



Reception Medium Term Plan 2022-2023

Autumn

Number

Children count reliably with numbers from 1 to 5

- Count reliably with numbers from 1 to 5
- Recognise some numerals of personal significance.
- Recognise numerals 1 to 5.
- Count up to three or four objects by saying one number name for each item.
- Count actions or objects which cannot be moved.
- Select the correct numeral to represent 1 to 5 objects.
- Count an irregular arrangement of up to 5 objects.
- Subitise up to 5

Place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

- Use the language of 'more' and 'fewer' to compare two sets of objects.
- Find one more or one less from a group of up to five objects.
- Say the number that is one more or one less than a given number within 5.
- Count actions or objects which cannot be moved.

Shape, Space and Measure

Explore characteristics of everyday objects and shapes and use mathematical language to describe them. Recognise, create and describe patterns.

- Begin to use mathematical names for 'flat' 2D shapes (circle, triangle, rectangle and square), and mathematical terms to describe shapes.
- Select a particular named shape
- Use familiar objects and common shapes to create and recreate patterns and build models.
- Begin to use everyday language related to time.
- Order and sequences familiar events.