<u>Art</u>

Shape

The children will study the work of Wassily Wassilyevich Kandinsky and create their own mono prints inspired by his concentric circles piece.

Children will use different colour ink and rollers to create their prints and learn the technique of mono printing.



Data Handling: Pictograms

into a digital pictogram.

In this unit pupils will explore how to

transfer physical data from a tally chart

They will create a physical pictogram and

compare use this to analyse the data it

ICT

shows.

Topic Map: Year 1 Term: Summer 1

TITLE: The Wonderful Wolrd

Music

Your Imagination

Imagination.

Children will listen to a variety of

music about imagination and will

a class performance of Your

explore the dimensions of music and

learn to play the glockenspiel, creating



How is the countryside different from our city?

Geography

Children will explore features of the countryside, including who lives in the countryside and the jobs the people who live there might have and how this differs from the lives of people who live in a city.

The children will also be introduced to the concept of tourism.

<u>RE</u>

Holidays and Holydays

Children will explore Pentecost as a Holy day and it is the feast of the Holy Spirit. Christians believe that the Spirit of God is active in each person and, in a special way, in the community of believers, which is the Church. It is the work of the Spirit to enable people to hear God's message and to live Jesus' way of service.

WOW Experiences

We be taking part in inter class and inter school sporting competitions.

<u>PE</u>

Athletics

Pupils will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing.

Dance

We will explore traveling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances.

<u>RSHE</u>

Created to love others

Children will be learning about how we can stay safe online and outside of school. We will be looking at the people who we can trust if we are unsure about our own safety.

We will talk about what makes a good secret and what makes a bad secret and when it important to tell someone something.

Class Novel/Book

Mister Magnolia by Quentin Blake

<u>English</u>

Stories from a range of cultures-

We will be:

- Using Talk 4 writing orally retell the story using actions first as a class then in pairs.
- Read as a reader-whole class comprehension based on the text-open ended questions.
- Make predictions about what they have read.
- Creating new story map using innovation.
- Planning, drafting, editing and reviewing their own story throughout the week.
- Producing and publishing own story from a different culture setting.

Poetry patterns and rhyme

We will be:

- Studying poems by Julia Donaldson and Nick Sharratt.
- Creating word banks of interesting words found in the text.
- Writing a simple pattered text.

Phonics

We will be:

- Focussing on consolidating Set 2 and 3 sounds.
- Reading nonsense words.
- Reading longer phonetically plausible texts.

Mathematics

Our objectives for this half term are;

Number: Multiplication and Division

- Counting in 10s
- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
- identify and represent numbers using objects and pictorial representations including the number line

Number: Fractions

- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Geometry: Position and direction

 describe position, direction and movement, including whole, half, quarter and three-quarter turns

Science

Animals including humans

Pupils will identify, name and learn the basic structure of common animals including birds, fish amphibians, reptiles and mammals.

Children will also learn to identify animals that are herbivore, carnivores or omnivores.

Scientific Enquiry skills

Children will be expected to;

- ask simple questions and recognising that they can be answered in different ways
- Make basic predictions
- observe closely, using simple equipment
- perform simple tests
- gather and record data to help in answering questions
- Record finding with simple diagrams
- Record data in tables