

Communication and Language

Children will:

- Engage in story times and non-fiction texts about dinosaurs. Support children to learn new vocabulary and ask questions to find out more information.
- Go outside and listen for sounds of spring. Can they hear birds singing and other sounds of nature waking up?
- Learn new vocabulary by going on a spring walk and looking for changes in plants and trees. Introduce vocabulary, such as 'buds', 'blossom', 'bulbs' and 'shoots'.
- Have opportunities to engage with nature, to ask questions and make observations. This could be by observing frogspawn or watching seeds grow.
- Talk about their family traditions at Easter. Can the children tell their friends about how they celebrate Easter?

Personal, Social and Emotional Development

Children will:

- Talk about their favourite dinosaur. Encourage them to express their feelings and consider the feelings of others.
- Cover a balloon in papier-mache and paint it white. Hide it in the classroom. Share a letter with the class from a mother dinosaur who has lost her egg. Discuss with the children how the mother must feel and how they can care for the egg.
- Plant seeds and talk about the idea of being patient as they wait for the seed to grow. What care can we give the seed to help it grow into a plant? What does it need from us?
- Listen to an Easter story and talk about why Easter is an important time for Christians.

Physical Development

Children will:

- Play a dinosaur movement game to explore different ways of moving and combining different movements. Children will create a movement for different types of dinosaur and then perform their sequence of movements.
- Plant and grow grass in trays for children to cut using scissors.
- Play Easter parachute games by placing plastic eggs onto the parachute. Can the children get the eggs through the hole in the centre? Be careful that the eggs don't fall off as they might smash!
- Explore large body movements with control and grace by encouraging children to move or wave ribbons like floating blossoms or trees swaying in the breeze to gentle music.

Literacy

Children will:

- Play a 'cross the lava' phonics game to practise blending sounds into words. Use chalk to draw a river of lava. Place phoneme stepping stones across the lava to spell a word. Challenge children to say the letter sounds and then the word as they cross the lava.
- Create large spring puddles from blue paper and write different graphemes on each puddle. Can the children jump onto the correct puddle when you say the sound?
- Create Easter cards. Encourage them to write messages inside the cards for their friends or family.
- Hide plastic Easter eggs around the outdoor area. Provide the children with simple clues about where to find them. Can they read the clues and find the eggs?

RE

Growing - Lent/Easter - Giving

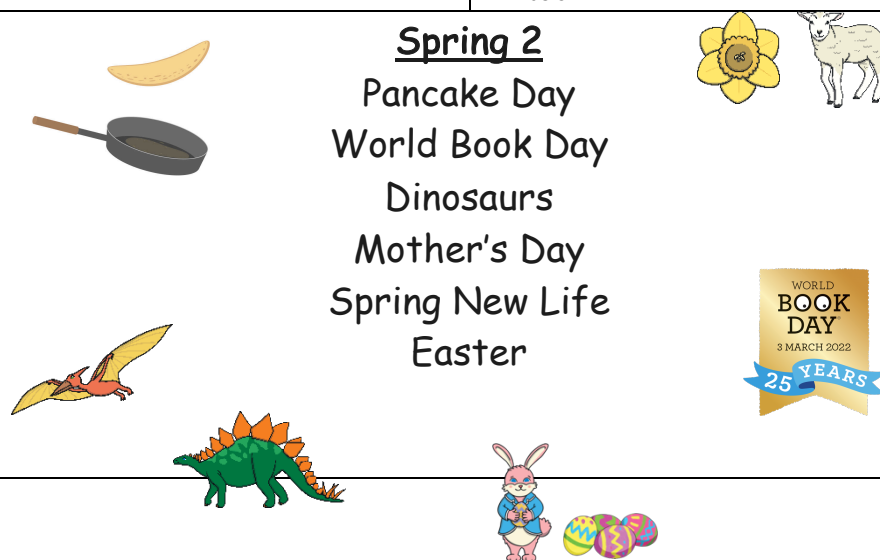
Children will learn about:

- Spring is a time when things begin to grow – **Explore**
- Lent – a time to grow in love to be more like Jesus and to look forward to Easter – **Reveal**
- Acquire the skills of assimilation, celebration and application of the above – **Respond**

Good News - Pentecost - Serving

Children will learn about:

- That everyone has Good News to share –



Phonics

Children will follow the Read Write Inc programme. They will practise letter recognition for reading and recall for spelling. Practising oral blending and segmentation.

PE

Games: Topic of 'transport'. They will learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing

<p>Explore</p> <ul style="list-style-type: none"> • Pentecost: the celebration of the Good News of Jesus – Reveal • Acquire the skills of assimilation, celebration and application of the above – Respond <p style="text-align: center;">Mathematics</p> <p>Children will:</p> <ul style="list-style-type: none"> • Be encouraged to compare weight using a balance scale and plastic ‘dinosaur’ eggs filled with different materials. Create some small, heavy eggs and some larger, lighter eggs for children to weigh and compare. • Create some paint stamps – cut a potato or sponge into the shape of a dinosaur footprint. Dip the stamp into paint and print onto strips of paper using different colours to create patterns. Challenge children to continue, copy and create repeating patterns. • Make repeating patterns using Interlocking Cubes Caterpillar Pattern Challenge Cards. • Be provided with plant pots, soil and artificial flowers on stalks. Children can add flowers to two pots and make comparisons using the vocabulary of ‘more’, ‘fewer’ and ‘same’. • Go on a number Easter egg hunt. Encourage the children to match up the pieces to make different numbers. • Provided with empty egg boxes, plastic eggs and number cards. Can the children match the correct numeral to the number of eggs in the egg boxes? 	<p style="text-align: center;">Understanding the World</p> <p>Children will:</p> <ul style="list-style-type: none"> • Use books to help children understand the past. Share with the children what the world looked like during the Jurassic era. Allow the children time to discuss and explore what is similar/different. • Invited to explore changing states of matter by freezing some dinosaur toys in ice. Place the frozen dinosaurs in different places around the setting to see where dinosaurs can escape the ice age the quickest and why. • Explore spring festivals and celebrations, such as Mother’s Day and Easter. • Examine how a winter tree changes over spring by documenting the changes with digital photographs, drawings and discussion. • Talk about new life in spring and match animals and their babies. • Look at a Christian church and discuss the features that can be found both inside and outside a church. Visit St Matthew’s Church. 	<p style="text-align: center;">Expressive Arts and Design</p> <p>Children will:</p> <ul style="list-style-type: none"> • Invited to use recyclable materials to create a nest for a lost dinosaur egg. Encourage children to share their creations and explain the processes they have used. • Encouraged to explore music-making and dance in small groups. Invite children to use musical instruments and create dances to perform as dinosaurs. • Listen to the spring part of Vivaldi’s ‘Four Seasons’. Children can move and talk about the music and relate it to things they see in spring. Can they dance using spring-coloured streamers and ribbons. • Explore colour mixing techniques to create a green and a pink in order to sponge print leaves and blossom onto a tree outline. • Provided with playdough, pasta, beads, buttons and stamps. Encourage them to shape and decorate an Easter egg. • Create Easter cards and crafts! 	<p>Dance: Topic of 'everyday life'. They explore travelling movements, shapes and balances and are given the opportunity to copy, repeat and remember actions.</p> <p style="text-align: center;">Characteristics of Effective Teaching and Learning</p> <p>Children will:</p> <ul style="list-style-type: none"> • Show curiosity about objects, events and people • Use their senses to explore the world around them • Engage in open-ended activity • Show particular interests • Pretend objects are things from their experience • Represent their experiences in play • Take on a role in their play • Act out experiences with other people • Initiate activities • Seek challenge • Show a ‘can do’ attitude • Take risks, engaging in new experiences, and learning by trial and error <p style="text-align: center;">Trips and visitor</p> <p style="text-align: center;">Visit to the farm</p>
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Some of the books we will be reading this half term

