

Children with health needs who cannot attend school



Through respect we will work together in Christ to develop the whole person

Written: November 2021

Date of Review: November 2022

Curriculum Leader: Lynn Evans

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#). It also based on guidance provided by our local authority.

3. The responsibilities of the school

Every child should have the best possible start in life through a high quality education, which allows them to achieve their full potential. A child who has health needs should have the same opportunities as their peer group, including a broad and balanced curriculum. As far as possible, children with health needs and who are unable to attend school should receive the same range and quality of education as they would have experienced at school.

Children unable to attend school because of health needs should be able to access suitable and flexible education appropriate to their needs. The nature of the provision must be responsive to the demands of what may be a changing health status.

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The Curriculum Leader and SENDCo, are responsible for making and monitoring arrangements for children with health needs who cannot attend school.
- The classroom teacher is responsible for organising weekly work packs that can be accessed on class dojo's or if requires as a paper copy.
- Communication between school and home is daily by phone. Daily updates are recorded on CPOMS. Where possible, the child is encouraged to come to school to collect and drop off school work so as to keep the contact and routine for the child.
- Through regular EHAT/TAF meetings and home visits, actions are set to reintegrate the child back into school. Milestones are reviewed regularly and all outside agencies involved would be part of the process to reintegrate the child back to school. EHCP's are adhered to and actions/ recommendations are followed where it refers to reintegration.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Liverpool LA will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil

- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Mrs L. Evans. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- Attendance Policy
- SEND Information Report
- Safeguarding Policy