

## Communication and Language

Children will:

- Engage in story times and non-fiction texts about minibeasts and people who help us. Support children to learn new vocabulary and ask questions to find out more information.
- Have opportunities to engage with nature, to ask questions and make observations. This could be by observing minibeasts.
- Create a 'people who help us' themed role-play area to inspire the children to use new vocabulary that they have learnt during the topic.
- Discuss minibeasts and talk about what they'd like to know more about.
- Talk about the importance of being 'screen free' and what this means.

## Personal, Social and Emotional Development

Children will:

- Talk about endangered animals. Encourage them to express their feelings and consider the feelings of others.
- Think about people who work as nurses, vets etc in their families and how they feel about these jobs.
- Talk about the different people who help them and why they are important to them.
- Be chosen to be helpers each day. The helpers help other children during the day, such as handing out fruit. How did the children feel helping their friends?

## Physical Development

Children will:

- Complete a range of different active activities during 'screen free' week
- Use playdough or clay to mould, pinch and sculpt minibeasts using tools to create fine patterns on their bodies.
- Draw some fires using chalk in the outside area and then be provided with spray bottles filled with water. This will help to develop their small motor skills by encouraging them to be firefighters by using their spray bottles to put out the fires.
- Create an obstacle course in the outside area using benches to balance and walk along, hoops to jump through, tunnels to crawl through, obstacles to climb over and practise rolling skills.

## Literacy

Children will:

- Create a poster to tell people how we can look after our environment.
- Use phonics knowledge to support their writing
- Continue to develop their understanding of sentence structure.
- Begin to use describing words in their writing.
- Use finger spaces between words
- Use capital letters at the beginning of a sentence.
- Use full stops at the end of sentences.

## RE

### PENTECOST – SERVING: GOOD NEWS

Children will learn about:

- How we live our lives, the way we treat others, and by our words and actions, show if we have an attitude of service. – **Explore**
- Pentecost– The time the Spirit of God is active in each person and, in a special way, in the community of believers, which is the Church – **Reveal**
- Acquire the skills of assimilation, celebration and application of the above – **Respond**



## Summer 1

Animals in danger  
Screen free week  
People who help us  
Minibeasts



## Phonics

Children will follow the Read Write Inc programme. They will practise letter recognition for reading and recall for spelling. Practising oral blending and segmentation.

## PE

**Ball skills:** Topic of 'weather'. They develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. Children will be able to develop their fine and gross motor skills through a range of game play with balls.  
**Gymnastics:** Topic of 'traditional tales'. They explore basic movements, creating shapes and balances, jumps

## Mathematics

Children will:

- Look at the different number bonds to 5 using the part-whole model.
- Learn number bonds to 10 using the part-whole method.
- Look at addition facts to 10
- Look at subtraction facts to 10.
- Continue to count on and back to 20 to develop fluency and accuracy.
- draw a large part-whole model on the ground outside using chalk. They will use a collection of ten objects to sort into the part-whole model.

## Trips and Visitors

Visit to the farm

## Understanding the World

Children will:

- Use books to help children understand the natural world around them.
- Encourage children to share photos and talk about the different jobs their family members do that help people.
- Look at what they can do to help their local environment.
- Learn about endangered animals and their environments.
- Recognise and name the different creatures they find on a minibeast hunt.
- Look at a Christian church and discuss the features that can be found both inside and outside a church. Visit St Matthew's Church.

## Expressive Arts and Design

Children will:

- Encouraged to notice features on the different minibeasts they observe in the natural world.
- Explore colour, pattern and shape to respond to what they see using different art materials and techniques (such as chalking and smudging, watercolours or butterfly symmetry painting).
- Use a variety of different materials to explore children to decide which material they would use if they were going to create an outfit for a coastguard thinking about the function of the material, to keep the coastguards warm and dry.
- Encouraged to explore music-making and dance in small groups. Invite children to use musical instruments and create dances to perform as animals or minibeasts
- Provided with playdough, pasta, beads, buttons and stamps.

and rolls. Begin to develop an awareness of space and how to use it safely and perform basic skills on both floor and apparatus.

## Characteristics of Effective Teaching and Learning

Children will:

- Show curiosity about objects, events and people
- Use their senses to explore the world around them
- Engage in open-ended activity
- Show particular interests
- Pretend objects are things from their experience
- Represent their experiences in play
- Take on a role in their play
- Act out experiences with other people
- Initiate activities
- Seek challenge
- Show a 'can do' attitude
- Take risks, engaging in new experiences, and learning by trial and error

Some of the books we will be reading this half term



