

## Art

### **Bodies**

The children also explore the work of 'Bodies' artists Julian Opie, Alberto Giacometti and Henry Moore. The children will use a wide variety of materials including pen, charcoal and felt tip. The final piece will be a wire sculptures inspired by Giacometti.



# Topic Map: Year 3 Term: Spring 2

## Theme: Giving All!



## PE

### **OAA and Dance**

Pupils develop problem solving skills through a range of challenges. Pupils work as a pair and small group to plan, solve, reflect and improve on strategies.

Pupils create dances in relation to an idea including historical and scientific stimuli. Pupils work individually, with a partner and in small groups, sharing their ideas. Pupils develop their use of counting and rhythm.

## PSHCE

### **Healthy me**

Children will learn to recognise and identify things, people and places that help to keep them safe.

They will learn some strategies for keeping themselves safe and healthy including who to go to for help.

## Geography

### **Do Mountains Grow and Move?**

Children will learn and compare the tallest peaks in the world and those of the countries in the UK. They will learn the location of the major mountain ranges across the world and label them up on a map. They will also understand the formation of mountains and explain differing causes and effect. Children will learn what causes a volcano to erupt, the anatomy of a volcano and locate famous volcanoes around the world including 'The Ring of Fire' and how volcanoes impact the lives of people and effect human behaviour. Finally, children will discover what causes an earthquake and tsunami and how they are measured by people.

## R.E

### **Listening and Sharing**

Children will learn about the structure of a typical mass and how the idea of sharing is taught through Bible messages. They will work in pairs to consider different ways they can listen and share both as a class and as a wider community.

### **Giving All**

The children will learn about Lent and Holy week. They will explore how people give themselves in service of Jesus. They will read the scriptures relating to knowing and loving God and will ask questions relating to prayer and giving. They will understand what it means to be generous, gentle and forgiving.

## WOW Experiences

World Book Day Events and trip to Windsor Gardens.

## Computing

### **Alerting Digital Media (IT)**

Pupils will consider that all of the media they see could have been altered.

## Spanish

### **Children will learn how to:**

Ask and answer questions: name, others' names, feelings, where you live, age, birthday, pets, what colour is..?

Read and show understanding of familiar, written questions

Name and understand a variety of classroom objects.

## Music

### **Glockenspiel Skills 1 (R)**

Children will learn about and explore the glockenspiel using the interrelated dimensions of music and begin to learn about staff notation.

## Class Novel/Book

Gangsta Granny - David Walliams

## English

### **Author study weeks**

Children will use 'Gangsta Granny' by David Walliams as a stimulus to produce various pieces of distance writing such as diaries, letters and new chapters. They will have a focus on SPAG elements: fronted adverbials, inverted commas and past tense verbs.

### **Information texts**

Children will use Talk for Write to explore information texts based around training skills and techniques in Football. They will learn different non-fiction organisational devices such as headings, subheadings, images and captions.

They will use some ICT skills to create an information text of their own, exploring how different layouts and presentations can alter the affect.

## Mathematics

### **Written Addition and Subtraction**

Add and subtract numbers mentally, including

A three-digit number and ones

A three-digit number and tens

A three-digit number and hundreds

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

### **Multiplication and Division**

In this term, pupils will cover the multiplication and division of 3, 4 and 8. Pupils will then get to use their experience of multiplication and division to solve word problems.

## Science

### **Forces and Magnets**

Children will compare how things move on different surfaces noticing that some forces need contact between two objects.

They will observe how magnets attract or repel each other and compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet.

They will identify some magnetic materials, describing magnets as having two poles and make predictions as to whether two magnets will attract or repel each other, depending on which poles are facing.

### **Working Scientifically**

They will suggest ways of making a test fair or if it can't be fair how they could answer it by looking for patterns. Children will also start to make suggestions for which type of data they will need to collect.

They will apply their maths knowledge and use simple standard measures; m, cm, mm, kg, g, cm<sup>3</sup>, minutes, seconds, Newtons. They will measure to the nearest whole or half unit when reading scales to the nearest division both labelled and unlabelled.

They will record their data by constructing simple two column table and by drawing bar charts to different scales.

Finally, they will learn to give explanations for observations and simple patterns based on everyday experience and through what they have investigated.