

## DT

### **Textiles: Shell Structures (Desk Tidies)**

Children will experience of using different joining, cutting and finishing techniques with paper and card. Have a basic understanding of 2-D/3-D shapes in mathematics and the physical properties and everyday uses of materials in science

**Class Novel** Charlie Moon Collection Shirley Hughes



# Topic Map: Year 3

## Term: Autumn 2



## **History – Stone, Iron and Bronze Age**

Children will explore and learn about what early life was like in Britain and how is it different to their life. They will arrange and place the time, events and people studied on a time line, find out about everyday lives of people in periods studied and identify reasons for and results of people's actions. The children will observe small details from artefacts and pictures and use different

## **Computing**

Computing will link into our other subjects this term. We will explore digital literacy, information technology and computer science through them. The children will also learn about how to stay safe online.

**Maths links:** computational thinking, counting, logical reasoning, directional instructions & investigation

**English links:** SPAG reading, creative writing

## **Music**

### **Disco**

Children will listen to a variety of Disco and Funk songs, using their bodies and percussion to create a performance based around rhythm and movement. They will explore improvisation and composition, and will use rhythm grids to introduce the concept of music notation.

## **RE**

### **Baptism/Confirmation - Belonging**

The children will look at how during Baptism and Confirmation people are welcomed and initiated into the Christian Church and supported in responding to God's call

### **Advent/Christmas - Loving**

In Visitors, the children will consider visitors to school and home, culminating in the visitors to Jesus' birthplace.

## **PE**

### **Yoga**

Pupils learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body. The unit looks to improve well-being by building strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities. Pupils will work independently and with others to create their own yoga flows.

## **Spanish**

Objects in pencil case Classroom instructions (basic)

Numbers 1 – 20 (in and out of sequence, number bonds to 20)

More colours – linked to Christmas

## **PSHE**

### **Being Me in My World**

This unit aims to look at: how our choices have an impact on others. Our rights, responsibilities, rewards and consequences. Roles and responsibilities within our school and community. What our role is within our community, school and in 'home learning'. An opportunity to reflect our opportunities. How to deal with worries and anxieties. Dealing with anxieties in the current climate. Being determined to succeed.

## English

### Fable Narrative.

Incorporate daily Sentence Accuracy work based on year group standards and needs.

Children will explore the meaning of unknown words by creating lists of synonyms, explanations, alternative examples etc

Add commentary to their writing – explaining their chosen/given effect on the reader through language choices - justify which one is best and why.

Children will work with examples of both past tense (describe something that has already happened, often shown with an -ed ending) and the present perfect tense (showing something that has happened but is still meaningful now.

Drama in Context: Hot Seating

Use a thesaurus to explore synonyms and antonyms of words found in the Example Text. Present this back to the class.

Practice how to verbally retell parts of the story of Fox using given conjunctions in sentences. Encourage use of other conjunctions other than the ones given

Children to place prepositions in sentences that relate to the Text. Consider the location of the preposition and the effect this has.

Write a Fable Narrative from the point of view as one of the animals (first person).

## Mathematics

### Multiplication and Division

In this term, pupils will show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

They will recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

Children will recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

They will write and calculate mathematical statements for multiplication using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving division.

Children will calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs

## Science

### Rocks and fossils

Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

They will describe in simple terms how fossils are formed when things that have lived are trapped within rock, recognise that soils are made from rocks and organic matter.

### Scientific Enquiry

#### Plan

Suggest ways of making the test fair or if it can't be fair how they will answer it by looking for a pattern  
From a selection say what equipment is needed  
Make simple predictions based on everyday experience and knowledge.

#### Do

Carry out a fair test or pattern seeking enquiry (with help) and compare 3 or more things.

#### Record

Construct a simple 2 column table.

#### Review

Say what they have found out  
Give an explanation for observations and simple patterns based on everyday experience.