Milestones for MFL 2021 - 2022

	Speaking & Listening	Stories/Songs	Reading & Writing	Grammar
Year 2	• Repeat words/simple phrases modelled by a teacher; listen to and show understanding of single words/simple phrases through physical response. • Listen and identify rhyming words and particular sounds in songs and rhymes. • Answer and begin to ask some familiar questions using simple, rehearsed language and including options.	• Begin to join in with actions and words to accompany familiar songs, stories and rhymes.	• Read and show understanding of familiar single words and simple phrases.	
Year 3	• Repeat words/simple phrases modelled by a teacher; listen to and show understanding of single words/simple phrases through physical response. • Listen and identify rhyming words and particular sounds in songs and rhymes. • Answer and begin to ask some familiar questions using simple, rehearsed language and including options. • Name objects and actions and link words with simple connectives. • Name nouns and present a rehearsed simple statement.	• Join in with actions and words to accompany familiar songs, stories and rhymes.	• Read and recognise familiar words using knowledge of phonemes and pronounce when modelled; observing silent letter rules. • Read and show understanding of familiar single words and simple phrases. • Write and say familiar words and simple phrases to describe people, places, things and actions using a model. • Write single familiar words from memory with understandable accuracy.	• Be aware of the form of word classes – nouns, adjectives (including feminine and masculine singular), adverbs, verbs (including imperative) and connectives definite and indefinite articles (singular and plural) and be aware of similarities in English.
Year 4	• Listen and show understanding of longer sentences through physical response. • Listen and identify words in songs and rhymes and demonstrate understanding. • Ask and answer several simple and familiar questions with a rehearsed response including options and	• Say a simple rhyme from memory; join in with words of a song or storytelling.	• Read and pronounce familiar words accurately using knowledge of phonemes, observing silent letter rules. • Read and show understanding of familiar longer sentences. • Write and say a sentence to describe people, places, things and actions using a model.	• Name the gender of nouns; name the words for the indefinite article for both genders and use correctly; say how to make the plural form of nouns; name the 1st and 2nd person pronouns; use the correct form of regular and high frequency verbs in the present tense with 1st and 2nd

	simple justifications. • Use familiar vocabulary to say simple sentences using a language scaffold. • Make simple rehearsed statements about themselves, objects and people.		• Write simple familiar short phrases/sentences from memory with understandable accuracy.	person pronouns; state the position of most adjectives and demonstrate use; construct a simple sentence with noun, verb and adjective; use sentences in the negative form. • State the difference and similarities in English. Use connectives and prepositions.
Year 5	• Listen & show understanding of more complex familiar sentences. • Follow the text of familiar rhymes and songs identifying the meaning of words. • Ask and answer more complex familiar questions with a scaffold of responses. • Use familiar vocabulary to say more complex sentences using a language scaffold. • Use a language scaffold to present information and describe simple sentences using familiar and rehearsed language.	• Follow the simple text of a familiar song or story and sing or read aloud.	• Start to predict the pronunciation of unfamiliar words in a sentence using knowledge of phonemes, liaison and silent letter rules. • Read and show understanding of a complex sentence using familiar language. • Write and say longer sentences to describe people, places, things and actions; maybe using a dictionary. • Write familiar longer sentences from memory using understandable accuracy.	• Explain the agreement of adjectives and nouns demonstrate use. Be aware of the position of some adjectives in front if the noun; use the correct form of 3rd person singular (plural) of regular and high frequency verbs, name the words for the definite article and use correctly; explain the agreement of possessive pronouns with the linked noun and demonstrate use; apply correct rules of use when combining prepositions + articles. Construct more complex sentences; make a positive sentence negative, explain and use elision. • State the differences and similarities with English.
Year 6	• Listen & show understanding of more complex sentences containing familiar words and gist with unfamiliar words. • Read the text of familiar rhymes and songs and identify patterns of language and link sounds to spellings. • Engage in short conversation, using familiar questions and express opinions. Ask for clarification and	• Follow a more complex text of a familiar song or story and read aloud; read and understand the gist of an unfamiliar text using familiar language.	• Predict the pronunciation of unfamiliar words, with increasing accuracy, in a series of sentences. • Read and show understanding of a series of complex sentences using familiar language. • Write and say a complex sentence manipulating familiar language to describe people, places, things and actions; maybe	• Demonstrate the knowledge and use of grammar in sentences: word classes, gender of nouns, definite article (and elision) and indefinite article (and its omittance for jobs), plural of nouns; 1st 2nd and 3rd person pronouns with regular and high frequency verbs in present tense; use reflexive verbs and the imperfect form; the position

	help. • Manipulate language to create and say sentence of own choice using familiar language. • Manipulate language using a language scaffold to present their own ideas and information in more complex sentences.		using a dictionary. • Write familiar long/complex sentences from memory, changing words to create new sentences with understandable accuracy.	and agreement of adjectives; negatives; the construction of simple and complex sentences. • State the differences and similarities with English.