



REVISED EYFS 2022
Statutory Safeguarding and Welfare Requirements - Compliance Towards
September 2022

SPECIFIC LEGAL REQUIREMENT <small>(as detailed in the "Statutory Framework for the EYFS" March 2021. Numbers refer to relevant paragraphs within that document)</small>	STATUS AND ANY ACTION TO BE TAKEN
INTRODUCTION	
3.1 Children learn best when they are healthy, safe and secure, when their individual needs are met, and when they have positive relationships with the adults caring for them. The safeguarding and welfare requirements, specified in this section, are designed to help providers create high quality settings which are welcoming, safe and stimulating, and where children are able to enjoy learning and grow in confidence.	noted and in place
3.2 Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.	noted and in place
3.3 Schools are not required to have separate policies to cover EYFS requirements provided the requirements are already met through an existing policy. Where providers other than childminders are required to have policies and procedures as specified below, these policies and procedures should be recorded in writing. Childminders are not required to have written policies and procedures. However, they must be able to explain their policies and procedures to parents, carers, and others (for example Ofsted inspectors or the childminder agency with which they are registered) and ensure any assistants follow them.	noted and in place
CHILD PROTECTION	
3.4 Providers must be alert to any issues of concern in the child's life at home or elsewhere. Providers must have and implement a policy, and procedures, to safeguard children. These should be in line with the guidance and procedures of the relevant Local Safeguarding Children Board (LSCB). The safeguarding policy and procedures must include an explanation of the action to be taken when there are safeguarding concerns about a child and in the event of an allegation being made against a member of staff, and cover the use of mobile phones and cameras in the setting. To safeguard children and practitioners online, providers will find it helpful to refer to 'Safeguarding children and protecting professionals in early years settings: online safety considerations'.	Child Protection Policy in place and ratified by Governors at the start of every academic year. Staff code of Conduct, Whistleblowing and Camera and Mobile Phone policies also in place
3.5 A practitioner must be designated to take lead responsibility for safeguarding children in every setting. Childminders must take the	DSL is Claire Sime HT, who attends HT SG

<p>lead responsibility themselves. The lead practitioner is responsible for liaison with local statutory children's services agencies, and with the LSCB. They must provide support, advice and guidance to any other staff on an ongoing basis, and on any specific safeguarding issue as required. The lead practitioner must attend a child protection training course that enables them to identify, understand and respond appropriately to signs of possible abuse and neglect (as described at paragraph 3.6).</p>	<p>briefing and DSL update training every Autumn Term. Cover for DSL is Jayne Walsh / Lynn Evans who received full DSL training</p>
<p>3.6. Providers must train all staff to understand their safeguarding policy and procedures, and ensure that all staff have up to date knowledge of safeguarding issues. Training made available by the provider must enable staff to identify signs of possible abuse and neglect at the earliest opportunity, and to respond in a timely and appropriate way. These may include:</p> <ul style="list-style-type: none"> • significant changes in children's behaviour • deterioration in children's general well-being • unexplained bruising, marks or signs of possible abuse or neglect • children's comments which give cause for concern • any reasons to suspect neglect or abuse outside the setting, for example in the child's home or that a girl may have been subjected to (or is at risk of) female genital mutilation¹³ and/or • inappropriate behaviour displayed by other members of staff, or any other person working with the children, for example: inappropriate sexual comments; excessive one-to-one attention beyond the requirements of their usual role and responsibilities; or inappropriate sharing of images <p>Providers may also find 'What to do if you're worried a child is being abused: Advice for practitioners'¹⁴ helpful.</p>	<p>Full Safeguarding Training for staff during twilight staff meeting by HT Claire Sime on 23.11.22</p> <p>Training on the changes to KCSiE 2021 given to all staff during twilight staff meeting on 23.11.2022</p> <p>Regular, at least termly training as part of staff meetings, e.g. discussing scenarios</p>
<p>3.7. Providers must have regard to the government's statutory guidance 'Working Together to Safeguard Children 2015 and to the 'Prevent duty guidance for England and Wales 2015'. All schools are required to have regard¹⁷ to the government's 'Keeping Children Safe in Education' statutory guidance, and other childcare providers may also find it helpful to refer to this guidance. If providers have concerns about children's safety or welfare, they must notify agencies with statutory responsibilities without delay. This means the local children's social care services and, in emergencies, the police.</p>	<p>KCSiE 2022 given to all staff including Peripatetic staff. HT checks this is read by all.</p>
<p>3.8. Registered providers must inform Ofsted or their childminder agency of any allegations of serious harm or abuse by any person living, working, or looking after children at the premises (whether the allegations relate to harm or abuse committed on the premises or elsewhere). Registered providers must also notify Ofsted or their childminder agency of the action taken in respect of the allegations. These notifications must be made as soon as is reasonably practicable, but at the latest within 14 days of the allegations being made. A registered provider who, without reasonable excuse, fails to comply with this requirement, commits an offence.</p>	<p>Noted and procedures in place</p>
<p>SUITABLE PEOPLE</p>	
<p>3.9. Providers must ensure that people looking after children are suitable to fulfil the requirements of their roles. Providers must have effective systems in place to ensure that practitioners, and any other person who is likely to have regular contact with children (including those living or working on the premises), are suitable.</p>	<p>Admin attended Safer Recruitment Training (HT and Chair of Governors</p>

<p>3.10. Ofsted or the agency with which the childminder is registered is responsible for checking the suitability of childminders, of every other person looking after children for whom the childminding is being provided (whether on domestic or non-domestic premises), and of every other person living or working on any domestic premises from which the childminding is being provided, including obtaining enhanced criminal records checks and barred list checks. Registered providers other than childminders must obtain an enhanced criminal records check in respect of every person aged 16 and over (including for unsupervised volunteers, and supervised volunteers who provide personal care) who:</p> <ul style="list-style-type: none"> • works directly with children • lives on the premises on which the childcare is provided and/or • works on the premises on which the childcare is provided (unless they do not work on the part of the premises where the childcare takes place, or do not work there at times when children are present) <p>An additional criminal records check (or checks if more than one country) should also be made for anyone who has lived or worked abroad.</p>	<p>Safe recruitment practices followed and all relevant checks carried out. All information kept in online Single Central Record.</p>
<p>3.11. Providers must tell staff that they are expected to disclose any convictions, cautions, court orders, reprimands and warnings that may affect their suitability to work with children (whether received before or during their employment at the setting). Providers must not allow people, whose suitability has not been checked, including through a criminal records check, to have unsupervised contact with children being cared for.</p>	<p>Procedures in place – e.g. visitors who have not brought their DBS certificate are given a red rather than a green lanyard, so all staff know they must not be left unsupervised with children.</p>
<p>3.12. Providers other than childminders must record information about staff qualifications and the identity checks and vetting processes that have been completed (including the criminal records check reference number, the date a check was obtained and details of who obtained it). For childminders, the relevant information will be kept by Ofsted or the agency with which the childminder is registered.</p>	<p>All details kept on Single Central Record. Information on recruiting and vetting procedures are kept in staff personnel files.</p>
<p>3.13. Providers must also meet their responsibilities under the Safeguarding Vulnerable Groups Act 2006, which includes a duty to make a referral to the Disclosure and Barring Service where a member of staff is dismissed (or would have been, had the person not left the setting first) because they have harmed a child or put a child at risk of harm.</p>	<p>Noted and policies/procedures in place.</p>
<p>DISQUALIFICATION</p>	
<p>3.14. A provider or a childcare worker may be disqualified from registration. In the event of the disqualification of a provider, the provider must not continue as an early year's provider – nor be directly concerned in the management of such provision. Where a person is disqualified, the provider must not employ that person in connection with early years provision. Where an employer becomes aware of relevant information that may lead to disqualification of an employee, the provider must take appropriate action to ensure the safety of children.</p>	<p>Disqualification declaration signed by applicable staff</p>
<p>3.15. A provider or a childcare worker may also be disqualified because they live in the same household as another person who is disqualified, or because they live in the same household where a disqualified person is employed. If a provider or childcare worker is</p>	<p>Noted</p>

disqualified they may, in some circumstances, be able to obtain a 'waiver' from Ofsted.	
3.16. A registered provider must notify Ofsted or the agency with which the childminder is registered of any significant event which is likely to affect the suitability of any person who is in regular contact with children on the premises where childcare is provided. The disqualification of an employee could be an instance of a significant event.	Noted
3.17. The registered provider must give Ofsted or the childminder agency with which they are registered, the following information about themselves or about any person who lives in the same household as the registered provider or who is employed in the household: <ul style="list-style-type: none"> • details of any order, determination, conviction, or other ground for disqualification from registration under regulations made under section 75 of the Childcare Act 2006 • the date of the order, determination or conviction, or the date when the other ground for disqualification arose • the body or court which made the order, determination or conviction, and the sentence (if any) imposed • a certified copy of the relevant order (in relation to an order or conviction) 	Noted
3.18. The information must be provided to Ofsted or the childminder agency with which they are registered as soon as reasonably practicable, but at the latest within 14 days of the date the provider became aware of the information or ought reasonably to have become aware of it if they had made reasonable enquiries.	Noted
STAFF TAKING MEDICATION/OTHER SUBSTANCES	
3.19. Practitioners must not be under the influence of alcohol or any other substance which may affect their ability to care for children. If practitioners are taking medication which may affect their ability to care for children, those practitioners should seek medical advice. Providers must ensure that those practitioners only work directly with children if medical advice confirms that the medication is unlikely to impair that staff member's ability to look after children properly. Staff medication on the premises must be securely stored, and out of reach of children, at all times.	Policies and procedures in place.
STAFF QUALIFICATIONS, TRAINING, SUPPORT AND SKILLS	
3.20. Providers must follow their legal responsibilities under the Equality Act 2010 including the fair and equal treatment of practitioners regardless of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.	Policies in place and part of our whole school ethos enshrined in our St Matthew's Gospel Values
3.21. The daily experience of children in early years settings and the overall quality of provision depends on all practitioners having appropriate qualifications, training, skills and knowledge and a clear understanding of their roles and responsibilities. Providers must ensure that all staff receive induction training to help them understand their roles and responsibilities. Induction training must include information about emergency evacuation procedures, safeguarding, child protection, and health and safety issues. Providers must support staff to undertake appropriate training and professional development opportunities to ensure they offer quality learning and development experiences for children that continually improves.	Staff receive regular training e.g. through INSET days, twilights e.g. First Aid, revised EYFS, Mental Health and Wellbeing

<p>3.22. Providers must put appropriate arrangements in place for the supervision of staff who have contact with children and families. Effective supervision provides support, coaching and training for the practitioner and promotes the interests of children. Supervision should foster a culture of mutual support, teamwork and continuous improvement, which encourages the confidential discussion of sensitive issues.</p>	<p>PM process in place for all staff. Supervision meetings carried out by line managers usually half termly.</p>
<p>3.23. Supervision should provide opportunities for staff to:</p> <ul style="list-style-type: none"> • discuss any issues – particularly concerning children’s development or well-being, including child protection concerns • identify solutions to address issues as they arise • receive coaching to improve their personal effectiveness 	<p>Supervision follows a format which covers these points. Pupil progress is addressed in Pupil Progress Meetings.</p>
<p>3.24. In group settings, the manager must hold at least a full and relevant level 3 qualification and at least half of all other staff must hold at least a full and relevant level 2 qualification. The manager should have at least two years’ experience of working in an early year’s setting, or have at least two years’ other suitable experience. The provider must ensure there is a named deputy who, in their judgement, is capable and qualified to take charge in the manager’s absence.</p>	<p>HT and 3x teachers have a level 6 qualification.</p>
<p>3.24. Childminders must have completed training which helps them to understand and implement the EYFS before they can register with Ofsted or a childminder agency. Childminders are accountable for the quality of the work of any assistants, and must be satisfied that assistants are competent in the areas of work they undertake.</p>	<p>NA</p>
<p>3.25. At least one person who has a current paediatric first aid (PFA) certificate must be on the premises and available at all times when children are present, and must accompany children on outings. The certificate must be for a full course consistent with the criteria set out in Annex A. Childminders, and any assistant who might be in sole charge of the children for any period of time, must hold a full current PFA certificate. PFA training must be renewed every three years and be relevant for workers caring for young children and where relevant, babies. Providers should take into account the number of children, staff and layout of premises to ensure that a paediatric first aider is able to respond to emergencies quickly. All newly qualified entrants to the early years workforce who have completed a level 2 and/or level 3 qualification on or after 30 June 2016, must also have either a full PFA or an emergency PFA certificate within three months of starting work³² in order to be included in the required staff:child ratios at level 2 or level 3 in an early years setting. Providers should display (or make available to parents) staff PFA certificates or a list of staff who have a current PFA certificate.</p>	<p>All SLT are 3 day first aid trained.</p> <p>All staff within setting and school are either 1 day or 3 day first aid trained.</p> <p>In addition to this two Early Years staff are paediatric first aid trained.</p>
<p>3.26. Providers must ensure that staff have sufficient understanding and use of English to ensure the well-being of children in their care. For example, settings must be in a position to keep records in English, to liaise with other agencies in English, to summon emergency help, and to understand instructions such as those for the safety of medicines or food hygiene.</p>	<p>In place</p>
<p>KEY PERSON</p>	
<p>3.27. Each child must be assigned a key person. Their role is to help ensure that every child’s care is tailored to meet their individual needs (in accordance with paragraph 1.16), to help the child become</p>	<p>Keyperson system in place each child designated Key person</p>

familiar with the setting, offer a settled relationship for the child and build a relationship with their parents.	and a back up Key person in case of staff absence
STAFF CHILD RATIOS – ALL PROVIDERS (INCLUDING CHILDMINDERS)	
3.28. In settings on the early years register, the manager must hold an approved level 3 qualification and at least half of all other staff must hold an approved level 2 qualification. The manager should have at least two years' experience of working in an early years setting, or have at least two years' other suitable experience. The provider must ensure there is a named deputy who, in their judgement, is capable and qualified to take charge in the manager's absence.	HT and 3x teachers have a level 6 qualification. In addition to this support staff are all Level Two or above.
3.29. Staffing arrangements must meet the needs of all children and ensure their safety. Providers must ensure that children are adequately supervised, including whilst eating, and decide how to deploy staff to ensure children's needs are met. Providers must inform parents and/or carers about staff deployment, and, when relevant and practical, aim to involve them in these decisions. Children must usually be within sight and always within hearing of staff.	Parents informed when child starts about the staff in their child's room. All staff aware of need for children to usually be within sight and always within hearing. Parents invited to welcome meeting and informed about rules and routines incl. use of toilet. Parents informed when staffing changed part way through Autumn Term 1 due to staff absence.
3.30. Only those aged 17 or over may be included in ratios (and staff under 17 should be supervised at all times). Students on long term placements and volunteers (aged 17 or over) and staff working as apprentices in early education (aged 16 or over) may be included in the ratios if the provider is satisfied that they are competent and responsible.	Noted and in place
3.31. The ratio and qualification requirements below apply to the total number of staff available to work directly with children. Exceptionally, and where the quality of care and safety and security of children is maintained, changes to the ratios may be made. This applies to all settings but childminders cannot have more than six children under the age of eight per adult providing care. For group settings providing overnight care, the relevant ratios continue to apply and at least one member of staff must be awake at all times.	Noted School meets the necessary requirements of ratios and more often than not, we are above ratios.
Early Years Providers (other than childminders)	
3.32. For children aged under two: <ul style="list-style-type: none"> • there must be at least one member of staff for every three children • at least one member of staff must hold an approved level 3 qualification, and must be suitably experienced in working with children under two • at least half of all other staff must hold an approved level 2 qualification • at least half of all staff must have received training that specifically addresses the care of babies 	N/A

<ul style="list-style-type: none"> • where there is an under two-year-olds' room, the member of staff in charge of that room must, in the judgement of the provider, have suitable experience of working with under twos 	
<p>3.33. For children aged two:</p> <ul style="list-style-type: none"> • there must be at least one member of staff for every four children • at least one member of staff must hold an approved level 3 qualification • at least half of all other staff must hold an approved level 2 qualification 	N/A
<p>3.34. For children aged three and over in registered early years provision where a person with Qualified Teacher Status, Early Years Professional Status, Early Years Teacher Status or another suitable level 6 qualification is working directly with the children:</p> <ul style="list-style-type: none"> • there must be at least one member of staff for every 13 children • at least one other member of staff must hold an approved level 3 qualification 	N/A
<p>3.35. For children aged three and over at any time in registered early years provision when a person with Qualified Teacher Status, Early Years Professional Status, Early Years Teacher Status or another suitable level 6 qualification is not working directly with the children:</p> <ul style="list-style-type: none"> • there must be at least one member of staff for every eight children • at least one member of staff must hold an approved level 3 qualification • at least half of all other staff must hold an approved level 2 qualification 	In place.
<p>3.36. For children aged three and over in independent schools (including in nursery classes in free schools and academies), where a person with Qualified Teacher Status, Early Years Professional Status, Early Years Teacher Status or another suitable level 6 qualification, an instructor, or another suitably qualified overseas trained teacher, is working directly with the children:</p> <ul style="list-style-type: none"> • for classes where the majority of children will reach the age of five or older within the school year, there must be at least one member of staff for every 30 children • for all other classes there must be at least one member of staff for every 13 children • at least one other member of staff must hold an approved level 3 qualification 	N/A
<p>3.37. For children aged three and over in independent schools (including in nursery classes in academies), where there is no person with Qualified Teacher Status, Early Years Professional Status, Early Years Teacher Status or another suitable level 6 qualification, no instructor, and no suitably qualified overseas trained teacher, working directly with the children:</p> <ul style="list-style-type: none"> • there must be at least one member of staff for every eight children • at least one member of staff must hold an approved level 3 qualification • at least half of all other staff must hold an approved level 2 qualification 	N/A
<p>3.38. For children aged three and over in maintained nursery schools and nursery classes in maintained schools:</p> <ul style="list-style-type: none"> • there must be at least one member of staff for every 13 children • at least one member of staff must be a school teacher as defined by section 122 of the Education Act 200241 	N/A

<ul style="list-style-type: none"> • at least one other member of staff must hold a full an approved level 3 qualification 	
<p>3.39. Reception classes in maintained schools and academies are subject to infant class size legislation. The School Admissions (Infant Class Size) Regulations 2012 limit the size of infant classes to 30 pupils per school teacher (subject to permitted exceptions) while an ordinary teaching session is conducted. 'School teachers' do not include teaching assistants, higher level teaching assistants or other support staff. Consequently, in an ordinary teaching session, a school must employ sufficient school teachers to enable it to teach its infant classes in groups of no more than 30 per school teacher.</p>	In place.
<p>3.40. Some schools may choose to mix their reception classes with groups of younger children (nursery pupils, non-pupils or younger children from a registered provider), in which case they must determine ratios within mixed groups, guided by all relevant ratio requirements and by the needs of individual children within the group. In exercising this discretion, the school must comply with the statutory requirements relating to the education of children of compulsory school age and infant class sizes. Schools' partner providers must meet the relevant ratio requirements for their provision.</p>	N/A
HEALTH	
Medicines	
<p>3.45. The provider must promote the good health, including the oral health, of children attending the setting. They must have a procedure, discussed with parents and/or carers, for responding to children who are ill or infectious, take necessary steps to prevent the spread of infection, and take appropriate action if children are ill.</p>	Policy and procedures in place. School Nurse asked to provide list of available NHS practices who have space on roll - awaiting responses
<p>3.46. Providers must have and implement a policy, and procedures, for administering medicines. It must include systems for obtaining information about a child's needs for medicines, and for keeping this information up-to-date. Training must be provided for staff where the administration of medicine requires medical or technical knowledge. Prescription medicines must not be administered unless they have been prescribed for a child by a doctor, dentist, nurse or pharmacist (medicines containing aspirin should only be given if prescribed by a doctor).</p>	Policy and procedures in place.
<p>3.47. Medicine (both prescription and non-prescription) must only be administered to a child where written permission for that particular medicine has been obtained from the child's parent and/or carer. Providers must keep a written record each time a medicine is administered to a child, and inform the child's parents and/or carers on the same day, or as soon as reasonably practicable.</p>	Policy and procedures in place
Food and drink	
<p>3.48. Where children are provided with meals, snacks and drinks, they must be healthy, balanced and nutritious. Before a child is admitted to the setting the provider must also obtain information about any special dietary requirements, preferences and food allergies that the child has, and any special health requirements. Fresh drinking water must be available and accessible at all times. Providers must record and act on information from parents and carers about a child's dietary needs.</p>	All food incl snacks are healthy, balanced and nutritious. All allergies and dietary requirements are posted up in key areas.

	Fresh drinking water and cups accessible at all times.
3.49. There must be an area which is adequately equipped to provide healthy meals, snacks and drinks for children as necessary. There must be suitable facilities for the hygienic preparation of food for children, if necessary including suitable sterilisation equipment for babies' food. Providers must be confident that those responsible for preparing and handling food are competent to do so. In group provision, all staff involved in preparing and handling food must receive training in food hygiene. In addition, section 4 of 'Example menus for early years settings in England' (see footnote 56) includes guidance on menu planning, food safety, managing food allergies and reading food labels, which staff preparing food will find helpful in ensuring that children are kept safe.	All food is prepared in school kitchen by school staff who have had food hygiene training.
3.50. Registered providers must notify Ofsted or the childminder agency with which they are registered of any food poisoning affecting two or more children cared for on the premises. Notification must be made as soon as is reasonably practicable, but in any event within 14 days of the incident. A registered provider, who, without reasonable excuse, fails to comply with this requirement, commits an offence.	Noted
Accident or injury	
3.51. Providers must ensure there is a first aid box accessible at all times with appropriate content for use with children. Providers must keep a written record of accidents or injuries and first aid treatment. Providers must inform parents and/or carers of any accident or injury sustained by the child on the same day as, or as soon as reasonably practicable after, and of any first aid treatment given.	Procedures in place. Rules and routines in place to promote independence and teach children how to keep themselves safe e.g. reporting bumps to adults even if they are not hurt.
3.52. Registered providers must notify Ofsted or the childminder agency with which they are registered of any serious accident, illness or injury to, or death of, any child while in their care, and of the action taken. Notification must be made as soon as is reasonably practicable, but in any event within 14 days of the incident occurring. A registered provider, who, without reasonable excuse, fails to comply with this requirement, commits an offence. Providers must notify local child protection agencies of any serious accident or injury to, or the death of, any child while in their care, and must act on any advice from those agencies.	Noted
MANAGING CHILDREN'S BEHAVIOUR	
3.53. Providers are responsible for managing children's behaviour in an appropriate way. Providers must not give corporal punishment to a child.	See Behaviour policy. Physical intervention is used extremely rarely. Staff are aware of how to record any instances. All staff in EYFS, SLT and key members of staff have received positive handling training
3.54. Providers must not threaten corporal punishment, and must not use or threaten any punishment which could adversely affect a child's well-being. Providers must take all reasonable steps to ensure that	Noted See Behaviour Policy

<p>corporal punishment is not given by any person who cares for or is in regular contact with a child, or by any person living or working in the premises where care is provided. Any early years provider who fails to meet these requirements commits an offence. A person will not be taken to have used corporal punishment (and therefore will not have committed an offence), where physical intervention was taken for the purposes of averting immediate danger of personal injury to any person (including the child) or to manage a child's behaviour if absolutely necessary. Providers, including childminders, must keep a record of any occasion where physical intervention is used, and parents and/or carers must be informed on the same day, or as soon as reasonably practicable.</p>	
<p>SUITABILITY OF PREMISES, ENVIRONMENT AND EQUIPMENT</p>	
<p>Safety</p>	
<p>3.55. Providers must ensure that their premises, including overall floor space and outdoor spaces, are fit for purpose and suitable for the age of children cared for and the activities provided on the premises. Providers must comply with requirements of health and safety legislation (including fire safety and hygiene requirements).</p>	<p>Floor space measured Schools health and safety audit completed every 3 years</p>
<p>3.56. Providers must take reasonable steps to ensure the safety of children, staff and others on the premises in the case of fire or any other emergency, and must have an emergency evacuation procedure. Providers must have appropriate fire detection and control equipment (for example, fire alarms, smoke detectors, fire blankets and/or fire extinguishers) which is in working order. Fire exits must be clearly identifiable, and fire doors must be free of obstruction and easily opened from the inside.</p>	<p>In place, site manager checks regularly.</p>
<p>Smoking and vaping</p>	
<p>3.57. Providers must not allow smoking in or on the premises when children are present or about to be present. Staff should not vape or use e-cigarettes when children are present and providers should consider Public Health England advice on their use in public places and workplaces.</p>	<p>Procedures in place</p>
<p>Premises</p>	
<p>3.58. The premises and equipment must be organised in a way that meets the needs of children. Providers must meet the following indoor space requirements⁵¹:</p> <ul style="list-style-type: none"> • Children under two years: 3.5 m² per child • Two year olds: 2.5 m² per child • Children aged three to five years: 2.3 m² per child <p>Where the space standards are applied, providers cannot increase the number of children on roll because they additionally use an outside area. Forest and other exclusively (or almost exclusively) outdoor provision is not required to meet the space standards above as long as children's needs can be met. For this kind of provision, indoor space requirements can be used as a guide for the minimum area needed.</p>	<p>Noted and compliant</p>
<p>3.59. Providers must provide access to an outdoor play area or, if that is not possible, ensure that outdoor activities are planned and taken on a daily basis (unless circumstances make this inappropriate, for example unsafe weather conditions). Providers must follow their legal responsibilities under the Equality Act 2010 (for example, the provisions on reasonable adjustments).</p>	<p>Outdoor area easily available for free flow play between inside and outside.</p>

<p>3.60. Sleeping children must be frequently checked to ensure that they are safe. Being safe includes ensuring that cots/bedding are in good condition and suited to the age of the child, and that infants are placed down to sleep safely in line with latest government safety guidance. Except in childminding settings, there should be a separate baby room for children under the age of two. However, providers must ensure that children in a baby room have contact with older children and are moved into the older age group when appropriate.</p>	<p>Procedures in place</p>
<p>3.61. Providers must ensure there is an adequate number of toilets and hand basins available. Except in childminding settings, there should usually be separate toilet facilities for adults. Providers must ensure there are suitable hygienic changing facilities for changing any children who are in nappies and providers should ensure that an adequate supply of clean bedding, towels, spare clothes and any other necessary items is always available.</p>	<p>Noted and in place. Leadership team identified need for fob on internal door of EYFS. Work has started on this Autumn 2. This is now completed.</p> <p>Leadership has currently been in consultation with Archdiocese (since Summer 2022) about a toilet being put within setting. Awaiting Archdiocese response.</p>
<p>3.62. Providers must also ensure that there is an area where staff may talk to parents and/or carers confidentially, as well as an area in group settings for staff to take breaks away from areas being used by children.</p>	<p>Noted and in place. Rooms available for private conversations if necessary.</p>
<p>3.63. Providers must only release children into the care of individuals who have been notified to the provider by the parent, and must ensure that children do not leave the premises unsupervised. Providers must take all reasonable steps to prevent unauthorised persons entering the premises, and have an agreed procedure for checking the identity of visitors. Providers must consider what additional measures are necessary when children stay overnight.</p>	<p>Robust procedures in place, followed by all staff. If necessary parents will be telephoned if someone staff do not recognise come to collect a child. Password system in place for any new adults picking up children or in an emergency.</p>
<p>3.64. Providers must carry the appropriate insurance (e.g. public liability insurance) to cover all premises from which they provide childcare or childminding.</p>	<p>In place</p>
<p>Risk assessment</p>	
<p>3.65. Providers must ensure that they take all reasonable steps to ensure staff and children in their care are not exposed to risks and must be able to demonstrate how they are managing risks. Providers must determine where it is helpful to make some written risk assessments in relation to specific issues, to inform staff practice, and to demonstrate how they are managing risks if asked by parents and/or carers or inspectors. Risk assessments should identify aspects of the environment that need to be checked on a regular basis, when and by whom those aspects will be checked, and how the risk will be removed or minimised.</p>	<p>Risk assessments in place and updated as appropriate.</p>
<p>Outings</p>	
<p>3.65. Children must be kept safe while on outings. Providers must assess the risks or hazards which may arise for the children, and must identify the steps to be taken to remove, minimise and manage</p>	<p>Trips involving transport by coach planned using LA Evolve system</p>

those risks and hazards. The assessment must include consideration of adult to child ratios. The risk assessment does not necessarily need to be in writing; this is for providers to judge.	
3.67. Vehicles in which children are being transported, and the driver of those vehicles, must be adequately insured.	Any coaches used are from reputable coach firms. HT and staff cars can be used to transport children as they both have business insurance.
Special Educational needs	
3.68. Providers must have arrangements in place to support children with SEN or disabilities. Maintained schools, maintained nursery schools and all providers who are funded by the local authority to deliver early education places must have regard to the Special Educational Needs Code of Practice. Maintained schools and maintained nursery schools must identify a member of staff to act as Special Educational Needs Co-ordinator (SENCO) and other providers (in group provision) are expected to identify a SENCO. Childminders are encouraged to identify a person to act as a SENCO and childminders who are registered with a childminder agency or who are part of a network may wish to share the role between them.	Toni Gaskell is SENCO and is completed the NASENCO qualification. Children with additional needs are identified, supported and referred to external agencies as appropriate.
Information and records	
3.69. Providers must maintain records and obtain and share information (with parents and carers, other professionals working with the child, the police, social services and Ofsted or the childminder agency with which they are registered, as appropriate) to ensure the safe and efficient management of the setting, and to help ensure the needs of all children are met. Providers must enable a regular two-way flow of information with parents and/or carers, and between providers, if a child is attending more than one setting. If requested, providers should incorporate parents' and/or carers' comments into children's records.	Procedures in place with Learning Journeys, Home-School link books, Seesaw, Twitter, newsletter, HT letter, ParentMail communication system, parent voice. Strong communication systems in place.
3.70. Records must be easily accessible and available (these may be kept securely off the premises). Confidential information and records about staff and children must be held securely and only accessible and available to those who have a right or professional need to see them. Providers must be aware of their responsibilities under the Data Protection Legislation and where relevant the Freedom of Information Act 2000.	Procedures in place. Confidential documents are locked away or if online are password protected.
3.71. Providers must ensure that all staff understand the need to protect the privacy of the children in their care as well the legal requirements that exist to ensure that information relating to the child is handled in a way that ensures confidentiality. Parents and/or carers must be given access to all records about their child, provided that no relevant exemptions apply to their disclosure under the Data Protection Act.	Staff aware of need for confidentiality
3.72. Records relating to individual children must be retained for a reasonable period of time after they have left the provision.	In place.
Information about the child	
3.73. Providers must record the following information for each child in their care: full name; date of birth; name and address of every parent and/or carer who is known to the provider (and information about any other person who has parental responsibility for the child); which	In place. Families fill in a LA school "purple form". Further information is gleaned from parents

parent(s) and/or carer(s) the child normally lives with; and emergency contact details for parents and/or carers.	filling in school application form
Information for parents and carers	
<p>3.74. Providers must make the following information available to parents and/or carers:</p> <ul style="list-style-type: none"> • how the EYFS is being delivered in the setting, and how parents and/or carers can access more information • the range and type of activities and experiences provided for children, the daily routines of the setting, and how parents and carers can share learning at home • how the setting supports children with special educational needs and disabilities • food and drinks provided for children • details of the provider's policies and procedures (all providers except childminders (see paragraph 3.3) must make copies available on request) including the procedure to be followed in the event of a parent and/or carer failing to collect a child at the appointed time, or in the event of a child going missing at, or away from, the setting • staffing in the setting; the name of their child's key person and their role; and a telephone number for parents and/or carers to contact in an emergency 	<p>Information pack given to all families when they join and at the start of every academic year. Welcome meeting outlining rules, routines and procedures. All information is available on the website which is regularly updated. 'Our News, Your News' with regular updates about curriculum and diary dates.</p>
Complaints	
<p>3.75. Providers must put in place a written procedure for dealing with concerns and complaints from parents and/or carers, and must keep a written record of any complaints, and their outcome. Childminders are not required to have a written procedure for handling complaints, but they must keep a record of any complaints they receive and their outcome. All providers must investigate written complaints relating to their fulfilment of the EYFS requirements and notify complainants of the outcome of the investigation within 28 days of having received the complaint. The record of complaints must be made available to Ofsted or the relevant childminder agency on request.</p>	<p>Policy and procedures in place</p>
<p>3.76. Providers must make available to parents and/or carers details about how to contact Ofsted or the childminder agency with which the provider is registered as appropriate, if they believe the provider is not meeting the EYFS requirements. If providers become aware that they are to be inspected by Ofsted or have a quality assurance visit by the childminder agency, they must notify parents and/or carers. After an inspection by Ofsted or a quality assurance visit by their childminder agency, providers must supply a copy of the report to parents and/or carers of children attending on a regular basis.</p>	<p>Signposted on website</p>
Information about the provider	
<p>3.77. Providers must hold the following documentation:</p> <ul style="list-style-type: none"> • name, home address and telephone number of the provider and any other person living or employed on the premises (this requirement does not apply to childminders) • name, home address and telephone number of anyone else who will regularly be in unsupervised contact with the children attending the early years provision • a daily record of the names of the children being cared for on the premises, their hours of attendance and the names of each child's key person • their certificate of registration (which must be displayed at the setting and shown to parents and/or carers on request) 	<p>Procedures in place</p>

<p>Changes that must be notified to Ofsted or the relevant childminder agency (CMA)</p>	
<p>3.77. All registered early years providers must notify Ofsted or the CMA with which they are registered of any change:</p> <ul style="list-style-type: none"> • in the address of the premises (and seek approval to operate from those premises where appropriate); to the premises which may affect the space available to children and the quality of childcare available to them; in the name or address of the provider, or the provider's other contact information; to the person who is managing the early years provision; in the persons aged 16 years or older living or working on any domestic premises from which childminding is provided; or to the persons caring for children on any premises where childminding is provided • any proposal to change the hours during which childcare is provided; or to provide overnight care • any significant event which is likely to affect the suitability of the early years provider or any person who cares for, or is in regular contact with, children on the premises to look after children • where the early years provision is provided by a company, any change in the name or registered number of the company • where the early years provision is provided by a charity, any change in the name or registration number of the charity • where the childcare is provided by a partnership, body corporate or unincorporated association, any change to the 'nominated individual' • where the childcare is provided by a partnership, body corporate or unincorporated association whose sole or main purpose is the provision of childcare, any change to the individuals who are partners in, or a director, secretary or other officer or members of its governing body 	<p>Noted</p>
<p>3.79. Where providers are required to notify Ofsted or their CMA about a change of person except for managers, as specified in paragraph 3.77 above, providers must give Ofsted or their CMA the new person's name, any former names or aliases, date of birth, and home address. If there is a change of manager, providers must notify Ofsted or their CMA that a new manager has been appointed. Where it is reasonably practicable to do so, notification must be made in advance. In other cases, notification must be made as soon as is reasonably practicable, but always within 14 days. A registered provider who, without reasonable excuse, fails to comply with these requirements commits an offence.</p>	<p>Noted</p>
<p>Other legal duties</p>	
<p>3.80. The EYFS requirements sit alongside other legal obligations and do not supersede or replace any other legislation which providers must still meet. For example, where provision is taking place in maintained schools there is other legislation in place with which headteachers, teachers and other practitioners must comply with. Other duties on providers include:</p> <ul style="list-style-type: none"> • employment laws; • anti-discriminatory legislation; • health and safety legislation; • data collection regulations; • duty of care. 	<p>noted and in place.</p>