



# SEND Governor

## The Role of the SEND Governor

- Become familiar with the Department for Education – Special Educational Needs and Disability Code of Practice: Statutory Guidance 2015.
- Keep up to date on the latest local and national SEND developments.
- Ensure that the schools SEND action plan is linked to the school development plan (SDP).
- Know basic facts about the provision for children with SEND.
- Be a champion for children with SEND, ensuring targets for these children are realistic but aspirations are high.
- Ensure that the school has designated the role of SENCO to a qualified teacher.
- Meet with the person in school who has responsibility for SEND on a termly basis to find out about the provision for pupils in school, to monitor the implementation of the SEND policy and to discuss outcomes for this group of children.
- Ensure that the SENCO provides a termly report to governors on SEND provision within the school.
- Visit the school to look at how pupils with SEND are actively involved with all aspects of school life (inside and outside of the classroom).
- Hold Leaders to account for the provision and progress of children with SEND.
- Attend specific training and/or conferences on SEND.
- Have a regular agenda item at Governing Board meetings to report back on the provision for children with SEND.
- Maintain good knowledge of school data related to pupils with SEND and understand how this compares with previous data, schools of a similar demographic, and national results, as well as other groups of children within the school.
- Ensure the availability of sufficient and appropriate resources for the implementation of the SEND policy and monitor the use of those resources, including the use of teaching assistants, and how these are used to support the attainment and progress of pupils with additional learning needs.
- Monitor the schools engagement with pupils with SEND, their families and carers.
- Monitor collaborative and partnership working between the school and health and social care services.
- Ensure the information on the school website is up to date and compliant.



## **SEND Governor**

Possible questions for the SEND governor to consider;

1. Which member of staff in school has responsibility for overseeing the provision for children with SEND?
2. Has this member of staff completed the statutory training and what other training has been accessed?
3. Is there a SEND Policy in place, are all staff familiar with it and how do we know if it is effective?
4. How many pupils are on the SEND register, what is this as a percentage and how do we compare with other schools?
5. How many pupils have an Education Health Care Plan (EHCP)?
6. How are learners with SEND identified?
7. How do we monitor the progress of children with SEND?
8. What are the attainment and progress outcomes for children with SEND and how does this compare locally and nationally?
9. What are the attendance and exclusion figures for this group of learners?
10. How much funding do we receive for pupils with SEND and how is this funding deployed in school?
11. What are our main challenges for children with SEND and what are we doing to overcome them?