

Art

The children also explore the work of 'Bodies' artists Julian Opie, Alberto Giacometti and Henry Moore. The children will use a wide variety of materials including pen, charcoal and felt tip. The final piece will be a sculptures inspired by Giacometti.

R.E – Energy

By the end of this topic children will be able to retell the story of the Ascension and the coming of the Holy Spirit at Pentecost.

They will use religious words and phrases to describe what happened to the apostles at Pentecost.



Topic Map: Year 3

Term: Summer 1



PE – Swimming

Pupils will be introduced to specific swimming strokes on their front and on their back. They will learn how to travel, float and submerge with increasing confidence. They will learn and use different kicking and arm actions. Pupils will be given opportunities to observe others and provide feedback. They will also be introduced to some personal survival skills and how to stay safe around water.

PE – Athletics

Children will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. Pupils are also given opportunities to measure, time and record scores.

Computing

Children will identify the internal and external parts and components of a computer and will begin to explain their purpose. Children will learn about what a computer is and what it does and the history behind computers. The children will also develop their knowledge of the purposes, functions and benefits of search engines and will begin to develop research skills using these search engines.

Spanish

Children will learn how to ask and answer questions: name, others' names, feelings, where you live, age, birthday, pets, what colour is..?

Read and show understanding of familiar, written questions.

Describe a pet/ animal [colour, size, personality.

Read and show understanding of animal names.

Geography

Children will locate the 7 continents and 5 oceans on a world map. Children will begin to use Atlases and other resources to identify physical and human features of a variety European countries, focusing on the country of Spain. Children will explore physical and human features of Spain and will recognise that Spain is divided into different regions, including Catalonia which they will research thoroughly.

RSHE– Created to love others

Children will develop their understanding of how to keep themselves and others safe in the real and digital world. They will learn the impact of sharing information online and will identify the difference between acceptable and unacceptable physical contact. They will learn how to support each other and identify people they trust that they can go to for help and advice.

Class Novel/Book : Julian Secret Detective – Ann Cameron

English

Adventure stories

Children will read 'Kidnapped' by Pie Corbett and will use Talk4write strategies to immerse themselves in this adventure story. They will continue to practise SPAG elements such as use of direct speech, conjunctions, adverbs and adverbials and then have opportunities to apply them whilst writing their own adventure story. Children will also explore how varying the sentence length can add to building atmosphere and suspense. Children will also read 'Julian Secret Detective' as part of their reciprocal reading sessions to further develop their understanding of adventure stories.

Poetry – language play

Children will enjoy a range of humorous poems such as riddles, puns and nonsense poetry which will inspire learning about powerful verbs, verb tenses, adverbs, adverbial phrases and similes. Children will use the poems they read as models for writing their own verses and poems.

There will also be a focus on speaking and listening as the children will have lots of opportunities to share their work with the rest of the class and perform their poems using intonation and expression.

Mathematics

Time

Pupils begin this chapter by telling the time using 'a.m.' and 'p.m.', telling time to the minute, using analogue and digital time and telling time by using both the minute and hour hands. Pupils will also learn to use the 24-hour clock and clocks using roman numerals. After this, pupils will measure and compare time in seconds, hours and minutes. Pupils will then complete the chapter by converting units of time and then finding a number of days in lengths of time.

Fractions

In this unit the children will begin by comparing and ordering fractions before moving on to adding and subtracting fractions. Pupils will explore equivalent fractions using diagrams. Children will also be finding fractions of whole numbers as part of set and will also solve word problems using their fraction knowledge.

Science

Rocks and fossils

Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

They will describe in simple terms how fossils are formed when things that have lived are trapped within rock, recognise that soils are made from rocks and organic matter.

Scientific Enquiry

Plan

Suggest ways of making the test fair or if it can't be fair how they will answer it by looking for a pattern

From a selection say what equipment is needed
Make simple predictions based on everyday experience and knowledge

Do

Carry out a fair test or pattern seeking enquiry (with help) and compare 3 or more things

Record

Construct a simple 2 column table

Review

Say what they have found out

Give an explanation for observations and simple patterns based on everyday experience