

## DT

### **Textiles: Puppets**

Children will learn different sewing techniques to use when creating a puppet. They will make templates and use different joining techniques to create a final product. They will practise these skills before making their actual puppets.



# Topic Map: Year 3

## Term: Autumn 2



## Geography

### Malopolska

In Geography this term, we will be learning about what is so special about Malopolska? We will be exploring the natural and human features of the Malopolska region in Poland.

### Class Novel

Charlie Moon Collection Shirley

## Computing

Computing will link into our other subjects this term. We will explore digital literacy, information technology and computer science through them. The children will also learn about how to stay safe online.

**Maths links:** computational thinking, counting, logical reasoning, directional instructions & investigation

**English links:** SPAG reading, creative writing

## Music

### **Disco**

Children will listen to a variety of Disco and Funk songs, using their bodies and percussion to create a performance based around rhythm and movement. They will explore improvisation and composition, and will use rhythm grids to introduce the concept of music notation.

## RE

### **Baptism/Confirmation - Belonging**

The children will look at how during Baptism and Confirmation people are welcomed and initiated into the Christian Church and supported in responding to God's call

### **Advent/Christmas - Loving**

In Visitors, the children will consider as a whole visitors to school and home, culminating in the visitors to Jesus' birthplace.

## PE

### Basketball

Use running, jumping, throwing and catching in isolation and combination. Develop flexibility, strength, technique, control and balance. Dribbling, Passing & Defending. Participate in team games, developing tactics for attacking and defending.

### Yoga

Pupils learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body. The unit looks to improve well-being by building strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities. Pupils will work independently and with others to create their own yoga flows.

## French

Objects in pencil case  
Classroom instructions (basic)

Numbers 1 – 20 (in and out of sequence, number bonds to 20)

More colours – linked to Christmas

## Phonics

This half term, some children will consolidate Phase 5 sounds such as 'oa', 'ew' and 'au' in targeted intervention groups.

## PSHE

### **Being Me in My World**

This unit aims to look at: how our choices have an impact on others. Our rights, responsibilities, rewards and consequences. Roles and responsibilities within our school and community. What our role is within our community, school and in home learning. An opportunity to reflect our opportunities. How to deal with worries and anxieties. Dealing with anxieties in the current climate. Being determined to succeed.

## English

### **Non Fiction - Reports**

Texts: Information and non-fiction books

We will be learning to:

Identify themes and conventions in a wide range of books.

Discuss words and phrases that capture the reader's interest and imagination.

Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

### **Greek Myths**

Texts: Theseus and the Minotaur

We will be learning to:

Compare a range of myths.

Identify the main text features of a myth, including the introduction of the characters, the problem to be overcome, the journey undertaken and the resolution of the problem.

Independently write character descriptions depicting their different traits.

Independently write a problem to be overcome and the journey to find a resolution, first through modelled and then through shared composition.

## Mathematics

### **Multiplication and Division**

In this term, pupils will show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

They will recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

Children will recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

They will write and calculate mathematical statements for multiplication using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving division.

Children will calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) signs

## Science

### **Engineering - STEM**

Our pupils will spend this half term becoming real scientists, engineers or mathematicians. They will start by examining existing solutions to everyday problems relative to them. They will interview real people who work in the science, technology and math (STEM) industries. Through research and annotated designs, children will develop their inventions over time. Pupils will focus on the purpose of the solution, e.g. to help others, health benefits, environment etc and the technology(ies) that could be used such as: transport, internet, entertainment and medical. Pupils will enter their designs into a national competition to have their prototype made.