



Pupil Premium/PE Grant Governor

The Role of the PP/PE Governor

- Become familiar with the concept of PP/PE: what it is, why the school receives it and how it is allocated
- Know basic facts about the use of PP/PE in your school including the use of any school policies
- Be a champion for children in receipt of PP/PE, ensuring targets for children are realistic but aspirations are high
- Meet with staff on a termly basis in order to monitor the use of PP/PE funding
- Ensure appropriate training is provided and monitor the impact
- Hold Leaders to account for the provision and progress of children in receipt of PP/PE
- Attend specific training on PP/PE
- Have a regular agenda item at Governing Body meetings to report back on the use of PP/PE.
- Challenge the use of PP/PE ensuring it has impact and an audit trail is in place
- Ensure the information on the school website is up to date and compliant

Possible questions for the PP/PE governor to consider;

Eligible pupils

1. Have all pupils eligible PP/PE been identified and do the families understand that they can claim money for the school to support their child's education?
2. How do you know that the school knows who all the PP/PE pupils are?

Staffing

3. Is the school using its best staff (teachers and support staff) with PP/PE children?
4. Do staff know which pupils are PP/PE children and the possible support and expected intervention?
5. Do staff understand the barriers to learning for each of our eligible pupils?
6. Have all staff received the training they need to effectively support disadvantaged children?

School strategy



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7. Does your school have a PP/PE Strategy? How were governors involved in developing it?
8. Is the school planning its activities strategically while targeting them to meet individual needs? How do you know how? Are they affordable?
9. Is the school using robust evidence about what works to raise the attainment of disadvantaged pupils – for example in the Education Endowment Foundation toolkit - when deciding how to spend our PP/PE?
10. How good is our rationale for our spending decisions?
11. Is attendance, punctuality and behaviour (particularly exclusions) of this group being monitored and action being taken?
12. What processes have been put in place to evaluate whether the intervention strategies are working?

Monitoring

13. How does the governing body monitor the impact of the strategy?
14. Are the progress and outcomes of eligible pupils identified and analysed by the school's tracking systems?
15. Is this information reported to governors in a way that enables us to see clearly the difference in the performance of eligible pupils and other pupils?
16. Do governors have a clear picture about the progress and attainment of pupils, who are eligible for the PP/PE in all year groups across the school, not just those at the end of key stages?
17. Do we understand where the achievement differences, attainment and progress, are in our school?
18. How are high prior attaining disadvantaged pupils achieving compared to other high prior attaining pupils?
19. Are there any other sub-groups of disadvantaged pupils that require closer monitoring? In care or adopted?
20. How are we evaluating the success of our PP strategy? How responsive is it to refinement?

Accountability

21. How does the governing body record its monitoring and oversight of effectiveness of the PP/PE strategy and the impact of the expenditure, during the year and at the end of the year?
22. How do governors know activities are having an impact? What evidence are we gathering to share with Ofsted?



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23. How are we involving parents and carers? Do we have our PP/PE statement online?
24. On the school website, have we got a clear way to present the information? How good is the account of PP spending? In particular, does it describe the school's strategy and the impact of PP strategies?
25. Does internal monitoring show you are making headway or might you benefit from an independent PP/PE review to fine tune our approach? Should you consider an external review of PP/PE?
26. Do we have a great story to tell and share? Should we apply for a PPG award?