Equality Information and Data

Through respect we will work together in Christ to develop the whole person

Written: November 2021

Date of Review: November 2022

Leader: Mrs C Sime

Equality Action Plan

Objectives	Actions	Responsibility & Timescales	Success Criteria	Outcomes
Celebrate diversity	Hold themed weeks to celebrate different race, religions, languages, faith weeks and global week. Audit resources around school and ensure appropriate resources are in place to address diversity	CS, ME, MM Plans in place 2021 - 2022 with ongoing reviews	Fewer incidents recorded	Eliminate discrimination, harassment, victimisation
Increase staff understanding of 'equality' and implications for all on a daily basis, through CPD	Regular updates & training at staff meetings. Staff provide support to pupils in line with training	CS, LE, TG 2021-2022	All staff understand their roles with respect to the 'Equality Act' and the implications for their practice	Eliminate discrimination, harassment, victimisation
Make all reasonable adjustments so that all pupils, staff, parents/carers and visitors have access to school and all activities	The Inclusion Manager, and Counsellor all work to ensure that the needs of all pupils, staff and carers are met Review access to building Look at alternative ways to include parents e.g. Zoom	CS, TG, TL, MA, ongoing, reviewed every term	A clear policy is in place to ensure fair access to opportunities for enrichment, leadership and personal growth and development. The school takes account of all disability issues and does all in its power to cater for the needs of its pupils, staff and carers	Eliminate discrimination, harassment, victimisation
Ensure fair access to the curriculum for those with different abilities/disabilities through promoting inclusive approaches to teaching and learning and the use of specialist	Use a range of teaching pedagogies to stretch and challenge pupils of all abilities. Pupils have access to appropriate equipment as needed e.g. Wobbly cushions	CS/ TG/LE Ongoing, reviewed every half term 2021-2022	All children have full access to the curriculum. All children are able to make progress	There is equal opportunities for all

equipment where necessary	and other sensory equipment, dyslexic aids, ICT Review use of Maths No Problem	 Develop use of other resources to support all		
To ensure equality of access to home learning during school closure / Covid / isolating at home	A range of resources / teaching materials are available for all children if school close or children have to isolate. Resources are tailored to meet individual needs if required. SENDCO to liaise with families and teacher with regards to this. 70 – school digital devices available for use if needed	CS/LE/TG Class teachers Ongoing review during Covid pandemic and restrictions	All children are able to continue learning at home if they need to.	There are equal opportunities, all children have access to appropriate - teaching and resources

Equalities Data

Equality information November 2021.

Number of children on roll	414	Percentage
Number of children in receipt of Pupil Premium	60	14.5%
Number of boys	210	50.7%
Number of girls	204	49.3%
Number of children on SEND Register	69	16.7%
Number of EAL children	22	5.3%
Number of BME children	28	6.8%

This information will be updated annually and objectives will be published at least every 4 years, in line with the Equality Act 2010.