Topic Map: Year 2 Term: Summer 1

TITLE:

Art

Fabricate – Textiles

I this topic we will be learn about the artist Gunta Stolzl and studying her life and some of her work.

We will develop our textiles skills by learning how to weave with paper and fabric.

We create a final piece using our weaving skills based on the artists that we have studied during this topic.

Computing

Modifying Text and Images

In this unit pupils will build on previously learnt keyboard skills and learn how to format text in a number of different ways. Pupils will also work with images, editing them to meet a purpose.

PSHE/RSHE

Children will learn: that it is natural for us to relate to and trust one another that we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe.

A basic understanding that feelings and actions are two different things, and that our good actions can 'form' our feelings.

Geography

Why do we like to be beside the seaside?

Children will:

- Know what an aerial view is.
- Know the four compass points.
- Know how to identify physical and human features from aerial photographs.
- Know some of the human and physical features that can be seen on a satellite (or aerial view) map of a coastal settlement.
- Know the four compass points in relation to a satellite map.

R.E

Pentecost

We will be learning about the gift of Holy Spirit, which is celebrated at Pentecost,.

How it strengthens Christians to share in the mission of the Church by spreading the Good News of the message of love of the risen Christ.

PE

Athletics

In this topic we will learn to develop our sprinting actions, develop jumping for distance and technique when jumping for height.

We will develop throwing for distance skills and learn how to be more accurate.

Phonics

In our whole class phonics sessions we will focus on digraphs and trigraphs and learning how to write them in words, labels, captions and sentences.

Read Write Inc.

Class Novel/Book –

Gorilla by Anthony Browne

English

The King who banned the Dark by Emily Haworth-Booth

This terms English will all be based around the book Grandad's Island. We will complete a piece of fiction and non fiction writing including the following objectives.

Grammar: Word

Use of the Suffixes

–er & –est in adjectives

Use of the suffix –ly to turn adjectives into adverbs

Grammar: Sentence

Subordination (using when, if, that, because)

Co-ordination (or, and, but)

Sentence indicates its function as a statement,

question, command, and exclamation.

Expanded Noun Phrases for description and

specification.

Grammar: Text

Correct choice and consistent use of past and present

tense throughout writing.

Grammar: **Punctuation**

Use of capital letters, full stops, question marks and exc
sentences.

Mathematics

Fractions

This small step is the first time that children encounter fractions this year. They begin by learning about parts and wholes.

Children are introduced to a variety of examples showing parts and wholes. It is important that they are secure in identifying the whole and parts of the whole. They can use everyday objects such as bicycles and flowers to identify the whole and parts of the whole. Using an interactive map is a good tool to
identify the parts and whole, then zooming in to redefine the parts and whole before comparing.

Children should also consider how many ways they can identify parts and wholes from pictures. They should begin to
consider if the part is a large or small part of the whole. This learning will be built upon over the block, as children identify
equal parts and begin to formally recognise and find fractions.

Science

Animals and their Habitats

In this topic we will explore and compare the differences between things that are living, dead, and things that have never been alive.

We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Children will identify and name a variety of plants and animals in their habitats, including micro-habitats.

We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.