

Inclusion Statement



At St Matthew's, we embrace the fact that every child is different, and therefore the educational needs of every child varies. We understand that additional needs may be related to health, emotions, behaviour or learning. We identify and address these needs through our school's inclusive practice. At St Matthew's we are committed to inclusion and equal opportunities. We work closely with parents/carers and other agencies to so that ALL pupils are able to access the curriculum and to ensure everyone feels included and has a voice. We believe that parents/carers involvement is vital when making decisions for the pupils and we welcome the involvement of parents and carers in decision making.

The SENDCO ensures that all staff follow the SEND Code of Practice to support the needs of our pupils. This may be provided through carefully differentiated work, additional support by an adult in a small group, one to one teaching time with an LSA (learning support assistant) Our staff are experienced in teaching pupils with a wide range of abilities and are trained to use a variety of different techniques and intervention programmes to ensure all children can access the curriculum fully.

We also have positive working relationships with outside agencies, such as: EWO (educational welfare officer), SEN Consortia, Educational Psychologist, Speech and language Therapy, SENISS (Special Educational Needs Inclusion Support Service) OSSME (Outreach support service in mainstream education), Health and Social Services, OT (occupational therapy), ADHD foundation, school counsellor and other therapeutic services such a dog therapy and Seedlings.

The SENDCO liaises with each agency to review the programme in place for individual pupils. The specialist advice will be incorporated into a child's Pupil Profile where strategies and resources to use to support a child are recorded. All children on our SEN register have Pupil profiles, which are personalised plans including SMART targets, which break down the steps each child needs to achieve in order to make progress.

By carefully addressing individual needs we aim to ensure that every child at St. Matthew's is given every opportunity to achieve their full potential.

Our school offer which outlines the ways in which we support pupils with special educational needs and disabilities can also be found published on the Liverpool Early Help Directory website.

Key Contacts

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