



## Music Planning Overview 2021 - 2022

Year	Autumn 1	Autumn 2	Spring	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<p><b>Music Games (R)</b> Children will be introduced to a variety of music and rhymes to develop listening, concentration and confidence within a musical setting.</p>	<p><b>Nativity (R)</b> Children will learn a song for the Christmas nativity, focusing on performance and delivery.</p>	<p><b>Pulse and Pitch (R)</b> Children will explore pulse through movement, pitch through singing and look at the difference between songs and rhymes.</p>	<p><b>Percussion (R)</b> Children will improvise sounds and movements to explore <i>rests</i> in songs (the beat where there is no singing) and use percussion instruments.</p>	<p><b>Pulse, Pitch, Rhythm (R)</b> Children will explore rhythm, combining this with their knowledge of pitch and pulse.</p>	<p><b>Moving On Up (R)</b> Children will build upon existing vocal, rehearsal and performance techniques in preparation for moving on from reception.</p>
<b>Year 1</b>	<p><b>I Like the Flowers(R)</b> Children will listen to a variety of music based on the song <i>I Like the Flowers</i>. Through music games and songs they will explore the inter-related dimensions of music.</p>	<p><b>Nativity (T)</b> Children will learn songs for their Christmas nativity, focusing on projection and performance skills.</p>	<p><b>Round and Round (T)</b> Children will learn the song <i>Round And Round</i>, in a Bossa Nova style. The material presents an integrated approach to music where games, dimensions of music and singing are all linked.</p>	<p><b>In the Groove (R)</b> Children will learn about different styles of music through the song <i>In The Groove</i>, which has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk.</p>	<p><b>Your Imagination (R)</b> Children will listen to a variety of music about imagination and will explore the dimensions of music and learn to play the glockenspiel, creating a class performance of <i>Your Imagination</i>.</p>	<p><b>Rhythm in our Walk(T)</b> Children will explore songs in a Reggae and Hip Hop style using listen and appraise skills, whilst continuing to embed the interrelated dimensions of music through games and singing.</p>



<b>Year 2</b>	<b>London's Burning (R)</b> Children will sing <i>London's Burning</i> in unison, in a round and learn about harmony and melody. They will use percussion to explore pulse and rhythm and create a class performance.	<b>Nativity (T)</b> Children will learn songs for their Christmas nativity, focusing on vocal technique and confident performing.	<b>Zootime (R)</b> Children will think of different animals and compose short pieces of music using their bodies and instruments made from objects in the spaces they are in.	<b>I Wanna Play in a Band (T)</b> Children will listen to and appraise classic Rock songs and will learn about singing together in an ensemble.	<b>African Music(R)</b> Children will be introduced to various percussion instruments and styles and work as a class to compose and perform an original piece of music.	<b>Friendship Song (T)</b> Children will listen to a variety of music about friendship, exploring the dimensions of music and will learn to play the glockenspiel and create a whole class performance.
<b>Year 3</b>	<b>Let Your Spirit Fly (T)</b> Children will listen to a variety of gospel music and will explore the inter-related dimensions of music (such as pulse, rhythm, pitch) through games, singing and performing.	<b>Disco (R)</b> Children will listen to a variety of Disco and Funk songs, using their bodies and percussion to create a performance based around rhythm and movement. They will explore improvisation and composition, and will use rhythm grids to introduce the concept of music notation.	<b>The Dragon Song (T)</b> Children will explore <i>The Dragon Song</i> , a song about kindness, respect, friendship, acceptance and happiness through listening and appraising, music games and singing.	<b>Glockenspiel Skills 1 (R)</b> Children will learn about and explore the glockenspiel using the interrelated dimensions of music and begin to learn about staff notation.	<b>Three Little Birds (T)</b> Children will listen and appraise a variety of reggae songs. They will learn to play the glockenspiel, focusing on technique, pitch and rhythm, and will play, compose and improvise, creating a class performance of Three Little Birds.	<b>Ukulele 1</b> Children will be introduced to the ukulele and compare it to other stringed instruments. They will explore the concept of frets and learn standard tuning. They will begin to understand ukulele notation and tablature, learn the chords <i>C</i> and <i>G7</i> and learn to play one and two chord songs.



<b>Year 4</b>	<b>Mamma Mia (T)</b> Children will explore a variety of ABBA hits through singing, music games and listening and appraising.	<b>Sea Shanties (R)</b> Children will learn about sea shanties and create their own version of the song Drunken Sailor. They will sing confidently and accurately in two-part harmony both in small groups and solo leading the class.	<b>Ukulele 2a (R)</b> Children will consolidate their knowledge of the ukulele, focusing on tuning, technique and reading tab. They will add the chord F to their chord bank and learn to play a number of two chord songs using C and G7, or C and F.	<b>Lean on Me (T)</b> Children will listen to a variety of gospel and soul music and confidently identify and move to the pulse. They will explore the musical dimensions working together and sing in unison and in two-parts.	<b>Blackbird (T)</b> Children will listen and appraise a range of songs by The Beatles, understand how pulse, rhythm and pitch work together, enjoy exploring singing solo and to sing with awareness of being 'in tune.	<b>Ukulele 2b (R)</b> Children will use the chords C, G7 and F to learn three chord songs. They will use rhythm games and singing to explore strumming patterns, and begin to pick out short melodic lines on single strings. The focus this term will be on good timing and smooth chord changes. Students who feel comfortable doing so will be asked to perform to the class.
<b>Year 5</b>	<b>The Origins of Hip Hop (R)</b> Children will explore the history of rap and hip hop, listen to a variety of tunes, culminating in children composing their own "hip hop story".	<b>Nativity (T)</b> Children will learn songs for their Christmas nativity, focusing on vocal technique, confident performing and harmony.	<b>Livin' on a Prayer (T)</b> Children will explore the song <i>Livin' On A Prayer</i> through music games, the dimensions of music and singing. Children will also listen and appraise other classic rock songs.	<b>Ukulele (R)</b> Children will recap the chords C, G7 and F. They will learn the trickier chord G, and use games to consolidate their tab reading skills. They will be introduced to the twelve-bar blues and work on a whole class performance including solos and improvisation.	<b>Garage Band - Ostinatos (R)</b> Children will use Garage Band to compose a short piece of music based around a classic three chord progression.	<b>Make you Feel my Love (T)</b> Children will explore the song <i>Make You Feel My Love</i> through music games, the dimensions of music and singing. Children will also listen and appraise other classic Pop Ballads.



<b>Year 6</b>	<b>Ukulele 4 (R)</b> Children will recap the chords <i>C, G, G7</i> and <i>F</i> learning a three chord song as a class. They will focus on improving strumming technique and chord transitions as well as practicing reading tablature and other notations. They will learn the chord of <i>Am</i> and work on four chord songs, exploring the prevalence of the <i>I V vi IV</i> chord sequence in western pop music.	<b>Samba Drumming (R)</b> Children will work as a class to create a complex Samba performance including four-part rhythm, call and response and solo playing. To compose and devise graphic scores for an original piece of music using rhythmic body percussion.	<b>La Bamba (R)</b> Children will begin to develop tuned percussion skills, an understanding of the musical scale and begin to develop ensemble skills, arranging, rehearsing and performing.	<b>Happy (T)</b> Children will explore the song <i>Happy</i> through music games, the dimensions of music and singing. Children will also listen and appraise other classic Pop songs.	<b>You've Got a Friend (T)</b> Children will explore the song <i>You've Got a Friend</i> through music games, the dimensions of music and singing. Children will also listen and appraise other classic songs.	<b>Garage Band - Melody and Accompaniment (R)</b> Children will use <i>Garage Band</i> to compose a short piece of music with both melody and chordal accompaniment..
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