<u>Art</u>

Nature Sculptures

Chidren will have opportunities to make observational drawings and create 3D models using clay, based on the world around us.

We will be studting the work of artist Andy Goldsworthy.



Computing

later.

Topic Map: Year 1 Term: Autumn

TITLE: Journeys

Music

Body Percusion

parts of our body.

We will focusing on creating our

own rhythms using different

We will compose a whole class

rhythmic body percsion.



We will be studying how toys have changed over the ages.

We will focus on how toys from the World war 2 era are different to the toys we play with now, thinking about which toys might still be popular today.

<u>R.E</u>

Families

In RE we will look at how not all families are the same and how different families from around the world might have to face different challenges.

WOW Experiences – Outside Classroom

<u>PE</u>

In computing this term we will look

at how to log in to our workspace

and keep our passwords safe.

We will learn how to create our

own document and how we can

save our work to a safe place so

that we can continue working on it

<u>Team building</u>

We will look at the importance of working as a team in sports.

Fundamentals

Puils wil explore the skills of balance, running and changing direction.

<u>PSHE</u>

New Beginings

We will focus on how starting in a new class might have new challenges.

Children will focus on how to help eliviate stress in certain situations.

<u>Phonics</u>

Phase 3

We will focus on digraphs and trigraphs and learning how to write them in words, labels, cxaptions and sentences.

<u>Class Novel/Book – The Twits by</u> <u>Roald Dahl</u>

<u>History</u>

<u>Toys</u>

<u>English</u>

Stories in Familiar Settings

Children will look at a range of familiar stories such as fairy tales and traditional tales.

We look at retelling the stories focusing particular characteristics such as settings.

<u>Poetry</u>

We will look at the poem The Magical Toybox by Robert Chaney.

Children will compose a class poem in a similar style focusing on rhythm and keeping time.

Basic Skills

Children will be focusing on writing senetences including capital letters, finger spaces and full stops.

<u>Black History Month</u> We will be looking at poems and stories based on a wide range of authors.

Mathematics

Number to 10

Pupils are exploring numbers to 10. They will be counting using one-to-one correspondence and using ten frames to represent numbers. They will then be writing numbers using both numerals and words.

Number Bonds

Pupils will be exploring the building blocks of numbers. In the first lesson, pupils are exploring different ways of making numbers using the number bond diagrams. In the second lesson, they are using their understanding of number bonds to create number stories using pictorial representations.

Addition with 10

They will encounter the part–whole diagram and begin to lay the foundations of the inverse of addition.

<u>Science</u>

Animal incliding humans – Ourselves

In this unit about Animals Including Humans, children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians.

They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat.

Children will learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation.

Working Scientificly

Children can use their senses to carry out simple practical tests, using simple equipment.