

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

2021-2022

**St. Matthew's
Catholic**

Created by

Primary School





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Due to pandemic/Lockdown some actions and achievements in competitions/extra-curricular clubs were unfinished and we aim to pick this up as we move into 2021-2022.</p> <p>We have continued to build on children's swimming proficiency and our lesson offer for reception children upwards.</p> <p>Daily Mile has been re-introduced to all children re-attending school.</p> <p>Introduced Get Set PE Whole school scheme of work to support consistency and progression of skills/use of vocabulary.</p> <p>Offered a small range of extra-curricular clubs and intra-competitions within bubbles to children during half of the school year.</p>	<p>Teachers will deliver all PE sessions further embedding the whole school scheme of work and under direction of PE lead.</p> <p>After School providers (including use of sports coach and Learning mentors) to promote extra-curricular sports and activity.</p> <p>Swimming lessons to resume/continue following LA guidance and offered to all KS2 children.</p> <p>Further develop roles of LSA's and sports leaders to promote physical/active play at lunch/play times.</p> <p>To further develop outdoor areas- gardening/growing plants/vegetables to promote a healthier lifestyle.</p> <p>To continue to update and purchase equipment in order to carry out physical activities/PE lessons.</p> <p>To further promote cycle/walk/scoot to and from school and out of school activity.</p>

Meeting national curriculum requirements for swimming and water safety 2020-2021.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	85%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022		Total fund allocated: 19,475		Date Updated: September 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 40%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers will continue to deliver high quality PE lessons to all pupils, so that pupils can develop the skills outlined in the national curriculum and so that there is consistency and progression throughout the school. Gaps from missed learning will be prioritised into medium term planning and skills taught accordingly.	Teachers will follow detailed scheme of work and deliver high quality sessions, focusing on any missed learning- giving feedback and ensuring progress from starting points. – GET SET FOR PE Ongoing leadership time given to PE lead to continue to monitor and drive standards forward in P.E. Ensuring scheme is being followed and core skills developed through progressive cycle.		£440	Scheme of work continues to be used and this has impacted upon quality of the teaching of PE. This has been monitored by PE lead and SLT, with all lessons of high standard. Equipment has been updated to ensure full range of skills can be taught and delivered Daily Mile has re-started since children returned to school and timetabled into school day or as and when needed for mental health and wellbeing.	Continue to fund this scheme for consistency and quality Continue to update resources and purchase gymnastics equipment and mats for full delivery. CPD support for any new teachers and those who lack confidence.
Children will have further opportunity to engage in structured physical activity/games at free times/lunch/play times across all key stages, learning the key skills and rules needed to do this both	A range of sports activities available for all children at free times. Monitors and staff to organise games/sports daily for all children to access. Play and rules monitored and		£500	Ongoing updates of resources and opportunities for all children to access physical	Continue to seek ideas from children regarding outdoor activity and resources

<p>independently and as part of a team.</p> <p>To improve children’s physical fitness, with a continued focus on wellbeing and increasing physical activity daily. To increase children’s focus in class</p> <p>Swimming lessons re-started in Autumn term for KS2 on a 10-week planning programme, so children can swim competently and experience swimming pool.</p>	<p>modelled effectively.</p> <p>Leaders from KS2 to guide younger children in activities- using Buddies from Y6/Reception and Y5/Y1.</p> <p>Resources provided to promote this activity/play. KS2 Leaders and LSA’s/key adults will model and guide physical play at these free times.</p> <p>Swimming lessons planned for year 6 top up appropriate to re-start sessions. Purchase of spare kits/equipment/towels etc so all children are able to access their sessions. Opportunities to attend swim galas and water polo competitions through LSSP</p>	<p>£1400</p>	<p>activity and games e, g. Female Fridays football, sessions for each class/year groups.</p> <p>Buddies opportunities, themed sports days/sessions have been developed and pupil voice shows how successful this is in promoting physical activity and developing strong relationships with others.</p> <p>All children year to Y6 have had swimming lessons. This has impacted on confidence in the water and skill development year on year- clear starting points for next steps are in place for each class to continue to build upon pupil’s skills.</p> <p>E</p>	<p>New physical activity trail for EYFS to promote gross motor development and physical activity in our youngest children.</p> <p>Continue to fund sessions for children from Y3 to Y6. Fund Y6 sessions in local pool.</p> <p>To continue to develop lifesaving and further swimming skills.</p>
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Key indicator 2: The profile of PE and Sports being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps: .
To continue to raise the profile of walking/running/cycling and scooting to and from school. PE linked to different aspects of school life and learning. To develop the mental well-being of all pupils by improving their physical health and raising the profile and benefits of physical activities.	To continue to monitor walking/alternatives to school and rewards. To access any LA schemes for raising the profile of this / WOWS Project To work with LA to promote safe roads/walking to school. Training for staff re-safer roads. To work with catering company to plan healthy cookery sessions/taster sessions/weekly menus, Meat Free Mondays etc. To promote Mental Health and Wellbeing team – regular activities planned during school year. Specific roles to designated staff members e.g. Learning mentors. To develop outdoor learning including gardening offer at lunchtimes for children.	£500 £100 £500 £500 £200	Work with school council and local council has continued to promote walking/cycling to school- sessions have been accessed for junior children in relation to road safety and cycle safety. Infant children have accessed sessions regarding safety outside of school- this has impacted on safer use of bikes/scooters (pupil voice). Posters and signs/cones used to promote this. Pupil voice used to decide on suitable posters for the environment. Cookery sessions have been delivered by staff for all year groups. Catering company have been unable to offer this service this year.	Continue to promote use of cycles/scooters and walking to school. Skoot school to continue to be developed working with SENDCO Cookery sessions planned for further development

	<p>To further develop the outdoor space to further develop our outdoor classroom at Windsor Gardens</p> <p>To monitor of packed lunches and promote daily healthy choices.</p>	<p>£200</p>	<p>Sampling of menus has been offered to children to promote healthier options/food.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers will continue to embed the delivery of PE sessions following new scheme of work.	PE sessions are high quality and build on previous learning and skill development – CPD/ Coaching	£1000	PE resources are organised and easily accessible for all to use during PE sessions.	PE lead to continue to be given subject leadership time to support ECT's and any new staff.
LSSP /Sports coach will use skills to promote clubs/competitions across school and external competition.	PE resources are organised and easily accessible for all. Key vocabulary used and visible.	£9,610	PE displays in hall to promote use of vocabulary. Pupil voice and lesson observations demonstrate effective use and understanding of key vocab.	Updated resources purchased following PE audit.
Key areas for skills development gaps identified by PE lead and support given as and when necessary.	Purchase PE scheme for this academic year, PE lead to continue to monitor this implementation- planning and delivery of lessons.		Subject leadership time given to support continued focus on PE curriculum. Feedback has demonstrated how supportive this has been and impact of 'good' inspection outcome.	
Re-introduce extra-curricular clubs across whole school Autumn 2021 onwards.	Subject leadership time given to monitor PE Sports coach will deliver sessions before and after school to promote different sports and physical activity. PE lead will continue to support staff individually and offer regular CPD.		LSSP coaches and program has been accessed to develop SPORTS skills and UKS2 children have had the opportunity of attending competitions externally were we won a number of medals and pupil voice demonstrated the success and positive outcomes on self-esteem.	

	<p>Purchase of LSSP SLA. Plan overview of the year for sports coach to team teach classes and provide cpd for teaching staff.</p> <p>Plan staff training to be delivered by</p> <p>access competitions for inter/ra pupil access to competitive sport.</p>		<p>LSSP offer purchased has enabled us to attend festivals, competitions.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To encourage children to make informed choices about sports in which they engage by providing after school clubs delivered following staff's strengths/areas of interest and external providers used where appropriate to offer range of sports to children.</p> <p>To use after school clubs to develop children's ability and confidence in their skills as well as their competitive</p>	<p>To plan extra-curricular activities so there is a range of activities/sports on offer across different key stages.</p> <p>To attend LA training/updates to offer best physical activities and access local offers/clubs</p> <p>To continue to offer as many clubs as possible free of charge.</p> <p>Re-introduce extra-curricular clubs across whole school Autumn 2021</p>	£2000	<p>Extra-curricular activities have been offered to a wide range of children during this year.</p> <p>All children in school who have requested an extra-curricular club have been offered at least 1 club each term.</p> <p>Staff have offered 37 different clubs during the academic year with a range of skills, sports and activities for all children to access.</p>	<p>Continue to offer extra-curricular activities free of charge.</p> <p>To continue to look at staff strengths and seek out external offers to strengthen our range.</p>

<p>spirit, consolidating skills learned in PE lessons.</p> <p>To encourage children with particular strengths to join local swim / athletic / football clubs etc. by making the first link with these clubs on the children's behalf.</p> <p>To support physical development in EYFS</p>	<p>onwards.</p> <p>Research different providers and sports available/costs to expand range of activities available.</p> <p>To reward children's efforts and achievements annually/weekly/termly were appropriate.</p> <p>Purchase scooters and training and deliver session with EYFS and year 1</p>	<p>£525</p>	<p>All clubs have been offered free of charge to all. 121 support has been accessed for any SEND children to be able to attend.</p> <p>LFC/EITC offers have been accessed to widen our range. Weekly celebration assemblies, newsletters, Twitter and social media used to praise individual and school's successes.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For children to have access to competitions which develop their individual strengths as demonstrated in lessons and after school activities, further developing their skills and competitive spirit.	<p>Re-introduce extra-curricular clubs across whole school Autumn 2021 onwards purchase resources if needed</p> <p>LSSP package for competition/sports access purchased as part of the SLA</p> <p>To purchase LDSCA football competition access</p> <p>Intra-school competitions on termly basis- rotating year groups/children/sports</p> <p>To organise/ provide transport for children to enter and participate in sports/PE competitions.</p> <p>TOTAL: £ 19,475</p>	<p>£1775 part of 9,610</p> <p>£2000</p>	<p>Ongoing development of this due to pandemic interrupting our progress.</p> <p>This has been accessed as much as possible this year with Athletics, swimming, basketball being a few of our successes this year, were we have reached City finals.</p> <p>Intra-school competitions and sports events have also taken place.</p> <p>School have developed a plan / budget using local minibus to access competitions. School is working with Premier league footballer to look at options for a school minibus</p>	<p>Continue to develop competitions with local schools further</p> <p>Purchase/ lease a school minibus to access more competitions and events.</p>

Signed off by	
Head Teacher:	C. Sime

Date:	31st July 2022
Subject Leader:	Alex Dunbar 2022
Date:	31st July 2022
Governor:	R. Burke
Date:	31st July 2022