

Art

Let's sculpt

During this topic children will be learning about different types of sculpture.

We will study the work of Brendan Jamison and think about how we could create our own pieces in the same style.

Our final piece will be a sculpture made from recycled materials.



Topic Map: Year 2 Term: Spring 1

TITLE: Community



Computing

Basic block coding.

Children will cover the most basic computer functions such as clicking, dragging, and dropping, we are creating a more equal playing field in the class for future puzzles. They will be introduced to basic computer hardware terminology, potentially including "mouse", "trackpad" or "touchscreen", depending on your devices.

Music

Siyahamba

Children will be introduced to various percussion instruments and styles and work as a class to compose and perform an original piece of music.

Skills will focus on:

pulse, rhythm, tempo, dynamics, Composing, improvising, sing

Geography

Kenya

This term we will be studying the African country of Kenya.

Children will learn to locate Kenya on a map of Africa and a World map.

We will be contrasting the human and physical features of the country with the United Kingdom.

We will look at the different cultures, fashions and ways of life.

R.E

Local church: Books

Children will learn that on Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus.

Know and understand:

- About the different books used at home and in school – **Explore**
- The books used in Church on Sunday by the parish family – **Reveal**
- Acquire the skills of assimilation, celebration and application of the above – **Respond**

PE: Dance

Children will explore space and how their body can move to express and idea, mood, character or feeling. They will expand their knowledge of travelling actions and use them in relation to a stimulus. They will build on their understanding of dynamics and expression. They will use counts of 8 consistently to keep in time with the music and a partner.

PSHE/RSHE

This term we will look at our feelings and how they can be reflected both inside and outside our bodies.

We will look at ways of dealing with our emotions and ways that we can help ourselves when we are not feeling our best.

Phonics

In our whole class phonics sessions we will focus on digraphs and trigraphs and learning how to write them in words, labels, captions and sentences.

Class Novel/Book – The Lion the Witch and the Wardrobe
C.S Lewis

English

The Bog Baby

Throughout this half term we will be studying the book *The Bog Baby* by Jeanne Willis

During this process we will build up to writing a piece Fiction and a piece of Non Fiction.

We will be writing a setting narrative to help narrate and set the scene.

We will focus on;

- The the suffixes -est and -er.
- Using subordination (when, if, but, because)
- Sentence demarcation (capital letters and full stops)
- The use apostrophes to mark singular possession.
- Using effective vocabulary in our writing.
- How to edit and proofread our writing.

Mathematics

Shape

Some of the main objectives from this unit will be:

- Recognise 2D and 3D shapes
- Count sides of 2D shapes
- Count vertices on 2D shapes
- Draw 2D shapes
- Lines of symmetry
- Sort 2D shapes
- Count faces, edges and vertices on 3D shapes

Multiplication and division

Some of the main objectives from this unit will be:

- Recognise/make/add equal groups
- Multiplication sentences
- The 2,5 and 10 times tables
- Divide by 2, 5 and 10
- Doubling and halving

Science

Materials

Children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

They will research how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Scientific Enquiry

Children will try and answer a question.

They will make observations related to the task or test.

They will compare 3 or more things.

Children will read scales to the nearest labelled division.

They will complete a simple chart or two column table.

Say what they have found out and whether what happened was what they expected