## Art

#### **Portraits**

In this topic we will look at some famous potraits by famous Artists such as Leonardo DaVinci, Vincent Van Gough and Picaso.

Then we will look at creating our own self portraits in the syle of our preferred artists.



# Topic Map: Year 2 Term: Autumn 1

**TITLE: Beginnings** 



# Computing

In computing this term we will look at how to log in to our workspace and keep our passwords safe.

We will learn how to create our own document and how we can save our work to a safe place so that we can continue working on it later.

## Music

## **Body Percusion**

We will focusing on creating our own rhythms using different parts of our body.

We will compose a whole class rhythmic body percsion.

## Geography

#### <u>Maps</u>

Our Geography topic will explore different styles of maps, old and new.

We will look at maps of our local area and identify places that we recognise before we create some of our own maps thinking about which places we would need to include and the points of the compass.

# <u>R.E</u>

## **Beginnings**

In RE we will look at how God is the loving parent of the human family and Jesus was born and lived in a human family.

<u>WOW Experiences – Outside</u> Classroom

## <u>PE</u>

## **Team building**

We will look at the importance of working as a team in sports.

#### **Fundamentals**

Puils wil explore the skills of balance, running and changing direction.

#### **PSHE**

## **New Beginings**

We will focus on how starting in a new class might have new challenges.

Children will focus on how to help eliviate stress in certain situations.

### **Phonics**

In our whole class phonics sessions we will focus on digraphs and trigraphs and learning how to write them in words, labels, captions and sentences.

<u>Class Novel/Book – Fantastic Mr Fox</u> by Roald Dahl

## **English**

#### A River by Marc Martin

Throughout this half term we will be studying the book A River by Marc Martin.

During this process we will build up to writing a piece Fiction and a piece of Non Friction.

We will be writing a circular narrative where the main characters visit a variety of different settings. And a letter about one of the places they visit.

We will focus on;

- The the suffixes -est and -er.
- Using subordination (when, if, but, because)
- Sentence demarcation (capital letters and full stops)
- The use apostrophes to mark singular possession.
- Using effective vocabulary in our writing.
- How to edit and proofread our writing.

#### **Mathematics**

#### Place Value

Some of the main objectives from this unit will be;

- Recognising tens and ones.
- Using a Place Value chart.
- Partitioning numbers to 100.
- Write numbers to 100 in words.
- Estimating numbers on a number line.
- Counting in 2s, 5s and 10s.

## **Addition and Suntraction**

Some of the main objectives from this unit will be;

- Number bonds to 20.
- Number bonds to 100.
- Add and subtract ones.
- Add and substratct tens.
- Adding 2 digit numbers to 1 digit numbers.
- Subtracting 1 digit numbers from 2 digit numbers.

#### **Science**

## <u>Animal incliding humans – Ourselves</u>

In this unit about Animals Including Humans, children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians.

They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat.

Children will learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation.

## **Working Scientificly**

Children can use their senses to carry out simple practical tests, using simple equipment.