St Matthew's Catholic Primary School – EYFS Long Term Overview

This document sets out the intended learning experiences by half term. It is designed to support practitioners' planning and will be adapted flexibility to meet the needs, stages and interests of the children through short term planning. These learning experiences will build on what children know and can do, and will often be adapted based on the interests observed in child-initiated activities. As with child-initiated activities, the practitioners will actively use a range of effective interaction strategies to support learning in the adult-led context.

Autumn 1

Key Texts:

Starting School, How to be a friend, The huge bag of worries, Super Duper You!, Only One You, All Are Welcome, What I Like About Me!: A Book Celebrating Differences, In Every House On Every Street, A Place Called Home, My Mum, My Dad, Once There Were Giants, Pumpkin Soup, Little Gooses Autumn, The Leaf Thief, The Roll Away Pumpkin, Autumn.

Topic/seasonal interest and	Communicatio n and Language	PSED	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
enrichment opportunities Cultural Capital Opportunities				60000	1 2 3 4 5 •••••••••••••••••••••••••••••••••••	-	
New School	Settling in and	Self-registration	Gross motor	RBA	RBA	Bring in baby/family	'Every Child is an
	learning people's	stones – recognising	experiences – games			photographs.	Artist'
New Friends	names	their pictures.	outdoors	Love of reading –	Number of the Week	Discuss how they	
			modelled/adult-led	cosy book corner.	focus – numbers 1 –	have changed.	Playdough in the
Super Duper Me!	Listening carefully	Making friends		How we look after	5.	Beginning to create	malleable area
	and understanding		Bikes	our books.		simple timeline.	(pumpkin spice scent
Families	why listening is	Learning class			Number focus		for autumn)
	important	rules/settling in and	Large scale painting	Books of the week.	opportunities	Experiences to	Faces/Homes/Autu
Grandparent's Day		building	and mark making		throughout the	widen knowledge	mn playdough mats
3 rd October	Learning how to sit	relationships with	(shower	Story boxes and	environment to	and enrich and	to inspire creations.
	on the carpet and	staff and peers	curtain/boxes/	prompts to go	explore number and	widen vocabulary -	
House and Homes	putting our hands		walls/fences)	alongside stories	patterns within	Autumn Walk, Visit	Painting tools – large
	up instead of	Introduction of dojo			those	from a Mum and	brushes/small
Autumn	shouting out	points and prize box.	Pumpkin carving			Baby	brushes/sponges.

Begin to talk confidently to pers and kYTSBecoming more independent-ic correr/fore linked to celebrating differences/ celebrating differences/ congref or linking autumnZip up coats and cloties in the home correr/fore linking tools incroduction to PE and structured movement topic of 'everyday life'.Introduction to PE and structured movement topic of 'everyday life'.Introduction to PE and structured making tools in areas and structured topic ferences/ soles familyTalk about people who heip us when we are babies?Autumn reces health wistor/midwie/doct or/Autumn reces health wistor/midwie/doct or/Autumn reces healthAutumn reces healthAutumn reces healthAutumn reces healthAutumn reces healthAutumn reces healthCalming are a explore feelings. What makes us feel happy/sad/worrid a. books linked to emotions are feelingSelf-portraits forus in topic of index parts, including parts, including hands and feet)Using cultery in the dimer hallLots of adult movement skills through the topic of 'all about nee'.Maths JigsawsLocal environment parts and animals topic freement from?Talk about people wistor/midwie/doct or/Autumn wather autumn wather is and topic freement topic freement from?Autumn wather topic freement from?Autumn wather topic freement autumn wather topic freement from?Autumn wather topic freement from?Autumn wather topic freement from?Autumn wather topic freement from?Books linked to emotions free plants and animals enrolledFreether freeme				Phonics – separate	numbers/compare		
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check who is							
		enrolled					

	Autumn 2											
Key Texts: Rama and Sita – the story of Diwali, Remember Remember the 5th of November, Sparks in the Sky, Be Kind, Were the poppies now go, Welcome to our world, Hetty's Hanukkah, Shmelf the Hanukkah Elf, The very hungry caterpillar – 8 nights of Hanukah, The Jolly Christmas Postman, Stick Man, The Snowman, The Christmas Story.												
Topic/seasonal	Communication	PSED	Physical	Literacy	Maths	Understanding the	Expressive Arts					
interest and	and Language		Development			World	and Design					
enrichment opportunities Cultural Capital Opportunities		<u>ୟ</u> ହ ହ ହ ହ ହ			1 2 3 4 5 • • • • • • • • • • 6 7 8 9 10 • • • • • • • • •	200						
Festival of Light	Share Diwali story	Self-registration	Large firework	Phonics – separate	Number of the	Learn about festivals	Straw blowing and					
Diwali 4 th	(Rama and Sita) and talk about how some	stones –	paintings outdoors (using paints and	phonics plan for daily phonics	Week focus – numbers 6 – 10.	and celebrations that children celebrate with	marble rolling with paints to create					
November	people prepare for	recognising their first names	chalk)	lessons	numbers 6 – 10.	their families (Diwali)	firework pictures.					
November	and celebrate this	MA to sign in	chunky	10350113	Number focus	their furnines (Drwan)	Fireworks in the night					
Bonfire Night 5 th	festival.		Fine Motor –	Writing simple	opportunities	Bonfire night safety	sky – chalk pictures					
November		Creating strong	creating firework	lists for	throughout the	messages – being seen						
	Learn new	friendship groups/1	designs in the	celebrations that	environment to	and visible in the dark.	Diwali Candles –					
Remembrance	vocabulary	strong relationship	glitter	are important to	explore number and		paper plates and					
Day 11 th	Discussion of the sec	Constitution with the	1	them. List for	patterns within	Discuss how to keep	patterns					
November	Discuss and share our birthdays (using	Continue with the use of Dojo points	Increasing pencil control	what you might need for those	those numbers/compare	ourselves warm in colder weather.	Watch Cbeebies video					
World Kindness Dav	birthday display)	and introduce	control	celebrations.	numbers		'poppies' and discuss.					
13 th November		golden rule pencils	Dough disco and	(birthday		Discuss experiences of	Children to create					
	Engage in story	and stickers.	scribble disco	lists/Christmas	Subitising 6-10	snow and building a	poppy collages.					
Transport – Road	times, joining in with			lists)	-	snowman (melting and						
safety week	repeated phrases	World Kindness	PE topic 'fantasy		Number bonds 6-10	freezing)	Create Christmas					
	and actions.	Day – discuss how	and adventure'.	Discuss birthdays			cards for friends and					
Our World –		we can be kind to	Learn basic	and how	Count beyond 10.	Go on a winter walk –	family. (provide					
Universal Children's	Respond to	our friends. Make a	principles such as	everybody has	Use ten frames to	what changes can we	card, glitter/sequins/					
Day	instructions with more than one step	class pledge about	finding space,	one. Learn about	represent numbers 6-10	see that show signs of	Split pins/pva in creative area) Learn					
	(throughout the day)	ways to be kind.	freezing on command, using	Jesus's birthday.	0-10	winter.	creative area) Learn					

Other Faiths –		Teach that all	and sharing	Write simple	Maths Jigsaws	Christmas around the	how to fold paper to
Hannukah	Begin to understand	emotions are ok	equipment and	birthday cards		world – what does it	make a card.
	how and why	and identify	working		Ordering Christmas	look like for other	
Christmas	questions.	-	individually, with a	Self-registration	stockings/elves by	children? Hanukkah	
		Support conflict	partner and group.	stones –	length (including		Weekly music lessons
	Answer questions in	resolution and	Including	recognising their	longest and	Account of the past –	with Rosie
	front of whole class	understanding how	movement skills	first names	shortest)	Remembrance Day	Watch a live
		others are feeling	such as running,	MA to sign in			performance – panto
	Engage in non –		jumping, skipping.		Comparing objects	Explore the world	
	fiction books	Giving strategies	Using cutlery in the	Lots of modelling	and quantities	around them -	Instruments, props
		for dealing with	dinner hall	for writing in the		Observations of plants	and costumes are
		their feelings.		areas.	Shadowing in block	and animals	available indoors and
			Open ended		area		outdoors
		Modelling good	obstacles resources				*identify children who
		practise and	available outside		Display numerals in		struggle with
		encouraging			order alongside dot		pretending
		independence	Lots of drawing		quantities		
		*target children	freely		Lister Constant		Encourage children to
		who need extra	Teach letter		Using five frames		perform their own
		support	formation		and ten frames –		songs and dances
		Encourage and	formation		Link in the number		(stage area)
		support with	Lining up for dinner		symbol with its		Introduce Henry
		toileting and hand	Linnig up for uniner		cardinal number		Matisse – pattern and
		washing skills			value		repetition of shapes
		*target children			value		using cutting skills.
		who need extra			Modelled games		using cutting skins.
		support			such as matching		
		support			and snap		
		Parents evening –			and onop		
		discuss healthy					
		food choices for					
		children					
		Healthy eating					
		snack – send home					
		recipe					

		Where does our food come from – Harvest										
	Spring 1											
Ŭ	Key Texts: One Winters Night, The Fox in the Dark, The Storm Whale in Winter, One Snowy Night, How to Catch a Star, Aliens Love Underpants, Whatever Next!, Q Pootle, On the Moon, The Man on the Moon, You Can't Eat a Princess, Beegu, The Great Race, The Day is Rained Hearts, Love from the Crayons.											
Topic/seasonal interest and enrichment opportunities Cultural Capital Opportunities	Communication and Language	PSED	Physical Development	Literacy	Maths 1 2 3 4 5 6 7 8 9 10 1 10 10 10 10 10 10 10 10 10 10 10 10 10 1	Understanding the World	Expressive Arts and Design					
Winter Space	Attend weekly praise assemblies to support with L&A	Start expressing their feelings – morning routine during self –	PE skills Specialised weekly PE sessions with	Introducing and embedding Read Write Inc.	Patterns Encourage Subitising – not	Teach old playground games Comparison between	Weekly music lessons with Rosie Change/make up their					
Chinese New Year Tuesday 1 st February	Learn new vocabulary Articulate their ideas and thoughts in well- formed sentences.	registration Books for support feelings and emotions and perspectives of others.	coach/teacher working on fundamentals Tennis balls activities outdoors	Phonics – separate phonics plan for daily phonics lessons Phonics – keep up	always needed to count Using five frames and ten frames –	toys – china dolls/new dolls Ice Melting Significant people from	own Nursery Rhyme Colour mixing using powder paints Encourage children to					
Nursery Rhyme Week	Learn a wide range of Rhymes and songs Engage in non –	ROAR project introduced into daily routines	*continually checking on correct pencil control	not catch up groups Reading books and phonics packs	Display numerals in order alongside dot quantities Discuss different	the past – linked to dojo teams in schools. Visit to church – historical building	perform their own songs and dances (stage area) Introduce Claude					
Love is in the Air – Valentine Day 14 th February	fiction books Model talk routines and social phrases throughout the day	Key person time – work on resilience and perseverance	Using cutlery in the dinner hall Using spoons and milk jugs for snack	sent home weekly Signing in for self- registration –	way children can records – dots, tallies and using numeral cards	Walk around the local area – creating maps Provocation – magnets	Monet artwork – The Magpie Winter scene and Water Lily piece.					

Random Acts of		Modelling good	Begin to increase	adult led to	Counting beyond 10		Tidy up music –
Kindness Day	Using connectives in	practise and	their time at tables	support formation	 providing 100 	Explore the world	Chinese music/music
17 th February	talk – because, and	encouraging	 teaching correct 	Opportunities to	square number	around them -	from the past
17 February	etc	independence	posture	read stories – talk	tracks, calendars.	Observations of plants	
		*target children		about stories,		and animals	Observational
Spring Walk		who need extra	Open ended	retell stories and	Comparing numbers		drawings of daffodils
around Sefton		support	obstacles resources	re-enact stories	 more than, less 	Compare different	
to see the			available outside	using prompts.	than, fewer, same	countries	
		Encourage and			as, equals.		
daffodils		support with	Attend Winsor	Lots of modelling			
		toileting and hand	Gardens	for writing in the	Number Rhymes –		
		washing skills		areas.	one more and one		
		*target children	Guide drawing		less		
		who need extra	activities	Read simple			
		support		phrases and	Automatic recall of		
		Learn about good	Teach letter	sentences made	number bonds 0-5		
		hygiene	formation	up of known letter			
				– sounds	Increase the		
		Weekly PE sessions	Lining up correctly	correspondence.	complexity of the		
			and holding trays	Have signage and	2D pictures and		
		During snack time	and cutlery ready	decodable books	patterns with these		
		discuss the	for dinner	available	3D shapes (Building		
		importance of		throughout	Area)		
		healthy eating and		provision			
		what is good/bad			Increase challenge		
		for us and our			of puzzles and		
		teeth?			jigsaws		
		Discuss they ways			Compare length,		
		in which we can			weight and capacity		
		show someone we					
		love them					
		(valentines)					

	Spring 2											
Key Texts: Runaway Chapati, Mr Wolf's Pancakes, My Mum, Dinosaurs who pooped the planet, Harry and the Dinosaurs books, Dinosaurs Love Underpants, Ten Little Dinosaurs, Do You Love Dinosaurs?, Little Bears Spring, We're Going on an Egg Hunt, The Great Big Egg Hunt, One Springy Day, Spring, The Odd Egg, Busy Spring: Nature Wakes Up.												
Topic/seasonal	Communication	PSED	Physical	Literacy	Maths	Understanding	Expressive Arts					
interest and enrichment opportunities Cultural Capital Opportunities	and Language		Development		1 2 3 4 5 ••• • • • • • • • 6 7 8 9 10	the World	and Design					
Spring	Attend weekly praise assemblies to	Express their feelings – morning	Using cutlery in the dinner hall	Phonics – separate phonics plan for	Comparing numbers – more than, less	Visit from grandparents – talk	Weekly music lessons with Rosie					
Pancake Day 1 st March	support with L&A Learn new vocabulary	routine during self – registration Books to support feelings and	Using spoons and milk jugs for snack Begin to increase	daily phonics lessons Phonics – keep up	than, fewer, same as, equals. Number Rhymes – one more and one	about schools in the past Significant people	Ipad's out on the stage – record each other performing.					
World Book Day 3 rd March	Articulate their ideas and thoughts in well-formed	emotions and perspectives of others.	their time at tables – teaching correct posture	not catch up groups Lots of modelling for writing in the areas.	less Composition of numbers to 10	from the past – linked to dojo teams in schools.	Introduce clay in the malleable area.					
Poetry – Poetry Day 21 st March	sentences. Learn traditional	ROAR project introduced into daily routines	Attend Winsor Gardens	Reading books and phonics packs sent	Use conceptual Subitising	Explore the world around them - Observations of	Encourage children to perform their own songs and dances					
Mother's Day 27 th March	and contemporary poems	Bedtime stories – sessions with	Tennis balls activities outdoors	home weekly Read simple phrases	Automatic recall of number bonds 0-5	plants and animals Life of a farmer –	(stage area) Wassily Kandinsky					
	Engage in non – fiction books	parents having a good sleep routine	Specialised weekly PE sessions with coach/teacher	and sentences made up of known letter – sounds		farm small world – non-fiction texts about farms	Artwork - inspired by this artwork to draw,					

Long Long Ago -	Using connectives in	Healthy eating –	working on	correspondence.	Continue to create	paint, collage, and
Dinosaurs	talk – because, and	where does food	fundamentals	Have signage and	and copy patterns –	print.
Dinosaans	etc	come from?		decodable books	spotting mistakes	
			Guide drawing	available		Tidy up time music –
Spring New Life	Use talk to help	Key person time –	activities	throughout	Increase the	classical
– Holy	work out problems	work on resilience	Teach letter	provision.	complexity of the	
Week/Easter	and organise	and perseverance.	formation		2D pictures and	
	thinking				patterns with these	
		Weekly PE sessions	Lining up correctly		3D shapes (Building	
Trip to Farm			and holding trays		Area)	
		Tooth brushing	and cutlery ready			
		sessions	for dinner		Increase challenge	
					of puzzles and	
		During snack time			jigsaws	
		discuss the				
		importance of				
		healthy eating and			compare length,	
		what is good/bad			weight and capacity	
		for us and our				
		teeth?				

	Summer 1											
A superhero li	Key Texts: A superhero like you, Busy People: Police Officer, Busy People: Vet, Busy People: Teacher, Busy People: Doctor, Busy People: Liberian, Busy People Astronaut, Busy People: Firefighter, Busy People: Builder, The bee who spoke, Bee and Me, Look What I Found in the Woods, Bugs and Mini-beasts, The Very Hungry Caterpillar.											
Topic/seasonal interest and enrichment opportunities Cultural Capital Opportunities	Communication and Language	PSED	Physical Development	Literacy	Maths 1 2 3 4 5	Understanding the World	Expressive Arts and Design					

Summer	Attend weekly	ROAR project	Develop overall	Phonics – separate	Shadowing in block	Significant people	
	praise assemblies to	embedded into	body strength	phonics plan for	area to know the	from the past –	Weekly music lessons
Animalain	support with L&A	daily routines		daily phonics	names of shapes -	linked to dojo teams	with Rosie - begin to
Animals in			Progress towards a	lessons	cuboid, cube,	in schools.	use instruments
danger	Learn new	Key person time –	more fluent styles		cylinder etc		
Earth Day 22 nd	vocabulary in	comment on and		Phonics – keep up		People who help us	Encourage children to
April	different contexts	self-evaluate	Balance bikes in	not catch up groups	Comparing numbers	(Nurses Day) -	perform their own
Penguin Day 25 th		(British values)	provision for		– more than, less	Introduce the	songs and dances
e ,	Articulate their		children to use	Lots of modelling for	than, fewer, same	children to Florence	(stage area)
April	ideas and thoughts	Sensible amount of		writing in the areas.	as, equals.	Nightingale	
	in well-formed	screen time –	Sitting longer				Claude Monet
Screen Free	sentences.	session with parents	periods at the table	Reading books and	Number Rhymes –	Casting shadows	artwork – The
Week 2 nd May			 correct posture 	phonics packs sent	one more and one		Bouquet of Sun
meen 2 may	Re-read familiar non	Healthy eating	*check heights of	home weekly	less	Explore the world	
	 fiction books 		chairs for children			around them -	Add finer brushes
World Laughter		PE sessions		Writing short	Seeing shapes	Observations of	into the painting area
Day 3 rd May	Using connectives in		Using ping pong	sentences with	within shapes	plants and animals	 – fine motor control.
	talk – because, and	Tooth brushing	balls in outdoor	words with known			
People who help	etc	sessions	games	sound letter	Automatic recall of		Introduce the
us – Nurses Day				correspondence	number bonds 5-10		children to water
-	Use talk to help	During snack time	Specialised weekly	using capital and full			colours – model how
6 th May	work out problems	discuss the	PE sessions with	stop.	Increase the		we use them
Invite in	and organise	importance of	coach/teacher		complexity of the		
dentist/nurse	thinking	healthy eating and	working on	Re-read what they	2D pictures and		
		what is good/bad	fundamentals	have written to	patterns with these		
Mini-beasts		for us and our		check that it makes	3D shapes (Building		
Wini-peases		teeth?	Target children who	sense.	Area)		
			are not throwing,				
World Bee Day		The understanding	catching, jumping	Read simple phrases	Increase challenge		
20 th May		of a healthy amount	etc	and sentences made	of puzzles and		
,		of screen time –		up of known letter –	jigsaws		
		involve parents	Teach letter	sounds			
		(Screen Free Week)	formation	correspondence.			
				Have signage and	Focus weeks on		
			Lining up correctly	decodable books	compare length,		
			and holding trays	available	weight and capacity		
			and cutlery ready	throughout			
			for dinner	provision			

	Summer 2 Key Texts: The Queens Knickers, My Dad, I Love My Grandad, Super Dad's Day Off, Supertato, Eliot Jones: Midnight Superhero, Sally and the Limpet, Billy's Bucket, The Snail and The Whale, Journeys, The Cautious Caterpillar											
The Queens Knic												
Topic/seasonal interest and enrichment opportunities Cultural Capital Opportunities	Communication and Language	PSED	Physical Development	Literacy	Maths 1 2 3 4 5	Understanding the World	Expressive Arts and Design					
Summer Kings and Queens	Attend weekly praise assemblies to support with L&A	Healthy eating discussions during snack, dinner and cooking time.	Balance bikes in provision for children to use Sitting for longer	Phonics – separate phonics plan for daily phonics lessons	Comparing numbers – more than, less than, fewer, same as, equals.	Significant people from the past – linked to dojo teams in schools.	Weekly music lessons with Rosie – begin to use instruments					
Queens Jubilee	vocabulary Articulate their	Weekly PE sessions Tooth brushing	periods at the table – correct posture *check heights of	Phonics – keep up not catch up groups	Number Rhymes – one more and one less	Beach visit – maps Explore the world	Encourage children to perform their own songs and dances					
Superheroes	ideas and thoughts in well-formed	sessions	chairs for children	Reading books and phonics packs sent	Automatic recall of	around them - Observations of	(stage area)					
Father Day 20 th June	sentences. Re-read familiar non	During snack time discuss the importance of	Using ping pong balls in outdoor games	home weekly Read simple phrases	number bonds 5-10 Increase the	plants and animals Animals in the sea	Introduce Piet Mondrian Art to children – lines,					
Seaside – visit the beach	 fiction/fiction books Using connectives in 	healthy eating and what is good/bad for us and our teeth?	Specialised weekly PE sessions with coach/teacher	and sentences made up of known letter – sounds correspondence.	complexity of the 2D pictures and patterns with these 3D shapes (Building	and on land	squares and rectangles and primary, secondary colours.					
Transitions/ Journeys	talk – because, and etc		working on fundamentals	Have signage and decodable books available	Area)							

	Use talk to help	Те	each letter	throughout	Increase challenge	
Saying Goodbye	work out problems	for	rmation	provision	of puzzles and	
Saying Coousye	and organise				jigsaws	
	thinking	Lin	ning up correctly			
		an	nd holding trays		compare length,	
		an	nd cutlery ready		weight and capacity	
		for	or dinner			