

St Matthew's Catholic Primary School



**“Through respect we will work together in Christ to
develop the whole person.”**

School Website: www.stmatthewsprimaryschool.co.uk

Prospectus 2021 – 2022



Dear Parents, carers and visitors,

At St Matthew's Catholic Primary School, we provide a warm and welcoming community; as a Catholic school, we are deeply aware of the unique nature of each individual and the purpose that each one of us has in following Jesus. Our mission statement encapsulates what we aim to provide:

“Through respect we will work together in Christ to develop the whole person.”

We aim to ensure that all children grow to love their learning, that they are happy in school. We are committed to ensuring that every pupil receives learning that enables them to attain the highest levels of achievement possible and that we provide a stepping stone for a positive future for all of them.

Our warm and friendly atmosphere makes St. Matthew's a great place to learn, where all children feel safe and develop into responsible young people. They leave us well rounded and caring individuals with a strong sense of community, justice and democracy, ready to continue on their educational journey.

We work hard to empower our children to become respected citizens to enable them to make valuable contributions locally, nationally and globally and to contribute to our world's sustainable future.

Our staff work extremely hard to develop a core curriculum which inspires and excites children. We ask our children to be the best they can be and we do our best every single day for every single child. We have high expectations and aspirations for all pupils to achieve their very best at St. Matthew's.

We value strong relationships with parents, carers, governors, parishioners and the local community; working hard to create a true community spirit as we understand the importance of working together in order to best provide for all of our children. Our children are happy at school when he/she feels confident and relaxed in the knowledge that staff and parents are supportive and working together for his or her benefit. The key is positive relationships; relationship based on mutual understanding and trust driven by our belief in fulfilling our mission statement.

I hope you enjoy visiting our school website and you gain a feel for school life at St. Matthew's. If you would like to arrange a visit to our school or speak to myself or a member of our senior leadership team please contact the school office. We would be more than happy to meet you or take you on tour around school so you can experience St. Matthew's first hand.

Mrs Claire Sime

Headteacher

General Information

Address:	St. Matthew's Catholic Primary School Queen's Drive Liverpool L4 8UA
E-mail:	matthews-ao@stmatthewscps.co.uk.
Telephone/Fax:	0151 226 1871
Chair of Governors:	Mr R Burke
Vice Chair of Governors:	Mrs C Sergeant
Head Teacher:	Mrs C Sime
Numbers on Roll:	413

Classification of School

The school is a Catholic Voluntary Aided School for Boys and Girls in the 5 – 11 age range.





St. Matthew's Catholic Primary School Mission Statement

"Through respect we will work together in Christ to develop the whole person."

Statement of Intent:

In St Matthew's Catholic Primary School, we strive to develop the whole person. We believe that each person is a unique individual with a God given dignity. All of our children are entitled to be given opportunities to reach their full potential. Therefore we must provide for them an education which will enable them to be personally fulfilled and to become socially, morally, emotionally, intellectually, spiritually and culturally integrated members of society. In order to achieve this we will work together through relationships, curriculum, environment and worship.

Relationships: There will be a welcoming and caring atmosphere and we will listen to all concerns. We will have a consistent approach to discipline and behaviour. All adults will be role models and will lead by example. High standards will be modelled and expected by all. We will be understanding and respectful to all members of the school community and support everyone. We will sustain home, school, and parish links. We will acknowledge and promote uniqueness and individual talents. We will have positive attitudes and tolerance towards everyone. We will celebrate success through rewards. We will instil ownership and independence in our children and give opportunities for pupil voice. We will promote democracy and encourage children to make the best choices.

Curriculum: The Gospel Values will be at the heart of our curriculum. We will provide a curriculum which is fun, exciting, challenging, dynamic and relevant for our children. Curriculum leaders will strive to make their subject the best that it can be. Everyone will show pride in their work. Our curriculum will celebrate cultural diversity.

Environment: We will show pride and respect in our school. We will promote a calm working atmosphere. Our school will feel safe and secure for all.

Worship: We will provide opportunities for outstanding collective worship across the school. We will provide opportunities for our children to become leaders of worship. Parents will be given opportunities to share in school worship. Our 'Come and See' curriculum will be creative, inclusive of other faiths and promote the Gospel Values. We will work closely with the Parish of St Matthew's. Reverence will be modelled and instilled and quality time given for reflection.

School Governors

Parish Priest Foundation Governor	Fr C. Stainton-Polland
Chair of Governors Foundation Governor	Mr R Burke
Vice Chair of Governors Foundation Governor	Mrs C Sergeant
Foundation Governor	Mr F Vaudrey
Foundation Governor	Mrs P Regan
Foundation Governor	Miss M Black
Foundation Governor	Mrs H Lockley
LA Governor	Mr D Gidman
Parent Governor	Vacancy
Parent Governor	Mrs C Byrne
Head Teacher	Mrs C Sime
Staff Governor	Mr M McNally
Clerk to the Governors	Vacancy

Teaching Staff

Mrs C Sime	Headteacher
Mrs L. Evans	Deputy Head Teacher
Mrs J Walsh	Assistant Head Teacher – Year 3
Mrs T Gaskell	SENDCO
Mr Brooks	Senior Teacher – Year 5
Mr M McNally	Senior Teacher - Year 4
Mrs C Pritchard	Senior Teacher - Year 2
Miss J McNally	EYFS
Mr M Edwards	Year 1
Miss E O’Hanlon	Year 3
Miss C Rush	Year 4
Mrs J Evans	Year 6
Mr M Greaves	Year 6
Miss J Dillon	EYFS
Miss A Melville	Year 1
Mrs J Collins	Year 2
Miss E Little	Year 3
Mrs A Dunbar	Year 5
Miss H Connor	PPA

Classroom Support

Miss L Bligh	Mr A Burns	Miss B Carter (maternity)
Mrs L Coleman	Mrs L Higham	Mrs S Jones
Mrs N Morgan	Mrs D O’Neill	Mrs C Price
Miss C Walters	Mrs J Wilkinson	Mrs G Leonard (HLTA)

Non-Teaching Staff

Mrs T Latham	School Business Manager
Miss S Johnston	Senior Administration Officer
Mrs G Skivington-Hall	Administration Officer
Mrs D Tippey	Administration Officer/Attendance

Additional Support

Miss R Smith	Music
LSSP	Sports
MGFL	Computing

Lunchtime Supervisors

Mrs S Crowther
Miss N Masterson
Miss S Pritchard
Mrs T Gamble
Mrs J Willis

Premises Staff

Mr P Johnson	Site Manager
Mrs T Gamble	
Miss N Masterson	
Miss S Pritchard	
Ms D McCormack	
Mrs J Willis	

Kitchen Staff

Cook	Vacancy
Mrs B Channel	
Mrs C Donlevy	
Ms L Harper	
Ms S Hill	
Ms A Perry	

Admission Policy

It is the policy of the Governors to admit to the school, baptised Roman Catholic children who are resident in the Parish of St. Matthews and whose parents desire a Roman Catholic education for their child.

Admission to the school is at the discretion of the Governors, according to criteria laid down in the Admission Policy (copies of which are available from school website or school office.)

Application forms for admission are available from the School Administration Officer.

Prior to admission parents and children are invited to visit school on at least one occasion.

[Please see school website for links to LA forms including Faith forms.](#)

Organisation

Children are placed in classes according to their age (Reception to Year 6.) The Pastoral care of pupils is met by individual class teachers and the Headteacher and the Senior Leadership Team.

The Head Teacher, the Inclusion Manager and the class teachers meet the special needs of children jointly. The SEN Support Service and other outside agencies assist the school as much as possible.

School Uniform

School uniforms must be worn by pupils each day – see list below.

[Please refer to the website for the complete policy and for suppliers.](#)

Uniform

Reception - Grey tracksuit, blue polo shirt, black shoes / black trainers with no colour

KS1/KS2

Autumn - Grey trousers, white shirt, blue striped tie, grey jumper with school badge and black shoes (no trainers).

Summer – Grey trousers or grey shorts, grey socks, white short sleeved shirt, blue striped tie and grey jumper with school badge, black shoes (no trainers).

Autumn - Grey pinafore, white shirt, blue striped tie, grey cardigan with school badge, grey socks and black shoes (no trainers).

Summer – Blue gingham summer dress, grey cardigan with school badge, white socks and black shoes (no trainers).

Prefects have a silver tie with blue stripe / school councilors have a blue tie.

Any changes to uniform must be discussed with the Head Teacher.

(Training shoes may be worn during play time/dinner time for all children)

P.E. Kit

School tracksuit during the winter months Boys/ Girls: Red T-shirt, Blue shorts. Black pumps must be worn by all pupils for use in P.E. lessons. Training shoes must not be worn for indoor P.E. All staff are to ensure children do P.E. in the correct kit.

All pupils are expected to join in P.E., games and swimming lessons. Parents are asked to send a letter to the class teacher if the child is to be excused on medical grounds. The Sports Lead in school may follow up if a child misses multiple lessons. During Covid children come to school in their P.E. kit on their P.E. days.

All articles of clothing should be clearly marked with the child's name. The school is not responsible for loss or damage to personal items.

Hair

The school does not permit children to have haircuts that could serve as a distraction to other children. Please support us by following school policy when taking your child for a haircut.

Children must not have hairstyles which are extreme. Lines or patterns shaved into the hair and dyed hair are not permitted. All long hair must be tied back.

Any hair accessories should be plain and either blue, grey or white, please note hair bows should be small in size and appropriate for school wear. Shaved patterns or lines in eye brows are not allowed.

Jewellery

For health and safety reasons jewellery such as bracelets, rings, necklaces and chains must not be worn. Small, plain stud earrings may currently be worn at parents' risk – diamond, hoop or drop-type earrings are not allowed. Wrist watches (not smart Watches) may be worn but removed for P.E, dance and games, again at parents' risk.

Nails

Nail varnish must not be worn in school. False nails are not allowed. School has nail varnish remover and may ask a child to take nail varnish off in school.

Other

Fake tattoos and transfers are not permitted.

The School Day

School Day	School Begins	Morning Break	Lunch	School Ends
Rec -Y2	8.55am	10.30 – 10.45	12.00 noon - 1.00	2.55pm
KS2	8.55am	10.45 – 11.00	12.30 to 1.30	3.05pm

During Covid

	School Begins	Morning Break	Lunch	School Ends
Rec	8.40am	Continuous Provision	11.30 – 12.30	2.40pm
Year1	8.45am	10.25 – 10.40	11.45 – 12.45	2.45pm
Year 2	8.45am			2.45pm
Year 3	8.50am	10.40 – 10.55	12.15 – 1.15	2.50pm
Year 4	8.50am			2.50pm
Year 5	8.55am	10.55 – 11.10	12.30 – 1.30	2.55pm
Year 6	8.55am			2.55pm
Siblings	9.00am	N/A		3.00pm

KS1 Break time Year 1 -front yard / Year 2 back yard/1 class on rota in pen
 Lower KS2 Break time Year 4 -front yard / Year 3 - back yard
 Upper KS2 Break time Year 6 -front yard / Year 5 - back yard

Lunch Time Routine

The teaching assistants take the children to the yard and then lead them into the hall when it is time to do so.

The Supervisory Assistants are familiar with our positive approach to discipline and work hard to support this. All members of staff have had input into our Positive Behaviour Policy and are expected to follow the policy accordingly. Zones of regulation have also been introduced in school as a means for children to develop their own self-regulation.

Term Dates 2021/2022 – Total of 193 days

The total number school days should total 195 with 5 of these days being allocated by individual schools for INSET. This year there are 6 inset days as we have been allocated an additional day for Read, Write, Ink training. There is also an additional day's holiday added for the Queen's jubilee

	AUTUMN TERM 2021	SPRING TERM 2022	SUMMER TERM 2022
Term commences	Wednesday 1st September	Wednesday 5 th January	Monday 25 th April

Half term holiday	Monday 25 th October to Friday 29 th October	Monday 21 st to Friday 25 th February	Monday 30 th May to Friday 10 th June
Bank holidays in term time	None	None	May Day – Monday 2 nd May
Term ends	Tuesday 21 st December	Thursday 14 th April	Wednesday 20 th July

Inset Days - Children do not come to school on these days

Monday 1st September 2021

Friday 22nd October 2021

Monday 1st November 2021

Friday 18th February 2022

Friday 27th May 2022

Wednesday 20th July 2022

Attendance

Our Attendance/Administration Officer, Mrs D Tippey, is vigilant in ensuring the welfare of our pupils. She will phone home to make enquiries on the first day of pupil absence. Mrs Evans (Deputy Head Teacher) is the lead for attendance in school.

Pupils are expected to attend school regularly. If a pupil is absent without prior notice, parents are asked to inform the school on the first day of absence. Our EWO (Educational Welfare Officer) is Mrs Alison Griffiths, who helps to monitor attendance in accordance with DCSF regulations. Please see school attendance policy.

Holidays in term-time cannot be authorised in line with Local Authority policy.

[Please see our website for term dates for next two years.](#)

Children arriving late should register with a member of the school admin team before going on to class. Please note, a Punctuality Register is kept and parents will be contacted if there is cause for concern.

Year	Attendance	Authorised Absences	Unauthorised Absences
17/18	95.6%	2.9%	1.5%
18/19	95.8%	3.4%	1.2%
19/20 Covid	93.1%	6.1%	0.8%

Medicines

School recognises the importance of safeguarding children at all times. If pupils need to use an inhaler, parents are asked to label the inhaler and give it to Mrs. J. Walsh, who will give you a consent form to sign.



Under Health & Safety Regulations, staff may on occasion be responsible for the administration of medicine. If a child needs medication in school time, parents must come to school to discuss and sign a medical care plan. All medicine must be prescribed by a GP, otherwise medication cannot be given.

The school's detailed Administering Medicines in School and First Aid Policies which can be located on the school website.

Lunches

We are now working alongside our new caterers 'Food for Thought'.

Pupils may have a school dinner or packed lunch alternative at £1.80 per day (£9 per week). This must be paid in advance through Parent Pay.

Children in Reception are not allowed to bring a packed lunch. We aim to include the whole of KS1 in this arrangement by the start of the next school year. This will then follow on with all new admissions.

Although children in Reception to Y2 are entitled to receive universal free school meals parents should still make the application for free school eligibility (see school website for more information).

Arrangements for lunch may be altered at the beginning of a new school term.

We also have special themed lunches throughout the year.

[Please take a look at our menu on the school website:](#)

School Positive Behaviour

At St. Matthew's we aim to help our pupils towards self-discipline, and we promote and reward good behaviour through our rewards programme. In short, we wish to encourage a safe, happy and secure learning environment for everyone. There is a staged approach to alleviate any difficulties which may arise and staff are always available by appointment to speak to parents. Please see the Positive behaviour policy that explains the systems in detail.

If, having already met with the class teacher, you require further support, you may wish to book an appointment with the following senior teachers:

Behaviour Lead – Mrs L Evans
Inclusion Lead – Mrs T Gaskell
Head Teacher – Mrs C Sime

The Senior Leadership team will be on the yard at the start of each day, don't hesitate to ask for a quick chat.

As we are a Catholic School we aim to treat others in a Christ-like manner and impart values of forgiveness, self-respect and fairness.

In exceptional circumstances it may be necessary to exclude a pupil from the school for a period of time as explained in the positive behaviour policy and following local authority guidelines and school policy.

Curriculum

The fundamental aim of St. Matthew's Primary School is to treat each child as a unique individual with a God given dignity. We aim to provide for all pupils an education that will enable them to be personally fulfilled and to become socially, emotionally, intellectually and spiritually integrated members of society. The requirements of the National Curriculum form part of our total provision.

National Curriculum with effect from 2018 Subjects are:-

Core Subjects

English	Mathematics	Science	R.E.
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Foundation Subjects

Geography	Computing	Art
Music	Physical Education	History
Design & Technology	MFL (KS2)	

It must be remembered that children progress at different rates. We aim to motivate and encourage children to achieve their personal best and we do this by a system which allows pupils to advance at their own speed to the different stages and levels of the National Curriculum.

Assessment

The primary purpose of assessment in St. Matthew's Primary School is to ensure that all children make progress and reach their potential.

St. Matthew's Primary School will make good use of formative and summative assessment approaches and ensure the correct balance between these approaches.

Formative Assessment is not just assessment that involves only marking and feeding back judgements. It is bound into the next steps, looks forward as well as back, and is closely allied to forward planning.

Assessment in St. Matthew's Primary School will:

Enable individual pupils to make progress in their learning.

- Relate to shared learning objectives, demonstrated through outcomes
 - Be underpinned by confidence that every child can improve.
 - Help all pupils to demonstrate what they know, understand and are able to do independently, appropriate to their age.
 - Involve success criteria that is shared and, that work is assessed against the success criteria.
 - Include reliable judgements about how learners are performing against expectations
 - Involve both teachers and pupils in reviewing and reflecting upon assessment information
-
- Provide feedback which leads to pupils recognising the 'next steps' in their learning and how to work towards achieving these.

- Enable teachers to plan more effectively, by using assessment outcome, to develop next steps.
- Provide us with information to evaluate our work and amend planning at whole school, class and individual pupil levels.
- Enable parents to understand and be involved in their child's progress.
- Ensure that our practices in this area are fully inclusive.

Reception- EYFS Profile

In Reception each child is assessed against 17 areas of learning. These learning goals show the level of the child's development against age related expectations.

Year 1- Phonics

In Year 1 children will complete a phonics screening check. This checks the child's phonics knowledge and helps teachers confirm whether the child has made expected progress.

Year 2 & Year 6

In these year groups, the school is required to follow the guidance outlined by the Standards and Testing Agency (STA) through the assessment and reporting arrangements.

In May of Year 2 and Year 6 children will take national curriculum tests, SAT's. Children are tested in maths and English (reading and spelling, punctuation and grammar).

The tests will provide information about how your child is progressing, compared to children of the same age nationally.

Summative Assessment

Summative assessment takes place twice a year. This will involve both teacher assessment and standardised testing. Children will be assessed on their mathematics, reading, writing and spelling understanding. These assessments will be used to evaluate the curriculum and identify next steps.

Reporting outcomes to parents and outside agencies

Parents will receive termly reports on their child's progress through parent meetings and end of year report. The school will report the outcomes in each year group in four broad groups:

Working below the expectations – those children not working at age related expectations

Working towards expectations – those children beginning to work within age related expectations but not yet secure

Working at expectations – those children working securely at age related

expectations

Working above expectations – those children showing a greater depth of understanding of age-related expectations

It should be noted that as the school has moved to an **age appropriate curriculum** it is anticipated that large shifts of children will take place over time rather than in year.

St. Matthew's Comparative Data – 2019

EYSP

% of pupils attaining a good level of development

	School	City	National
2017	72	62	70.7
2018	75	66.2	71.5
2019	71.7	64.9	71.8

PHONICS- Year 1

% of pupils working at the required standard

	School	City	National
2017	85.5	75.9	81.2
2018	91.7	78.9	82.6
2019	90	77.8	81.9

KEY STAGE 1

% of pupils achieving the expected standard

	School	City	National
RWM	67.8	59.7	64.9
Reading	76.3	69.7	74.9
Writing	72.9	64.1	69.2
Maths	81.4	71	75.6

KEY STAGE 2 2018-2019

% of pupils achieving the expected standard

	School	City	National	Progress Measures
RWM	69	61	65	
Reading	82	70	73	+1.45
Writing	84	75	78	+2.78
Maths	84	76	79	+0.57
GPS	84	75	78	

Due to the Covid pandemic there is no data for 2020.

Extra – Curricular Activities

Extra-curricular activities are organised by Mrs L Evans throughout the school year. These activities include -Creative Arts, Choir, Bollywood Dancing, Hair Dressing, Multisports and Football.

There are many more clubs on offer throughout the year.

Although places are limited all children will have an opportunity to spend time at an after-school club. We are aiming to establish the Children’s University in school next year.

Religious Education

We have placed Religious Education at the heart of the curriculum, and we are developing a thematic approach which fully embraces the National Curriculum.

We aim to help pupils to recognise and appreciate the religious and spiritual dimensions of life appropriate to their age and maturity. The Religious Education offered in our school is delivered through “Come and See” – the programme approved by the Archdiocese. This programme helps us to allow and encourage opportunities for searching and questioning in an open manner. It helps us to encourage children to deepen their faith and to respect others in their personal quest for meaning.

In short, we seek to promote a deeper knowledge, appreciation and understanding of the Catholic faith. At the same time our programme relates to and respects other faith traditions and the ways in which they express significance of human life.

Throughout the school year, children from the school are invited to attend the 10:00 a.m. Sunday mass in the parish church.

Sex Education

We see our educative task as supporting parents or guardians in their responsibility of seeking the fullest possible development of the young people entrusted to us. Sex education is taught within a Catholic framework and through our integrated programme entitled “Life to the Full.” This is a statutory part of PSHE from September 2021.

Additional Educational Needs

Our Inclusion Manager, Mrs T Gaskell, works closely with the Head Teacher, class teachers and parents regarding children who may have additional needs.

Every effort is made to provide work at appropriate levels for such children. In some cases children will require specific interventions and programmes of work.

Some children may require support from outside agencies.

Parents will be kept fully informed and will be part of decision making processes.

School Council/Parliament

We believe it is important that our pupils have a “voice” concerning the school life. In order to listen to “the voice” our school council is annually elected by the pupils themselves. They attend meetings with the Head Teacher and bring their own plans/ideas along. They are currently setting up a healthy school tuck shop as part of enterprise.

Equality

Our school positively pursues anti-racist, anti-sexist policies throughout the curriculum, pastoral programme and organisational structure of the school. We do not accept any form of racist or sexist behaviour and look for the co-operation of parents in our efforts to create relationships that encourage respect for others.

The school uses the programme ‘No Outsiders in our School’. This teaches children to show respect and have an understanding of all relationships including same sex. This includes an awareness of anti-discrimination of transgender.

Homework

All homework to be sent out on a Monday and returned on a Friday.

	Literacy	Numeracy	Other
Reception	Weekly Newsletter - inform parents of Literacy/Numeracy objectives and suggestions of how to support and extend at home. Daily reading folder/Daily phonics assessment file.	Weekly Newsletter - inform parents of Literacy/Numeracy objectives and suggestions of how to support and extend at home	
Key Stage 1	Daily reading folder. Comprehension(Y2) Spellings/Handwriting	Times tables- weekly (Basic skills/passport)	Research work linked to class themes. Can be presented in a variety of ways. Half termly SATS work for Year 2.
Key Stage 2	Reading book- every day Spellings/Handwriting Weekly	Times tables- weekly Number work- weekly (Basic skills/passport)	Research work linked to class themes. Can be presented in a variety of ways. Half termly SATS work for Year 6. Topic work- every half term and linked to the curriculum.

*spellings- linked with phonics and handwriting

Reports

Autumn Term: - Progress towards targets reports

Spring term: - Progress towards targets reports

Summer term: - End of year reports

Parents are always welcome to arrange a phone call to school to discuss their children's progress.

A written report is given to parents at the end of the summer term concerning their child's achievements through the year.

Parents are also formally invited to school to discuss their children's progress.

During the Autumn and Spring terms, teachers and parents share a termly report which records: attendance, punctuality, attitude and effort, attainment and progress towards end of year targets.

Safeguarding and Child Protection

Safeguarding and child protection are of the utmost importance at St. Matthews. We work with a Safeguarding team who meet weekly to ensure all children are safe from harm. (See Safeguarding leaflet). Our Head Teacher is our safeguarding lead.

All visitors to school must sign in at reception via the inventory system. They must sign out again when they leave the building.

All visitors are asked to read our 'Code of Conduct' document. (as per Covid guidance at present) This will also be displayed in our notice board outside school.

[Our policies can be found on the school website.](#)

Charging Policy

We may ask for voluntary contributions to pay for some activities. However there is no obligation to contribute and no child would ever be excluded from an activity because parents are unable or unwilling to contribute.

Unfortunately, it would not be possible to maintain a full programme of activities if there were insufficient funds. We thank the parents for their support in this area.

The school operates a cashless system as much as possible via Parent Pay.

Complaints Procedure

If any parents are dissatisfied with any aspect of the school they may refer the issue to the Headteacher. A complaint, which cannot be resolved by the Headteacher, may then be referred to the Governing Body.

Parental Involvement

At St. Matthew's we believe that Teaching and Learning are more effective when parents are involved in the life of the school.

As a staff we have agreed to fully welcome parents into school and to work together to take this process further. (although at present we are unable to allow parents into school due to Covid restrictions). This has led to a greater awareness amongst the parents of the work of the school and a deeper involvement on a daily basis.

Through developing constructive Home/School partnerships in which the responsibilities of pupils, parents and school are acknowledged, respected and promoted, we aim to raise standards further. We hold Zoom assemblies, stay and play sessions and rewards postcards home.

During 21-22 we are looking to establish more ways parents can be involved.

Healthy Eating

We are delighted to hold the Healthy Schools Award at St. Matthew's School. This work is carried out by Mrs C Pritchard who is St. Matthew's Healthy School co-ordinator.



Extended School's Early Bird Club

In response to parental requests our "Early Bird" club is held in school each morning. Early Birds is to support working parents and the number of places available is limited. The club begins at 8.00 a.m. and runs until 8.45 a.m. There is a warm welcoming environment for the children and activities and games take place during each session. Please see school office for further information.

We are now part of the national breakfast programme and will be able to provide a bagel for every child every morning from November 2021. We believe that no child should go without breakfast and that they achieve better when they've had breakfast. We intend to expand this further in the next school year.

After School

A wide range of educational clubs and activities are available to children on a regular basis. Parents are signposted to local child-minding groups if they need an after school childcare facility e.g. Ellergreen Children's Centre, Little Owls and Playstop.

St. Matthew's PTA

St. Matthew's Parent Teacher Association supports the life of the school in a variety of ways, including fund raising activities. We have not been able to operate this due to Covid restrictions but hope to re-establish it in 21-22 with a clear constitution and guidelines.
