

Art – Colour Chaos

The skills we will learn in this topic are;

- Experiment with a variety of media.
- Invent new shapes and lines.
- Mix new colours
- Begin to shade and tint.
- Explore the artist Jackson Pollock.
- Use a viewfinder to capture an aspect of detail.
- Use a variety of media to recreate an Artist's work.
- Paint a colour field painting.
- Explore facts about Mark Rothko.
- Using a variety of brush sizes and types.
- Mixing primary shades and tones.



Topic Map: Year 1 Term: Spring 1

TITLE: The World Around Me



Computing

Unplugged Algorithms

Pupils will learn what an algorithm is and apply it to both off computer (unplugged) and on computer tasks.

We will learn about how these skills may be applied to jobs that they may do in the future.

Music

Round and Round

Children will learn the song 'Round and Round' in a Bossa Nova style.

The material presents an integrated approach to music where games, dimensions of music and singing are all linked.

History – Mighty Explorers

The children will be comparing two mighty explorers from different times – Christopher Columbus and Neil Armstrong.

The children will be studying:

- Who was Christopher Columbus and what did he do?
- Why was Christopher Columbus' voyage so great?
- What happened to Columbus after he returned?
- Who was Neil Armstrong and why do we remember him?
- Are there any similarities/differences between the two men?

R.E - Special People

This Topic: learning outcomes

Know and understand:

Explore: that there are special people in our lives who are there to help.

Reveal: that on Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus.

Respond: acquire the skills of assimilation, celebration and application of the above

PE - Fitness

Pupils develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health. They will work independently, in pairs and small groups to complete challenges in which they will sometimes need to persevere to achieve their personal best.

PSHE

Dreams and Goals

We will focus on how we can achieve our dreams and goals and what we might have to do in order to accomplish these.

RSHE

Feeling, Likes and Dislikes

Children will realise that we all have different feelings at different times, and different likes and dislikes too. Children will take part in activities to help them understand and articulate their own feelings and how other people's feelings

Phonics

Read Write Inc

We will continue to work towards the Phonics Screening Test by emerging the children into the Read Write Inc Scheme.

This will involve transferring over to the RWI reading books.

Class Novel/Book – Charlie and the Chocolate Factory **by Roald Dahl**

English

Traditional Fairy-tales

Required texts:

Goldilocks
Goldilocks and just the One Bear
The Gingerbread Man
Cinderella
Little Red Riding Hood
Good Little Wolf
Princess Smarty Pants
Prince Cinders
The Three Billy Goats Gruff

Grammar focus:

1. Recognise all letter sounds in phase 3, 4 and some children phase 5
2. Write simple cvc words
3. Leave spaces between words
4. Punctuate sentences with a capital letter & full stop

Instructions

Required texts:

Honey biscuits – Meredith Hooper
Sticky Little fingers – Jane Frere
How to look after your hamster – Colin Hawkins
A first book of nature – Nicola Davies and Mark Hearld

Talk for Writing:

Three Billy Goats Gruff

- Imitate the language needed for a traditional tale
- Orally rehearse language needed for own traditional tale
- Analyse traditional tales
- Write own traditional tale

Mathematics

This term the children will continue with the new Maths Scheme.

This will include:

Positions

- Naming Positions
- Naming Positions in Queues
- Naming Left and Right Positions
- Ordinal numbers
- Left and right

Addition within 20

- Add by using number bonds
- Add by counting on
- Completing number sentences
- Making addition stories
- Solving picture problems

Subtraction within 20

- Subtract by crossing out
- Subtract by number bonds
- Subtract by counting back
- Making subtraction stories
- Solving picture problems
- Addition and subtraction

Science

Everyday Materials

Knowledge

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Working Scientifically

Plan-With help begin to choose ways to:

Try and answer a question

Take a few guided planning decisions

Recognise when a simple test is unfair

Make own suggestions on how to collect data once the data needed has been outlined

Make a simple prediction if appropriate (based on something they have observed before but without an explanation)

Do- Make observations related to the task or test

Use simple equipment provided

Measure using uniform non- standard units (e.g. straws) or simple standard units and measuring equipment - meter stick , cm, kg masses, litre, jugs & second timer

Compare 3 or more things

Read scales to nearest labelled division.

Record- Draw pictures of results/ take photos

Help teacher make a class table or chart

Complete a simple chart or two column table

Make practical block graphs/pictograms

Make/draw a block graph with a 1:1 scale

Review- Describe simple observations

Say what they have found out

Say whether what happened was what they expected