



EYFS & KS1: Music End of Year Milestones 2021 - 2022

	Early Years Foundation Stage	Year 1	Year 2
Use voice expressively and creatively	 Sing in a group or on their own, increasingly matching the pitch and following the melody. Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. 	 Sing the song Round And Round, in a Bossa Nova style. Listen to and appraise a variety of music and begin to understand the inter-related dimensions of music. 	 Sing London's Burning in unison and in a round. Sing together in an ensemble.
Play tuned and untuned instruments	 Explore, use and refine a variety of artistic effects to express their ideas and feelings. 	Take part in a class performance of <i>Your Imagination</i> on the glockenspiel.	 Use percussion to explore pulse and rhythm to create a class performance. Play a simple melody on the glockenspiel.
Experiment with, create, select and combine sounds	 Explore and engage in music making and dance, performing solo or in groups. Explore, use and refine a variety of artistic effects to express their ideas and feelings. 	As a class, compose new lyrics for the song I Like the Flowers.	 Compose short pieces of music using their bodies and instruments made from objects in the spaces they are in. Compose and perform an original piece of music.





KS2: Music End of Year Milestones 2021 - 2022

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	Year 3	Year 4	Year 5	Year 6			
Play and perform	 Play the glockenspiel, focusing on technique, pitch and rhythm. Play the chords C and G7 and learn to play one and two chord songs. 	 Sing confidently and accurately in two-part harmony both in small groups and solo leading the class. Add the chord F to their chord bank on the ukulele and learn to play a number of two chord songs using C and G7, or C and F. Play a range of music on the glockenspiel with accurate pitch and rhythm. 	Play two and three chord songs as a class on the ukulele using C, G7 and F and have an understanding of the twelve-bar blues.	 Play more complex three chord songs as a class on the ukulele using C,G7 and F. More confident students playing solo. Create a complex Samba performance as a class including four-part rhythm, call and response and solo playing. Develop tuned percussion skills and begin to develop ensemble skills, arranging, rehearsing and performing. 			
Improvise and compose music	Compose and improvise, creating a class performance of <i>Three</i> Little Birds.	Create their own version of the song Drunken Sailor.	 Compose their own "hip hop story". Improvise with the twelve-bar blues on the ukulele. Experiment with new ways of making their own music and compose using a variety of instruments. 	 Compose and devise graphic scores for an original piece of music using rhythmic body percussion. Use Garage Band to compose a short piece of music with both melody and chordal accompaniment. 			





			 Use Garage Band to compose a short piece of music based around a classic three chord progression. 	
Use and understand staff and other musical notation	 Use rhythm grids to introduce the concept of music notation. Develop an understanding of how to play the glockenspiel tough staff notation. 	 Develop an understanding of the chords using C, G7, C and F and how they can be represented by musical notation. 	 Develop an understanding of the twelve-bar blues, through the ukulele. 	 Read tablature and other notations and explore the prevalence of the I V vi IV chord sequence in western pop music. Develop an understanding of the musical scale.