

<p>Communication and Language</p> <p>Children will:</p> <ul style="list-style-type: none"> • Use walkie-talkies and set up superhero hotlines. Encourage children to answer the phone using superhero social phrases, such as 'Good Afternoon, how can I help you today?' • Learn a new word and they can write it down and pin it onto their cape. • Use Superhero stick puppets in provision. Encourage the children to tell stories about the characters, which they can ask an adult to scribe. Share the stories during listening times and encourage the children to act them out. • Learn the 'Oh! I Do Like to Be Beside the Seaside Song'. Can the children make up their own verses saying what else they like to do at the seaside? 	<p>Personal, Social and Emotional Development</p> <p>Children will:</p> <ul style="list-style-type: none"> • Talk about special qualities they have. Explain that these are real superpowers and praise children when you see them being kind, helpful and polite to each other. • Learn about being brave. Superheroes often have to be brave when they might feel a bit worried or scared. Can the children think of a time when they were brave? • Learn how to look after themselves and stay safe (both in the sun and when at the seaside) with Sammy Seagull's Summer Safety Song. 	<p>Physical Development</p> <p>Children will:</p> <ul style="list-style-type: none"> • Set up a superhero obstacle course for the children to complete, including walking along benches, jumping through hoops, running between cones, climbing over blocks, crawling through tunnels and throwing balls or beanbags into buckets. • be given superhero figures frozen inside a block of ice. Can they use their small motor skills to free the superheroes from the frozen ice? • Develop their small motor skills and practise using tools safely as they create their very own Pinwheel. Read the instructions and provide guidance as needed. 	<p>Literacy</p> <p>Children will:</p> <ul style="list-style-type: none"> • Be provided with Superhero Simple Sentence Cards for them to practise reading. • Create a class 'superhero guidebook' with rules for being a good hero! • Be asked to close their eyes and imagine the seaside or be shown seaside photographs. • Wear sunglasses and sun hats as they write a simple sentence, such as 'I can see the sea.' They could write on paper cut into seaside-themed shapes, which can be added to a classroom display. • Go on a trip to the seaside or set up an outdoor seaside experience for the children. Can the children write a postcard to tell a family member what they did?
<p>RE</p> <p>Reconciliation: Friends</p> <p>Children will learn about:</p> <ul style="list-style-type: none"> • How we can make friends. – Explore • How Jesus had good friends; what Jesus tells us about friendship – Reveal • Acquire the skills of assimilation, celebration and application of the above – Respond <p>Universal Church: Our World</p> <p>Children will learn about:</p> <ul style="list-style-type: none"> • What we love and wonder about our world – Explore • God gave us this wonderful world – Reveal • Acquire the skills of assimilation, celebration and application of the above – 	<div data-bbox="801 831 884 1040"></div> <div data-bbox="1279 831 1442 1040"></div> <p>Summer 2 Superheros Seaside Journeys</p> <div data-bbox="976 1139 1211 1305"></div>		<p>Phonics</p> <p>Children will follow the Read Write Inc programme. They will practise letter recognition for reading and recall for spelling. Practising oral blending and segmentation.</p> <p>PE</p> <p>Dance: children will develop their expressive movement through the topic of 'places'. Children explore space and how to use space safely. They perform to others and begin to provide simple feedback</p> <p>Games: practise and further develop their fundamental movement skills through the topic of 'around the world'. They will play a variety of games, work as a</p>

<p>Respond</p> <p>Mathematics</p> <p>Children will:</p> <ul style="list-style-type: none"> • Be provided with a range of superhero items (such as belts, capes and masks) in the maths area alongside some scales. Encourage children to use comparative language as they weigh and compare the different items. • Look at Subitising Superheroes 1-5 Real-Life Objects PowerPoint. Can the children subitise superheroes then practise their new skills on a walk around your school grounds? • Place groups of up to five seaside-themed objects, such as three buckets, under a beach towel. Quickly reveal then hide the objects. Can children use their subitising skills to say how many there are? • Set up this Numicon Shape Seaside Cafe Role-Play Area to encourage children to talk about and compare numbers. 	<p>Understanding the World</p> <p>Children will:</p> <ul style="list-style-type: none"> • Invite real-life heroes into your setting, such as police officers or nurses. Can the children ask questions to find out more about them? • Write some 'secret codes' onto white paper using white wax crayons. Challenge children to discover the codes by painting over the top with watery paint. Can they say what happens when the paint touches the wax? • Pretend a lifeguard has lost their float and needs the children's help. Can they experiment with a variety of materials, exploring which stay afloat the best in the water tray and find a new float for the lifeguard? 	<p>Expressive Arts and Design</p> <p>Children will:</p> <ul style="list-style-type: none"> • Design their own superhero cape. Provide a range of materials and allow them to explore the different marks they can make on their cape. • Create a superhero den using cardboard boxes and invite the children to decorate the den in a way that reflects their superpowers. • Pretend to lie in the sea (blue material) and play music connected with the seaside, such as pier music. Afterwards, invite children to paint a picture inspired by how the music made them feel. The children could create a pier outside and display their paintings on the pier. 	<p>team, take turns, keep the score, play against an opponent and play by the rules.</p> <p>Characteristics of Effective Teaching and Learning</p> <p>Children will:</p> <ul style="list-style-type: none"> • Show curiosity about objects, events and people • Use their senses to explore the world around them • Engage in open-ended activity • Show particular interests • Pretend objects are things from their experience • Represent their experiences in play • Take on a role in their play • Act out experiences with other people • Initiate activities • Seek challenge • Show a 'can do' attitude • Take risks, engaging in new experiences, and learning by trial and error
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Some of the books we will be reading this half term

