

Art -still life

This term the children will develop an understanding of Still life drawing. They will explore and experiment with tone and shade and will be able to apply this to their own drawings. The children will learn about the life and work of Giotto Morandi and Paul Cezanne. They will then create a still life painting in the style of Paul Cezanne. Children will evaluate their own work and suggest ways of improving their work.



Topic Map: Year 4 Term: Summer 1

Theme : New life



Geography – Why is London such a popular place to live?

Children will study the capital city of England this term. The children will build on understanding from previous topics to suggest why London is the capital city. They will recognise reasons why people move to an area to live and will learn that the diversity of London is in part due to the commonwealth. The children will also research the population changes in London and present them to the class.

Computing-creating a video

This term the children will use the chrome books and iPads to create their own videos applying special effects to them. They will use photos, video and sound to create an atmosphere when presenting to different audiences. The children will change the appearance of text to increase its effectiveness depending on the audience or mood. They will also create, modify and present documents for a particular purpose and audience.

Music – Ukuleles

This term the children will continue to practise playing the ukulele. Children will use the chords C, G7 and F to learn three chord songs. They will use rhythm games and singing to explore strumming patterns and begin to pick out short melodic lines on single strings. The focus this term will be on good timing and smooth chord changes.

R.E Pentecost

Children will talk about the experience of feeling a bit miserable and then something happens to brighten their day and make you feel alive. What happened? Who was responsible and why did it make a difference? How did your good feeling affect others? They will go on to explore the feast of Pentecost and the key events that happened at this time before learning how the Holy Spirit inspired others and how it can inspire us today.

WOW Experiences

Holy Communion

PE- Athletics

In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best.

Spanish

Children will ask and answer familiar questions such as names, feelings, where you live and age. They will respond correctly to instructions with more adverbs.

Repeat and recognise days of the week, Count to 20 independently. Read silently and recognise 1-10 in written word. They will be able to say when it is their birthday as well as the months of the year.

PSHCE: created to love others

Children will learn that their increasing independence brings increased responsibility to keep themselves and others safe. They will learn that there are different people we can trust for help, especially those who care for us. The children will understand that God wants His Church to love and care for others.

Class Novel/Book

Harry Potter and the Philosopher's stone J.K. Rowling

English

This term the children will read and discuss stories in imaginary worlds. They will explore the use of language and vocabulary to describe imaginary settings. The children will draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence from the texts. They will then write their own narrative with a clear structure, setting, characters and plot. They will proof read and edit their own work to improve the overall piece.

The children will also look at poetry this term exploring form. They will read and recite poems discussing vocabulary, structure and language features used to create effects. The children will also study poems that can be performed and identify performance techniques. They will learn that a combination of good adjectives, similes and metaphors may help create a powerful image.

Mathematics

Number – Decimals

Children will learn to find the value of dividing 1- or 2-digit numbers by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths. They will also round decimals with one decimal place to the nearest whole number, compare numbers with the same number of decimal places up to two decimal places, recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ and solve simple measure problems involving fractions and decimals to two decimal places.

Money

Children will learn how to count and record in pounds and pence. They will make links between tenths and hundredths and decimal notation for money. Children will learn how to compare amounts of money by looking at significant digits and by converting amounts from pounds to pence and vice versa. They will be taught how to round money to the nearest pound and understand contexts in which this would be a useful skill to know. They will use this skill to estimate amounts and totals. Children will apply these skills to problem-solving situations, finding totals and calculating change. Children will learn how to visualise a money problem using the bar model and will begin to explore unequal sharing in the context of money.

Science

Digestive System

Children will describe the simple functions of the basic parts of the digestive system in humans. And be able to label up the organs with diagrams.

They will consider why we have different types of teeth and learn to label them and describe their function. They will compare the teeth of humans with other animals and will identify food chains in the natural world.

Children will construct and interpret a variety of food chains, identifying producers, predators and prey in a variety of habitats that include the oceans, rainforests and deserts. They will record their findings using scientific vocabulary.

Scientific Enquiry

Use different ideas and suggest how to find something out.

Explain why we need to collect information to answer a question.