



# Topic Map: Year 3

## Term: Autumn 1



### P4C

Will be embedded throughout our curriculum this term:

#### **English – The Iron Man**

How does it feel to be different?

#### **Maths - Time**

Does time have a beginning or an end?

**Geography – Malapolska** How can people be the same but different?

#### **Science – Rocks and Fossils**

What would it be like if dinosaurs were still alive?

### **SPAG:**

Children will have two weeks of focused spelling, punctuation and grammar work first recapping previous knowledge from Year 2 and then introducing Year 3 skills.

### Geography

#### Malapolska

In Geography this term, we will be learning about what is so special about Malopolska? We will be exploring the natural and human features of the Malapolska region in Poland.

### R.E – Homes/Domestic Church/Family

Children will be able to ask and respond to questions about their own experiences and feelings about home. Children will be able to ask questions about what they think makes a house a home.

**Maths links:** Measures.

**English links:** Stories with familiar settings.

### PE – The Fundamentals/ Fitness

Use running, jumping, throwing and catching in isolation and combination.

Develop flexibility, strength, technique, control and balance.

Participate in team games to develop collaborative work and sportsmanship.

### Spanish

We will be learning about ourselves, family and friends. We will learn how to say our name, age, where we live and express some feelings. We will also learn some colours and body parts with definite articles and numbers 1 to 10.

**Maths links:** Numbers

**English links:** Grammar

### PSHE – New Beginnings

To create a classroom code of conduct. To share one special thing about themselves and learn special things about each other. To think of ways to find out what others have to offer. To know something about everyone in the class. To feel valued at school.

**Maths links:** Data Handling.

**English links:** Debating.

### WOW Experiences

Outdoor learning sessions with Kev the Gardner! Visit to the allotments.

### Class Novel/Book

Kid Normal – Greg James and Chris Smith

## English

### **Fiction – Letter Writing**

Text: The Earth

We will be learning to:

Improve our sentence accuracy for writing.

Make predictions about a story.

Write a poem about a setting.

Understand and use the vocabulary in text. Write a postcard.

Discuss and identify the structure and language features of text.

Use role play, and choose effective vocabulary and grammar.

Plan, draft and edit my writing.

Write a letter with rich descriptive language.

Develop positive attitudes towards reading and understanding of what we have read.

Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

Use dictionaries to check the meaning of words that they have read.

Increase our familiarity with a wide range of books and retelling some of these orally.

### **Non Fiction (Wider Reading Opportunities) (Read to Write)**

Texts: Information and non-fiction books

We will be learning to:

Identify themes and conventions in a wide range of books.

Discuss words and phrases that capture the reader's interest and imagination.

Produce glossaries, using internet sources to help clarify the meaning of words.

Discuss writing similar to that which we are planning to write in order to understand and learn from its structure, vocabulary and grammar.

## Mathematics

### **Number and Place Value**

We will be learning to:

Count from 0 in multiples of 4, 8, 50 and 100; finding 10 or 100 more or less than a given number.

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).

Compare and order numbers up to 1000.

Identify, represent and estimate numbers using different representations.

Read and write numbers up to 1000 in numerals and in words.

### **Written Addition and Subtraction**

Add and subtract numbers mentally, including

**A three-digit number and ones**

**A three-digit number and tens**

**A three-digit number and hundreds**

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

### **Multiplication and Division**

In this term, pupils will cover the multiplication and division of 3, 4 and 8. Pupils will then get to use their experience of multiplication and division to solve word problems.

## Science

### **Rocks and fossils**

Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

They will describe in simple terms how fossils are formed when things that have lived are trapped within rock, recognise that soils are made from rocks and organic matter.

### **Scientific Enquiry**

#### Plan

Suggest ways of making the test fair or if it can't be fair how they will answer it by looking for a pattern

From a selection say what equipment is needed

Make simple predictions based on everyday experience and knowledge.

#### Do

Carry out a fair test or pattern seeking enquiry (with help) and compare 3 or more things.

#### Record

Construct a simple 2 column table.

#### Review

Say what they have found out

Give an explanation for observations and simple patterns based on everyday experience.