) and nationalities [ adjectival agreement] Magic carpet story [independent reading of familiar opinion/ weather phrases] <b>1 - 100 in/out of sequence</b></p>	<p>Food and café continued (transition project) Completion of written transition booklet for transfer <b>Using euros/giving and understanding prices/calculating change.</b></p>