

Geography Planning Overview 2021-22

Geography	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year R	The World Around Us Children will focus on new routines in their immediate environment eg 'the classroom' visiting the school hall or church and understanding the locality of the school and how they get here.		Changes Children will know about similarities and differences in relation to places, objects, materials and living things. They will talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.		Journeys Journeys Topic will include a 'beach visit' We will talk about how we make those journeys/the places we visit as well as looking at public transport and our own	
Year 1	Where do I live? Exploring the location of our home, school, city and country by introducing map work.		What is at the top and the bottom of the world? Children explore the natural and human activity both in the Arctic and Antarctic regions.		How is the countryside different from our city? Children will explore features of the countryside and be introduced to the concept of tourism.	
Year 2	Can we make our own maps? Children explore map reading using compass points and simple coordinates before creating their own		England or Africa? Contrasting home with a non - European country (Ethiopia).		Why do we like to be beside the seaside? Children will explore both human and natural features of our coastlines.	
Year 3	What is special about Malopolska? Exploring the natural and human features of a region in Poland.		Do Mountains Grow and Move? Exploring how people interact with mountains, volcanoes and earthquakes		What is Catalonia like? Children will explore the diversity of the Catalonia region and explore the countries that make up the EU and those that don't.	
Year 4	Why can our world be so challenging? Exploring natural disasters both near and far; including flooding, bushfires, Tsunamis and Hurricanes		Why are rivers known as arteries of our planet? Children will explore the anatomy and journey of a river and research major rivers of the world.		Why is London such a popular place to live? Children will explore the changing face of London through human diversity and natural features.	
Year 5	What do Wales and Argentina have in common? Children explore the region of Patagonia and its links with Bala		Why is the rainforest so important? Children will explore the strata and wildlife of the world's major rainforests.		Where California and what is it like? Children will explore The diverse nature (both human and natural) of California in the USA.	
Year 6	How do we impact and navigate our landscapes? Exploring changing and contrasting landscapes. Maps, compass points and grid references		Will you ever see the water you drink again? Children will explore the journey of water to and from our homes and the difficulties in accessing fresh water around the world.		Sustainable Tourism What, Where and Why? Children will explore the impact of tourism on localities and cultures around the world.	

